Candidates for degrees whose names appear in this program were applicants for graduation as of March 1, 2020.
COLLEGE OF EDUCATION

CONVOCATION PROGRAM

Processional
Officials, Faculty and Candidates for Degrees

Welcoming Remarks

Elaine Clark, PhD
Dean, College of Education 2017-2020

Student Awards and Recognitions

Students Graduating Summa Cum Laude
Whitney Heaton
Jessie Tanner

Students Graduating Magna Cum Laude

Students Graduating Cum Laude
Rachel Brooke Bass
Angela Marie Bond
Alexis Raye Epling
Keirsta Jawn Foutz
Brianna Tess Lambert
Emily Lauren Marshall

Honors Bachelor of Science in Elementary Education
Danielle Sheremeta

University and College Awards and Recognitions
University of Utah Awards
College of Education Outstanding Faculty Research Award
College of Education Outstanding Faculty Teaching Award
College of Education Outstanding Faculty Service Award
College of Education Outstanding Staff Award
College of Education Professor Emeritus
Outstanding Public School Teacher Award

Keynote Speaker
Michelle Love-Day, MEd

Presentation of Graduates and Awarding of Degrees
### Recognition of the Class of 2020

#### Graduating Class Profile

<table>
<thead>
<tr>
<th>Degree Type</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Graduates</td>
<td>364</td>
</tr>
<tr>
<td>Bachelors Degrees</td>
<td>75</td>
</tr>
<tr>
<td>Masters Degrees</td>
<td>206</td>
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<tr>
<td>Educational Specialist Degrees</td>
<td>3</td>
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<tr>
<td>Doctoral Degrees</td>
<td>80</td>
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<tr>
<td>Elementary Teaching Licenses</td>
<td>64</td>
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<tr>
<td>Special Education Teaching Licenses</td>
<td>15</td>
</tr>
<tr>
<td>Secondary Teaching Licenses</td>
<td>15</td>
</tr>
</tbody>
</table>

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### Keynote Speaker

Michelle Love-Day  
Bachelors in Education, Masters Degrees in Reading and Educational Administration

Michelle Love-Day is an alumnus of the U of U and an educational leader in the state of Utah. She was recently recognized by the South Salt Lake Mayor, receiving the Equity Champion Award. She is actively engaged in community service as a member of the Social Justice Commission, chair of the Utah 4 Black Girls organization, and past-president of the Salt Lake Alumnae Chapter of Delta Sigma Theta. Michelle is currently working as a Consultant for the Teaching and Learning Department in the Jordan School District where she previously taught. She has also worked for the Granite School District as a school principal and Associate Director of Educational Equity. Michelle is deeply committed to ensuring all people have access to educational opportunities, including those in college. We are most fortunate that she is serving on our Development Board and helping us support COE students. In her spare time, she raises five children, works with the Talent Management Equity Group, and is a member of the Actors’ Equity Association.
Outstanding Faculty Research and Scholarship Award
Yongmei Ni, PhD

Dr. Ni is an Associate Professor and Chair of the Department of Educational Leadership and Policy. She has a distinguished record of rigorous and relevant scholarship. Her record of research in economics of education, school choice, educational leadership, and quantitative research methods have resulted in a) illuminating the complexity of school choice policies, particularly the effects on students and educators alike, b) exploring the educator labor market, and c) increased understanding of the impact of quality of leadership preparation programs on leadership practices. Dr. Ni has established herself as an expert in educational policy and school administration, and is a highly respected leader in the field, both nationally and internationally. Dr. Ni's scholarship centers on educational leadership and policy research, aiming to improve equity and excellence for all students.

Outstanding Early Career Faculty Research and Scholarship Award
Eric Poitras, PhD

Dr. Poitras is an Assistant Professor in department, university of Educational Psychology. His program of research is focused on novel ways for adaptive instructional systems to track, detect, and model the cognitive, affective, metacognitive, and motivational (CAMM) processes that mediate learning. He utilizes a variety of individualized instruction across a wide variety of formal and informal learning contexts. His research is interdisciplinary in focus, as it incorporates elements from cognitive psychology, computer science, education, and data mining, in their application to a wide variety of content learning areas. Dr. Poitras has also collaborated with colleagues from the Department to expand intelligent tutoring systems to delivery of feedback via natural language processing for more clinical applications. He is particularly grateful for the support that the College of Education has provided to enable this work.

Outstanding Early Career Faculty Teaching Award
Sharon A. Aiken-Wisniewski, PhD

Dr. Aiken-Wisniewski is a Clinical Associate Professor in the Department of Educational Leadership and Policy. The exchange of ideas that occurs through an active classroom environment had such profound impact on her as a first-generation college student that she selected a career in education. Through classroom presentations, seminars, or meetings with advisees, she not only observed students actively engaging with concepts such as restorative justice, empathy, and inclusion, but experienced deeper understanding about these concepts through dialogue and sharing lived experiences. The opportunity to learn from and with students, colleagues, and strangers expands her world view, offers strategies to negotiate life with grace, and presents opportunities for continual development. The impact of teaching is complex, multifaceted, and on-going. Teaching impacts self, other individuals, and the future.

