

# ETHNC 2570-090 Fall 2015 American Indian Exper

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AMERICAN INDIANS IN THE AMERICAN EXPERIENCE (ETHNC 2570)

Ethnic Studies

University of Utah

Summer 2013

Online:

## **Instructor:**

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## **COURSE GOALS & OBJECTIVES**

The goal of this course is to provide an overview of a variety of topics that are related to Indigenous peoples in the United States. You will be conversant in the educational, political, social, and economic forces that have, and continue, to impact American Indians. You are encouraged to pursue study in other Ethnic Studies courses about American Indians if you enjoy this class. By the end of the semester, each student will be able to:

- Explain the unique relationship between American Indian peoples and the U.S. government.
- Identify & discuss historical, political, social, and cultural forces, which have affected American Indians.
- Identify historical, political, social, and economic situations influencing American Indian life today.
- Analyze and explain the positions and demands by American Indians for self-determination.

## **Required Texts:**

1. Colin G. Calloway (2012), First Peoples: A Documentary Survey of American Indian History (**4th Edition**), Bedford/St. Martin's press
2. Forrest S. Cuch, editor, A History of Utah's American Indians, Utah State University Press

Additional Required Readings will be made available as the course progresses.

### **Course Requirements**

The following list provides an overview of the course requirements. You will receive more detailed instructions about each assignment during the term. All work must be completed by the due date. No late work will be accepted. Please note that there are deadlines for quizzes, discussions and relevant assignments. Generally, all discussions and quizzes are due each week by Friday at 11:59pm. Assignments become available Saturdays at 12:01am. Please note week 1 has different deadlines. Also note that paper #1, midterm and final paper have individual deadlines.

### **There are four primary course requirements:**

1. Participation & Attendance (10%)
2. Quizzes (40%)
3. Papers/Exam (50%)

Assignment #1

Mid-Term

Final Paper

### **Attendance & Participation: (10% of Final Grade )**

Interactive and respectful participation are required for this class. You cannot participate if you are not contributing to our online discussions, therefore your commentary to each discussion is imperative. Too many missed discussion postings may prevent you from receiving credit for this course. Students need to take the responsibility to log in, be prepared by reading the assigned work and pose questions, critiques, and additional issues to consider. It is expected that we will all contribute to class discussions, and that we will all post our contributions weekly before Friday night at midnight.

### **Quizzes: 40% of Final Grade**

Weekly quizzes will be given during the semester. Consider this document as your quizzes being announced in advance. Quizzes will consist of multiple choice, true/false, and/or fill in the blank questions. Quizzes are important in this course. They will give you an idea of what to expect from exams. If it appears students are not completing the readings and/or watching the required video assignments, I will increase the length of quizzes as needed and adjust the percentages allotted to quizzes.

### **Initial Paper, Midterm, Final Paper- Together 50% of Total Grade**

Two papers will be required, an initial paper and final paper. The initial paper is worth 5 points and the final paper is worth 50 points individually. The Midterm is worth 46 points. Please keep in mind that organization, development, grammar, punctuation, and spelling, all count toward your paper's evaluation. If you have problems in any of these technical areas consult a writing tutor ASAP.

## **Disability Statement**

Persons with disabilities requiring special accommodations to meet the expectations of this course are encouraged to bring this the attention of the instructor as soon as possible. Written documentation should be submitted during the first week of the semester along with the request for special accommodations. Contact the Center for Disability Services, <http://disability.utah.edu/> 160 Olpin Union, 581-5020 to make arrangement for accommodations.

## **Grades**

Students' final grade in the course will be aggregated from their performance on each of the areas above, and will be determined on the following scale:

A 93-100 points

A- 90-92

B+ 87-89

B 84-86

B- 80-83

C+ 77-79

C 74-76

C- 69-73

D 60-68

F Below 60

Because ETHNC 2570 -090 (FALL 2013) is an **online** class grades of "Incomplete" will **not** be granted, with the exception of **very unique** circumstances. The professor assumes that all students enrolled in this class have enough access to the internet to actively participate, contribute, and complete all assignments

## **Academic Policies**

Please refer to the University of Utah Student Handbook and University of Utah on-line catalog regarding policies and procedures for grading, attendance, course incompletes, and academic honesty. Additionally, Department guidelines for academic study may be found in the Department Student Handbook, Department website, Department program literature, or Department Policy Handbook.

## **Harassment**

The University of Utah does not tolerate racial, sexual, or other forms of harassment of students, faculty, or staff. If you feel you are subject to such harassment, you should notify your instructor. If you feel that you are a target of harassment by your instructor contact the Department Chair (581-6714) or Dean of the College (581-8221).

## Other Course Requirements

It is expected that students will maintain a respectful and civil atmosphere in all communication online and otherwise. Thus, expectations are that students adhere to the University of Utah code for student conduct (see below). Please prevent disruptions by staying focused on the subject matter and refraining from disruptive behavior.

