

FCS 3215-090: Beginnings: Infancy and Childhood
Fall 2015: Online Canvas Course

Instructor: Jacqueline Kemp, M.S.
Office Hours: TBA – Email
Email: Jacqueline.kemp@fcs.utah.edu

Course Description: This course offers an in-depth examination of development through the prenatal period, infancy, and childhood. The course includes consideration of physical, intellectual, and social development, with emphasis upon the child in various contexts (e.g. family, culture, school, community).

This is a 3-credit class offered by the Department of Family and Consumer Studies (FCS). There are no pre-requisites for this course. This course fulfills the Social/Behavioral Science Exploration requirement. This course is an elective towards fulfilling the requirements of the HDFS major/minor and is a requirement for students completing the Early Childhood Education Emphasis.

The instructor will use a variety of teaching methods, including lecture, discussion, observation papers and exams. Your grade will be calculated based on your performance on exams, observation papers, and discussion posts (see below).

Course Objectives: By the end of this course, students will be able to...

1. Describe normative emotional, cognitive, and social development and identify major developmental tasks from infancy to childhood.
2. Compare and contrast different theoretical perspectives on various aspects of child development.
3. Outline the various biological and socio-cultural factors that may influence the attainment of specific developmental milestones.
4. Apply developmental theory and research to real-life examples and issues.

Course Webpage: The class webpage is accessed through Canvas (formerly Blackboard Vista). You can sign in using you UNID on the Canvas link on the University of Utah homepage or CIS. Canvas will be utilized throughout the semester for all course teaching including: lectures, discussions, announcements, syllabus link, submission of assignments and exams, access to supplemental readings, and email.

Required Course Materials:

Textbook: Siegler, R., Deloache, J., & Eisenberg, N. (2014). *How children develop* (4th ed.). New York: Worth.

The required textbook is available for purchase at the University Campus Bookstore. If you choose to purchase a text online make sure it is the correct edition. Purchasing a previous edition may not contain all of the corresponding readings for the course.

Supplemental Readings: Certain weeks throughout the semester may require additional reading of articles. Make sure to check the syllabus reading requirements for each week. All articles will be posted and available to download through class webpage, Canvas.

Students with Special Needs: The University of Utah seeks to provide equal access to its programs, services and activities for people with disabilities. If you will need accommodations in the class, reasonable prior notice needs to be given to the Center for Disability Services, 162 Union Building, 801-581-5020 (V/TDD). CDS will work with you and the instructor to make arrangements for accommodations.

University Drop and Withdrawal Policies: You may *drop* this class without penalty or permission until September 4th, 2015. You may *withdraw* from the course without permission from September 4, 2015 until October 23, 2015, but a “W” will be recorded on your academic record, and applicable tuition and fees will be assessed. After October 23, 2015, you will not be allowed to withdraw from this course. If you have any questions regarding this policy, please contact the Office of Admissions and Registrar at (801) 581-5808.

Incompletes: In order to qualify for an “Incomplete” in any University of Utah course, you must complete no less than 80% of the course work *and* be in good standing (i.e., have earned at least a C on all completed work) *and* receive permission from the instructor. The FCS Department Policy is that students who do not submit work required to resolve an “Incomplete” within 1 year of the posting of the “I” on the student’s transcript will automatically receive a failing grade. No exceptions will be made to this policy.

Scheduling Accommodations: Although this is an Online course, and students may complete coursework at convenient times for individual schedules each week, there are required deadlines for completing assignments and exams. You should register only for those courses for which you have no scheduling conflicts that will interfere with your ability to complete course requirements as scheduled.

If you miss an exam or assignment due to medical illness or an emergency, you must provide documentation (i.e., a doctor’s note) in order to make up missed work. Contact the instructor as soon as possible if there are extenuating circumstances that need to be addressed in completing assignments.

Student Responsibilities: You are expected to...

1. Spend 2-3 hours per credit hour in preparing for this class, including completing reading assignments, written assignments, and studying for exams. As this is a 3 credit hour course, you should plan to spend 6-9 hours per week in preparation for this course in addition to class time.
2. Complete required reading assignments in a timely manner.
3. Complete written assignments on time, or make alternate arrangements for completing assigned work with the instructor in advance of assigned due dates.
4. Attend class and participate in class activities and discussions.
5. Arrive on time for class and stay the entire class period – arriving late and/or leaving early will be disruptive to group work and class discussions, and may result in missed assignments.
6. Treat one another, the instructor, campus staff, and the classroom with respect.
7. Turn cell phones OFF prior to the beginning of class.
8. Seek help from the instructor (and other resources such as the Center for Disability Services or the Writing Center) whenever necessary, and before minor problems become major barriers to learning.
9. Refer to the syllabus and the class web page for important information pertaining to exams, written assignments, and class policies.

