College of Education Convocation

The University of Utah Commencement 2024
Candidates for degrees whose names appear in this program were applicants for graduation as of March 1, 2024.
CONVOCATION PROGRAM

Welcoming Remarks
Frankie Santos Laanan, Ph.D.
Dean, College of Education

Keynote Speaker
Deneece G. Huftalin, Ph.D.
President, Salt Lake Community College

University of Utah Trustees
Maria J. Garcia
David Parkin

Student Awards and Recognitions

Students Graduating Summa Cum Laude
Jocylin Kate Granzin
Alice Beatriz Duran Pereira
Diane Roberts
Canyon Brandon Smith

Students Graduating Magna Cum Laude
Aubrey Ellis

Students Graduating Cum Laude
Allison C. Bartholomew
Mark Bertholet
Ruby Bailey Best
Jaclyn K. Broadbent
Juliana Marie Fisher
Kaya Michelle Heideman
Saraiah Lee Huft
Rebecca Jane McMurray
Cvetanka Cveta Rizvanovic
Emily Elysse Roberts
Jack F. Sheehan
Karen Gayle Southworth
Emily Grace Thompson
Recognition of the Class of 2024
Graduating Class Profile:

Total Graduates: 268
Bachelor’s Degrees: 48
Master’s Degrees: 160
Educational Specialist Degrees: 7
Doctoral Degrees: 53
Early Childhood Education: 7
Elementary Teaching Licenses: 30
Special Education Teaching Licenses: 63
Secondary Teaching Licenses: 34

College and University Awards and Recognitions
College of Education Outstanding Faculty Research Awards
College of Education Outstanding Faculty Teaching Awards
College of Education Outstanding Faculty Service Award
College of Education Outstanding Social Justice and Transformation Award
College of Education Outstanding Staff Award
University of Utah Awards
 Outstanding Teacher of the Year Award
 University of Utah Trustees
 College of Education Professor Emeritus

Announcers
Chris Bischke, Ph.D.
Department of Special Education
José Francisco Gutierrez, Ph.D.
Department of Education, Culture, and Society

Banner Carrier
Sharlene Kiuhara, Ph.D.
Department of Special Education

Faculty Ushers
Thomas Korang Ph.D., Department of Urban Institute for Teacher Education
 Madeline Hafner Ph.D., Department of Educational Leadership and Policy
 Colli Ruth Lucas Ph.D., Department of Educational Psychology
 Audrey Robbins Ph.D., Department of Special Education
 Laura Rogers Ph.D., Department of Educational Leadership and Policy
 Nicole Pilling M.Ed., Department of Special Education
 Amy Edwards M.Ed., Department of Educational Psychology

Land Acknowledgment
We acknowledge that this land, named for the Ute Tribe, is the traditional and ancestral homeland of the Shoshone, Paiute, Goshute, and Ute Tribes. The University of Utah recognizes and respects the enduring relationship that exists between many Indigenous peoples and their traditional homelands. We respect the sovereign relationship between tribes, states, and the federal government, and we affirm the University of Utah’s commitment to a partnership with Native Nations and Urban Indian communities through research, education, and community outreach activities.

Recognition of the Class of 2024
Graduating Class Profile:
Keynote Speaker
Deneece G. Huftalin, Ph.D.
President, Salt Lake Community College

Dr. Deneece G. Huftalin is the eighth president of Salt Lake Community College (SLCC), named in September 2014 and serving in the role for a decade, concluding early this summer with her retirement. A visionary leader and an unyielding advocate for accessible and quality education, she has dedicated her career of over three decades to making college accessible to all. Dr. Huftalin’s leadership and forward-thinking approach have guided Utah’s most diverse higher education institution through remarkable growth and transformation, and we are proud to say that her inspiring career of over three decades has been shaped in part by the University of Utah College of Education.

Dr. Huftalin is a University of Utah College of Education alumna; she holds a Ph.D. in Educational Leadership & Policy. It is one of many reasons why we are honored to welcome Dr. Huftalin back to her alma mater in a poignant, full-circle moment as she delivers the Convocation address to the College of Education Class of 2024.

Upon appointment as president, Dr. Huftalin led an institution-wide strategic planning process resulting in a new mission, vision, values, and goals for the College. Driving this effort was her commitment to the democratization of higher education and her firm belief that it should be available to all. As a result, SLCC has led on many endeavors that promote college access, including:

- Creating the SLCC Promise program, which covers students’ tuition and fees when federal grants fall short.
- Developing a robust Open Educational Resources initiative, which has saved SLCC students a staggering $21 million in textbook costs since 2014.
- Activating and significantly growing SLCC’s high school outreach program, the Partnership for Accessing College Education (PACE) Scholarship Program, and more recently middle school outreach programs.
- Restoring a Prison Education Program at the Utah State Correctional Facility.
- Reducing access and opportunity gaps for immigrants by opening the College’s Dream Center.
- Re-branding and growing Salt Lake Technical College at SLCC, which specializes in affordable, short-term training for students wanting to quickly launch prosperous careers.

Dr. Huftalin also prioritizes geographic accessibility to higher education. SLCC boasts eight locations throughout Salt Lake County, and as president she advocated for the opening of SLCC’s West Valley Center and worked with government officials and industry leaders to build the Westpointe Workforce Training & Education Center. Dr. Huftalin also forged a dynamic partnership with the University of Utah to open the Juniper Building at the College’s new Herriman Campus, a unique collaboration allowing students to earn associate degrees from SLCC and then continue their studies at the U, all at the same location.

Before joining SLCC in 1992, Dr. Huftalin held roles at William Rainey Harper College, Northwestern University, the University of Utah, Stanford University, and the Institute for Shipboard Education. Prior to becoming the College’s president, she served in various capacities at SLCC including Director of Academic and Career Advising, Dean of Students, Vice President of Student Services, and Interim President.
Dr. Huftalin holds national service positions on the Federal Reserve Bank of San Francisco’s Salt Lake City Branch Board of Directors and the Presidents’ Alliance on Higher Education and Immigration Steering Committee. She also previously served as a commissioner and executive committee member for the Northwest Commission on Colleges and Universities (NWCCU).

Over the years, Dr. Huftalin has been widely recognized for her leadership acumen and commitment to students, receiving the Salt Lake Chamber’s ATHENA Leadership Award, the Student Affairs Administrators in Higher Education (NASPA) regional and national President Awards, and the American Association of University Women’s Salt Lake City Branch’s Distinguished Woman of the Year award. She was also named a Distinguished Alumna of the University of Utah in 2016.

