Candidates for degrees whose names appear in this program were applicants for graduation as of March 1, 2020.
CONVOCATION PROGRAM

Welcoming Remarks
Elaine Clark, PhD
Dean, College of Education 2017-2020

Student Awards and Recognitions

Students Graduating Summa Cum Laude
Whitney Heaton
Jessie Tanner

Students Graduating Magna Cum Laude
Angela Marie Bond

Students Graduating Cum Laude
Rachel Brooke Bass
Alexis Raye Epling
Keirste Jawn Foutz
Natalie Jane Gray
Brianna Tess Lambert
Emily Lauren Marshall
Haley Nicole Marton

Honors Bachelor of Arts in Elementary Education
Danielle Sheremeta

University and College Awards and Recognitions
University of Utah Awards
College of Education Outstanding Faculty Research Award
College of Education Outstanding Faculty Teaching Award
College of Education Outstanding Faculty Service Award
College of Education Outstanding Staff Award
College of Education Professor Emeritus
Outstanding Public School Teacher Award
<table>
<thead>
<tr>
<th>Degree Type</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Graduates</td>
<td>364</td>
</tr>
<tr>
<td>Bachelors Degrees</td>
<td>75</td>
</tr>
<tr>
<td>Masters Degrees</td>
<td>206</td>
</tr>
<tr>
<td>Educational Specialist Degrees</td>
<td>3</td>
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<tr>
<td>Doctoral Degrees</td>
<td>80</td>
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<tr>
<td>Elementary Teaching Licenses</td>
<td>64</td>
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<tr>
<td>Special Education Teaching Licenses</td>
<td>41</td>
</tr>
<tr>
<td>Secondary Teaching Licenses</td>
<td>15</td>
</tr>
</tbody>
</table>
**Outstanding Faculty Research and Scholarship Award**

**Yongmei Ni, PhD**

Dr. Ni is an Associate Professor and Chair of the Department of Educational Leadership and Policy. She has a distinguished record of rigorous and relevant scholarship. Her record of research in economics of education, school choice, educational leadership, and quantitative research methods have resulted in a) illuminating the complexity of school choice policies, particularly the effects on students and educators alike, b) exploring the educator labor market, and c) increased understanding of the impact of quality of leadership preparation programs on leadership practices. Dr. Ni has established herself as an expert in educational policy and school administration, and is a highly respected leader in the field, both nationally and internationally. Dr. Ni's scholarship centers on educational leadership and policy research, aiming to improve equity and excellence for all students.

**Outstanding Early Career Faculty Research and Scholarship Award**

**Eric Poitras, PhD**

Dr. Poitras is an Assistant Professor in the Department of Educational Psychology. His program of research is focused on novel ways for adaptive instructional systems to track, detect, and model the cognitive, affective, metacognitive, and motivational (CAMM) processes that mediate learning. He utilizes a variety of individualized instruction across a wide variety of formal and informal learning contexts. His research is interdisciplinary in focus, as it incorporates elements from cognitive psychology, computer science, education, and data mining, in their application to a wide variety of content learning areas. Dr. Poitras has also collaborated with colleagues from the Department to expand intelligent tutoring systems to delivery of feedback via natural language processing for more clinical applications. He is particularly grateful for the support that the College of Education has provided to enable this work.

**Outstanding Early Career Faculty Teaching Award**

**Sharon A. Aiken-Wisniewski, PhD**

Dr. Aiken-Wisniewski is a Clinical Associate Professor in the Department of Educational Leadership and Policy. The exchange of ideas that occurs through an active classroom environment had such profound impact on her as a first-generation college student that she selected a career in education. Through classroom presentations, seminars, or meetings with advisees, she not only observed students actively engaging with concepts such as restorative justice, empathy, and inclusion, but experienced deeper understanding about these concepts through dialogue and sharing lived experiences. The opportunity to learn from and with students, colleagues, and strangers expands her world view, offers strategies to negotiate life with grace, and presents opportunities for continual development. The impact of teaching is complex, multifaceted, and on-going. Teaching impacts self, other individuals, and the future.