For the full list of student rights and responsibilities at the University of Utah, see <http://www.admin.utah.edu/ppmanual/8/8-10.html>.

Instructor Responsibilities: The instructor will...

1. Be prepared for class.
2. Arrive on time or early for class, and give advance warning if class will be cancelled for any reason. In the case of an emergency, the instructors will contact campus staff to relay a message to students.
3. Use a variety of teaching methods, including lecture, group work, discussion, films, etc. in an effort to create a stimulating learning environment and accommodate different learning styles.
4. Provide feedback on assignments in a timely manner.
5. Be available for individual consultation whenever possible, during office hours or by appointment.
6. **Reply to email within 48 hours, not including weekends or holidays.**
7. Follow all official University of Utah policies regarding conduct within the classroom, incompletes, and accommodations. Accommodations will be considered on an individual basis and only with the required documentation. No exceptions will be made to this policy.
8. Treat students equitably and with respect. This includes enforcing responsible classroom behavior on the part of students.

For the full list of faculty responsibilities at the University of Utah, see <http://www.admin.utah.edu/ppmanual/8/8-12-4.html>.

Academic Honesty: All honesty and plagiarism policies established by the University of Utah will be upheld in this class. Academic misconduct includes, but is not limited to, representing another's work as your own, collaborating on individual assignments, and submitting the same work for more than one course without the permission of both instructors. Any of these actions will not be tolerated.

Although you may choose to discuss course material and assignments with your classmates, your work is expected to be entirely your own. If you include information from outside the class or quotes in your written assignments, you must provide citations and a reference list. Avoid the urge to over-rely on quotes; a written assignment that is substantially made up of quoted material will not be considered to be your own work, even if you have used correct citations.

If it is discovered that you have engaged in academic misconduct of any type in this course, the Family & Consumer Studies departmental policy states that you will fail the course and be reported to the Dean and the VP for Academic Affairs, who will keep your name on record. Should you be reported more than once, you may face expulsion from the University.

For further information about the University of Utah's policies regarding academic misconduct, please refer to the online version of the Student Handbook and look for "University Code": <http://www.acs.utah.edu/sched/handbook/toc.htm>.

Communication with Instructor: My aim is to provide positive support to each and every student throughout the course of the semester. Because this is an online course, and I cannot observe the class for possible misunderstandings, it is imperative that communication concerning questions about the course or course content is brought to my attention. Therefore, please be sure to email me as soon as possible with questions or comments. Often others will also benefit from the answer provided.

Evaluation & Grading –

Students must complete the following (see below for details on each requirement):

1. EXAMS: Two of Three Exams – Students may take all three exams and the top two grades will be used in calculating final grade.

- 2. OBSERVATION PAPERS: *Two of Three Observation Papers***
3. DISCUSSION POSTS: 10 discussion posts throughout semester.

Discussion Posts: (10% of Grade) It is expected that students will participate in class discussions throughout the semester. Students must post 10 discussion/response posts (different topic/week each time - not in the same week). You may post an original discussion post or reply to another student's post. Sample discussion questions relating to the course content will be posted each week to provide students with a starting point in the discussion. However, please feel free to discuss additional course content from the week's lectures and materials.

Discussions provide opportunity to learn from peer experience and knowledge, apply theoretical knowledge to real-life experiences, as well as improve critical thinking about theories in child development. Please be thoughtful in your discussion posts and connect your post to course content. You can post on content that was interesting, why, and possibly relate to real life experiences with children. Discussion post participation will be recorded and graded accordingly (1 point to 5 points).

Observation Papers: (30% of Grade) Students ***must complete 2 out of the 3 observation papers*** as dated in the assignment spreadsheet below. You *may* complete all 3 for extra credit. Selection of the observations should be based on student interest in the area of child development. The focused observations will be on the topics of: Development in the First Two Years, Cognitive Development, and Social/Emotional Development. Observation papers must be 3-4 pages in length. Detailed requirements and evaluation of these assignments are located in the "Observation Papers" folder on Canvas.

Exams: (60% of Grade) Three exams will be posted during the semester. Students must ***complete 2 of 3 exams***. Students have the ***option to take all three exams***, with the two highest scores being included in the final grade. Exams will include multiple methods of evaluations including: multiple choice questions, contrast/compare terms, and short-answer/essay. Exam review sheets will be available one week prior to the exam on Canvas.

Your final grade in the course will be calculated as follows:

A 93% or above	B 83% - 86%	C 73% - 76%	D 63% - 66%
A- 90% - 92%	B- 80% - 82%	C- 70% - 72%	D- 60% - 62%
	B+ 87% - 89%	C+ 77% - 79%	D+ 67% - 69%
			F 59% or below

Final grades will be available online beginning December 21, 2015.

** The syllabus is not a legal or binding contract and may be changed at the discretion of the instructor. **