Dr. Huftalin holds a bachelor’s degree from the University of Utah, a master’s degree from UCLA, and, as mentioned above, a doctorate in Education, Leadership, and Policy from the University of Utah. She and her husband, Tim, are the parents of two sons, Max and Eli. She enjoys hiking and exploring the mountains of Utah, boating, traveling, and spending time in her beautiful backyard with family and friends.

**COLLEGE OF EDUCATION AWARDS**

**Outstanding Faculty Research and Scholarship Award**

**Erin L. Castro, Ph.D.**

Dr. Castro serves as Associate Dean for College Access and Community Engagement for Undergraduate Education and is an Associate Professor of Higher Education at the University of Utah. She directs the Research Collaborative on Higher Education in Prison and co-founded the University of Utah Prison Education Project in 2016. She is a founding editor for the Journal of Higher Education in Prison and her latest project is a planning grant to launch a national center dedicated to prison higher education research and leadership.

**Outstanding Early-Career Faculty Research and Scholarship Award**

**Sondra M. Stegenga, Ph.D.**

Sondra M. Stegenga Ph.D., M.S., OTR/L is an Assistant Professor in the Department of Special Education at the University of Utah focused on early intervention and early childhood education. She has over 20 years of experience in the fields of health and education serving individuals and their families across the lifespan. She has provided services and supports to children and families as a home visitor, occupational therapist, early intervention program administrator, and state council member in a range of environments including early intervention, schools, and hospitals. Dr. Stegenga’s research areas center on the development, implementation, and scale-up of evidence-based practices and policy in birth to three early intervention (EI) and educational systems. Her research strands include interdisciplinary and interagency collaboration, research to practice - implementation science and policy in family-centered systems, early social emotional assessment and intervention, and methods and ethics relevant to historically underrepresented populations. Dr. Stegenga is PI or CO-PI of several grants focused on systems change and using implementation science to improve practices in the field of early childhood and education (i.e., Project IPEP). She is involved with local, collegiate, state, and national councils, workgroups, and advisory boards to improve practices for young children with disabilities throughout the United States (e.g., Michigan, Oregon, Utah); including being a Governor appointed member of the Utah BabyWatch Early Intervention State Interagency Coordinating Council. She also has spoken nationally and internationally on her research focused on improving the quality, implementation, and scale-up of evidence-based practices in early childhood and educational systems.
Outstanding Early Career Faculty Research and Scholarship Award
Lynne M. Zummo, Ph.D.

Dr. Lynne Zummo is an Assistant Professor of Learning Sciences in the Department of Educational Psychology at the University of Utah. She holds joint appointment as the Curator of Learning Sciences at the Natural History Museum of Utah (NHMU). Working in museum galleries, K-12 classrooms, outdoor spaces, and beyond, she studies the interactions of social, cultural, and cognitive factors that influence science learning. Specifically, Dr. Zummo aims to understand how learners make sense of issues that are both tied to scientific concepts and societally contentious, such as the changing climate and what to do about it. The ultimate goal of this research is twofold—to inform the design of experiences that support learners in: a) using science to make sense of their worlds in ways that align with who they are, and b) drawing on science to participate civically around the issues that matter to them. This work is funded through multiple grants from the National Science Foundation (NSF), including a $1 million grant to study learning at an innovative exhibit called A Climate of Hope open now at NHMU. In the College of Education, Dr. Zummo also works closely with pre-service teachers, as the instructor of secondary science teaching methods courses and a partner in the NSF Noyce Teacher Scholarship Program. Prior to appointment at the University of Utah, Dr. Zummo earned a Ph.D. in Science Education from Stanford University and taught 9th grade Earth Sciences for several years in Washington, DC.

Outstanding Faculty Teaching Award
Andrea K. Rorrer, Ph.D.

Dr. Andrea Rorrer is a Professor in the Department of Educational Leadership and Policy and the Director of the Utah Education Policy Center. She began her professional career in education 35 years ago as an elementary teacher and then middle school teacher and a school administrator in Virginia. Prior to joining the faculty at the University of Utah in 2002, she also served as a research associate and policy analyst in Texas. Her professional areas of expertise include leadership; policy development, implementation, analysis, and evaluation; research utilization; strategic planning; and organizational and systems change. She values her professional collaborations and their contribution to knowledge development, learning, and impact in the field.

Andrea’s teaching is grounded in a deep respect for her graduate students and the experiences and expertise they bring to their courses, research, and practice. Her advising and mentoring are intentionally designed to scaffold learning and application experiences, provide networking opportunities, ensure the availability of supplementary resources based on the individual needs, and cultivate a community of practice among advisees to reduce isolation and increase a sense of belonging and support. She aims to meet students where they are in their scholarly and professional development and support them in their achievement of both their educational and personal/professional goals.

Outstanding Early-Career Faculty Teaching Award
Laura Rogers, Ph.D.

Laura Rogers is an Assistant Professor in the Department of Educational Leadership and Policy. A former elementary school teacher, she now finds great joy in researching how to improve working conditions and support for teachers and principals.

Regarding teaching, Professor Rogers shares the following words: “The best teaching advice I ever received was to remember that the thing all 7-year-olds care about most in school is whether their teacher likes them. I have found this to be true whether a student is 7 or 77. Our Utah COE students are certainly easy to like, but more importantly, they are fun to teach—even at 9 pm. Sometimes I get home from class and realize that my cheeks hurt from laughing. I am grateful to be in community with all of you and look forward to many more years of learning alongside one another.”

Professor Rogers would like to thank the colleagues and students who nominated her and provided letters of support for this award. She would also like to thank her own teachers and professors who pushed her to keep going when she felt stuck. Professor Rogers holds an M.A. in curriculum and instruction from the University of Colorado Denver and a Ph.D. in education policy from Vanderbilt University. When not leaving feedback on your draft, she can be found biking the Jordan River Trail, reading, sewing, and chasing after her two boychiks, Ben and Sam.
Outstanding Faculty Service Award
A.J. Metz, Ph.D.

Dr. A.J. Metz is an Associate Professor in the Department of Educational Psychology. She studies the psychosocial and motivational factors that help students succeed in school and develop vocationally. Her work has led to the development of a student success textbook, Connections, and a self-assessment tool, ACES, that help students understand their strengths and weaknesses, set goals, identify resources, and overcome barriers.

Dr. Metz has a long history of service and leadership. From 2014-2018 she coordinated a monthly Student Research Seminar Series to help students develop research skills. Since 2015, she has directed the master’s program in School Counseling – recruiting, orienting, advising, and coordinating practicum and internship experiences. In this role, she further applied for and received national accreditation and maintains a blended distance education program in St. George. In 2019, Dr. Metz assisted in the development of an undergraduate major in Educational Psychology and served as Interim Director to ensure a successful launch. She recently wrote the Department’s Graduate Council Review, revised the Department handbook, and organized and hosted the internal and external reviews. Other important service roles include Coordinator of the Positive Psychology Certificate Program, Director of Graduate Studies, and Associate Chair of the Department. Dr. Metz contributes to numerous Department and University committees and is invited to speak within and outside the campus community on issues of student success. Her service extends to the profession of psychology through numerous elected positions such as president of the Utah Psychological Association and Council Representative to the American Psychological Association.

