



**Urban Institute for Teacher Education  
Professional Development Seminar  
EDU 5391-6391  
Salt Lake Elementary Cohort  
Spring Semester 2015  
Wednesdays 4:00-6:30**

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**Teacher Preparation Framework**

*A professional teacher is reflective and responsive, attends to research, and builds relationships among diverse people, ideas, and perspectives.*

**Course Description**

This capstone experience will assist teacher candidates in developing their professional voices through the exploration of significant issues in educational settings through professional development projects and seminar discussions.

**Prerequisites:** Admittance in the Elementary Certification Licensure Program and a passing grade in all methods courses leading up to this experience. Teacher candidates are required to receive a grade of “C” or better in this course in order to complete the Elementary Licensure Program.

**ADA Clause**

The University of Utah and the Urban Institute for Teacher Education seek to provide equal access to its programs, services, and activities for people with disabilities. Reasonable prior notice is needed to arrange accommodations.

**Addressing Sexual Misconduct**

Title IX makes it clear that violence and harassment based on sex and gender (which includes sexual orientation and gender identity/expression) is a Civil Rights offense subject to the same kinds of accountability and the same kinds of support applied to offenses against other protected categories such as race, national origin, color, religion, age, status as a person with a disability, veteran’s status or genetic information. If you or someone you know has been harassed or assaulted, you are encouraged to report it to the Title IX Coordinator in the Office of Equal Opportunity and Affirmative Action, 135 Park Building, 801-581-8365, or the Office of the Dean of Students, 270 Union Building, 801-581-7066. For support and confidential

consultation, contact the Center for Student Wellness, 426 SSB, 801-581-7776. To report to the police, contact the Department of Public Safety, 801-585-2677(COPS).

### **Course Objectives**

*By the end of this course, each student is expected to have accomplished the following:*

1. Demonstrate knowledge of and ability to participate in professional development and reflective practice through individually designed projects that have strong ties to current educational research, policy, and/or current events. UETS 9:44, 9:47
2. Demonstrate an understanding of the professional standards for teachers through the development of a professional electronic portfolio based on the Utah Effective Teaching Standards. UETS: All Standards
3. Read and discuss an educational related book for professional development. UETS 9:43, 9:46, 9:47

### **Assignment Descriptions**

**I DO NOT ACCEPT LATE WORK.** For every day an assignment is late, 10% will be deducted off the grade.

## **1. Professional Development**

**50 points**

**Proposal Due: Jan. 29**

**Final Project Due: April 23**

**(Graduate students need 80 points. 40 of those 80 points need to come from options a. b. or c.)**

**a. Action Research:** Researching and applying that research into your classroom. Your paper will need, at least, three cites. You can earn 10 more points by presenting your findings at an educational conference. More explanation will be presented during class.

**40 points**

**b. Service Learning Project:** Refer to what you learned about service learning last semester, and implement a new service learning project this semester. **40 points**

**c. Research Paper:** Ask yourself an educationally related question. Research it. Your paper will need, at least, three cites. **40 points**

**d. Workshop/Class/Conference:** Take a class from the district office or from UEN or attend an educationally related conference. Given what you learned, write a paper about how this will impact your teaching practice. <http://www.uen.org/development>,

<http://www.slcschools.org/departments/professional-development/>

**25 points**

**e. Focused Classroom Visits:** Visit 3 classrooms that are very different from the one you are currently in. Write a reflection on each of the visits. Where did you visit? What did you observe? What do you make of this experience? What did you learn from this visit that you can implement into your own practice? **10 points for each visit. 3 visit limit.**

**f. Continue working with your class during the month of April.** If you choose this option, you will need to spend a total of 50 hours during April. Those 50 hours may be split up any way depending on what your personal schedule dictates. During this “extra” time in the field, you’ll need to submit a log of your daily activities. **30 points**

**g. Trade Day:** Like last semester, you can spend ½ -1 day trading places with a peer. After your experience, please write a one page reflection paper. **15 points**

**h. Be a Judge.** See flyer for more information for Utah History Fair. Or, be a Science Fair Judge. There are many schools during this time of the year that need science fair judges. After the experience, write a one page reflection about the experience. **20 points**

**i. Spend some time at a corporate training function** to see how they run their educational programs. More information about this option will be shared in class. After the experience, write a one page reflection about the experience. **20 points.**

**j. Develop your own plan for professional development.** Make an appointment with me, and we’ll finalize your idea. **TBD points**

## **2. Book Club**

**50 points**

**Due: April 16**

Choose an educationally related book from the list provided. (Formed groups at the end of fall semester.) Form a group of three to five people to form a book club. Near the end of the semester, your group will present the contents of your book to the rest of the cohort. More information will be provided during class meetings.

## **3. Electronic Portfolio**

**80 points**

**Due: March 5 and April 2**

During the semester you will be preparing a Professional Portfolio that serves three purposes. First of all, the portfolio will be used during the interview process. Secondly, the portfolio is a chance to reflect and articulate critical teaching issues. Lastly, a

portfolio serves as a beginning to a professional portfolio that will be needed in order to obtain a Level II license. Your professional portfolio must be developed along Utah Effective Teaching Standards. There are 10 Standards and you'll need 1 artifact per Standard. The most important aspect of your portfolio is your rationale statements. This is a statement that accompanies each artifact that explains why and how that artifact meets that particular Standard.

## **4. Service Learning (CEL) Project Presentation**

**30 points**

**Due: April 1**

On April 1, 2015 from 3:30-5:00 in SAEC, you will formally present your CEL Project at the College of Education Research Fair. This is the same project that you started during fall semester in your Social Studies Methods course. If you are unable to present on April 1, 2015, you will present on April 24, 2015 at the STE Appreciation Luncheon. For those who present on April 1<sup>st</sup>, we encourage you to bring and share your presentation at the STE Appreciation Lunch for Site Teachers can see all the many possibilities for Community Engaged projects.

