



COLLEGE OF EDUCATION  
CONVOCATION

THE UNIVERSITY OF UTAH  
COMMENCEMENT 2024





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**Candidates for degrees whose names appear in this program  
were applicants for graduation as of March 1, 2024.**



# COLLEGE OF EDUCATION

## **CONVOCATION PROGRAM**

### **Welcoming Remarks**

Frankie Santos Laanan, Ph.D.  
*Dean, College of Education*

### **Keynote Speaker**

Deneece G. Huftalin, Ph.D.  
*President, Salt Lake Community College*

### **University of Utah Trustees**

Maria J. Garcia  
David Parkin

### **Student Awards and Recognitions**

#### **Students Graduating Summa Cum Laude**

Jocelyn Kate Granzin  
Alice Beatriz Duran Pereira  
Diane Roberts  
Canyon Brandon Smith

#### **Students Graduating Magna Cum Laude**

Aubrey Ellis

#### **Students Graduating Cum Laude**

Allison C. Bartholomew  
Mark Bertholet  
Ruby Bailey Best  
Jaclyn K. Broadbent  
Juliana Marie Fisher  
Kaya Michelle Heideman  
Saraiah Lee Huft  
Rebecca Jane McMurray  
Cvetanka Cveta Rizvanovic  
Emily Elysse Roberts  
Jack F. Sheehan  
Karen Gayle Southworth  
Emily Grace Thompson

## College and University Awards and Recognitions

College of Education Outstanding Faculty Research Awards  
College of Education Outstanding Faculty Teaching Awards  
College of Education Outstanding Faculty Service Award  
College of Education Outstanding Social Justice and Transformation Award  
College of Education Outstanding Staff Award  
University of Utah Awards  
Outstanding Teacher of the Year Award  
University of Utah Trustees  
College of Education Professor Emeritus

### Announcers

Chris Bischke, Ph.D.  
*Department of Special Education*

José Francisco Gutierrez, Ph.D.  
*Department of Education, Culture, and Society*

### Banner Carrier

Sharlene Kiuahara, Ph.D.  
*Department of Special Education*

### Faculty Ushers

Thomas Korang Ph.D., *Department of Urban Institute for Teacher Education*  
Madeline Hafner Ph.D., *Department of Educational Leadership and Policy*  
Colli Ruth Lucas Ph.D., *Department of Educational Psychology*  
Audrey Robbins Ph.D., *Department of Special Education*  
Laura Rogers Ph.D., *Department of Educational Leadership and Policy*  
Nicole Pilling M.Ed., *Department of Special Education*  
Amy Edwards M.Ed., *Department of Educational Psychology*

## Land Acknowledgment

We acknowledge that this land, named for the Ute Tribe, is the traditional and ancestral homeland of the Shoshone, Paiute, Goshute, and Ute Tribes. The University of Utah recognizes and respects the enduring relationship that exists between many Indigenous peoples and their traditional homelands. We respect the sovereign relationship between tribes, states, and the federal government, and we affirm the University of Utah's commitment to a partnership with Native Nations and Urban Indian communities through research, education, and community outreach activities.

## Recognition of the Class of 2024

Graduating Class Profile:

Total Graduates:	268
Bachelor's Degrees:	48
Master's Degrees:	160
Educational Specialist Degrees:	7
Doctoral Degrees:	53
Early Childhood Education:	7
Elementary Teaching Licenses:	30
Special Education Teaching Licenses:	63
Secondary Teaching Licenses:	34

## **Keynote Speaker**

Deneece G. Huftalin, Ph.D.

*President, Salt Lake Community College*

Dr. Deneece G. Huftalin is the eighth president of Salt Lake Community College (SLCC), named in September 2014 and serving in the role for a decade, concluding early this summer with her retirement. A visionary leader and an unyielding advocate for accessible and quality education, she has dedicated her career of over three decades to making college accessible to all. Dr. Huftalin's leadership and forward-thinking approach have guided Utah's most diverse higher education institution through remarkable growth and transformation, and we are proud to say that her inspiring career of over three decades has been shaped in part by the University of Utah College of Education.

Dr. Huftalin is a University of Utah College of Education alumna; she holds a Ph.D. in Educational Leadership & Policy. It is one of many reasons why we are honored to welcome Dr. Huftalin back to her alma mater in a poignant, full-circle moment as she delivers the Convocation address to the College of Education Class of 2024.

Upon appointment as president, Dr. Huftalin led an institution-wide strategic planning process resulting in a new mission, vision, values, and goals for the College. Driving this effort was her commitment to the democratization of higher education and her firm belief that it should be available to all. As a result, SLCC has led on many endeavors that promote college access, including:

- Creating the SLCC Promise program, which covers students' tuition and fees when federal grants fall short.
- Developing a robust Open Educational Resources initiative, which has saved SLCC students a staggering \$21 million in textbook costs since 2014.
- Activating and significantly growing SLCC's high school outreach program, the Partnership for Accessing College Education (PACE) Scholarship Program, and more recently middle school outreach programs.
- Restoring a Prison Education Program at the Utah State Correctional Facility.
- Reducing access and opportunity gaps for immigrants by opening the College's Dream Center.
- Re-branding and growing Salt Lake Technical College at SLCC, which specializes in affordable, short-term training for students wanting to quickly launch prosperous careers.

Dr. Huftalin also prioritizes geographic accessibility to higher education. SLCC boasts eight locations throughout Salt Lake County, and as president she advocated for the opening of SLCC's West Valley Center and worked with government officials and industry leaders to build the Westpointe Workforce Training & Education Center. Dr. Huftalin also forged a dynamic partnership with the University of Utah to open the Juniper Building at the College's new Herriman Campus, a unique collaboration allowing students to earn associate degrees from SLCC and then continue their studies at the U, all at the same location.

Before joining SLCC in 1992, Dr. Huftalin held roles at William Rainey Harper College, Northwestern University, the University of Utah, Stanford University, and the Institute for Shipboard Education. Prior to becoming the College's president, she served in various capacities at SLCC including Director of Academic and Career Advising, Dean of Students, Vice President of Student Services, and Interim President.

Dr. Huftalin holds national service positions on the Federal Reserve Bank of San Francisco's Salt Lake City Branch Board of Directors and the Presidents' Alliance on Higher Education and Immigration Steering Committee. She also previously served as a commissioner and executive committee member for the Northwest Commission on Colleges and Universities (NWCCU).

Over the years, Dr. Huftalin has been widely recognized for her leadership acumen and commitment to students, receiving the Salt Lake Chamber's ATHENA Leadership Award, the Student Affairs Administrators in Higher Education (NASPA) regional and national President Awards, and the American Association of University Women's Salt Lake City Branch's Distinguished Woman of the Year award. She was also named a Distinguished Alumna of the University of Utah in 2016.

Dr. Huftalin holds a bachelor's degree from the University of Utah, a master's degree from UCLA, and, as mentioned above, a doctorate in Education, Leadership, and Policy from the University of Utah. She and her husband, Tim, are the parents of two sons, Max and Eli. She enjoys hiking and exploring the mountains of Utah, boating, traveling, and spending time in her beautiful backyard with family and friends.

## COLLEGE OF EDUCATION AWARDS

### **Outstanding Faculty Research and Scholarship Award**

#### **Erin L. Castro, Ph.D.**

Dr. Castro serves as Associate Dean for College Access and Community Engagement for Undergraduate Education and is an Associate Professor of Higher Education at the University of Utah. She directs the Research Collaborative on Higher Education in Prison

and co-founded the University of Utah Prison Education Project in 2016. She is a founding editor for the Journal of Higher Education in Prison and her latest project is a planning grant to launch a national center dedicated to prison higher education research and leadership."

