The Department of Educational Leadership and Policy at the University of Utah seeks to fill a tenure track position in its Higher Education program at the Assistant or Associate level.

**Departmental Description**
The Department of Educational Leadership and Policy (ELP) offers an M.Ed. program in higher education student affairs, a Ph.D. program with a Higher Education or K-12 emphasis, an Ed.D. program with a K-12 emphasis and an M.Ed./administrative licensure program in K-12 school administration. The higher education master’s program emphasizes student affairs administration and, by linking theory with practice, provides a broad base on which students may build and advance their careers within higher education. The Doctor of Philosophy (Ph.D.) program is designed for students who seek careers as university professors, researchers, or high-level analysts or leaders in educational organizations.

The ELP Department is closely linked with the Utah Education Policy Center. The purpose of the Policy Center is to improve the quality of educational policies, practices, and leadership in Utah K-20 schools to increase educational access and opportunities for all children and adults in Utah, particularly for those who have been marginalized.

The ELP Department collectively values and actively promotes a commitment to equity and social justice. Faculty and students engage in research, outreach, service, and teaching to improve the educational conditions and opportunities of underserved students and their families. In addition, department faculty are active and often serve in leadership roles in national professional associations such as ASHE, NASPA, AERA, UCEA, and ELA.

**Description of Position**
The ELP Department seeks a colleague who demonstrates:

1. Excellence in teaching, scholarly research, and publication.
2. Strong methodological skills in qualitative, quantitative, and/or mixed methods and the various research designs associated with these methods.
3. A commitment to preparing both scholars and practicing educational leaders, both through teaching and high quality advisement as well as supervision of graduate students.
4. Experience working in settings with students and communities from diverse backgrounds, and a demonstrated commitment to improving access and equity for underrepresented populations in higher education.
5. An ability to promote and sustain collegial and collaborative relationships.

*Specifically, we seek* a scholar with an established scholarly agenda in the areas of higher education finance, budget, and planning. We prefer a colleague with a critical focus on finance in higher education, with additional scholarly expertise on budget and planning. We especially encourage applications from candidates whose scholarship informs educational experiences for members of LGBTQ communities, women, and people of color. This colleague would be expected to develop new courses and revise some of the current budget and planning courses.
Required qualifications for this position include:

1. An earned doctorate with specialization in higher education, educational leadership, or a closely related field.
2. A record of, or the potential to achieve:
   a. high quality research (including field-based applied or policy research);
   b. scholarly publications;
   c. quality teaching and supervision of graduate students; and
   d. outreach and service to the local and national communities.
3. Evidence of the capacity for collaboration within the Department, College, field of higher education, and with educational leaders and policy makers at the local, state, and national levels.
4. Epistemological stances that contribute to informing higher education research, policy, and practice for members of traditionally underrepresented groups.

Application Information
Initial screening of applications will begin immediately with the intention of completing the search by the end of May 2013. The position will remain open until filled. Anticipated start date is July 1, 2013. Salary and benefits are competitive and commensurate with experience.

Each candidate should submit the following application materials electronically through the University of Utah Human Resource Department portal: http://utah.peopleadmin.com

1. A letter of application describing your areas of expertise and research, teaching, service to the field, and how your work aligns with the Department’s mission and values.
2. A current curriculum vitae.
3. Samples of three (3) scholarly publications.
4. Evidence of teaching excellence.
5. Complete contact information for three references.

Questions regarding the positions can be directed to Professor Larry Parker (laurence.parker@utah.edu) or Professor Octavio Villalpando (octavio.villalpando@utah.edu).

Additional Information Available
Department of Educational Leadership and Policy  http://elp.utah.edu/
College of Education  http://education.utah.edu/
University of Utah  http://www.utah.edu

The University of Utah values candidates who have experience working in settings with students from diverse backgrounds, and possess a demonstrated commitment to improving access to higher education for historically underrepresented students.

The University of Utah is fully committed to policies of non-discrimination and equal opportunity, and vigorously pursues affirmative action in all programs, activities, and employment with regard to race/ethnicity, color, national origin, gender, age, and status as a person with a disability, and provides reasonable accommodation to the known disabilities of applicants and employees. Religion, sexual orientation, and states as a disabled veteran or veteran of the Vietnam era are also protected under nondiscrimination and equal opportunity employment policies.