The Master of Education in Educational Psychology with Elementary Licensure program is designed to effectively prepare teacher candidates to work with students across various age and ability levels and from diverse cultural, linguistic and socioeconomic backgrounds. Students will work with both the Department of Educational Psychology (ED PS) and the Urban Institute for Teacher Education (UITE) to complete this program.

Master’s Degree Requirements
Students must successfully complete the entire outline of coursework (Years One through Three), pass a qualifying exam, pass a comprehensive exam, and fulfill program and graduation requirements to complete the Master's of Education in Educational Psychology degree.

Elementary Licensure Requirements
Upon successful completion of Years One and Two coursework and the Praxis II Elementary Content Multiple Subjects Exam (#5031), students will be recommended by UITE to receive their initial Utah State Level I Teaching License in Elementary Education, grades K-6. Teaching licenses are granted by the Utah State Office of Education.

ESL Endorsement
Students have the option to complete additional coursework to obtain an ESL endorsement, qualifying them to work with English language learners. Students are highly encouraged to complete the ESL endorsement.

Admission to the Program
To apply for the Master of Education in Educational Psychology with Elementary Licensure program, applicants must have submitted their Apply Yourself application by February 1 for fall admittance or November 1 for spring admittance.

Educational Psychology Advising and Contact Information

Department of Educational Psychology
1705 Campus Center Drive, 113
Salt Lake City, UT 84112
801-581-7148
www.ed.utah.edu/edps

Doug Hacker—Faculty Advisor
801-581-5080
Doug.hacker@utah.edu

JoLynn Yates—Academic Program Specialist
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Urban Institute for Teacher Education Advising and Contact Information

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1705 Campus Center Drive, 114
Salt Lake City, UT 84112
801-581-7158
www.ed.utah.edu/uite

Kristen Lindsay—Academic Program Specialist
801-581-6064
kristen.lindsay@utah.edu
Outline of Curriculum

Pre-requisites – 6 Credit Hours
(Pre-requisite courses may be taken prior to admission into the program or during the first year)

- ED PS 3140/6141 Using Technology in Diverse Classrooms (2)
- MATH 1050*‡ College Algebra (4)

Year One – 30 Credit Hours

- ED PS 6315 Reading Methods I (3)
- EDU 5316* Reading Practicum K-3 (1)
  - ED PS 6315 and EDU 5316 are to be taken concurrently; EDU 5316 has a 25 hour field practicum component
- ED PS 6321 Reading Methods II (3)
- EDU 5321* Reading Practicum 4-6 (1)
  - ED PS 6321 and EDU 5321 are to be taken concurrently; EDU 5321 has a 25 hour field practicum component and has a pre-requisite of EDU 5316
- ED PS 6005 Writing Instruction & Assessment (3)
- ED PS 6441 Integrating Technology I (1)
  - ED PS 6005 and ED PS 6441 are to be taken concurrently; ED PS 6441 has a pre-requisite of ED PS 3140
- EDU 6375 Elementary Science Methods (3)
- ED PS 6442 Integrating Technology II (1)
  - EDU 6375 and ED PS 6442 are to be taken concurrently; ED PS 6442 has a pre-requisite of ED PS 3140
- EDU 6200 Teacher Language Awareness or LING 6000 Linguistics for Educators (3)
  - Course has a 15 hour field component
- SP ED 6021 Principles of Assessment and Data Based Decision (3)
- MATH 4010* Math for Elementary School Teachers I (4)
  - Course has a 6 hour field component; has a pre-requisite of MATH 1050 with a grade of C or better
- MATH 4020* Math for Elementary School Teachers II (4)
  - Course has a 6 hour field component; has a pre-requisite of MATH 4010

Year Two – 28 Credit Hours

Fall Semester:
- ED PS 6351 Advanced Reading Methods (3)
- EDU 6310 Classroom Management (3)
- EDU 6360 Elementary Math Methods (3)
- EDU 6380 Elementary Social Studies Methods (3)
- EDU 6390* Field Practicum: Elementary (3)
- EDU 6201* Seminar in Language Awareness (1)