### **Outstanding Early-Career Faculty Research and Scholarship Award**

#### **Sondra M. Stegenga, Ph.D.**

Sondra M. Stegenga Ph.D., M.S., OTR/L is an Assistant Professor in the Department of Special Education at the University of Utah focused on early intervention and early childhood education. She has over 20 years of experience in the fields of health and education serving individuals and their families across the lifespan. She has provided services and supports to children and families as a home visitor, occupational therapist, early intervention program administrator, and state council member in a range of environments including early intervention, schools, and hospitals. Dr. Stegenga's research areas center on the development, implementation, and scale-up of evidence-based practices and policy in birth to three early intervention (EI) and educational systems. Her research strands include interdisciplinary and interagency collaboration, research to practice - implementation science and policy in family-centered systems, early social

emotional assessment and intervention, and methods and ethics relevant to historically underrepresented populations. Dr. Stegenga is PI or CO-PI of several grants focused on systems change and using implementation science to improve practices in the field of early childhood and education (i.e., Project IPEP). She is involved with local, collegiate, state, and national councils, workgroups, and advisory boards to improve practices for young children with disabilities throughout the United States (e.g., Michigan, Oregon, Utah); including being a Governor appointed member of the Utah BabyWatch Early Intervention State Interagency Coordinating Council. She also has spoken nationally and internationally on her research focused on improving the quality, implementation, and scale-up of evidence-based practices in early childhood and educational systems.



## **Outstanding Early Career Faculty Research and Scholarship Award**

### **Lynne M. Zummo, Ph.D.**

Dr. Lynne Zummo is an Assistant Professor of Learning Sciences in the Department of Educational Psychology at the University of Utah. She holds joint appointment as the Curator of Learning Sciences at the Natural History Museum of Utah (NHMU). Working in museum galleries, K-12 classrooms, outdoor spaces, and beyond, she studies the interactions of social, cultural, and cognitive factors that influence science learning. Specifically, Dr. Zummo aims to understand how learners make sense of issues that are both tied to scientific concepts and societally contentious, such as the changing climate and what to do about it. The ultimate goal of this research is twofold—to inform the design of experiences that support learners in: a) using science to make sense of their worlds in ways that

align with who they are, and, b) drawing on science to participate civically around the issues that matter to them. This work is funded through multiple grants from the National Science Foundation (NSF), including a \$1 million grant to study learning at an innovative exhibit called A Climate of Hope open now at NHMU. In the College of Education, Dr. Zummo also works closely with pre-service teachers, as the instructor of secondary science teaching methods courses and a partner in the NSF Noyce Teacher Scholarship Program. Prior to appointment at the University of Utah, Dr. Zummo earned a Ph.D. in Science Education from Stanford University and taught 9th grade Earth Sciences for several years in Washington, DC.

## **Outstanding Faculty Teaching Award**

### **Andrea K. Rorrer, Ph.D.**

Dr. Andrea Rorrer is a Professor in the Department of Educational Leadership and Policy and the Director of the Utah Education Policy Center. She began her professional career in education 35 years ago as an elementary teacher and then middle school teacher and a school administrator in Virginia. Prior to joining the faculty at the University of Utah in 2002, she also served as a research associate and policy analyst in Texas. Her professional areas of expertise include leadership; policy development, implementation, analysis, and evaluation; research utilization; strategic planning; and organizational and systems change. She values her professional collaborations and their contribution to knowledge development, learning, and impact in the field.

Andrea's teaching is grounded in a deep respect for her graduate students and the experiences and expertise they bring to their courses, research, and practice. Her advising and mentoring are intentionally designed to scaffold learning and application experiences, provide networking opportunities, ensure the availability of supplementary resources based on the individual needs, and cultivate a community of practice among advisees to reduce isolation and increase a sense of belonging and support. She aims to meet students where they are in their scholarly and professional development and support them in their achievement of both their educational and personal/professional goals.

## **Outstanding Early-Career Faculty Teaching Award**

### **Laura Rogers, Ph.D.**

Laura Rogers is an Assistant Professor in the Department of Educational Leadership and Policy. A former elementary school teacher, she now finds great joy in researching how to improve working conditions and support for teachers and principals.

Regarding teaching, Professor Rogers shares the following words: "The best teaching advice I ever received was to remember that the thing all 7-year-olds care about most in school is whether their teacher likes them. I have found this to be true whether a student is 7 or 77. Our Utah COE students are certainly easy to like, but more importantly, they are fun to teach—even at 9 pm. Sometimes I get home from class and realize that my cheeks hurt from laughing. I am grateful to be

in community with all of you and look forward to many more years of learning alongside one another."

Professor Rogers would like to thank the colleagues and students who nominated her and provided letters of support for this award. She would also like to thank her own teachers and professors who pushed her to keep going when she felt stuck. Professor Rogers holds an M.A. in curriculum and instruction from the University of Colorado Denver and a Ph.D. in education policy from Vanderbilt University. When not leaving feedback on your draft, she can be found biking the Jordan River Trail, reading, sewing, and chasing after her two boychiks, Ben and Sam.

## **Outstanding Faculty Service Award**

### **A.J. Metz, Ph.D.**

Dr. A.J. Metz is an Associate Professor in the Department of Educational Psychology. She studies the psychosocial and motivational factors that help students succeed in school and develop vocationally. Her work has led to the development of a student success textbook, *Connections*, and a self-assessment tool, *ACES*, that help students understand their strengths and weaknesses, set goals, identify resources, and overcome barriers.

Dr. Metz has a long history of service and leadership. From 2014-2018 she coordinated a monthly Student Research Seminar Series to help students develop research skills. Since 2015, she has directed the master's program in School Counseling – recruiting, orienting, advising, and coordinating practicum and internship experiences. In this role, she further applied for and received national accreditation and maintains a

blended distance education program in St. George. In 2019, Dr. Metz assisted in the development of an undergraduate major in Educational Psychology and served as Interim Director to ensure a successful launch. She recently wrote the Department's Graduate Council Review, revised the Department handbook, and organized and hosted the internal and external reviews. Other important service roles include Coordinator of the Positive Psychology Certificate Program, Director of Graduate Studies, and Associate Chair of the Department. Dr. Metz contributes to numerous Department and University committees and is invited to speak within and outside the campus community on issues of student success. Her service extends to the profession of psychology through numerous elected positions such as president of the Utah Psychological Association and Council Representative to the American Psychological Association.

## **Outstanding Social Justice and Transformation Award**

### **Paula Smith, Ph.D.**

Dr. Smith is an Associate Professor in the department of Educational Leadership and Policy. She is a developmental psychologist with expertise in school-based prevention in middle and high schools. Her primary research interests lie at the intersection of schools and juvenile justice systems - the school-to-prison pipeline, juvenile justice, restorative justice, and access to mental health resources. Her research is concerned with maximizing youth and young adult potential through the use of evidence-based research. Dr. Smith is a panel member of the National Academies of Sciences, Engineering, and Medicine charged

with creating a blueprint for a sustainable national infrastructure to implement preventive interventions that promote behavioral health. In addition, she has been awarded a large grant to collaborate with Utah's public institutions of higher education to develop student-led coalitions to improve mental health and decrease substance misuse among college students.

