

**Accomplishments of the FACTE Committee
2012-2016**

1. Developed, revised, sought feedback and piloted clinical faculty observation forms for all UITE clinical faculty working .75 FTE or greater.
2. Conduct formal bi-yearly evaluations of clinical faculty --recommend rehiring to Governing Board.
3. Identification of issues and areas of concern with the UITE curriculum and instructional program based on collected consensus after observations of clinical faculty. Issues and concerns placed on agenda for next year to work on.
4. Common Core State Standards and Utah Core Standards meetings with all clinical and adjunct faculty to introduce them to the new standards and corresponding changes in syllabi and curriculum and instruction.
5. Assisted UITE director and math department in revamping Math 4010 and 4020 course content to better meet the needs of elementary students in math. Includes discussions with math department.
6. Ongoing recommendation of hiring and/or not retaining various clinical faculty to Governing Board.
7. Development, reframing and recommendation for a Fitness to Teach document to be used with all UITE undergraduates. Document allows UITE faculty to report unprofessional conduct of pre-service teachers that might be problematic in schools--e.g. problematic emails to university faculty and cooperating teachers, threats made to university or school faculty.
8. Developed syllabi checklist for all clinical and adjunct faculty to use in order to make UITE syllabi more consistent across courses and to ensure that standards are met through the courses.
9. Identification of undergraduate courses that pre-service teachers can select from as they work their way through undergraduate requirements and electives.
10. Yearly assistance to the Elementary Admissions Committee for admissions to the Elementary Cohort. A special issue--how to evaluate students of color who may not make the "cut-point" on reading, writing or math praxis.
11. Yearly evaluation of student data on strengths and weaknesses of the undergraduate program. Plans to address challenges for coming year.

12. Identification of consistent challenges in meeting standards through examination of course syllabi for UITE courses--technology, multicultural education have been consistent concerns. Talk to clinical faculty to address issues.
13. Work with local school districts to determine best placements for student teachers based on urban education issues, including diversity and second language learners.