Spring Semester:
- EDU 6391 Action Research/Seminar: Elementary (3)
- EDU 6395* Student Teaching: Elementary (9)

Year Three – 9 hours (Choose 3 of the 4 options)

- ED PS 6030 Intro to Research Methods (3)
- ED PS 6050 Life Span Development (3)
- ED PS 6451 Foundations of Learning (3)
- ED PS 6711 Foundations of Reading (3)

* Course counts toward license only.
‡ Math courses have a two year time limit. The Accuplacer Exam is available for those needing math placement. To register for Math courses, go to www.math.utah.edu.

Year Two:
- Take the Praxis II Elementary Content Knowledge Exam

Year Three:
- Take the Educational Psychology Comprehensive Exam

See page 3 for more information regarding testing
Optional ESL Endorsement – 12 Additional Credit Hours

Students are highly encouraged to complete the optional ESL Endorsement requiring an additional 12 credit hours.

- ECS 3150 Introduction to Multicultural Education or ECS 5/6634 Bilingual Bicultural Education (3)
- ECS 5/6709 Building Family-School Partnerships or FCS 3180 Family, School & Community Relations (3)
- LING 5811 Educating English Language Learners (3)
- ECS 5/6645 Assessment of Linguistically Diverse Populations (3)
  - Course has pre-requisites of ECS 3150 or EDS 5/6634, EDU 6200 or LING 6000, and SPED 6021

The additional ESL courses should be completed before or during Year One. Program courses EDU 6200 or LING 6000, EDU 6390, and EDU 6201 are also required for the ESL Endorsement. Students must take all the ESL courses and take the Praxis II English to Speakers of Other Languages Exam (#0361) in order to qualify for the ESL Endorsement. If all ESL requirements are completed prior to the end of Year Two, UITE will recommend students for their initial teaching license and ESL endorsement simultaneously.

Taking Courses as a Non-Matriculated Student

Those interested in taking courses prior to being admitted to the program may do so as a non-degree seeking or non-matriculated student. To apply for non-matriculated status, please go to [http://admissions.utah.edu/nondegree/](http://admissions.utah.edu/nondegree/) and follow the application process. Please meet with the Elementary Education advisor to discuss which courses can be taken prior to program admission.

Testing and Exams

Praxis II Elementary Content Multiple Subjects Exam
Students will take the Praxis II Elementary Content Multiple Subjects Exam (test #5031) during their Year Two study. This exam is required for licensure by the Utah State Office of Education. Students must pass each subject subtest of the Praxis and submit their test scores to the elementary advisor prior to being recommended for licensure. Please note that the University of Utah does not receive Praxis scores from ETS. It is the student’s responsibility to provide the elementary advisor with a copy of their Praxis II scores prior to licensure recommendation.

Educational Psychology Comprehensive Exam
Students will be required to take and pass a Comprehensive Exam in Educational Psychology prior to receiving their master’s degree. This exam will be held during or at the conclusion of Year Three coursework. The comprehensive exam is an open book, take home exam consisting of three questions. This examination will be based on completed course work, but will extend beyond course content to include syntheses across courses, critical analyses of research and practice, and the integration of theory and practice. Students must be registered for at least three hours of graduate credit the semester they take the exam.

Completing the Teaching License

Once students have successfully completed Years One and Two of the program, have taken and passed the Praxis II exam, and have completed all other licensure requirements, they will be recommended by UITE for their Utah State Level 1 Teaching License. Students will work with the elementary education advisor during Spring semester of Year Two to submit appropriate paperwork and complete requirements for recommendation.

Teacher licensure may be denied by the State of Utah due to previous criminal conviction. Please contact the Associate Dean for Professional Education of the College of Education before proceeding with your program in teacher education if you have questions about your status. The Utah Professional Practices Advisory Committee reviews all such cases.