Professionally, she is a Board Member for the National Prevention Science Coalition. Dr. Smith advocates for socially just and equitable policies and practices in PK-12 schools and other youth-serving agencies.

## **Outstanding Staff Award**

### **Sara Hatch Southwick**

Sara Hatch Southwick is the Senior Academic Advisor in the Urban Institute for Teacher Education (UITE). She grew up in Utah and enjoys living close to her family and friends. Sara began her advising career with the College of Education in 2014. She loves her role and finds great satisfaction helping students navigate University policies and procedures from registration through graduation. One her students

wrote this: "One of Sara's outstanding qualities is her ability to tailor advice and assistance to individual needs. As I encountered various obstacles on the path to completing my degree, Sara consistently offered valuable insights and practical solutions." Sara enjoys seeing our College of Education students flourish at the University of Utah and continue into their careers after graduation.

# UNIVERSITY OF UTAH AWARDS

## **Early Career Teaching Award** **Alexander Hyres, Ph.D.**

Alex Hyres is an Assistant Professor of Education, Culture, and Society specializing in US History. Hyres' academic background blends together his passion for history and enacting equity and social justice through education. Growing up in a military family instilled in him a sense of adaptability and a broad perspective, with each move shaping his worldview. It was in Seattle, Washington, where Hyres found a sense of belonging and nurtured his academic interests. Obtaining his bachelor's degree in history and a master's in teaching with a focus on secondary social studies education from the University of Washington (UW), Professor Hyres laid the groundwork for his educational journey. His love for teaching flourished during his time at UW, greatly influenced by his mother's career in education.

A pivotal moment came when Hyres began coaching football at a local junior high, discovering a profound joy in mentoring young minds. This newfound enthusiasm, coupled with his academic pursuits, was further fueled by his enrollment in "Introduction to Multicultural Education" under Dr. Geneva Gay, which illuminated the transformative potential of education

in fostering equity and justice. Hyres decided to pursue his doctorate at the University of Virginia in order to study the role of Black educators and students in the Civil Rights Movement. He is now revising his doctoral dissertation into a book, *Protest and Pedagogy: Charlottesville's Black Freedom Struggle and the Making of the American High School*. It is under contract with the University of Georgia Press and forthcoming in Spring, 2025.

One piece of advice Hyres received in graduate school now informs his own teaching practice: "Write the story." To him, this means simplifying the research and writing process by getting out of your head and getting to work.

Professor Hyres teaches College of Education courses around social justice and history such as Multicultural Education and Education, Organizing, and Activism. After reflecting on his experiences as a coach, middle-school educator and now college professor, Alex commented that "Working with students is one of [his] favorite parts of this job."

## **University Distinguished Professor** **William A. Smith, Ph.D.**

William A. Smith is a Professor and former Department Chair of the Department of Education, Culture and Society. He holds a joint appointment in the Ethnic Studies Program (African American Studies division) as a professor. Smith served as the Associate Dean for Diversity, Access, & Equity in the College of Education (2007-2014) and a Special Assistant to the President as the NCAA Faculty Athletics Representative (2007-2013) at the University of Utah. He is the Chief Executive Administrator in the Huntsman Mental Health Institute (HMHI) in the School of Medicine and the Department of Psychiatry. In this position, one of Professor Smith's responsibilities is to lead HMHI in its efforts around Justice, Equity, Diversity, and Inclusion at the institutional level and in national projects.

Professor Smith received his undergraduate and master's degrees from Eastern Illinois University (BA in psychology and MS in counseling psychology). His Ph.D. is from the University of Illinois at Urbana-Champaign (educational policy studies, sociology/

social psychology of higher education).

Professor Smith is internationally renowned for his academic work in subjects such as Critical Race Theory, Black Male Studies, Genocidal Studies, and many more. Most of his research is focused on "Racial Battle Fatigue," a framework he coined in 2003 referring to the psychophysiological symptoms that people of color may experience living in historically white spaces. His research is well known throughout the world and has made a large impact in the world of academia and higher education.

Among his numerous accomplishments, Smith has demonstrated exemplary leadership in promoting diversity and equity within academia. His impact extends far beyond the classroom, inspiring countless students and colleagues to advocate for social change and inclusivity.

## OUTSTANDING TEACHER OF THE YEAR AWARD

### **Robert Violano**

Midvale Middle School, 8th Grade Integrated Science  
Canyons School District

Originally from Connecticut, Robert moved to Utah in 2008 after graduating from the University of Connecticut to chase big mountains and deep snow. After a few years of enjoying the outdoors and working a range of jobs, he decided to set new goals. Robert applied to the University of Utah and earned his Master's in Education, and later a Master's

of Science in Physics Teaching. He has a passion for education and has found a way to weave it into most aspects of his life. He's been an educator at Midvale Middle for ten years, a student teacher mentor, a snowboard instructor, and a mountain bike coach. Robert values helping people in their efforts to grow, whatever their goals may be.

## UNIVERSITY OF UTAH TRUSTEES

### **Maria J. Garciaz**

Maria Garciaz is the CEO of NeighborWorks Salt Lake, a nonprofit community development corporation that has worked since 1977 to revitalize neighborhoods experiencing blight and decline. She oversees 19 staff members and an operating budget of \$3.2 million and a development budget of \$8 million, with \$32 million in assets. She was an early supporter and community partner of University Neighborhood Partners and brings a fresh and important perspective on the needs of Salt Lake

City's westside communities. Over the past 30 years, Garciaz also has been involved in "high risk" youth intervention strategies and supporting fine arts and cultural events. Garciaz received a bachelor's degree in political science from the University of Utah and a master's degree in education from Utah State University.

### **David Parkin**

David Parkin is co-founder and partner at Tower Arch Capital, a Utah-based private equity fund, where he leads investments in new and existing companies. He previously was a partner for Huntsman Gay Global Capital. Parkin also worked in various capacities for the Huntsman Corporation, including his last role as global vice president of intermediates. Parkin serves

and has served as a board member for numerous Tower Arch Capital and Huntsman Gay Global Capital investments, along with Huntsman Family Investments and Taylor Derrick Capital. He received a bachelor's degree in finance from the University of Utah.

## COLLEGE OF EDUCATION EMERITUS

### **Kathleen J. Brown**

Dr. Kathleen J. Brown is Director Emeritus of the University of Utah Reading Clinic (UURC) in the College of Education. Since 1999, Dr. Brown has led clinical practica in reading instruction and intervention for over 5000 Utah educators. She continues to work with struggling readers on a regular basis because "if you want to talk the talk, you'd better walk the walk." In 1997, Dr. Brown received the University of Utah Graduate School of Education Teaching Award in recognition of

her contribution to university teaching. Her work has been published in a number of scholarly journals, including Reading Research Quarterly, The Elementary School Journal, The Journal of Literacy Research, and The Reading Teacher

## **SCHOLARSHIP RECIPIENTS 2023-2024**

### **Ada Roper Memorial Scholarship**

C.R.  
S.H.  
S.R.

