

## Melissa Marie Goldsmith

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**From:** Mary Burbank  
**Sent:** Monday, January 04, 2016 11:46 AM  
**To:** Mary Burbank  
**Cc:** Melissa Marie Goldsmith  
**Subject:** FW: online evaluations

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**From:** Mary Burbank  
**Sent:** Monday, March 18, 2013 4:08 PM  
**To:** Rebecca Owen <r.owen@utah.edu>  
**Cc:** Melissa Marie Goldsmith <mmg7@utah.edu>; John McDonnell <John.McDonnell@utah.edu>  
**Subject:** RE: online evaluations

Well, why not include everyone within a TEAC reporting year? So anyone who completes in 2013 will fit into that year's summary. Those that complete fall of 2013 will fall into the fall 2014 report.

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**From:** Rebecca Owen  
**Sent:** Monday, March 18, 2013 3:34 PM  
**To:** Mary Burbank  
**Cc:** Melissa Marie Goldsmith; John McDonnell  
**Subject:** RE: online evaluations

I think the biggest question is what batch of data should they be included with? It doesn't make sense to lump them in with the other students being evaluated that same semester, because they are at different points in their program. So do they get counted completely separately, or do we try to match them up in some way with an existing cohort for data purposes?

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**From:** Mary Burbank  
**Sent:** Monday, March 18, 2013 10:28 AM  
**To:** Rebecca Owen  
**Cc:** Melissa Marie Goldsmith; John McDonnell  
**Subject:** RE: online evaluations

Thank you.

Last I spoke with the Dean, he mentioned we need to develop a plan for creating a data tracking mechanism that delineates differences across our candidates in areas such as those who need extensions/remediation/etc. The batch of students you've noted below will likely fall into another category.

It would seem as though we need to be able to flag people differently as reports are run etc.

If this is correct, what are the next steps from your perspective?

Mary

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**From:** Rebecca Owen  
**Sent:** Monday, March 18, 2013 10:13 AM  
**To:** Mary Burbank  
**Subject:** online evaluations

Mary,

We need to figure out how to handle evaluations for students who are not on the normal timeline (i.e. student teaching in Fall, etc.). One of the SPED instructors asked what she should do to evaluate someone this semester who is completing the equivalent of the Fall field practicum. Do we want those still captured in the online data, and if so, when? Their evaluation would likely skew overall SPED data for this semester, as they are not in the same place as everyone else who is finishing their full time student teaching.

We'll have this issue in UITE next year as well.

Rebecca