Completing the Master’s Degree

After completing all licensure requirements, students must complete nine hours of advanced graduate work and pass the final comprehensive exam to be awarded the Master’s of Education degree. Students must have completed all of the program requirements to qualify. Students will work with the Department of Educational Psychology faculty and academic advisors to complete Year Three coursework and testing, and all graduation and master’s degree requirements.
Program Admission Process

Eligibility

To be eligible for the program, you must have:
- A valid Bachelor’s degree from an accredited college or university
- A 3.0 GPA in previous undergraduate work on a 4.0 scale

Admission Application and Procedures

University Graduate School and the Department of Educational Psychology Application: Apply Yourself
Deadlines: February 1 for Fall; November 1 for Spring

Steps to complete the Apply Yourself application:

1) Go to https://app.applyyourself.com/?id=utahgrad.
2) Set up an account
3) Begin an application for admission
5) Upload the required departmental materials to the application (see below for more information regarding required materials):
   - Statement of Professional Purpose
   - Letters of Recommendation
   - GRE scores
   - Transcripts
6) Fill in all other necessary information and submit application. Pay application fee.
7) International students whose first language is not English are required to submit scores from the TOEFL exam. An official TOEFL score should be sent directly to the International Admission Office. Passing scores are: Internet-based score of 61; Computer-based score of 173; or Paper-based score of 500.

Departmental Materials

These documents should be uploaded directly to the Apply Yourself application.

1) **Statement of Professional Purpose**: Submit a statement informing the Admissions Committee of your strengths as a candidate in the teacher education program at the University of Utah. Your essay should include: a demonstration of your ability to think deeply about and analyze contemporary educational issues; an illustration of your commitment to the teaching profession; and a discussion of how you will contribute to urban schools as a future educator. Essays should be approximately two pages in length and may be double-spaced.

2) **Letters of Recommendation**: Three (3) letters of recommendation are required to be included in the admission applications. Letters should be written by individuals who know the applicant on a professional and/or academic level, and who have insight into the educational experiences, intellectual abilities, and professional temperament of the applicant. Applicants should include one (1) letter of recommendation from each of the following areas with their application:
   a. **Teaching and Working with the Youth**: This letter is to be written by a professional educator who has supervised and/or observed the applicant while interacting with children in an academic setting (e.g., a cooperating public school teacher in whose classroom the applicant has volunteered or observed during a field placement assignment).
b. **Academic Performance**: This letter should be written by a university or college instructor who can write knowledgeably about the applicant’s intellectual performance and ability as a scholar. University of Utah instructors are preferred as writers for students who have completed at least one semester at the University of Utah.

c. **Professional Attributes**: This letter is a character reference that speaks to the applicant’s reliability, initiative, organization, communication skills, and contributions to a group working situation. The letter may be written by a past or current employer or any additional university or college instructor.

Please give each individual completing a letter of recommendation a Letter of Recommendation Form to be included with each letter. All letters should be unread with the writer’s signature over the seal. The UITE recommendation form can be found at [www.ed.utah.edu/uite](http://www.ed.utah.edu/uite).

3) **GRE**: The Analytical Writing portion of the Graduate Record Examination (GRE) with a score of 4.0 or higher is required for consideration for admissions. The math and verbal portions of the GRE are not required. Test scores must be received by the departments prior to or on the application deadline. It is recommended that applicants take the test at least 3 months prior to the application deadline.

Applicants can register for the GRE at [www.ets.org](http://www.ets.org). Scores will be received 4-6 weeks after the testing date. To have a copy of the scores sent directly to the University of Utah, select code 4853 for the University of Utah and the department code 3301 for Elementary Education. If your scores were not sent directly to the University, please include a copy of the score report in your application. The test will cost approximately $140.

4) **Transcripts**: Students should request transcripts from every school from which they have received credit, including foreign or correspondence schools, no matter how long ago the credit was earned, to include in their application.

   a. **For Application**: Unofficial transcripts from the University of Utah and all other universities and colleges previously attended are required for the application. Transcripts will be uploaded to the Apply Yourself application as part of the application process.

   b. **Once Admitted**: Official Transcripts from the University of Utah and all other universities and colleges previously attended will need to be sent to the Graduate School and the Department of Educational Psychology. All transcripts need to be current, stamped, and unopened.