### **Adrien Segil Endowed Fund**

Adrian Ramjoue  
Christy Francis

### **Anna B. Williams Endowed Memorial Scholarship**

Melissa Carr

### **Annamarie and Mary Jane Bosley Endowed Scholarship**

Avery Elise Kuehnl  
Shantaya Alisha Anderson

### **Berdje and Ann Bezdjian Endowed Scholarship**

Emma Errgang  
Laura Wohlfort

### **Brian W. Campbell and Susan L. Morrow Scholarship for Research in Lesbian, Gay, and Bisexual Studies**

Carina Terry

### **C. Kay Allen Endowed Scholarship**

Siearra Galbraith

### **Council for Investment in Education Scholarship**

Ella Richards  
Maria Jensen  
Melissa Howell

### **David Snow Bennion Endowed Scholarship**

Jose Mendoza

### **Dianne Asmus Bettis and Norman and Blanche Asmus Scholarship**

Rachel Nelson

### **Dianne Hale Scholarship**

Suzette Coombs

### **Dr. Cecelia H. Foxley Endowed Scholarship**

Erin Buttars

### **Dr. D.H. Christensen & Catherine Dean Christensen Memorial Scholarship**

M.S.

### **Dr. Suzanne Wade, EdD Scholarship for Single Parents Earning Graduate Degrees**

Amanda Gunnerson

### **Edith E. Myers Endowed Scholarship**

Carina Terry  
Elvis Fonguh  
Jisoo Park

**Elaine Clark, William Jenson & Janiece Pompa Endowed Scholarship**

Haylee Heller

**Elmo R. & Frances Bennion Morgan Endowed**

Marieke Timmer

**Emma Eccles Jones Teach for Utah Program**

Carolyn Larsen  
Cassandra Schultz  
Hunter VenZeben  
Jonathan Means  
Kierstin Hoonaker  
Macy Parke  
Mallory Jones  
Mia Rossmango  
Owen Hammond  
Rylan Earnhart

**Etta Lou Cowles/Rose Scholarship**

Allee Sitterud

**Faye and Charolette Bryner Scholarship**

Carina Terry  
Rosie Ojeda

**Geneve C. Nelson Memorial Scholarship**

Autumn Zielke

**George C. Bolon Committee Scholarship**

Adel Arghand  
Kelsen Gault

**Harker-Ferguson Scholarship**

Colton Ostendorf

**Hermelinda B. Pompa Endowed Scholarship**

Elizabeth Goldsmith

**J. George Jones, Jr. and Velma Rife Jones Memorial Scholarship**

Amanda Gunnerson

**Jodi L. Bennion Endowed Scholarship**

Jrehana Matrece Young

**John Vernon Harry & Shizuko Nakagawa Harry Scholarship**

Allison Christine Bartholomew  
Cormac Bywater  
Isabel Rose Jensen  
Rossana Dominguez Duran

**Joseph and Evelyn B. Rosenblatt Scholarship**

Chelsea Cortez

**Lydia Anna Soefner Memorial Scholarship**

A.B.

**Marjean Larson Ballard Scholarship**

Morgan Bates

**Mark & Connie Woodland Scholarship**

A.C.

Juliana Rose Nelson

**Mary Elizabeth Baum Hanks Endowed Scholarship**

Eliza Alice Steele

Jaci Huo

Kali Dahl

Skyler Matthew Rudd

**Math/Science/Foreign Language**

Macy Parke

Zach Knottles

**Milan S. Papulak Memorial Scholarship**

Edgar Martin Del Campo

**Milton Bennion Scholarship**

Jen Buttars

Sarah Wall

**Noyce Scholars**

Adam Montgomery

Benjamin Searle

Becca McMurray

Jack Sheehan

Jeremy Shurtleff

Jessica Pike

Olivia Schmitz

Raquel Bucio

Rebecca McMurray

Zach Knottles

**Olene Walker – Legacy of Literacy Scholarship**

Amber Beckstrand

Anabelle Calder

Brinn Diloworth

Dana Raine

Ellen Hensel

Jessica Parker

Nain Christopherson

Nicole Thomas

**Paulette O. Poudras Scholarship**

Kylie Doan Vy Nguyen

**Phyllis Allen Jex Memorial Scholarship**

Silje Vigeland

**R. Gene and Christine S. Ball Endowed Scholarship**

Kelsey Cox

**Roald F Della J. Campbell Fellowship**

Marjean Nielsen  
Samantha Shaw

**Robert Sevy Scholarship for Math and Science Majors**

Becca McMurray  
Ben Searle  
Brianna Montoya  
Mia Rossmango

**Rulon M. And Golda L. Richards Endowed Scholarship**

Rylan Earnhart

**Ruth H. Lundgren Endowed Scholarship**

Sydney Moore

**Shirley and Verl Benzley, Jr. Endowed Teaching Scholarship**

Yaleve Cardona-Hunt

**Shirley L. & Kathelyne Oswald Evans Endowed Scholarship**

Stevan Lopes  
Vivian Lee

**Steffensen Cannon Scholarship (University Awarded)**

Deborah Tor  
Kate Axford  
Madison Story  
Maeve Wall  
Ryan Mayfield  
Shelby Spainhower  
Wing Ng

**Sylvia Harrie Memorial Scholarship**

Tyla Jensen

**T53 Scholarship**

Cvetanka Rizvanovic  
Jackeline Eroza  
Shelby Spainhower  
Sydney Moore  
Yaleve Cardona-Hunt

**Ted & Kay Packard Endowed Fellowship**

Laurice Cabrera



**Terrel H. Bell Scholarship**

Alejandra Nelsen  
Alicia Fuller-Nerney  
Ashley Strong  
Chelsea Cortez  
Cvetanka Rizvanovic  
Ella Richards  
Idaly Tapia Munoz  
Jacky Eroza  
Jessica Ynda  
Jrehana Young  
Juliana Fisher  
Kali Dahl  
Kelsey Cox  
Lily Taylor  
Madeleine Nordstrom  
Madison Story  
Mary Whitman  
Natalie Fawson  
Roxanne Venegas-Taracena  
Samantha Allen  
Sandra Gonzalez  
Sydney Moore  
Taryn Troutman  
Tyla Jensen  
Yenifer Montanes Gonzalez

**The Archer Family Scholarship**

Briana Mulato  
Chianne Likayla Bedoni  
E.A.

**The Jess Schroeder Memorial Scholarship**

Sarah Nichols

**The M. Lynn and Katherine S. Bennion Endowed Scholarship**

K.O.

**The Maestros Para Los Niños Endowed Scholarship**

Alejandra Nelsen

**The Molly Lawson Research Fellowship**

Ashley Nicole Raines-Parshall

**The Pamela C. Petuskey Endowed Scholarship**

Abigail Butler

**Thomas D. Dee III & Candace Cartwright Dee Endowed Teaching Assistantship**

Mikelle Olsen  
Elizabeth Goldsmith

**Tony Morgan Endowed Scholarship**

Danielle Susi-Dittmore

**Teacher Recruitment Scholars Program**

Camille Rodriquez  
Chelsea Cortez  
Melanie Biviano Garcia  
Shayla Williams  
Sumin Kim

**William C. Nutting Endowed Scholarship**

Autumn Zielke  
Chianne Likayla Bedoni  
L.U.  
T.G.