**Outstanding Early Career Faculty Service Award**

**Aaron Fischer, PhD, BCBA**

Dr. Fischer is an Assistant Professor in the Department of Educational Psychology. He has been involved in service at the community, department/university, and national levels. A large portion of Dr. Fischer's service occurs within Utah's public schools. In particular, he has developed strong and lasting relationships with Granite, Salt Lake, Canyon, and Washington County school districts. Within these districts, the exceptional student members of his team collaborate with district teachers, administrators and diverse students to improve academic, behavioral, and social-emotional outcomes. The impact of his service has been felt, not only by teachers, school staff and parents, but most of all by students. His positivity and belief in the goodness of people is contagious. His ability to incorporate the input and needs of others is impressive.
Outstanding Staff Award
Kristen Lindsay

Kristen is the Executive Secretary for the Urban Institute for Teacher Education. She serves as the first point of contact for UITE students, as well as many others coming to our building. Students feel welcomed by Kristen. She consistently inquires with each faculty member as to how she can assist them. Whatever the task, she approaches each with a positive attitude and is always focused on problem solving. You can count on her to help others in the college with special projects that need an extra hand. Kristen is hardworking and a joy to be around.

UNIVERSITY OF UTAH AWARDS

University Professor 2020-2022
Anne Cook, PhD

The awarding of University Professor confers recognition of extraordinary skill in university teaching which crosses conventional boundaries, emphasizes interdisciplinary relationships, and reflects a strong commitment to a liberal education. Individuals at this rank have demonstrated exceptional ability in challenging and stimulating the intellectual curiosity of undergraduate students. Dr. Cook will hold the special rank of University Professor for two years. Dr. Cook was selected for her innovative work in teaching and mentoring undergraduate researchers, as well as her work as an administrator in promoting the role of undergraduates in the research mission of the College of Education. During the period of the award, Dr. Cook will collaborate with the Office of Undergraduate Research to design coursework that trains undergraduate research mentees in essential skills required for successful research experiences in their individual disciplines and majors. She will also develop programs for faculty and staff across campus who are interested in enhancing their mentoring of undergraduate researchers.

Graduate School Distinguished Mentor Award
William Smith, PhD

The Distinguished Mentor Award recognizes faculty who have provided the type of leadership that has led to a supportive environment for research and scholarly pursuits. Dr. Smith has demonstrated the leadership to support and advocate for students and postdoctoral scholars to ensure their successful and timely completion of their degrees and projects. Further, Dr. Smith has helped integrate students and postdoctoral scholars into the broader culture of the discipline, promote healthy environments for diversity and inclusiveness, and held high standards for others while developing initiatives that improve mentorship access. Dr. Smith has further exemplified mentorship by including students and postdoctoral scholars on the majority of his publications and professional presentations. One of his most recognized accomplishments at the University of Utah is the co-founding of a competitive grant-based scholarship mentoring project aimed at recruiting, retaining, and graduating African American doctoral students in every college at the university, the African American Doctoral Scholars Initiative. Dr. Smith is also the recipient of the prestigious Spencer Mentor Award that recognizes a select group of mentors who have made extraordinary contributions in supporting the research preparation and career trajectories of graduate students engaged in education research.
J. Willard Marriott Library Celebrate U Honorees

Mary D. Burbank, MEd
Author, *Agency in Teacher Supervision and Mentoring: Reinvigorating the Practice*

Aaron Fischer, PhD
Author, *Integrating School Psychology and Applied Behavior Analysis: A Proposed Training Model*

Keith Radley, PhD
Author, *Handbook of Behavioral Interventions in Schools: Multi-Tiered Systems of Supports*

**COLLEGE OF EDUCATION PROFESSOR EMERITUS**

**Monica L. Ferguson, MS, CCC-SLP, BCS-CL**

Monica L. Ferguson received her Master of Science degree from the University of New Mexico. She is a Fellow of the American Speech-Language-Hearing Association and a National Board Certified Child Language Specialist and Speech-Language Pathologist. Ms. Ferguson is a Research Associate in the Urban Institute for Teacher Education, Faculty Associate in the Special Education Department, and Co-Founder and former Co-Director of The Stegner Young Scholars’ Writing Institute run by the College of Education and Salt Lake City School District.