Using a tri-fold presentation board, your presentation should address the following information:

Project Title

Grade Level

Description of the Project

Utah Core Curriculum links to Social Studies and other integrated curriculum.

References: Cite at least 3 research articles.

What did students learned socially, emotionally, ethically about being a citizen?

What you learned about service learning as pedagogy?

Pictures

Samples of Student Work

Bring your Field Journal and other artifacts to place in front of your poster.

Please remember that there should be more pictures than words on your tri-fold presentation. People who attend the Research Fair will stop and talk to you if they are drawn to your presentation by having a clean, neat, and organized poster. Please dress professionally and arrive ahead of time to get set up.

## **5. Classroom Management Plan**

**50 points**

**Due: April 13**

Now that student teaching is nearing the end and you've experienced the "real world", reread the fall version of your Classroom Management Plan and revise. When you turn in your revised plan, please include the plan you submitted for fall semester. This document will be added to your Professional Electronic Portfolio.

## 6. Professionalism:

**70 points**

**Due: Everyday**

Professionalism points will be based on class participation, attendance, making arrangements to visit school sites in a professional manner, displaying positive attitudes towards teaching, learning, and towards peers, taking time to reflect upon your professional experiences, sharing ideas with other, asking questions, etc. For more information regarding professionalism, please refer to the Student Teaching Handbook which is located at: <http://uite.utah.edu/student-teaching/index.php> Points will be awarded holistically. Being late and/or absent will result in lower professionalism points. You will earn 5 points each time you arrive on time to class. 3 points if you arrive late or leave early. The University of Utah student code is located at: <http://regulations.utah.edu/academics/6-400.php>.

*Any grade lower than a C excuses a teacher candidate from the Elementary Licensure Program for Undergraduates. B or better for Graduate Students.*

Date:	Time:	Topic:	Meeting Place:
Jan. 15	4:00	School Groups 4:00-4:45 -emergency situations Syllabi for EDU 5391 and 5395 E-Portfolio Examples Book Clubs	Bonneville
Jan. 22	4:00	Interview Practice Early Year Enhancement <a href="http://www.schools.utah.gov/cert/New-Teacher-Entry-Years-Enhancement/EYE-Brochure.aspx">http://www.schools.utah.gov/cert/New-Teacher-Entry-Years-Enhancement/EYE-Brochure.aspx</a>	Bonneville
Jan. 29	4:00	Mock Interviews	UEA Offices 875 E (900 E) 5180 South
Feb. 5	4:00 <i>Due: Project Proposal</i>	First Year Teacher Research Submit Questions about SAGE Revise Classroom Management Plan	Bonneville
Feb. 12	4:00 <i>Due: Midterm Evaluation (EDU 5395)</i>	Electronic Portfolios -Weebly: Jared Fawsen, UEN 4:00-4:30 Rationale Statements 4:30-5:00 What does the data tell us about SAGE 5:00-6:30 -Angela Battaglia, NAEP State Coordinator	Bonneville
Feb. 19	4:00	Career Services 4:00-5:00 -Caroline Peck: <a href="mailto:CPeck@sa.utah.edu">CPeck@sa.utah.edu</a> Writing/CM Ideas 5:00-6:00 -Trish Saccomano, ECE Guru Book Clubs 6:00-6:30	Bonneville
Feb. 26	4:00	School Groups 4:00-4:45 Classroom Management Ideas - Adeli How to write a cover letter and a thank you letter – Lisa	Bonneville

<b>March 5 (Thursday) 7:30-8:50am</b>		Ryan Hourigan – Reaching Students With Autism Through the Arts	LGH
March 12	4:00	Licensure Paperwork - Kristen Lindsay, Elementary Advisor Share Rough Drafts of Electronic Portfolio Book Clubs	
March 19	—	U of U Spring Break – No Class	
March 26	4:00	School Groups 4:00-4:45 Classroom Management Ideas - Raven Revise Classroom Management Plan	Bonneville
<i>Due: Final Evaluations (EDU 5395)</i>			
<b>April 1 3:30-5:00(Wednesday)</b>		Service Learning Presentations	SAEC
April 9		First Year Teacher Panel	Bonneville
<i>Due: Revised Classroom Management Plan</i>			
April 16	4:00	Book Club Presentations	Bonneville
<i>Due: Book Club Presentation</i>			
April 23		E-Portfolio Presentations	Bonneville
<i>Due: Electronic Portfolio</i>			
<b>April 28 (Tuesday)</b>	<b>4:30</b>	<b>All Cohorts Celebration</b>	<b>TBA</b>

# Important Dates

**\*Smart Board:** Friday, Feb. 6<sup>th</sup> after school at Emerson with Shelly and Summer!

**\*STE Appreciation Luncheon:** Friday, April 24<sup>th</sup>, SAEC

**\*State Wide Teaching Fairs:**

Wednesday, March 18, 2015: Utah Teacher Fair NORTH – hosted at Utah State University, Logan UT, 9:00 a.m. to 2:00 p.m.

Thursday, March 19, 2015: Utah Teacher Fair SOUTH – hosted at Brigham Young University, Provo UT, 9:00 a.m. to 2:00 p.m.

**\*Last Day of Student Teaching:** Friday, March 27, 2015

**\*University of Utah Commencement:** Thursday, May 7, 2015 @ 6:30pm

- <http://commencement.utah.edu/>

**\*College of Education Convocation:** Friday, May 8, 2015 at 8:00am, Kingsbury Hall

- <http://commencement.utah.edu/>