**Winifred H. Dyer Memorial Endowed Scholarship**

Emily Willson  
Stacy Wood

**Zua Neff Endowed Scholarship**

Addison Nicole Beckstrand  
Rachel Marie Nelson

## Ph.D. Dissertation Titles

Alta, Eric Adam, Educational Psychology

"Examining the Relationships Between Teacher Well-Being, Student Demographic Characteristics, and Student Well-Being"  
Chair: A.J. Metz

Barton, Anne Lauren, Educational Leadership and Policy

"A Grounded Theory of Teachers' Grading Practices in Three Grading Systems"  
Chair: Irene H. Yoon

Blue, Cherilyn Wild, Special Education

"Effects of a Telepractice Coaching Intervention on Parents' Use of an Augmentative and Alternative Communication Support Strategy and Children's Communicative Behavior"  
Chair: Susan S. Johnston

Brandt, Nile Clifford, Educational Psychology

"Exploring Definitions and Experiences of 'Success' Among First-Generation National Collegiate Athletics Association Division I Student-Athletes: A Qualitative Study"  
Chair: A.J. Metz

Byram, Tanji Vei, Education, Culture, and Society

"Queer Spiritual Activism: Nepantlera Performativity and Transformative Pedagogies"  
Chair: Audrey Ann Thompson

Cerva, Jacquelyn Janell, Educational Leadership and Policy

"Collaborating for Social Impact: Illuminating the Relationship Between School Community Members & System Leaders in Cross-Sector Collaborations"  
Chair: Paula Smith

Chea, Camara June, Educational Psychology

"Lotus In the Mud: How Cambodian Refugee Families Cope, Make Meaning, And Talk About Mental Health"  
Chair: Karen Tao

Corrales, Carolina Maria, Educational Psychology

"Risk and Protective Factors for Substance Use: An International Mediation Study of Colombian Adolescents"  
Chair: Jason Burrow-Sánchez

Corsi, Cambria Mae, Educational Psychology

"Effects of a Modified Peer Buddy Program on the Social Skills of Children with Autism Spectrum Disorder and Their Rejected and Neglected Peers"  
Chair: Keith C. Radley III

Dubrow, Paige Victoria, Educational Psychology

"Evaluating the Effects of the Self-Determined Career Development Model on Goal-Related Behaviors for Autistic Adults"  
Chair: Keith C. Radley III

Farrell, Michael Joseph, Special Education

"Analysis of Individual Education Program Goals and Alternate Assessment Achievement Outcomes for Students with Complex Support Needs"  
Chair: Matt Jameson

Hardison, Tara Marie, Educational Leadership and Policy

"Discourses of Denial Amid Conceptions of 'Good Academic Advising': A Critical Discourse Analysis of Academic Advising and College Access for Formerly Incarcerated Students"  
Chair: Erin Castro

Heise, Laura Denise, Education, Culture, and Society  
"The Authoring of Multilingual Adolescent Students' Reading and Writing Identities In a Community Digital-Storytelling Workshop Two Years Into the COVID-19 Pandemic"  
Chair: Verónica Eileen Valdez

Higgins, Judith Ann, Educational Leadership and Policy  
"Beyond Belonging: Contemporary Polygamists in Higher Education"  
Chair: Amy Aldous Bergerson

Jensen, Hilary Jane, Educational Psychology  
"Increasing Treatment Adherence Among Teachers Using a Positive Reinforcement Package"  
Chair: John L. Davis

Jensen, Rylee, Educational Psychology  
"Self-Advocacy Skills and Check-In Check-Out: A School-Based, Packaged Intervention for Elementary-Aged Children Who Have Been Exposed to Adverse Childhood Experiences"  
Chair: Janiece Pompa

Johnson, Vanessa Carlita, Educational Leadership and Policy  
"The Development of the College Students' Emotional and Academic Responses to Racist Political Rhetoric and Police Brutality Scales."  
Chair: Jason Taylor

Kevern, Taylor Cory, Educational Psychology  
"How Do Depression, Sleep Impairment, and Burnout Impact Medical Residents' and Fellows' Medical Errors? An Examination Using Structural Equation Modeling"  
Chair: Robert Zhiwei Zheng

King, Hunter, Educational Psychology  
"Caregiver Training on Antecedent Strategies to Increase Children's Compliance with Caregiver Requests" Chair: Aaron Jason Fischer

Lewis, Heather Luzette Johnson, Educational Psychology  
"Using Video Self-Evaluation to Improve Procedural Integrity and Behavior Management Skills"  
Chair: Keith C. Radley III

Lewis, Yuderka Vargas, Educational Leadership and Policy  
"Latina Leadership: A Holistic Approach of Reframing Leadership on the Path to the Presidency and Provostship"  
Co-Chairs: Amy Aldous Bergerson, Laurence J. Parker

Lundy, Keely Mcculla, Educational Psychology  
"Young Autistic Menstruators' Product Preferences and Caregivers' Buying Influences"  
Chair: Aaron Jason Fischer

Malbica, Anne Marie, Special Education  
"The Application of the Prevent, Teach, Reinforce (PTR) Model in Adult Service Settings"  
Chair: Robert O'Neill

Maldonado, Annette F., Educational Psychology  
"Parents Effective Addressing Challenging Behavior en Español (PEACE): Training and Stress Supports for Caregivers of Children with Autism in Puerto Rico"  
Co-Chairs: Aaron Jason Fischer, Keith C. Radley III

Mathis, Sara Nicole, Educational Psychology  
"Effectiveness of a Manualized Workplace Social Skills Training for Autistic Transition-Age Youth in the Secondary Education Setting"  
Chair: Keith C. Radley III

Nelson, Melanie, Educational Psychology  
"The Maintenance Effects of the Good Behavior Game Within Instructional Periods."  
Chair: Keith C. Radley III

Ojeda, Rosalea Vanessa, Education, Culture, and Society  
"Voices of Bilingual Brilliance: Learning from Latinx Youth on Elementary Dual Language Bilingual Education"  
Chair: Verónica Eileen Valdez

Park, Koeun, Education, Culture, and Society  
"Youth Counter-Storytelling: The Educational Experiences of Refugee-Background K'Nyaw Youths in Korean Dual Language Bilingual Education"  
Chair: Verónica E. Valdez

Pearce, Tara Morgan, Educational Psychology  
"The Impact of Text Selection on Adolescent Females with Reading Difficulty or Disability"  
Chair: Christy Austin

Ratcliff, Benjamin Robert, Educational Psychology  
"Disparities in Prevention: The Moderating Effect of Race and Ethnicity on the Predictive Value of Risk and Protective Factors for Adolescent Substance Use"  
Chair: Jason Burrow-Sanchez

Stovall, Karen Lenore, Educational Psychology  
"Development and Validation of the Competencies in Sexual Health Counseling with Trans and Gender Diverse Clients Scales (CSHC-TGDS)"  
Chair: Robert Zhiwei Zheng

Totsky, Jessica Anne, Educational Psychology  
"The Moderation Effects of Family Factors on the Association Between Family Relationship Quality and Substance Use in Adolescents"  
Chair: Jason Burrow-Sanchez

Wall, Maeve, Education, Culture, and Society  
"Abolish Punishment: Teachers' Decriminalizing Practices with Black Boys in K-3 Classrooms"  
Chair: Leticia Alvarez Gutiérrez

Xu, Nuo, Education, Culture, and Society  
"Chinese Teachers' Raciolinguistic Experiences, Ideologies, and Instructional Practices: Exploring Implementational Spaces for Developing Critical Consciousness in Mandarin Chinese Dual Language Bilingual Education"  
Chair: Verónica Eileen Valdez

Yang, Shenrui, Educational Leadership and Policy  
"Chinese International Students' Racialization Process and Racial Identity Development in the COVID-19 Pandemic Anti-Asian United States Context"  
Chair: Paula Smith