Ms. Ferguson’s research, expertise, and publications are in the areas of language, writing, communication, and increasing academic achievement for school-age, multi-level learners. She has served as an expert consultant on several global school improvement projects for USAID and UNICEF in Zanzibar, Tanzania, Bosnia-Herzegovina, and Nicaragua. Ms. Ferguson has education preK-12 general/special education educators, speech-language pathologists, and administrators on effective teaching practices throughout the United States.

**John Funk, MEd**

John Funk Clinical Instructor in the Urban Institute for Teacher Education. He began teaching at the University of Utah in 1997. John taught as part of the Early Childhood and Elementary Education programs in the Departments of Educational Studies, Teaching and Learning, Family Consumer Studies, and Educational Psychology. He received a Distinguished Teaching Award from the University of Utah in 2011. Prior to coming to the U, John taught Kindergarten, 1st, and 2nd grades for 22 years, and also taught for five years at Head Start. In 1996, John was named Utah Teacher of the Year, the first Kindergarten teacher ever chosen. He also served as President of Utah Association for the Education of Young Children. As a national consultant, he has worked with McGraw Hill, Discount School Supply, Frog Street, and twenty state early childhood organizations. He served on the editorial panel for the National Association for the Education of Young Children’s research journal, *Young Children*.

**Michael Gardner, PhD**

Dr. Michael Gardner, an honored member of the Department of Educational Psychology and a highly regarded colleague, has enjoyed a long and productive career in the Department of Educational Psychology. He has been a central figure in our Learning Sciences program since he joined the department in 1982. He has provided service to the department as a Program Director of Instructional Design and Educational Technology, Learning Sciences, and the Master’s in Statistics program. He also served as the Associate Chair from 2007 until 2014, and was the College of Education’s Interim Dean in 2013. He has close to 50 refereed articles and book chapters, in addition to numerous peer reviewed papers, and has presented at several scientific meetings. Dr. Gardner has taught a number of courses over his 38-year career and has provided crucial advisement and research mentorship to countless students.
Leanne Hawken, PhD

Dr. Leanne Hawken has over 25 years of experience in the field of Special Education and has been a tenure track faculty member in the Department of Special Education since 2002. Professor Hawken is a Board Certified Behavior Analyst and a recognized scholar in the area of positive behavior supports for students with disabilities. Her textbook, Responding to Problem Behavior in Schools: Check in, Check out, is currently in the third edition. She has conducted multiple empirical investigations examining strategies for supporting students with disabilities in inclusive settings, including the efficacy of the check in – check out intervention. Dr. Hawken has shared her expertise with colleagues and students through courses, committee work, and conferences. Dr. Hawken has been an active member of the Association for Positive Behavior Support and has supported local schools through her contracts with districts and the Utah Personnel Development Center. The impact that Dr. Hawken has had on students, her colleagues, and the field of Special Education is significant.

Cathy Nelson, PhD

Dr. Cathy Nelson has been a valued member of the Department of Special Education for over 26 years. During her time at the University of Utah, she has served as a clinical instructor, a program specialist, a clinical assistant professor, and a tenure track associate professor. She is internationally recognized as a scholar in the area of Deafblind and Early Childhood Special Education. Of particular note is her textbook, Child-guided strategies: The van Dijk approach to assessment for understanding children and youth with sensory impairments and multiple disabilities (which has recently been translated into Arabic and Farsi), and her multiple empirical investigations examining the efficacy of specific intervention strategies for young children with disabilities. She has been an incredibly active member of the International Council for Exceptional Children – Division on Early Childhood, Deafblind International, and the Association for the Education and Rehabilitation of the Blind and Visually Impaired. Further, Dr. Nelson’s connections with, and support of, students has been particularly noteworthy and has certainly contributed to the University of Utah’s goal of promoting student success.