## Americans with Disabilities Act (ADA)

The University of Utah seeks to provide equal access to its programs, services and activities for people with disabilities. If you will need accommodations in the class, reasonable prior notice needs to be given to the Center for Disability Services, 162 Olpin Union Building, 581-5020 (V/TDD). CDS will work with you and the instructor to make arrangements for accommodations. All written information in this course can be made available in alternative format with prior notification to the Center for Disability Services.

## Students' Rights and Responsibilities

In order to maintain a positive, civil environment for learning I expect that all students will strive to meet the goals described in the University of Utah's Student Code, which states "the mission of the University of Utah is to educate the individual and to discover, refine and disseminate knowledge. The University supports the intellectual, personal, social and ethical development of members of the University community. These goals can best be achieved in an open and supportive environment that encourages reasoned discourse, honesty, and respect for the rights of all individuals. Students at the University of Utah are encouraged to exercise personal responsibility and self-discipline and engage in the rigors of discovery and scholarship."

## Academic Honesty

Following the Student Code, I adopt a zero-tolerance policy for academic misconduct in this course. "Academic misconduct," according to the University of Utah Student Code, "includes, but is not limited to, cheating, misrepresenting one's work, inappropriately collaborating, plagiarism, and fabrication or falsification of information...It also includes facilitating academic misconduct by intentionally helping or attempting to help another to commit an act of academic misconduct." Again, utilizing the ideas, expressions, or words of others without citing the source constitutes plagiarism. Therefore, you must cite sources in ALL your work. Please also note that you may not submit an assignment for this class that has been previously submitted for another course.

You will be held accountable to high standards for academic integrity and should read and understand the policy on academic integrity as printed in the University of Utah's Student Handbook. Please read the Student Code of Academic Conduct available at: <http://www.admin.utah.edu/ppmanual/8/8-10.html>.

Date	Details
Fri Aug 28, 2015	Discussion: Week 1 - Why? due by 11:59pm

Date	Details
	Plagiarism quiz due by 11:59pm
	WEEK 2 12am
Fri Sep 4, 2015	Discussion: Week 2 - Terminology due by 11:59pm
	Paper #1 due by 11:59pm
	WEEK 3 12am
Fri Sep 11, 2015	Discussion: Week 3: In the White Man's Image due by 11:59pm
	Quiz: Calloway Intro & Chapter 1 American Indian History Before Columbus due by 11:59pm
	WEEK 4 12am
Fri Sep 18, 2015	Discussion: Week 4: In the Light of Reverence: Protecting America's Sacred Lands due by 11:59pm
	Quiz: Calloway Chapter 7 due by 11:59pm
Wed Sep 23, 2015	Syllabus Quiz due by 11:59pm
	WEEK :5 12am
Fri Sep 25, 2015	Discussion: Week 5- Reservation Child's Wish: Fresh Water, Bubble Gum and a Backpack due by 11:59pm
	Quiz: A History of Utah's American Indians: The Northern Utes (p.167-224) due by 11:59pm
Fri Oct 2, 2015	Discussion: Week 6-Powwows due by 11:59pm
	Discussion: Week 7-When your Hands are Tied due by 11:59pm
Fri Oct 9, 2015	Quiz: A History of Utah's American Indians: The Goshutes (p.73-122) due by 11:59pm
Mon Oct 12, 2015	WEEK 8 : No Class (October break) 12am
	Discussion: Week 9-Mascots, nicknames and misappropriation of Indigenous imagery. due by 11:59pm
Fri Oct 23, 2015	Midterm - Quiz Format due by 11:59pm
	Quiz: A History of Utah's American Indians: The Paiutes (p.123-166) due by 11:59pm
	A History of Utah's American Indians: The Northwestern Shoshone (p. 25-72) due by 11:59pm
Fri Oct 30, 2015	Discussion: Week 10 "Reel Injun" due by 11:59pm

Date	Details	
<b>Fri Nov 6, 2015</b>	Quiz: Calloway Chapter 8	due by 10am
	Discussion: Week 11-True Whispers: The Story of the Navajo Code Talkers	due by 11:59pm
<b>Mon Nov 9, 2015</b>	Quiz Calloway Chapter 9	due by 11:59pm
<b>Wed Nov 18, 2015</b>	Discussion: Week 12-Chiefs/ Current Media	due by 11:59pm
	Quiz: (Mixed) Perceptions of Tribal Nations' Status	due by 11:59pm
<b>Fri Nov 20, 2015</b>	Discussion: Week 13-30 Days	due by 11:59pm
	Quiz: A History of Utah's American Indians: The Navajos (p.265-314)	due by 11:59pm
<b>Fri Dec 4, 2015</b>	WEEK 15: Work on Paper	12am
	Quiz: Plastic Shamans and Astroturf Sun Dances: New Age Commercialization of Native American Spirituality	due by 11:59pm
<b>Mon Dec 7, 2015</b>	Discussion Week 15: Boomtown	due by 11:05pm
<b>Fri Dec 11, 2015</b>	Final Paper/Essay	