

UACTE Meeting
Fall 2013
November 7, 2013

Present: Emina Alibegovic (Science), Tim Brusseau (Health), Mary Burbank (Education), Marissa Diener (Social & Behavioral Science), Mike Gardner (Education), Jessica Napoles (Fine Arts), Rob O'Neill (Education), Rebecca Owen (Education), Gina Shipley (Social & Behavioral Science), Johanna Watzinger-Tharp (Humanities)

1. Recruiting Efforts - Many and Varied

- a. The UITE is nearing capacity in both the secondary and elementary programs, but we do have a bit more room for growth; ideally we would like approximately 75 students in each program per year.
- b. Special Education has approximately 65 students a year across all emphasis areas. Numbers in Special Education have been stable over the past five years..
- c. The Early Childhood program has been dissolved and absorbed into the existing Elementary K-6 licensure program.
- d. We have been working hard to increase diversity throughout our programs. Efforts in recruiting are listed below.

UITE-SPED Outreach Coordinator
On-Site Recruitment at Granger High, Granite Park Jr., International High
Family Linkages
SLCC – Teacher Recruitment Scholars Program
SLCC – Advising and Recruiting
Latinos in Action
Campus Visits from Future Teachers Program – and Others
Standard Tabling Events On and Off Campus
Task for for STEM recruiting
Math for America (MFA) - MS in Mathematics and secondary licensure

World Languages (WLMA) – MA and secondary licensure

2. Campus Contacts!

- a. Annual Meeting with Advisors
The secondary advisor, Rebecca Owen, continues to meet every year with advisors across campus about the teaching majors and teaching minors. In these meetings we coordinate updates to the major/minor sign-off forms, and SLCC transfer credit.
- b. Review of Courses of Study with Faculty Advisors
We ask that departments ensure that their programs are clearly advertised for teaching majors and teaching minors, and that course options are offered on a consistent basis.

- c. Career Fairs, etc.
If you have events that could include College of Education advertising, please let us know so that we may send an education representative.
3. COMM Major/Minor changes – UACTE Vote
- a. The Communication Department is revising their teaching course sequence. Currently students may be licensed in Speech Communication only, but they would like to add the option of Journalism as well.
 - b. No objections from the UACTE committee were raised. Further updates will be made as they continue the revisions.
4. Database Updates
- a. The College of Education is now using our PeopleSoft panels to track all licensure programs in the College. The data panel has greatly improved our data management and reporting.
 - b. Over the past two years, the USOE has increasingly pushed for one licensing contact for the entire university, The goal is to streamline oversight through a more centralized. We are unsure of the implications at this time.
5. NCTQ Report and Response
- a. In the latest US News and World NCTQ Report, the U of U was ranked at the top of PAC 12 institutions. Within the state, our rankings were in the central with the Elementary Education program ranking highly. .
 - b. The data used to rank programs was based on syllabi and web site reviews. We do not feel the process was comprehensive.
 - i. In response to the June 2013 report, a follow up was submitted in late November.
 - ii. As a result of the NCTQ reporting experience, we are in the process of ensuring that all syllabi align with accreditation requirements. is
 - iii. We will attend specifically to teaching methods courses that are housed in other departments currently, and explore options to move those courses back to the College of Education.
 - c. The report does have a legitimate criticism regarding our process for site teacher selection. We have initiated conversations with districts regarding this issue to determine how best address selection in the future.
6. CAEP Standards – January 2014
- a. We have been accredited by TEAC, but now we are being asked to respond to CAEP accreditation standards (which is a conglomerate of TEAC and NCATE).
 - b. Within the COE, one of the ways to measure performance is the Utah Effective Teaching Evaluation Standards (10 areas).
 - c. We are also looking at our use of portfolios.
 - i. The most recent proposal is to use a portfolio template through Pearson, instead of using the system we have created in-house.
 - ii. Pearson is also suggesting an alternative to the Praxis series of tests. We will have to wait and see how this plays out.

- d. The shifts in accreditation standards and oversight has helped us be more systematic in looking at performance, but it has cause a lot of hoop jumping and changes to our processes.
- e. What are the implications for content preparation?
 - i. These changes could have implications for PETE; there was a PE component under NCATE, but not under TEAC. The merger of NCATE and TEAC under CAEP may mean a PE accreditation component will need to be included in the college of education.
 - 1. We will have to determine how to approach potential changes and determine how accreditation moves will affect the PETE program requirements. While purely specucations, the PE program may have to more fully align with the COE program of study for licensure.
 - ii. Changes in accreditation may impact Music, but no formal discussions have taken place as of this point in time..
 - iii. The ideal of content area supervision has not been in place thus far, but is an area that would strengthen the supervisory support of the secondary licensure program.