Kristen Paul, MEd

Kristen Paul has over 30 years of experience in the field of Special Education and has been a central figure in the Early Childhood Special Education program and the Deafblind program since she joined the Department of Special Education in 2009. Kristen has served the highly valued and critical role of supervising students who are pursuing degrees/licenses in ECSE and Deafblind. Over the years, Kristen has been an active member of the International Council for Exceptional Children - Division on Early Childhood and Deafblind International. Kristen’s research, publications, and presentations related to supporting young children with disabilities are extremely noteworthy. Her service as a Board Member for the Utah Inclusive Arts Festival, and her interdisciplinary work in supporting U of U students in modern dance and special education as they collaborate to develop and implement effective and individualized arts instruction for students with disabilities in inclusive classrooms is significant. Kristen’s extraordinary skills and commitment have made a substantial and positive impact in the lives of individuals with disabilities and their families.

Dan Woltz, PhD

Dr. Dan Woltz has enjoyed a long and productive career in the Department of Educational Psychology and has been a central figure in the Learning Sciences program since he joined the department in 1990. He has close to 50 refereed articles, book chapters, and published abstracts in addition to numerous peer reviewed papers at professional meetings. He has provided service to the department (e.g., program director, student committees), college (e.g., Retention, Promotion & Tenure college committee) and the university (e.g., University Research Committee, graduate council, Institutional Review Board). He has taught a number of courses over his 30-year career in the department and provided advising and mentorship to countless students. Dr. Woltz in an honored member of the Department of Educational Psychology and a highly regarded colleague.
Scholarship Recipients 2019-2020

M. Lynn and Katherine S. Bennion Endowed Scholarship
   Natalie Atkinson
   Robert Guido
   April Reynolds

The Family of Mary Jane Bosley Endowed Scholarship
   Gregory Reinhardt
   Jessica Scott
   Megan Erickson
   Daniel Piper
   Stephanie Scott

Dr. D.H. Christensen & Catherine Dean Christensen Memorial Scholarship
   Farzaneh Kian

Council for Investment in Education Scholarship
   Moala Solomone-Halauea

Thomas D. Dee III & Candace Cartwright Dee Endowed Teaching Assistantship
   Kayleigh Brennan
   Hilary Jensen

Winifred Dyer Memorial Endowed Scholarship
   Denise White
   Clara Garay

Shirley L. & Kathelyne Oswald Evans Endowed Scholarship
   April Sanders-Aboulila
   Barbara Navas

Mary Elizabeth Baum Hanks Endowed Scholarship in Elementary Education
   Haley Marton
   Sophia Judd

Sylvia Harrie Memorial Scholarship
   Abigail Page-Santiago

Phyllis Allen Jex Memorial Scholarship
   Eric Feldman-Dooley

Molly Lawson Research Fellowship
   Luz Celeste Del Castillo Hernandez

Math/Science/Foreign Language
   Brandon Kohler
   Michelle Cook
   Zingran Lu
   Faye Porter

Herbert I. and Elsa B. Michael Foundation Graduate Student Scholarship
   Rachel Ellis
   Seyyed Sharifi

Geneva C. Nelson Memorial Scholarship
   Whitney Heaton
Grayson and Seth Jenson Memorial Scholarship
  Kayleigh Brennan
  Hilary Jensen

William C. Nutting Scholarship
  Alexis Pinelle
  Makenna Hunt

Education, Culture & Graduate Student Research Scholarship
  Eliot Sykes

Milan S. Papulak Memorial Scholarship
  Veronica Riker

Ada Roper Memorial Scholarship
  Aurie Durham
  Gerardo Hernandez-Perez

Mark & Connie Woodland Scholarship
  Hannah Abarca
  Kortney Duncan

Departmental Scholarship (T53-Urban Institute for Teacher Education)
  Monica Moynihan
  Chamy Halliday
  Veronika Riker
  Urian Kane Alleman Ayers
  Whitney Heaton

Teacher Recruitment Scholars
  Chamy Halliday
  Flor Mejia
  Paola Sendejas
  Chantelle Zamora