Zarnetske, Meghan, Education, Culture, and Society  
"Just Existing Is Also Kinda Resisting': Drawing Upon Constellations of Anti-Colonial Queer Resistance by and for Gender-Diverse Students"  
Chair: Verónica Valdez

## Ed.D. Capstone Titles

Fame Kao, Shin Chi, Educational Leadership and Policy  
"Enhancing Student Engagement: Examining Instructional Strategies in the Utah Chinese Bridge Program"  
Chair: Yongmei Ni

Fonguh, Elvis, Educational Leadership and Policy  
"How do Assistant Principals Promote a Sense of Belonging for Students?"  
Chair: Andrea Rorrer

Fuhriman, Mandy Joy, Educational Leadership and Policy  
"Special Educator Job Satisfaction: Impact of Professional Learning"  
Chair: Yongmei Ni

Gillett, Torilyn, Educational Leadership and Policy  
"School Principal's Practices When Responding to LGBTQ+ Scenarios"  
Chair: Andrea Rorrer

Gillies, Erin, Educational Leadership and Policy  
"State Education Science Standards and School- Based Change: Implications for Educational Leadership and Equity"  
Chair: Larry Parker

Grappone, Anne, Educational Leadership and Policy  
"Enhancing Provisional Teacher Practice: A Study of Instructional Coaching in Rural Schools"  
Chair: Shari Fraser

Hall, Francesca Anna, Educational Leadership and Policy  
"Assessing Teacher and Leader Concerns During Early Program Implementation"  
Chair: David Woo

Hidalgo, Noelia Gonzalez, Educational Leadership and Policy  
"Educators' Beliefs and Perceptions of Successful Multilingual Students: A Proposal Study"  
Chair: Madeline Hafner

Knapp, Jaclyn King, Educational Leadership and Policy  
"Exploring the Relationship Between Licensing and Special Education Teacher Turnover"  
Chair: Yongmei Ni

Knott, Susan, Educational Leadership and Policy  
"Building Better Bridges, Not Walls: Higher Education Pathways for HEP Students"  
Chair: Larry Parker

Layton, Mindy Lynn, Educational Leadership and Policy  
"Minding Utah's Educational Leadership Gap: Women Superintendents, Gender Norms, & Institutional Bias"  
Chair: Laura Rogers

Maguet, McKenna Lucille, Educational Leadership and Policy  
"Preparation and Training of PreK Leaders: Reflections and Insights"  
Chair: Laura Rogers

Nichols, Sarah Brooke, Educational Leadership and Policy  
"Navigating the Learning Curve: Understanding the Experiences of Movers"  
Chair: irene yoon

Nitka, Katherine, Educational Leadership and Policy  
"Micropolitics of Detracking: A Case Study of Educator Conflict during the Detracking Process in a Comprehensive, Urban High School"  
Chair: Laura Rogers

Ramjouw, Adrian, Educational Leadership and Policy  
"Culturally Responsive School Leadership: Understanding and Enacting Equitable Outcomes, Opportunities, and Access for Racially Diverse Students"  
Chair: Andrea Rorrer

Sauthoff, Davina, Educational Leadership and Policy  
"Examining Support for Teacher-Librarians Amid Book Challenges and Censorship"  
Chair: Madeline Hafner

Woller, Nancy Colton, Educational Leadership and Policy  
"Utah's Alternate Pathways to Teacher Licensure: A Sensemaking Policy Analysis"  
Chair: Laura Rogers

## **Candidates for the**

### **Degree of Doctor of Philosophy**

Alta, Eric Adam, Educational Psychology  
Barton, Anne Lauren, Educational Leadership and Policy  
Blue, Cherilyn Wild, Special Education  
Brandt, Nile Clifford, Educational Psychology  
Byram, Tanji Vei, Education, Culture and Society  
Cerva, Jacquelyn Janell, Educational Leadership and Policy  
Chea, Camara June, Educational Psychology  
Corrales, Carolina Maria, Educational Psychology  
Corsi, Cambria Mae, Educational Psychology  
Dubrow, Paige Victoria, Educational Psychology  
Farrell, Michael Joseph, Special Education  
Hardison, Tara Marie, Educational Leadership and Policy  
Heise, Laura Denise, Education, Culture and Society  
Higgins, Judith Ann, Educational Leadership and Policy  
Jensen, Hilary Jane, Educational Psychology  
Jensen, Rylee, Educational Psychology  
Johnson, Vanessa Carlita, Educational Leadership and Policy  
Kevern, Taylor Cory, Educational Psychology  
King, Hunter, Educational Psychology  
Lewis, Heather Luzette Johnson, Educational Psychology  
Lewis, Yuderka Vargas, Educational Leadership and Policy  
Lundy, Keely McCulla, Educational Psychology  
Malbica, Anne Marie, Special Education  
Maldonado, Annette F, Educational Psychology  
Mathis, Sara Nicole, Educational Psychology  
Monges, Samir Antonio, Education, Culture and Society  
Nelson, Melanie, Educational Psychology  
Ojeda, Rosa Lea Vanessa, Education, Culture and Society  
Park, Koeun, Education, Culture and Society  
Pearce, Tara Morgan, Educational Psychology  
Ratcliff, Benjamin Robert, Educational Psychology  
Stovall, Karen Lenore, Educational Psychology  
Totsky, Jessica Anne, Educational Psychology  
Wall, Maeve, Education, Culture and Society  
Xu, Nuo, Education, Culture and Society  
Yang, Shenrui, Educational Leadership and Policy  
Zarnetske, Meghan Leigh, Education, Culture and Society

## **Candidates for the**

### **Degree of Doctor of Education**

Fame Kao, Shin Chi, Educational Leadership and Policy  
Fonguh, Elvis Fonguh, Educational Leadership and Policy  
Fuhriman, Mandy Joy, Educational Leadership and Policy  
Gillett, Torilyn, Educational Leadership and Policy  
Gillies, Erin K, Educational Leadership and Policy  
Grappone, Anne, Educational Leadership and Policy  
Hall, Francesca Anna, Educational Leadership and Policy  
Knapp, Jaclyn King, Educational Leadership and Policy  
Knott, Susan L, Educational Leadership and Policy

Layton, Mindy Lynn, Educational Leadership and Policy  
Maguet, Mckenna Lucille, Educational Leadership and Policy  
Morton, Cinnamin Rendy, Educational Leadership and Policy  
Motta, Karla Elizabeth, Educational Leadership and Policy  
Nichols, Sarah Brooke, Educational Leadership and Policy  
Nitka, Katherine, Educational Leadership and Policy  
Ramjoue, Adrian, Educational Leadership and Policy  
Ricks, Noelia Gonzalez, Educational Leadership and Policy  
Sauthoff, Davina, Educational Leadership and Policy  
Woller, Nancy Colton, Educational Leadership and Policy

## **Candidates for the**

### **Degree of Educational Specialist**

Burton, Craig Brach, Educational Psychology  
Carlsen, Carlie Quinn, Educational Psychology  
Gardner, Jarrod Mark, Educational Psychology  
Heath, Justin, Educational Psychology  
Jorgensen, Bethany Anne, Educational Psychology  
Schueler, Mackenzie Lei, Educational Psychology  
Wenzbauer, Mary Allison, Educational Psychology