5) **Background Check**: A background check and fingerprinting must be completed and cleared through the Utah State Office of Education. Applicants need to include proof that they have initiated and completed this process (a receipt, email confirmation, etc.) with their applications.

To initiate the background check and fingerprinting process, please complete the following steps:

2. Select “Background Check” for initial licensure. Follow the prompts.
3. Select the “Live Scan” method for fingerprinting.
4. A $69 processing fee is required to be paid by credit card only.
5. Click on “Generate Form”.
6. Take printed form to the Bureau of Criminal Investigation (3888 West 5400 South, Salt Lake City, UT 84118, 801-965-4445).
7. An additional $15 will be paid at the Live Scan site to complete the fingerprinting.

An email notification from the Utah State Office of Education will be sent to you and to the College of Education once you have cleared the background check and the process is complete. You must clear the background check in order to complete the licensure program.

Please be aware that background checks and fingerprints are good for three years. If a student’s clearance has expired prior to completion of the program and licensure recommendation, they will need to renew their background check and fingerprints. Also, if anything occurs during the course of the program to render a student’s background check invalid, the student will be pulled from the program.
Admission Policies

Admission Files: Admission files and all application materials become the property of the Urban Institute for Teacher Education and the Department of Educational Psychology. No part of the admission files will be returned to the applicant at any time.

Incomplete Applications: The Urban Institute for Teacher Education and the Department of Educational Psychology are not responsible for any materials missing from the application files. Complete files will be reviewed by the admissions committee. Incomplete files have no guarantee that they will be reviewed by the committee.

Notification of Acceptance: Applicants will be notified by mail of acceptance or denial into the program. Letters of notification will be sent to students approximately six to eight weeks after the February 1 application deadline.

Program Policies

Satisfactory Performance and Academic Progress: Students' overall quality of work and performance, as well as progress toward completing the program, will be monitored each semester.

Minimum GPA and Grades: Students must maintain a 3.0 GPA and all graduate degree courses must be completed with a grade of “B-” or higher. Should students fall below the GPA requirement, they will be asked to meet with the Director of Graduate programs. Courses finished with a grade below a “B-” will need to be repeated. Courses may be repeated once.

Minimum Continuous Registration: All graduate students must maintain a minimum continuous registration of at least three credit hours per semester, unless granted an official leave of absence, from the time of admission to the time of completion of the program. Summer semesters are not included in this regulation.

Time Limit: All work toward the master’s degree must be completed within four consecutive calendar years.

Transfer/Equivalent Courses: A limit of 6 semester hours of transfer or equivalent courses will be allowed, approval subjected to the Director of Graduate Programs. Courses must be graduate level and must have a grade of “B” or better.

Sequence of Courses: All coursework in Year One must be completed prior to starting Year Two coursework. All of Years One and Two coursework must be completed prior to beginning Year Three courses. Students are encouraged to meet with their academic advisors for the most current course offering schedule.

Substitute Courses: The Department of Educational Psychology and the Urban Institute for Teacher Education reserve the right to substitute courses to fulfill program requirements.

Student Code: Letters indicating possible violations of the student code, and appropriate student responses, will be placed in the student's file.

Nondiscrimination Policy: The University of Utah is fully committed to policies of nondiscrimination and equal opportunity, and vigorously pursues affirmative action in all programs, activities, and employment with regard to race, color, national origin, sex, age, and status as a person with disability. Religion, sexual orientation, and status as a disabled veteran or veteran of the Vietnam era also are protected under nondiscrimination and equal opportunity employment policies. The University seeks to provide equal access to its programs, services, and activities for people with disabilities. Reasonable prior notice is needed to arrange accommodations. Evidence of practices not consistent with these policies should be reported to the Office of Equal Opportunity and Affirmative Actions, 801-581-8365. Upon request, this information is available in alternative formats, such as cassette, Braille, or large print.