Melba G. Arnesen Memorial Scholarship
  Kortney Duncan

Dianne Asmus Bettis & Norman & Blanche Asmus Scholarship
  Alfred Horner

Marjean Larson Ballard Scholarship
  Kayln Dewey

The Roald F. & Della J. Campbell Fellowship
  Emilio Camu

Dr. Cecelia H. Foxley Endowed Scholarship Fund
  Eric-Dooley-Feldman

Harker-Ferguson Endowed Scholarship
  Luz Celeste Del Castillo Hernandez

John Vernon Harry & Shizuko Nakagawa Harry Scholarship
  Seyyed Sharifi
Ruth H. Lundgren Endowed Scholarship  
Ariana Roque

The Maestros Para Los Niño's Endowed Scholarship Fund  
Ariana Garcia

Elmo R. & Frances Bennion Morgan Endowed Scholarship  
Adebimpe Deji-Olatunde  
Melanie Lee

Edith E. Myers Endowed Scholarship  
Jerly Alcalagomez  
Mary Simao

Zua Neff Endowed Scholarship Fund  
Ariana Roque  
Kaitlyn Urry

Ted & Kay Packard Endowment for Graduate Scholarship  
Camara Shea

Paulette O. Poudras Scholarship Fund  
Grace Healy  
Rose Kjesbo

Etta Lou Cowles/Rose Scholarship  
Michael Farrell

Joseph and Evelyn B. Rosenblatt Scholarship  
Cierra Snow

The Nyla D. Schowe Endowed Scholarship  
Amy Antonini

Robert Sevy Scholarship for Math and Science Majors  
Brandon Kohler  
Monica Moynihan

Lydia Anna Soeffner Memorial Scholarship  
Porter Birchum

Dr. Suzanne Wade, EdD Scholarship for Single Parents Earning Graduate Degrees  
Emily Horne

Steffensen Cannon Scholarship  
Eden Cortez  
Kevin Greenberg  
Valerie Guerrero  
Sheena Kauppila
Terrel H. Bell Scholarship
Andrea Gardner
Don Ly
Lora Grass
Morgan Nelson
Natalie Gray
Sal "Benjamin" Scott
Farzaneh Kian
Brandon Kohler
Cierra Snow
Luz Celeste Del Castillo Hernandez
Rachel Ellis
Siena Ayre
Austin Bond
Angela Bond
Christy Francis
Elizabeth Forbush
Nicole Moore
Brittany Nelson
Madison Wolfe
Erica Pollet Toscano
Samantha Barton
Rachel Pratt
Abigail Hopkin
Shae Howell
Kaedee Wilson
Michelle Cook
Kayla Harden

Students Graduating in Secondary Education

Undergraduate Degrees

Urian Kane Allenman Ayers
Elpitha Fotini Gamvroulas
Amanda Marielle Lopez Tibbs
Monica Jean Moynihan
Faye Ann Porter
Kellie Colleen Eldridge Chambers
John David Hernandez Culas
Abigail Christine Marshall
Veronica Riker
Hoang Truong

Graduate Degrees

Ben Hopes
Martyn Duniho
Xingran Lu
Desareae Page
Daniel Walhquist
Graduates with the Degree of Doctor of Philosophy
Amiot, Michelle Nicole, Educational Leadership and Policy
Andreason, Hope, Educational Psychology
Bowman, Jessica Ashlee, Special Education
Clark, Racheal, Educational Psychology
Gutierrez, Ricky J, Education, Culture and Society
Healey, Shawn Pulley, Educational Leadership and Policy
Hunsaker, Robert C, Educational Leadership and Policy
Jones, Jennifer Nicole, Special Education
Kalvesmaki, Andrea Faith, Educational Leadership and Policy
Medina-Martinez, C. Kai, Educational Leadership and Policy
Nye, William Barney, Educational Leadership and Policy
Riley, Robyn Annette, Educational Psychology
Shirley, David Matthew, Educational Psychology
Unzueta II, Robert G., Education, Culture and Society
Wei, Wei, Educational Psychology
Whiteley, Amber Michelle, Educational Psychology