## **Candidates for the**

### **Degree of Master of Education**

Abrams, Shelby, Education, Culture and Society  
Albertelli, Angela K, Special Education  
Amer, Aila, Educational Leadership and Policy  
Anderson, Amanda Rachel, Educational Psychology  
Anderson, Kayla Jean, Educational Psychology  
Argyle, Aubrey Bea, Educational Psychology  
Barlow, Joni Marie, Educational Psychology  
Barrios, Adrien Mario, Educational Leadership and Policy  
Beck, Genevieve June Olsen, Educational Psychology  
Beckstrand, Amber, Educational Psychology  
Bennett, Kristina Elise, Educational Psychology  
Bernal-Muñoz, Adilene, Educational Psychology  
Bindrup, Marley Esther, Education, Culture and Society  
Binkley, Collin Scott, Educational Leadership and Policy  
Bird, Elizabeth, Educational Psychology  
Black, Miranda Marie, Special Education  
Bleazard, Kay C, Special Education  
Blomgren, Hannah Elizabeth, Education, Culture and Society  
Blymyer, Matthew Gale, Special Education  
Bokinskie, Michael T, Educational Psychology  
Bringhurst, Cassandra, Special Education  
Bruey, Donald Alexander, Educational Psychology  
Burton, Craig Brach, Educational Psychology  
Butler, Abigail Anne, Educational Psychology  
Campos, Debora Joglar, Educational Psychology  
Carey, Samantha, Educational Leadership and Policy  
Castle, Miriam Elaina, Education, Culture and Society  
Charles, Luann Reed, Educational Leadership and Policy



Chastain, Mahina H, Special Education  
Ciani, Kaleb Anthony, Special Education  
Cluster, Jasmine Julieta, Educational Psychology  
Collins, Abaigeal Christy, Special Education  
Congram, Karen Diane, Education, Culture and Society  
Coombs, Suzette M, Educational Psychology  
Cornia, Tyler, Educational Leadership and Policy  
Coddell, Nicole, Educational Psychology  
Crandall, Annika Marie, Special Education  
Cunningham, Samantha, Educational Psychology  
Davey, Melanie Emma, Special Education  
Dean-Reginato, Veronica Natalie, Education, Culture and Society  
Deveny, Peggy Marie, Education, Culture and Society  
Dillman, Krista Michelle, Special Education  
Docchio, Cami Mareesa, Educational Psychology  
Drake, Angela, Education, Culture and Society  
Duclaux, Caroline E, Educational Psychology  
Duffy, Brianne Marie, Educational Leadership and Policy  
Esplin, Tara, Special Education  
Farrukh, Reem Hana, Special Education  
Francis, Christy Kartchner, Special Education  
Gagon, Kristin Parkin, Educational Leadership and Policy  
Galbraith, Searra Elise, Educational Psychology  
Gardner, Kelly Brynn, Educational Psychology  
Garn, Sara Noel, Special Education  
Geist, Alexis Jensen, Special Education  
Giblette, Garrett Edward, Educational Psychology  
Gilbert, Kristen M, Educational Leadership and Policy  
Goold, Elisa Anne, Educational Leadership and Policy  
Gregory, Taylor Wade, Educational Leadership and Policy  
Gunnerson, Amanda Lynne, Special Education  
Hansen, Connor Steven, Education, Culture and Society  
Heath, Justin, Educational Psychology  
Hughes, Shelby Lynn, Educational Psychology  
Jeppson, Autumn Louise, Special Education  
Johnson, Taylor Rick, Educational Leadership and Policy  
Klossner, Nicole Durham, Educational Psychology  
Knight, Krest Michael, Special Education  
Knudson, Kristine Elizabeth, Special Education  
Laird, Alyssa Mary, Educational Psychology  
Larsen, Rachel Alice, Special Education  
Layton, Maha, Educational Psychology  
Leavitt, Jennifer Lin, Special Education  
Lee, Vivian Bo Kyung, Education, Culture and Society  
Leon, David Mauricio, Educational Leadership and Policy  
Leonardson, Kamie, Special Education  
Lopes, Stevan Mello, Educational Psychology  
Lui, Anita, Educational Leadership and Policy  
Maddox, Tarra, Special Education  
Maginniss, Christopher J, Educational Leadership and Policy  
Marquardt, Danielle Miriam, Special Education  
Marrelli, Tessa Leigh, Special Education  
Martin, Crystal Leigh, Special Education

Martinez, Crystal Andrea, Educational Leadership and Policy  
Mciver, Jessica Phoebe Nicole, Educational Psychology  
Mcmurray, Rebecca Jane, Educational Psychology  
Mensingher, Mckayla Rose, Educational Leadership and Policy  
Merida, Anjanae Fuentes, Educational Psychology  
Mestre, Arianna Virginia, Special Education  
Miller, Deborah Lynn, Special Education  
Miner, Kelly Nicole, Education, Culture and Society  
Montgomery, Adam Zachary, Educational Psychology  
Montoya, Brianna Lyn, Educational Leadership and Policy  
Moore, Russell Paul, Educational Psychology  
Morales, Melanie Sariah, Educational Psychology  
Morisi, Leah Shelly, Educational Psychology  
Moro Catalan, Ileana, Educational Leadership and Policy  
Murillo, Breanna Janene, Special Education  
Nash, Aubree Christine, Education, Culture and Society  
O'brien, Abbie, Education, Culture and Society  
O'Connor, Erin Aiko, Educational Psychology  
O'Connor, Ivy Giovanna, Educational Psychology  
Oblock, Hannah Browning, Educational Psychology  
Onell, Kennedy Morgan, Educational Psychology  
Oropeza, Megan Francisca, Educational Leadership and Policy  
Ostler, Ammon Mark, Special Education  
Parker, Jessica Marie, Educational Psychology  
Parker-Crowell, Sara, Special Education  
Paul, Madelyn, Educational Psychology  
Pflaum, Emma Grace Micheel, Education, Culture and Society  
Phillips-Brusatto, Olivia Jo, Special Education  
Pike, Jessica Kathleen, Educational Psychology  
Powell, Madeline, Educational Leadership and Policy  
Raffety, Amber Marie, Special Education  
Raine, Dana Michelle, Educational Psychology  
Rex, Hannah Tyyni, Education, Culture and Society  
Rhodes, Mary Elizabeth, Educational Psychology  
Rifenburg, Peter, Special Education  
Rippstein, Mackayla Ann, Special Education  
Roberts, Matthew Thomas, Educational Psychology  
Robinson, Ashlynn Rose, Special Education  
Rondem, Christopher Conrad, Special Education  
Root, Veronica, Education, Culture and Society  
Ruggles, Lacy Lanette, Education, Culture and Society  
Saley, Victoria Ouzts, Educational Psychology  
Sanchez-Guadarrama, Catherine, Educational Psychology  
Sansom, Madison Claire, Education, Culture and Society  
Schmitz, Olivia W, Educational Psychology  
Schulz, Jori, Special Education  
Searle, Benjamin Kenneth, Educational Psychology  
Shaw, Elizabeth Roseli, Educational Psychology  
Shaw, Samantha Rose, Educational Leadership and Policy  
Sheehan, Jack F, Educational Psychology  
Sheffield, Amber Lee, Educational Psychology