Outstanding Social Justice and Transformation Award
Paula Smith, Ph.D.

Dr. Smith is an Associate Professor in the department of Educational Leadership and Policy. She is a developmental psychologist with expertise in school-based prevention in middle and high schools. Her primary research interests lie at the intersection of schools and juvenile justice systems - the school-to-prison pipeline, juvenile justice, restorative justice, and access to mental health resources. Her research is concerned with maximizing youth and young adult potential through the use of evidence-based research. Dr. Smith is a panel member of the National Academies of Sciences, Engineering, and Medicine charged with creating a blueprint for a sustainable national infrastructure to implement preventive interventions that promote behavioral health. In addition, she has been awarded a large grant to collaborate with Utah’s public institutions of higher education to develop student-led coalitions to improve mental health and decrease substance misuse among college students.

Professionally, she is a Board Member for the National Prevention Science Coalition. Dr. Smith advocates for socially just and equitable policies and practices in PK-12 schools and other youth-serving agencies.

Outstanding Staff Award
Sara Hatch Southwick

Sara Hatch Southwick is the Senior Academic Advisor in the Urban Institute for Teacher Education (UITE). She grew up in Utah and enjoys living close to her family and friends. Sara began her advising career with the College of Education in 2014. She loves her role and finds great satisfaction helping students navigate University policies and procedures from registration through graduation. One her students wrote this: “One of Sara’s outstanding qualities is her ability to tailor advice and assistance to individual needs. As I encountered various obstacles on the path to completing my degree, Sara consistently offered valuable insights and practical solutions.” Sara enjoys seeing our College of Education students flourish at the University of Utah and continue into their careers after graduation.
Alex Hyres is an Assistant Professor of Education, Culture, and Society specializing in US History. Hyres’ academic background blends together his passion for history and enacting equity and social justice through education. Growing up in a military family instilled in him a sense of adaptability and a broad perspective, with each move shaping his worldview. It was in Seattle, Washington, where Hyres found a sense of belonging and nurtured his academic interests.

Obtaining his bachelor’s degree in history and a master’s in teaching with a focus on secondary social studies education from the University of Washington (UW), Professor Hyres laid the groundwork for his educational journey. His love for teaching flourished during his time at UW, greatly influenced by his mother’s career in education.

A pivotal moment came when Hyres began coaching football at a local junior high, discovering a profound joy in mentoring young minds. This newfound enthusiasm, coupled with his academic pursuits, was further fueled by his enrollment in “Introduction to Multicultural Education” under Dr. Geneva Gay, which illuminated the transformative potential of education in fostering equity and justice. Hyres decided to pursue his doctorate at the University of Virginia in order to study the role of Black educators and students in the Civil Rights Movement. He is now revising his doctoral dissertation into a book, Protest and Pedagogy: Charlottesville’s Black Freedom Struggle and the Making of the American High School. It is under contract with the University of Georgia Press and forthcoming in Spring, 2025.

One piece of advice Hyres received in graduate school now informs his own teaching practice: “Write the story.” To him, this means simplifying the research and writing process by getting out of your head and getting to work.

Professor Hyres teaches College of Education courses around social justice and history such as Multicultural Education and Education, Organizing, and Activism. After reflecting on his experiences as a coach, middle-school educator and now college professor, Alex commented that “Working with students is one of [his] favorite parts of this job.”

William A. Smith is a Professor and former Department Chair of the Department of Education, Culture and Society. He holds a joint appointment in the Ethnic Studies Program (African American Studies division) as a professor. Smith served as the Associate Dean for Diversity, Access, & Equity in the College of Education (2007-2014) and a Special Assistant to the President as the NCAA Faculty Athletics Representative (2007-2013) at the University of Utah. He is the Chief Executive Administrator in the Huntsman Mental Health Institute (HMHI) in the School of Medicine and the Department of Psychiatry. In this position, one of Professor Smith’s responsibilities is to lead HMHI in its efforts around Justice, Equity, Diversity, and Inclusion at the institutional level and in national projects.

Professor Smith received his undergraduate and master’s degrees from Eastern Illinois University (BA in psychology and MS in counseling psychology). His Ph.D. is from the University of Illinois at Urbana-Champaign (educational policy studies, sociology/social psychology of higher education).

Professor Smith is internationally renowned for his academic work in subjects such as Critical Race Theory, Black Male Studies, Genocidal Studies, and many more. Most of his research is focused on “Racial Battle Fatigue,” a framework he coined in 2003 referring to the psychophysiological symptoms that people of color may experience living in historically white spaces. His research is well known throughout the world and has made a large impact in the world of academia and higher education.

Among his numerous accomplishments, Smith has demonstrated exemplary leadership in promoting diversity and equity within academia. His impact extends far beyond the classroom, inspiring countless students and colleagues to advocate for social change and inclusivity.
OUTSTANDING TEACHER OF THE YEAR AWARD

Robert Violano  
Midvale Middle School, 8th Grade Integrated Science  
Canyons School District

Originally from Connecticut, Robert moved to Utah in 2008 after graduating from the University of Connecticut to chase big mountains and deep snow. After a few years of enjoying the outdoors and working a range of jobs, he decided to set new goals. Robert applied to the University of Utah and earned his Master’s in Education, and later a Master’s of Science in Physics Teaching. He has a passion for education and has found a way to weave it into most aspects of his life. He’s been an educator at Midvale Middle for ten years, a student teacher mentor, a snowboard instructor, and a mountain bike coach. Robert values helping people in their efforts to grow, whatever their goals may be.

UNIVERSITY OF UTAH TRUSTEES

Maria J. Garciaz

Maria Garciaz is the CEO of NeighborWorks Salt Lake, a nonprofit community development corporation that has worked since 1977 to revitalize neighborhoods experiencing blight and decline. She oversees 19 staff members and an operating budget of $3.2 million and a development budget of $8 million, with $32 million in assets. She was an early supporter and community partner of University Neighborhood Partners and brings a fresh and important perspective on the needs of Salt Lake’s westside communities. Over the past 30 years, Garciaz also has been involved in “high risk” youth intervention strategies and supporting fine arts and cultural events. Garciaz received a bachelor’s degree in political science from the University of Utah and a master’s degree in education from Utah State University.