Graduates with the Degree of Doctor of Education
Ashbridge, Daniel Philip, Educational Leadership and Policy
Black, Karnell Rayloyd, Educational Leadership and Policy
Bransford, Jason Ray, Educational Leadership and Policy
Campbell, Katherine, Educational Leadership and Policy
Dressler, Taunya Frank, Educational Leadership and Policy
Enscoe, Shellie Jo, Educational Leadership and Policy
Gonzalez-Cabal, Victoria Eugenia, Educational Leadership and Policy
Johnson, Guy Dean, Educational Leadership and Policy
Jordan, Vanessa, Educational Leadership and Policy
Landes-Lee, Jill Anne, Educational Leadership and Policy
Lindsey, Sharon Amber, Educational Leadership and Policy
Mahon-Reynolds, Claustina S, Educational Leadership and Policy
Malouf, Chelsea Francis, Educational Leadership and Policy
Mau, Brandee Lynn, Educational Leadership and Policy
McGill, Brian P, Educational Leadership and Policy
Plooster, Matthew James, Educational Leadership and Policy
Potts, Kalina Aleksandrova, Educational Leadership and Policy
Reynolds, April, Educational Leadership and Policy
Shah, Ami, Educational Leadership and Policy
Smith, Christian Barret, Educational Leadership and Policy
Staples, Brenda, Educational Leadership and Policy
Thomas, Sarah A, Educational Leadership and Policy
VandenBirge, Lauren Gendreau, Educational Leadership and Policy
Wilson, Elizabeth Jean, Educational Leadership and Policy
Withers, Mckinley Skylar, Educational Leadership and Policy

Graduates with the Degree of Educational Specialist
Glad, Tyson Kelly, Educational Psychology
Gubler, Riann McCall, Educational Psychology
Hidalgo, Rovi, Educational Psychology

Graduates with the Degree of Master of Philosophy
Glasmann, Megan Sharlene, Educational Psychology
Greenwell, Cara Lyn, Education, Culture and Society

Graduates with the Degree of Master of Education
Abderholden, Joanna, Educational Psychology
Akkerman, Lauren, Educational Psychology
Alba, Alex Hunter, Education, Culture and Society
Alcala Gomez, Jerly, Educational Psychology
Alcorn, Aimée Lynne, Educational Leadership and Policy
Arnold, Andie Joann, Educational Leadership and Policy
Ashkin, Maria, Education, Culture and Society
Ashton, Lauren, Educational Leadership and Policy
Barone, Jennifer, Special Education
Bartholomew, Brandon C, Educational Psychology
Bawadeen, Laiyan H., Educational Psychology
Beatty, Jessica M, Educational Psychology
Bettilyon, Megan Deon, Educational Leadership and Policy
Bie, Maximilian Von Selchow, Educational Leadership and Policy
BoClair, Tanaeya Lavette, Educational Leadership and Policy
Boone, Elizabeth, Special Education
Boothe, Bryan Josef, Special Education
Bradshaw, Rachel Shawcroft, Educational Leadership and Policy
Branch, Caitlin Leigh, Special Education
Brennan, Katherine Jean, Education, Culture and Society
Briggs-Woodliff, Robert Todd, Education, Culture and Society