Shields, Wendy Lee, Education, Culture and Society  
Slack, Kayla, Educational Leadership and Policy  
Smith, Taylor Andrew, Educational Psychology  
Somers, Clara Milene Harmon, Educational Leadership and Policy  
Spackman, Candice Anne, Special Education  
Stone, Amber Ray, Special Education  
Sundblom, Leslie Elizabeth, Special Education  
Tanner, Jessie, Educational Psychology  
Taylor, Kristilyn, Special Education  
Taylor, Shannon Brittney, Special Education  
Terry, Starley Dawn, Special Education  
Thomas, Misty Dawn, Educational Psychology  
Thomsen, Lis, Special Education  
Tingley-Carr, Melissa Danielle, Special Education  
Trapasso, Mark, Special Education  
Visaggio, Laura Madalina, Educational Leadership and Policy  
Walker, Amberlee Ann, Special Education  
Walker, Madeline, Educational Psychology  
Walters, Kristen, Special Education  
Weavil, Cody Lee, Special Education  
Whipple, Kristina M, Educational Psychology  
Williams, Joseph Harold, Special Education  
Willson, Emily Susan, Educational Leadership and Policy  
Wilson, Julie Ann, Special Education  
Winkler, Curtis, Education, Culture and Society  
Wohlfort, Laura Elise, Educational Leadership and Policy  
Wonnacott, Emily Nyn, Special Education  
Zanellalerenoscariot, Raquel, Educational Leadership and Policy

**Candidates for the  
Degree of Master of Science**

Aina, Daniel Kalani, Educational Psychology  
Hubbert, Melissa Lynne, Educational Psychology  
Schultz, Carrie, Educational Psychology

**Candidate for the  
Degree of Master of Statistics**

Iacob, Eli, Educational Psychology

**Candidate for the  
Degree of Bachelor of Arts**

Ahumada Teran, Mireya, Spanish Teaching  
Bertholet, Mark\*, History Teaching  
Gonzalez, Sandra, English Teaching  
Harrison, Malcolm D, History Teaching  
Henderson Jr., John W, History Teaching  
Lera, Ana-Sophia Isabella, Educational Psychology  
Lewis, Keira Ann, English Teaching  
Morrill, Anna Marie Hitchcock, History Teaching  
Santelli, Abigale G, History Teaching  
Suzzi, Rylan A, History Teaching  
Vallieres, Trever Clark, History Teaching

**Candidates for the  
Degree of Bachelor of Fine Arts**

Ellis, Aubrey\*\*, Art Teaching  
Going, Kailey Elizabeth, Theatre Teaching  
Howell, Melissa Rhea, Art Teaching  
Kim, Soobin, Art Teaching  
Merritt, Kenzie Ellen, Theatre Teaching  
Miranda-Rodriguez, Carlos Eduardo, Art Teaching

**Candidates for the  
Degree of Bachelor of Science**

Amezquita, Elisa M, Elementary Education  
Anderson, Adrianna Halea, Family, Community and Human Development  
Bartholomew, Allison C\*, Educational Psychology  
Behrends, Alyssa Nicole, Mathematics Teaching  
Best, Ruby Bailey\*, Elementary Education  
Bigler, Riley Ruth, Elementary Education  
Bond, Austin P, Mathematics Teaching  
Briggs, Brooklyn, Elementary Education  
Broadbent, Jaclyn K\*, Elementary Education  
Burningham, Amber, Educational Psychology  
Cardona-Hunt, Yaleve, Elementary Education  
Chapin, Megan Sarah, Elementary Education  
Denna, Bailey Sue, Health and Kinesiology  
Dull, Constance, Special Education  
Ellis, London, Mathematics Teaching  
Eroza, Jackeline Anica, Elementary Education  
Fisher, Juliana Marie\*, Elementary Education  
Gomez, Makensie A, Elementary Education  
Granzin, Jocelyn Kate\*\*\*, Elementary Education  
Gray, Marley, Educational Psychology  
Heideman, Kaya Michelle\*, Elementary Education  
Hernandez Zamudio, Luz Clarita, Human Development and Family Studies  
Huft, Saraiah Lee\*, Elementary Education  
Irving, Mikayla Bailey, Elementary Education  
Jones, Emma, Special Education  
King, Hye Min, Special Education  
Larsen, Chaylee Sage, Elementary Education  
Lawry, Aspen Rose, Elementary Education  
Maddox, Jenna, Special Education  
Mciver, Jessica Phoebe Nicole, Biology Teaching  
Mcmurray, Rebecca Jane\*, Chemistry  
Merrill, Joseph Knight, Educational Psychology  
Mesa, Taylor B, Special Education  
Miles, Ashlee, Elementary Education  
Montgomery, Adam Zachary, Chemistry  
Nordstrom, Madeleine Elizabeth, Elementary Education  
Pereira, Alice Beatriz Duran\*\*\*, Elementary Education  
Peña, Naomi, Elementary Education  
Pike, Jessica Kathleen, Chemistry  
Rasband, Zoe, Family, Community and Human Development  
Rizvanovic, Cvetanka Cveta\*, Elementary Education  
Roberts, Diane\*\*\*, Elementary Education  
Roberts, Emily Elysse\*, Elementary Education  
Ross, Brian, Educational Psychology

Rossmango, Mia Grace, Mathematics Teaching  
Schmitz, Olivia W, Chemistry  
Schultz, Cassandra Claire, Mathematics Teaching  
Searle, Benjamin Kenneth, Physics Teaching  
Selth, Julia P, Elementary Education  
Sheehan, Jack F\*, Chemistry  
Smith, Canyon Brandon\*\*\*, Elementary Education  
Southworth, Karen Gayle\*, Elementary Education  
Spainhower, Shelby Lynn, Elementary Education  
Stapleton, Allysa Elegante, Elementary Education  
Suchil, Lauren Isabelle, Family, Community and Human  
Development  
Thomas, Elizabeth C, Elementary Education  
Thompson, Emily Grace\*, Elementary Education  
Triplett, Julia Alicia, Mathematics Teaching  
Troutman, Taryn, Elementary Education  
Ubico, Elida Judith, Elementary Education  
Vigeland, Silje Hennie, Educational Psychology  
Whitman, Mary Isa, Elementary Education  
Wiser, Maddison Paige, Special Education

## Certificates

### **Candidates for the Undergraduate Certificate in Teaching English to Speakers of Other Languages**

Lewis, Keira Ann

## Honor Societies

### **Student Elected to the Honor Society of Gamma Theta Upsilon**

Parker-Crowell, Sara

### **Students Elected to the Honor Society of Golden Key**

Cerva, Jacquelyn Janell  
Higgins, Judith Ann  
Hubbert, Melissa Lynne  
Knott, Susan L  
Montoya, Brianna Lyn  
Rondem, Christopher Conrad  
Stovall, Karen Lenore

### **Student Elected to the Honor Society of Phi Alpha Theta**

Taylor, Shannon Brittney

### **Student Elected to the Honor Society of Phi Beta Kappa**

Johnson, Vanessa Carlita

### **Student Elected to the Honor Society of Phi Eta Sigma**

Lopes, Stevan Mello

### **Students Elected to the Honor Society of Phi Kappa Phi**

Knott, Susan L  
Montoya, Brianna Lyn

### **Student Elected to the Honor Society of Pi Alpha Alpha**

Cerva, Jacquelyn Janell

### **Student Elected to the Honor Society of Pi Sigma Alpha**

Cerva, Jacquelyn Janell

### **Student Elected to the Honor Society of Psi Chi**

Stovall, Karen Lenore

### **Students Elected to the Honor Society of Sigma Alpha Pi**

Klossner, Nicole Durham  
Lopes, Stevan Mello

\*\*\*Summa Cum Laude

\*\*Magna Cum Laude

\*Cum Laude