David Parkin

David Parkin is co-founder and partner at Tower Arch Capital, a Utah-based private equity fund, where he leads investments in new and existing companies. He previously was a partner for Huntsman Gay Global Capital. Parkin also worked in various capacities for the Huntsman Corporation, including his last role as global vice president of intermediates. Parkin serves and has served as a board member for numerous Tower Arch Capital and Huntsman Gay Global Capital investments, along with Huntsman Family Investments and Taylor Derrick Capital. He received a bachelor’s degree in finance from the University of Utah.

COLLEGE OF EDUCATION EMERITUS

Kathleen J. Brown

Dr. Kathleen J. Brown is Director Emeritus of the University of Utah Reading Clinic (UURC) in the College of Education. Since 1999, Dr. Brown has led clinical practica in reading instruction and intervention for over 5000 Utah educators. She continues to work with struggling readers on a regular basis because “if you want to talk the talk, you’d better walk the walk.” In 1997, Dr. Brown received the University of Utah Graduate School of Education Teaching Award in recognition of her contribution to university teaching. Her work has been published in a number of scholarly journals, including Reading Research Quarterly, The Elementary School Journal, The Journal of Literacy Research, and The Reading Teacher.
SCHOLARSHIP RECIPIENTS 2023-2024

Ada Roper Memorial Scholarship
  C.R.
  S.H.
  S.R.

Adrien Segil Endowed Fund
  Adrian Ramjoue
  Christy Francis

Anna B. Williams Endowed Memorial Scholarship
  Melissa Carr

Annamarie and Mary Jane Bosley Endowed Scholarship
  Avery Elise Kuehnl
  Shantaya Alisha Anderson

Berdje and Ann Bezdjian Endowed Scholarship
  Emma Errgang
  Laura Wohlfort

Brian W. Campbell and Susan L. Morrow Scholarship for Research in Lesbian, Gay, and Bisexual Studies
  Carina Terry

C. Kay Allen Endowed Scholarship
  Siearra Galbraith

Council for Investment in Education Scholarship
  Ella Richards
  Maria Jensen
  Melissa Howell

David Snow Bennion Endowed Scholarship
  Jose Mendoza

Dianne Asmus Bettis and Norman and Blanche Asmus Scholarship
  Rachel Nelson

Dianne Hale Scholarship
  Suzette Coombs

Dr. Cecelia H. Foxley Endowed Scholarship
  Erin Buttars

Dr. D.H. Christensen & Catherine Dean Christensen Memorial Scholarship
  M.S.

Dr. Suzanne Wade, EdD Scholarship for Single Parents Earning Graduate Degrees
  Amanda Gunnerson

Edith E. Myers Endowed Scholarship
  Carina Terry
  Elvis Fonguh
  Jisoo Park
Elaine Clark, William Jenson & Janiece Pompa Endowed Scholarship
    Haylee Heller

Elmo R. & Frances Bennion Morgan Endowed
    Marieke Timmer

Emma Eccles Jones Teach for Utah Program
    Carolyn Larsen
    Cassandra Schultz
    Hunter VenZeben
    Jonathan Means
    Kierstin Hoonaker
    Macy Parke
    Mallory Jones
    Mia Rossmango
    Owen Hammond
    Rylan Earnhart

Etta Lou Cowles/Rose Scholarship
    Allee Sitterud

Faye and Charolette Bryner Scholarship
    Carina Terry
    Rosie Ojeda

Geneve C. Nelson Memorial Scholarship
    Autumn Zielke

George C. Bolon Committee Scholarship
    Adel Arghand
    Kelsen Gault

Harker-Ferguson Scholarship
    Colton Ostendorf

Hermelinda B. Pompa Endowed Scholarship
    Elizabeth Goldsmith

J. George Jones, Jr. and Velma Rife Jones Memorial Scholarship
    Amanda Gunnerson

Jodi L. Bennion Endowed Scholarship
    Jrehana Matrece Young

John Vernon Harry & Shizuko Nakagawa Harry Scholarship
    Allison Christine Bartholomew
    Cormac Bywater
    Isabel Rose Jensen
    Rossana Dominguez Duran

Joseph and Evelyn B. Rosenblatt Scholarship
    Chelsea Cortez

Lydia Anna Soefner Memorial Scholarship
    A.B.
Marjean Larson Ballard Scholarship
  Morgan Bates

Mark & Connie Woodland Scholarship
  A.C.
  Juliana Rose Nelson

Mary Elizabeth Baum Hanks Endowed Scholarship
  Eliza Alice Steele
  Jaci Huo
  Kali Dahl
  Skyler Matthew Rudd

Math/Science/Foreign Language
  Macy Parke
  Zach Knettles

Milan S. Papulak Memorial Scholarship
  Edgar Martin Del Campo

Milton Bennion Scholarship
  Jen Buttars
  Sarah Wall

Noyce Scholars
  Adam Montgomery
  Benjamin Searle
  Becca McMurray
  Jack Sheehan
  Jeremy Shurtleff
  Jessica Pike
  Olivia Schmitz
  Raquel Bucio
  Rebecca McMurray
  Zach Knettles

Olene Walker – Legacy of Literacy Scholarship
  Amber Beckstrand
  Anabelle Calder
  Brinn Diloworth
  Dana Raine
  Ellen Hensel
  Jessica Parker
  Nain Christopherson
  Nicole Thomas

Paulette O. Poudras Scholarship
  Kylie Doan Vy Nguyen

Phyllis Allen Jex Memorial Scholarship
  Silje Vigeland

R. Gene and Christine S. Ball Endowed Scholarship
  Kelsey Cox
Roald F Della J. Campbell Fellowship
Marjane Nielsen
Samantha Shaw

Robert Sevy Scholarship for Math and Science Majors
Becca McMurray
Ben Searle
Brianna Montoya
Mia Rossmango

Rulon M. And Golda L. Richards Endowed Scholarship
Rylan Earnhart

Ruth H. Lundgren Endowed Scholarship
Sydney Moore

Shirley and Verl Benzley, Jr. Endowed Teaching Scholarship
Yaleve Cardona-Hunt

Shirley L. & Kathelyne Oswald Evans Endowed Scholarship
Stevan Lopes
Vivian Lee

Steffensen Cannon Scholarship (University Awarded)
Deborah Tor
Kate Axford
Madison Story
Maeve Wall
Ryan Mayfield
Shelby Spainhower
Wing Ng

Sylvia Harrie Memorial Scholarship
Tyla Jensen

T53 Scholarship
Cvetanka Rizvanovic
Jackeline Eroza
Shelby Spainhower
Sydney Moore
Yaleve Cardona-Hunt

Ted & Kay Packard Endowed Fellowship
Laurice Cabrera
Terrel H. Bell Scholarship
Alejandra Nelsen
Alicia Fuller-Nerney
Ashley Strong
Chelsea Cortez
Cvetanka Rizvanovic
Ella Richards
Idaly Tapia Munoz
Jacky Eroza
Jessica Ynda
Jrehana Young
Juliana Fisher
Kali Dahl
Kelsey Cox
Lily Taylor
Madeleine Nordstrom
Madison Story
Mary Whitman
Natalie Fawson
Roxanne Venegas-Taracena
Samantha Allen
Sandra Gonzalez
Sydney Moore
Taryn Troutman
Tyla Jensen
Yenifer Montanes Gonzalez

The Archer Family Scholarship
Briana Mulato
Chianne Likayla Bedoni
E.A.