Buck, Kristina Stovall, Special Education
Bult, Erika Kern, Education, Culture and Society
Burnett, Thomas Clyde, Educational Leadership and Policy
Bylund, Eric Alexander, Educational Psychology
Camu, Emilio Manuel, Educational Leadership and Policy
Canzonetti, Andrea Rose, Educational Leadership and Policy
Capra, John Joseph, Educational Leadership and Policy
Carling, McDevan Jody, Educational Leadership and Policy
Pearson, Denise, Special Education
Pearson, Rosalee, Special Education
Phillips, David Charles, Educational Leadership and Policy
Poppe, Celina Catherine, Educational Leadership and Policy
Porter, Sarah Aniceta, Educational Leadership and Policy
Prince, Kesha Kamille, Educational Leadership and Policy
Questereit, Marissa Brooke, Educational Leadership and Policy
Rae, Rebecca Ann, Special Education
Rasmussen, Sharon Sue, Education, Culture and Society
Reed, Celeste, Special Education
Robins, Matthew Dillon, Educational Leadership and Policy
Ruano, Yajanetsy Alejandra, Educational Leadership and Policy
Sadler, Caroline Y, Special Education
Sadler, Shanalee, Education, Culture and Society
Salinas, Kathryn Victoria, Special Education
Santoyo, Brenda, Educational Leadership and Policy
Schroeder, Jessica Lea, Educational Leadership and Policy
Shade, Jessica Lynn, Educational Psychology
Shah KC, Deepika, Educational Leadership and Policy
Shaw, Jamie Lynn, Educational Psychology
Sill, Janaina Almeida, Educational Psychology
Siniscalchi, Nicolas, Educational Psychology
Smith, Zachary Anthony, Education, Culture and Society
Southworth,Brittany, Special Education
Sproul, Kristin Marie, Educational Psychology
Tabara, Jackqueline Noel, Special Education
Tarshis, Jeremy Howard, Educational Psychology
Thompson, Natalie M, Special Education
Topalovic, Novak, Educational Leadership and Policy
Torres, Erik Uriel, Educational Leadership and Policy
Traeden, Heather Marcie, Special Education
Urquijo, Christina Kaye, Educational Leadership and Policy
Van Otten, Kailey, Educational Psychology
Van Sleen, Kathryn Bailey, Education, Culture and Society
Villagomez, Alejandra E, Special Education
Warren, Amy Lee, Educational Psychology
Warren, Kalleth, Special Education
Wang, Qiang, Educational Leadership and Policy
Wheatley, Shauna Kotter, Educational Psychology
Whipple, Carolyn Edythe, Educational Psychology
White, Denise Camacho, Educational Leadership and Policy
Whittaker, Eric Micah, Educational Psychology
Williams, Laura Lyn, Special Education
Wilson, Kelsie Lee, Special Education
Windes, Sarah Celeste, Educational Psychology
Wong, Matthew Brian, Educational Leadership and Policy
Woods, Katherine M, Educational Psychology
Wydysh, Brett H, Educational Psychology
Yamashita, Momoko, Educational Psychology
Young, Shauna Marie, Education, Culture and Society
Zakimi, Aaron Hiroyuki, Special Education