The Jess Schroeder Memorial Scholarship
Sarah Nichols

The M. Lynn and Katherine S. Bennion Endowed Scholarship
K.O.

The Maestros Para Los Niños Endowed Scholarship
Alejandra Nelsen

The Molly Lawson Research Fellowship
Ashley Nicole Raines-Parshall

The Pamela C. Petuskey Endowed Scholarship
Abigail Butler

Thomas D. Dee III & Candace Cartwright Dee Endowed Teaching Assistantship
Mikelle Olsen
Elizabeth Goldsmith

Tony Morgan Endowed Scholarship
Danielle Susi-Dittmore
Teacher Recruitment Scholars Program
Camille Rodriguez
Chelsea Cortez
Melanie Biviano Garcia
Shayla Williams
Sumin Kim

William C. Nutting Endowed Scholarship
Autumn Zielke
Chianne Likayla Bedoni
L.U.
T.G.

Winifred H. Dyer Memorial Endowed Scholarship
Emily Willson
Stacy Wood

Zua Neff Endowed Scholarship
Addison Nicole Beckstrand
Rachel Marie Nelson
Ph.D. Dissertation Titles

Alta, Eric Adam, Educational Psychology
“Examining the Relationships Between Teacher Well-Being, Student Demographic Characteristics, and Student Well-Being”
Chair: A.J. Metz

Barton, Anne Lauren, Educational Leadership and Policy
Chair: Irene H. Yoon

Blue, Cherilyn Wild, Special Education
Chair: Susan S. Johnston

Brandt, Nile Clifford, Educational Psychology
“Exploring Definitions and Experiences of “Success” Among First-Generation National Collegiate Athletics Association Division I Student-Athletes: A Qualitative Study”
Chair: A.J. Metz

Byram, Tanji Vei, Education, Culture, and Society
“Queer Spiritual Activism: Nepantlera Performativity and Transformative Pedagogies”
Chair: Audrey Ann Thompson

Cerva, Jacquelyn Janell, Educational Leadership and Policy
“Collaborating for Social Impact: Illuminating the Relationship Between School Community Members & System Leaders in Cross-Sector Collaborations”
Chair: Paula Smith

Chea, Camara June, Educational Psychology
“Lotus In the Mud: How Cambodian Refugee Families Cope, Make Meaning, And Talk About Mental Health”
Chair: Karen Tao

Corrales, Carolina Maria, Educational Psychology
“Risk and Protective Factors for Substance Use: An International Mediation Study of Colombian Adolescents”
Chair: Jason Burrow-Sánchez

Corsi, Cambria Mae, Educational Psychology
“Effects of a Modified Peer Buddy Program on the Social Skills of Children with Autism Spectrum Disorder and Their Rejected and Neglected Peers”
Chair: Keith C. Radley III

Dubrow, Paige Victoria, Educational Psychology
“Evaluating the Effects of the Self-Determined Career Development Model on Goal-Related Behaviors for Autistic Adults”
Chair: Keith C. Radley III

Farrell, Michael Joseph, Special Education
“Analysis of Individual Education Program Goals and Alternate Assessment Achievement Outcomes for Students with Complex Support Needs”
Chair: Matt Jameson

Hardison, Tara Marie, Educational Leadership and Policy
“Discourses of Denial Amid Conceptions of "Good Academic Advising": A Critical Discourse Analysis of Academic Advising and College Access for Formerly Incarcerated Students”
Chair: Erin Castro
Heise, Laura Denise, Education, Culture, and Society
“The Authoring of Multilingual Adolescent Students’ Reading and Writing Identities In a Community Digital-Storytelling Workshop Two Years Into the COVID-19 Pandemic”
Chair: Verónica Eileen Valdez

Higgins, Judith Ann, Educational Leadership and Policy
“Beyond Belonging: Contemporary Polygamists in Higher Education”
Chair: Amy Aldous Bergerson

Jensen, Hilary Jane, Educational Psychology
“Increasing Treatment Adherence Among Teachers Using a Positive Reinforcement Package”
Chair: John L. Davis

Jensen, Rylee, Educational Psychology
“Self-Advocacy Skills and Check-In Check-Out: A School-Based, Packaged Intervention for Elementary-Aged Children Who Have Been Exposed to Adverse Childhood Experiences”
Chair: Janiece Pompa

Johnson, Vanessa Carlita, Educational Leadership and Policy
“The Development of the College Students’ Emotional and Academic Responses to Racist Political Rhetoric and Police Brutality Scales.”
Chair: Jason Taylor

Kevern, Taylor Cory, Educational Psychology
“How Do Depression, Sleep Impairment, and Burnout Impact Medical Residents’ and Fellows’ Medical Errors? An Examination Using Structural Equation Modeling”
Chair: Robert Zhiwei Zheng

King, Hunter, Educational Psychology
“Caregiver Training on Antecedent Strategies to Increase Children’s Compliance with Caregiver Requests”
Chair: Aaron Jason Fischer

Lewis, Heather Luzette Johnson, Educational Psychology
“Using Video Self-Evaluation to Improve Procedural Integrity and Behavior Management Skills”
Chair: Keith C. Radley III

Lewis, Yuderkia Vargas, Educational Leadership and Policy
“Latina Leadership: A Holistic Approach of Reframing Leadership on the Path to the Presidency and Provostship”
Co-Chairs: Amy Aldous Bergerson, Laurence J. Parker

Lundy, Keely McCulla, Educational Psychology
“Young Autistic Menstruators’ Product Preferences and Caregivers’ Buying Influences”
Chair: Aaron Jason Fischer

Malbica, Anne Marie, Special Education
“The Application of the Prevent, Teach, Reinforce (PTR) Model in Adult Service Settings”
Chair: Robert O’Neill

Maldonado, Annette F., Educational Psychology
Co-Chairs: Aaron Jason Fischer, Keith C. Radley III