Graduates with the Degree of Master of Science
Dias, Laurel, Educational Psychology
Mayne, Zachary Robert, Educational Psychology

Graduates with the Degree of Master of Statistics
Bounsanga, Jerry, Educational Psychology
Woit, Joseph, Educational Psychology

Graduate with the Degree of Honors Bachelor of Arts
Sheremeta, Danielle, Elementary Education

Graduates with the Degree of Bachelor of Science
Abarca, Hannah Leslie, Elementary Education
Allen, Amanda Eva, Elementary Education
Anguiano, Rebecca Abigail, Elementary Education
Bailey, Madison Jade, Elementary Education
Barnard Jr, Robert Michael, Elementary Education
Barney, Chelsea, Special Education
Bass, Rachel Brook*, Elementary Education
Beckwith, Mickaela Dawn, Elementary Education
Begay, Tamara Rae, Elementary Education
Berndt, Elizabeth Therese, Elementary Education
Bond, Angela Marie**, Special Education
Clapsadl, Hunter Canyon, Elementary Education
Cooney, Bailey Patricia, Elementary Education
Crockett, Skylar, Elementary Education
Davis, Jennifer Camille, Elementary Education
Del Castillo Hernandez, Luz Celeste, Special Education
Dewey, Kalyn Nicole, Special Education
Donahue, Alexander John, Elementary Education
Dutson, Andrew Virgil, Elementary Education
Dzaja, Galiba, Elementary Education
Ellis, Rachel Elizabeth, Special Education
Epling, Alexis Raye*, Elementary Education
Fetzer, Daniel Hennefer, Special Education
Forkner, Madeleine Rae, Elementary Education
Foutz, Keirsta Jawn**, Elementary Education
Furbush, Elizabeth Grace, Special Education
Garcia, Ariana, Elementary Education
Goltz, Nathan Timothy, Elementary Education
Gray, Natalie Jane*, Elementary Education
Gritis, James Michael, Elementary Education
Halliday, Charny Marie, Elementary Education
Hancock, Bralee Ann, Elementary Education
Heaton, Whitney***, Elementary Education
Heryford, Chayla Joy, Elementary Education
Hopkin, Abigail Rose, Elementary Education
Huang, Qwen, Elementary Education
Hunsaker, Adrianna Fenneken, Elementary Education
Hunt, Makenna Ashley, Elementary Education
Iverson, Brittney Jo, Elementary Education
Jorgensen, Allan, Elementary Education
Judd, Sophia Eugena, Elementary Education
Katsos, Brennen T, Special Education
Lambert, Brianna Tess*, Elementary Education
Lefevre, Lisa, Elementary Education
Lillie, Isabella Esther, Elementary Education
Marshall, Emily Lauren*, Elementary Education
Marton, Haley Nicole*, Elementary Education
Nebeker, Sarah, Special Education
Nelson, Brittnay, Elementary Education
Nielson, Joy Munns, Elementary Education
Oberle, Brighton Zoe, Elementary Education
Parker, Jessica Marie, Elementary Education
Perez, Flor De Retama, Special Education
Pinelle, Alexis N, Elementary Education
Pleshek, Cierra Gayle, Elementary Education
Riches, Crystal Ann, Elementary Education
Rodgers, Blanca M, Elementary Education
Salas, Nancy, Elementary Education
Sanderson, Abby Olivia, Elementary Education
Schmidt, Kinley Nicole, Elementary Education
Sharifi, Seyyed Latif, Special Education
Shelton, Carol Lee, Elementary Education
Skolmoski, Hailey Kaye, Elementary Education
Tanner, Jessie***, Elementary Education
Thompson, Ashley Joann, Elementary Education
Toscano, Erica Pollet, Elementary Education
Vance, Holly Anne, Special Education
Wilson, Kaedee, Elementary Education
Zufelt, Amanda Ladean, Elementary Education

Certificates

Graduate with the Graduate Certificate in Gender Studies
Van Sleen, Kathryn Bailey

Graduate with the Graduate Certificate in Public History
Ehmann, Kylee Leilani

Graduates with the Graduate Certificate in Statistics
Dias, Laurel
Mayne, Zachary Robert

Graduates with the Honors Certificate
Heryford, Chayla Joy
Sheremeta, Danielle

Honor Societies

Students Elected to the Honor Society of Beehive
Manwill, Savannah Grace
Maschoff, Alexandra Claire

Student Elected to the Honor Society of Beta Alpha Psi
Whipple, Carolyn Edythe

Students Elected to the Honor Society of Golden Key
Kalvesmaki, Andrea Faith
Kripfgans, Hanna Rae
Lindsey, Sharon Amber
Livnat, Yotam
Mayne, Zachary Robert
Smith, Christian Barret
Staples, Brenda
Traeden, Heather Marcie

Students Elected to the Honor Society of Mortar Board
Manwill, Savannah Grace
Maschoff, Alexandra Claire

Student Elected to the Honor Society of Omicron Nu
Riley, Robyn Annette

Student Elected to the Honor Society of Phi Beta Kappa
Staples, Brenda
Students Elected to the
Honor Society of Phi Eta Sigma
Barney, Chelsea
Bond, Angela Marie
Branch, Caitlin Leigh
Crockett, Skylar
Glasmann, Megan Sharlene
Ruano, Yajanetsy Alejandra

Students Elected to the
Honor Society of Phi Kappa Phi
Barney, Chelsea
Dressler, Taunya Frank
Grosland, Jessica
Hunsaker, Robert C
Staples, Brenda

Student Elected to the
Honor Society of Pi Alpha Alpha
Nye, William Barney

Student Elected to the
Honor Society of Pi Sigma Alpha
Lindsey, Sharon Amber

Students Elected to the
Honor Society of Psi Chi
Kalvesmaki, Andrea Faith
Villagomez, Alejandra E

Students Elected to the
Honor Society of Sigma Alpha Pi
Glasmann, Megan Sharlene
Nelson, Brittney
Skolmoski, Hailey Kaye
Wong, Matthew Brian

***Summa Cum Laude
**Magna Cum Laude
*Cum Laude