Mathis, Sara Nicole, Educational Psychology
“Effectiveness of a Manualized Workplace Social Skills Training for Autistic Transition-Age Youth in the Secondary Education Setting”
Chair: Keith C. Radley III
Nelson, Melanie, Educational Psychology
“The Maintenance Effects of the Good Behavior Game Within Instructional Periods.”
Chair: Keith C. Radley III

Ojeda, Rosalea Vanessa, Education, Culture, and Society
“Voices of Bilingual Brilliance: Learning from Latinx Youth on Elementary Dual Language Bilingual Education”
Chair: Verónica Eileen Valdez

Park, Koeun, Education, Culture, and Society
“Youth Counter-Storytelling: The Educational Experiences of Refugee-Background K’Nyaw Youths in Korean Dual Language Bilingual Education”
Chair: Verónica E. Valdez

Pearce, Tara Morgan, Educational Psychology
“The Impact of Text Selection on Adolescent Females with Reading Difficulty or Disability”
Chair: Christy Austin

Ratcliff, Benjamin Robert, Educational Psychology
Chair: Jason Burrow-Sanchez

Stovall, Karen Lenore, Educational Psychology
“Development and Validation of the Competencies in Sexual Health Counseling with Trans and Gender Diverse Clients Scales (CSHC-TGDS)”
Chair: Robert Zhiwei Zheng

Totsky, Jessica Anne, Educational Psychology
“The Moderation Effects of Family Factors on the Association Between Family Relationship Quality and Substance Use in Adolescents”
Chair: Jason Burrow-Sanchez

Wall, Maeve, Education, Culture, and Society
“Abolish Punishment: Teachers’ Decriminalizing Practices with Black Boys in K-3 Classrooms”
Chair: Leticia Alvarez Gutiérrez

Xu, Nuo, Education, Culture, and Society
“Chinese Teachers’ Raciolinguistic Experiences, Ideologies, and Instructional Practices: Exploring Implementational Spaces for Developing Critical Consciousness in Mandarin Chinese Dual Language Bilingual Education”
Chair: Verónica Eileen Valdez

Yang, Shenrui, Educational Leadership and Policy
Chair: Paula Smith

Zarnetske, Meghan, Education, Culture, and Society
“Just Existing Is Also Kinda Resisting: Drawing Upon Constellations of Anti-Colonial Queer Resistance by and for Gender-Diverse Students”
Chair: Verónica Valdez
Ed.D. Capstone Titles

Fame Kao, Shin Chi, Educational Leadership and Policy
“Enhancing Student Engagement: Examining Instructional Strategies in the Utah Chinese Bridge Program”
Chair: Yongmei Ni

Fonguh, Elvis, Educational Leadership and Policy
“How do Assistant Principals Promote a Sense of Belonging for Students?”
Chair: Andrea Rorrer

Fuhriman, Mandy Joy, Educational Leadership and Policy
“Special Educator Job Satisfaction: Impact of Professional Learning”
Chair: Yongmei Ni

Gillett, Torilyn, Educational Leadership and Policy
“School Principal’s Practices When Responding to LGBTQ+ Scenarios”
Chair: Andrea Rorrer

Gillies, Erin, Educational Leadership and Policy
“State Education Science Standards and School-Based Change: Implications for Educational Leadership and Equity”
Chair: Larry Parker

Grappone, Anne, Educational Leadership and Policy
“Enhancing Provisional Teacher Practice: A Study of Instructional Coaching in Rural Schools”
Chair: Shari Fraser

Hall, Francesca Anna, Educational Leadership and Policy
“Assessing Teacher and Leader Concerns During Early Program Implementation”
Chair: David Woo

Hidalgo, Noelia Gonzalez, Educational Leadership and Policy
“Educators’ Beliefs and Perceptions of Successful Multilingual Students: A Proposal Study”
Chair: Madeline Hafner

Knapp, Jaclyn King, Educational Leadership and Policy
“Exploring the Relationship Between Licensing and Special Education Teacher Turnover”
Chair: Yongmei Ni

Knott, Susan, Educational Leadership and Policy
“Building Better Bridges, Not Walls: Higher Education Pathways for HEP Students”
Chair: Larry Parker

Layton, Mindy Lynn, Educational Leadership and Policy
“Minding Utah’s Educational Leadership Gap: Women Superintendents, Gender Norms, & Institutional Bias”
Chair: Laura Rogers

Maguet, McKenna Lucille, Educational Leadership and Policy
“Preparation and Training of PreK Leaders: Reflections and Insights”
Chair: Laura Rogers

Nichols, Sarah Brooke, Educational Leadership and Policy
“Navigating the Learning Curve: Understanding the Experiences of Movers”
Chair: Irene Yoon
Nitka, Katherine, Educational Leadership and Policy
“Micropolitics of Detracking: A Case Study of Educator Conflict during the Detracking Process in a Comprehensive, Urban High School”
Chair: Laura Rogers

Ramjoue, Adrian, Educational Leadership and Policy
“Culturally Responsive School Leadership: Understanding and Enacting Equitable Outcomes, Opportunities, and Access for Racially Diverse Students”
Chair: Andrea Rorrer

Sauthoff, Davina, Educational Leadership and Policy
“Examining Support for Teacher-Librarians Amid Book Challenges and Censorship”
Chair: Madeline Hafner

Woller, Nancy Colton, Educational Leadership and Policy
“Utah’s Alternate Pathways to Teacher Licensure: A Sensemaking Policy Analysis”
Chair: Laura Rogers
Candidates for the Degree of Doctor of Philosophy
Alta, Eric Adam, Educational Psychology
Barton, Anne Lauren, Educational Leadership and Policy
Blue, Cherylyn Wild, Special Education
Brandt, Nile Clifford, Educational Psychology
Byram, Tanji Vei, Education, Culture and Society
Cerva, Jacquelyn Janell, Educational Leadership and Policy
Chea, Camara June, Educational Psychology
Corrales, Carolina Maria, Educational Psychology
Corsi, Cambria Mae, Educational Psychology
Dubrow, Paige Victoria, Educational Psychology
Farrell, Michael Joseph, Special Education
Hardison, Tara Marie, Educational Leadership and Policy
Heise, Laura Denise, Education, Culture and Society
Higgins, Judith Ann, Educational Leadership and Policy
Jensen, Hilary Jane, Educational Psychology
Jensen, Rylee, Educational Psychology
Johnson, Vanessa Carlita, Educational Leadership and Policy
Keven, Taylor Cory, Educational Psychology
King, Hunter, Educational Psychology
Lewis, Heather Luzette Johnson, Educational Psychology
Lewis, Yadierka Vargas, Educational Leadership and Policy
Lundy, Keely McCulla, Educational Psychology
Malbica, Anne Marie, Special Education
Maldonado, Annette F, Educational Psychology
Mathis, Sara Nicole, Educational Psychology
Monges, Samir Antonio, Education, Culture and Society
Nelson, Melanie, Educational Psychology
Ojeda, Rosa Lea Vanessa, Education, Culture and Society
Park, Koeun, Education, Culture and Society
Pearce, Tara Morgan, Educational Psychology
Ratcliff, Benjamin Robert, Educational Psychology
Stovall, Karen Lenore, Educational Psychology
Totsky, Jessica Anne, Educational Psychology
Wall, Maeve, Education, Culture and Society
Xu, Nuo, Education, Culture and Society
Yang, Shenru, Educational Leadership and Policy
Zarnetske, Meghan Leigh, Education, Culture and Society
Layton, Mindy Lynn, Educational Leadership and Policy
Maquet, Mckenna Lucille, Educational Leadership and Policy
Morton, Cinnamin Rendy, Educational Leadership and Policy
Motta, Karla Elizabeth, Educational Leadership and Policy
Nichols, Sarah Brooke, Educational Leadership and Policy
Nitka, Katherine, Educational Leadership and Policy
Ramjoue, Adrian, Educational Leadership and Policy
Ricks, Noelia Gonzalez, Educational Leadership and Policy
Sauthoff, Davina, Educational Leadership and Policy
Woller, Nancy Colton, Educational Leadership and Policy

Candidates for the Degree of Doctor of Education
Fame Kao, Shin Chi, Educational Leadership and Policy
Carlsen, Carlie Quinn, Educational Psychology
Gardner, Jarrod Mark, Educational Psychology
Heath, Justin, Educational Psychology
Jorgensen, Bethany Anne, Educational Psychology
Schueler, Mackenzie Lei, Educational Psychology
Wenzbauer, Mary Allison, Educational Psychology

Candidates for the Degree of Educational Specialist
Burton, Craig Brach, Educational Psychology
Carlsen, Carlie Quinn, Educational Psychology
Heath, Justin, Educational Psychology
Nichols, Sarah Brooke, Educational Psychology
Jorgensen, Bethany Anne, Educational Psychology
Schueler, Mackenzie Lei, Educational Psychology

Candidates for the Degree of Master of Education
Abrams, Shelby, Education, Culture and Society
Albertelli, Angela K, Special Education
Amer, Aila, Educational Leadership and Policy
Anderson, Amanda Rachel, Educational Psychology
Anderson, Kayla Jean, Educational Psychology
Argyle, Aubrey Bea, Educational Psychology
Barlow, Joni Marie, Educational Psychology
Barrios, Adrien Mario, Educational Leadership and Policy
Beck, Genevieve June Olsen, Educational Psychology
Beckstrand, Amber, Educational Psychology
Bennett, Kristina Elise, Educational Psychology
Bernal-Muñoz, Adriene, Educational Psychology
Bindrup, Marley Esther, Education, Culture and Society
Binkley, Collin Scott, Educational Leadership and Policy
Bird, Elizabeth, Educational Psychology
Black, Miranda Marie, Special Education
Blewain, Kay C, Special Education
Blomgren, Hannah Elizabeth, Education, Culture and Society
Blymyer, Matthew Gale, Special Education
Bohlm, Michael T, Educational Psychology
Chastain, Mahina H, Special Education
Ciani, Kaleb Anthony, Special Education
Cluster, Jasmine Juliesta, Educational Psychology
Collins, Abaigeal Christy, Special Education
Congram, Karen Diane, Education, Culture and Society
Coombs, Suzette M, Educational Psychology
Corna, Tyler, Educational Leadership and Policy
Cowdell, Nicole, Educational Psychology
Crandall, Annika Marie, Special Education
Cunningham, Samantha, Educational Psychology
Davey, Melanie Emma, Special Education
Dean-Reginato, Veronica Natalie, Education, Culture and Society
Devery, Peggy Marie, Education, Culture and Society
Dillman, Krista Michelle, Special Education
Docchio, Cami Mareesa, Educational Psychology
Drake, Angela, Education, Culture and Society
Duclaux, Caroline E, Educational Psychology
Duffy, Brianne Marie, Educational Leadership and Policy
Esplin, Tara, Special Education
Farrukh, Reem Hana, Special Education
Francis, Christy Kartchner, Special Education
Galbraith, Siearra Elise, Educational Psychology
Gardner, Kelly Brynn, Educational Psychology
Garn, Sara Noel, Special Education
Geist, Alexis Jensen, Special Education
Gilbert, Garrett Edward, Educational Psychology
Goold, Elisa Anne, Educational Leadership and Policy
Gregory, Taylor Wade, Educational Leadership and Policy
Gunnerson, Amanda Lynne, Special Education
Hansen, Connor Steven, Education, Culture and Society
Heath, Justin, Educational Psychology
Hughes, Shelby Lynn, Educational Psychology
Jeppson, Autumn Louise, Special Education
Johnson, Taylor Rick, Educational Leadership and Policy
Klossner, Nicole Durham, Educational Psychology
Knight, Krest Michael, Special Education
Knudson, Kristine Elizabeth, Special Education
Laird, Alyssa Mary, Educational Psychology
Larsen, Rachel Alice, Special Education
Layton, Maha, Educational Psychology
Leavitt, Jennifer Lin, Special Education
Lee, Vivian Bo Kyung, Education, Culture and Society
Leon, David Mauricio, Educational Leadership and Policy
Leonardson, Kamie, Special Education
Lopes, Stevan Mello, Educational Psychology
Lui, Anita, Educational Leadership and Policy
Maddox, Tarra, Special Education
Maginniss, Christopher J, Educational Leadership and Policy
Marquardt, Danielle Miriam, Special Education
Marrelli, Tessa Leigh, Special Education
Martin, Crystal Leigh, Special Education
Martinez, Crystal Andrea, Educational Leadership and Policy
Mciver, Jessica Phoebe Nicole, Educational Psychology
McMurray, Rebecca Jane, Educational Psychology
Mensingr, Mckayla Rose, Educational Leadership and Policy
Merida, Anjanae Fuentes, Educational Psychology
Mestre, Arianna Virginia, Special Education
Miller, Deborah Lynn, Special Education
Miner, Kelly Nicole, Education, Culture and Society
Montgomery, Adam Zachary, Educational Psychology
Montoya, Brianna Lyn, Educational Leadership and Policy
Moore, Russell Paul, Educational Psychology
Morales, Melanie Sariah, Educational Psychology
Morisi, Leah Shelly, Educational Psychology
Moro Catalan, Ileana, Educational Leadership and Policy
Murillo, Breanna Janene, Special Education
Nash, Aubree Christine, Education, Culture and Society
O’Brien, Abbie, Education, Culture and Society
O’Connor, Erin Aiko, Educational Psychology
O’Connor, Ivy Giovanna, Educational Psychology
Oblock, Hannah Browning, Educational Psychology
Onell, Kennedy Morgan, Educational Psychology
Oropeza, Megan Francisca, Educational Leadership and Policy
Ostler, Ammon Mark, Special Education
Parker, Jessica Marie, Educational Psychology
Parker-Crowell, Sara, Special Education
Paul, Madelyn, Educational Psychology
Pflaum, Emma Grace Micheel, Education, Culture and Society
Phillips-Brusatto, Olivia Jo, Special Education
Pike, Jessica Kathleen, Educational Psychology
Powell, Madeline, Educational Leadership and Policy
Raffety, Amber Marie, Special Education
Raine, Dana Michelle, Educational Psychology
Rex, Hannah Tyyni, Education, Culture and Society
Rhodes, Mary Elizabeth, Educational Psychology
Rifenburg, Peter, Special Education
Rippstein, Mackayla Ann, Special Education
Roberts, Matthew Thomas, Educational Psychology
Robinson, Ashlynn Rose, Special Education
Rondem, Christopher Conrad, Special Education
Root, Veronica, Education, Culture and Society
Ruggles, Lacy lanette, Education, Culture and Society
Saley, Victoria Ouzts, Educational Psychology
Sanchez-Guadarrama, Catherine, Educational Psychology
Sansom, Madison Claire, Education, Culture and Society
Schmitz, Olivia W, Educational Psychology
Schulz, Jori, Special Education
Searle, Benjamin Kenneth, Educational Psychology
Shaw, Elizabeth Roseli, Educational Psychology
Shaw, Samantha Rose, Educational Leadership and Policy
Sheehan, Jack F, Educational Psychology
Sheffield, Amber Lee, Educational Psychology
Candidates for the
Degree of Bachelor of Fine Arts
Ellis, Aubrey**, Art Teaching
Going, Kailey Elizabeth, Theatre Teaching
Howell, Melissa Rhea, Art Teaching
Kim, Soobin, Art Teaching
Merritt, Kenzie Ellen, Theatre Teaching
Miranda-Rodriguez, Carlos Eduardo, Art Teaching

Candidates for the
Degree of Bachelor of Science
Amequita, Elisa M, Elementary Education
Anderson, Adrianna Halea, Family, Community and Human Development
Bartholomew, Allison C*, Educational Psychology
Behrends, Alyssa Nicole, Mathematics Teaching
Best, Ruby Bailey*, Elementary Education
Bigler, Riley Ruth, Elementary Education
Bond, Austin P, Mathematics Teaching
Briggs, Brooklyn, Elementary Education
Broadbent, Jaclyn K*, Elementary Education
Burningham, Amber, Educational Psychology
Cardona-Hunt, Yaleve, Elementary Education
Chapin, Megan Sarah, Elementary Education
Denna, Bailey Sue, Health and Kinesiology
Dull, Constance, Special Education
Ellis, London, Mathematics Teaching
Eroza, Jackeline Anica, Elementary Education
Fisher, Juliana Marie*, Elementary Education
Gomez, Makensie A, Elementary Education
Granzin, Jocylin Kate***, Elementary Education
Gray, Marley, Educational Psychology
Heideman, Kaya Michelle*, Elementary Education
Hernandez Zamudio, Luz Clarita, Human Development and Family Studies
Huft, Saraiyah Lee*, Elementary Education
Irving, Mikayla Bailey, Elementary Education
Jones, Emma, Special Education
King, Hye Min, Special Education
Larsen, Chaylee Sage, Elementary Education
Lawry, Aspen Rose, Elementary Education
Maddox, Jenna, Special Education
Mcmurray, Rebecca Jane*, Chemistry
Merrill, Joseph Knight, Educational Psychology
Mesa, Taylor B, Special Education
Miles, Ashlee, Elementary Education
Montgomery, Adam Zachary, Chemistry
Nordstrom, Madeleine Elizabeth, Elementary Education
Pereira, Alice Beatriz Duran***, Elementary Education
Peña, Naomi, Elementary Education
Pike, Jessica Kathleen, Chemistry
Rasband, Zoe, Family, Community and Human Development
Rizvanovic, Cvetanka Cveta*, Elementary Education
Roberts, Diane***, Elementary Education
Roberts, Emily Elysse*, Elementary Education
Ross, Brian, Educational Psychology

Candidates for the
Degree of Master of Science
Aina, Daniel Kalani, Educational Psychology
Hubbert, Melissa Lynne, Educational Psychology
Schultz, Carrie, Educational Psychology

Candidate for the
Degree of Master of Statistics
Iacob, Eli, Educational Psychology

Candidate for the
Degree of Bachelor of Arts
Ahumada Teran, Mireya, Spanish Teaching
Bertholet, Mark*, History Teaching
Gonzalez, Sandra, English Teaching
Harrison, Malcolm D, History Teaching
Henderson Jr., John W, History Teaching
Lera, Ana-Sophia Isabella, Educational Psychology
Lewis, Keira Ann, English Teaching
Morrill, Anna Marie Hitchcock, History Teaching
Santelli, Abigale G, History Teaching
Suzzi, Rylan A, History Teaching
Vallieres, Trever Clark, History Teaching
Certificates

Candidates for the Undergraduate Certificate in Teaching English to Speakers of Other Languages
Lewis, Keira Ann

Honor Societies

Student Elected to the Honor Society of Gamma Theta Upsilon
Parker-Crowell, Sara

Students Elected to the Honor Society of Golden Key
Cerva, Jacquelyn Janell
Higgins, Judith Ann
Hubbert, Melissa Lynne
Knott, Susan L
Montoya, Brianna Lyn
Rondem, Christopher Conrad
Stovall, Karen Lenore

Student Elected to the Honor Society of Phi Alpha Theta
Taylor, Shannon Brittney

Student Elected to the Honor Society of Phi Beta Kappa
Johnson, Vanessa Carlita

Student Elected to the Honor Society of Phi Eta Sigma
Lopes, Stevan Mello

Students Elected to the Honor Society of Phi Kappa Phi
Knott, Susan L
Montoya, Brianna Lyn

Student Elected to the Honor Society of Pi Alpha Alpha
Cerva, Jacquelyn Janell

Student Elected to the Honor Society of Pi Sigma Alpha
Cerva, Jacquelyn Janell

Student Elected to the Honor Society of Psi Chi
Stovall, Karen Lenore

Students Elected to the Honor Society of Sigma Alpha Pi
Klossner, Nicole Durham
Lopes, Stevan Mello

***Summa Cum Laude
**Magna Cum Laude
*Cum Laude