Outstanding Early Career Faculty Service Award
Aaron Fischer, PhD, BCBA

Dr. Fischer is an Assistant Professor in the Department of Educational Psychology. He has been involved in service at the community, department/university, and national levels. A large portion of Dr. Fischer's service occurs within Utah's public schools. In particular, he has developed strong and lasting relationships with Granite, Salt Lake, Canyon, and Washington County school districts. Within these districts, the exceptional student members of his team collaborate with district teachers, administrators and diverse students to improve academic, behavioral, and social-emotional outcomes. The impact of his service has been felt, not only by teachers, school staff and parents, but most of all by students. His positivity and belief in the goodness of people is contagious. His ability to incorporate the input and needs of others is impressive.
Outstanding Staff Award  
Kristen Lindsay

Kristen is the Executive Secretary for the Urban Institute for Teacher Education. She serves as the first point of contact for UITE students, as well as many others coming to our building. Students feel welcomed by Kristen. She consistently inquires with each faculty member as to how she can assist them. Whatever the task, she approaches each with a positive attitude and is always focused on problem solving. You can count on her to help others in the college with special projects that need an extra hand. Kristen is hardworking and a joy to be around.

UNIVERSITY OF UTAH AWARDS

University Professor 2020-2022  
Anne Cook, PhD

The awarding of University Professor confers recognition of extraordinary skill in university teaching which crosses conventional boundaries, emphasizes interdisciplinary relationships, and reflects a strong commitment to a liberal education. Individuals at this rank have demonstrated exceptional ability in challenging and stimulating the intellectual curiosity of undergraduate students. Dr. Cook will hold the special rank of University Professor for two years. Dr. Cook was selected for her innovative work in teaching and mentoring undergraduate researchers, as well as her work as an administrator in promoting the role of undergraduates in the research mission of the College of Education. During the period of the award, Dr. Cook will collaborate with the Office of Undergraduate Research to design coursework that trains undergraduate research mentees in essential skills required for successful research experiences in their individual disciplines and majors. She will also develop programs for faculty and staff across campus who are interested in enhancing their mentoring of undergraduate researchers.

Graduate School Distinguished Mentor Award  
William Smith, PhD

The Distinguished Mentor Award recognizes faculty who have provided the type of leadership that has led to a supportive environment for research and scholarly pursuits. Dr. Smith has demonstrated the leadership to support and advocate for students and postdoctoral scholars to ensure their successful and timely completion of their degrees and projects. Further, Dr. Smith has helped integrate students and postdoctoral scholars into the broader culture of the discipline, promote healthy environments for diversity and inclusiveness, and held high standards for others while developing initiatives that improve mentorship access. Dr. Smith has further exemplified mentorship by including students and postdoctoral scholars on the majority of his publications and professional presentations. One of his most recognized accomplishments at the University of Utah is the co-founding of a competitive grant-based scholarship mentoring project aimed at recruiting, retaining, and graduating African American doctoral students in every college at the university, the African American Doctoral Scholars Initiative. Dr. Smith is also the recipient of the prestigious Spencer Mentor Award that recognizes a select group of mentors who have made extraordinary contributions in supporting the research preparation and career trajectories of graduate students engaged in education research.
J. Willard Marriott Library Celebrate U Honorees

Mary D. Burbank, MEd
Author, Agency in Teacher Supervision and Mentoring: Reinvigorating the Practice

Aaron Fischer, PhD
Author, Integrating School Psychology and Applied Behavior Analysis: A Proposed Training Model

Keith Radley, PhD
Author, Handbook of Behavioral Interventions in Schools: Multi-Tiered Systems of Supports

COLLEGE OF EDUCATION PROFESSOR EMERITUS

Monica L. Ferguson, MS, CCC-SLP, BCS-CL

Monica L. Ferguson received her Master of Science degree from the University of New Mexico. She is a Fellow of the American Speech-Language-Hearing Association and a National Board Certified Child Language Specialist and Speech-Language Pathologist. Ms. Ferguson is a Research Associate in the Urban Institute for Teacher Education, Faculty Associate in the Special Education Department, and Co-Founder and former Co-Director of The Stegner Young Scholars' Writing Institute run by the College of Education and Salt Lake City School District.

Ms. Ferguson’s research, expertise, and publications are in the areas of language, writing, communication, and increasing academic achievement for school-age, multi-level learners. She has served as an expert consultant on several global school improvement projects for USAID and UNICEF in Zanzibar, Tanzania, Bosnia-Herzegovina, and Nicaragua. Ms. Ferguson has education preK-12 general/special education educators, speech-language pathologists, and administrators on effective teaching practices throughout the United States.

John Funk, MEd

John Funk Clinical Instructor in the Urban Institute for Teacher Education. He began teaching at the University of Utah in 1997. John taught as part of the Early Childhood and Elementary Education programs in the Departments of Educational Studies, Teaching and Learning, Family Consumer Studies, and Educational Psychology. He received a Distinguished Teaching Award from the University of Utah in 2011. Prior to coming to the U, John taught Kindergarten, 1st, and 2nd grades for 22 years, and also taught for five years at Head Start. In 1996, John was named Utah Teacher of the Year, the first Kindergarten teacher ever chosen. He also served as President of Utah Association for the Education of Young Children. As a national consultant, he has worked with McGraw Hill, Discount School Supply, Frog Street, and twenty state early childhood organizations. He served on the editorial panel for the National Association for the Education of Young Children’s research journal, Young Children.

Michael Gardner, PhD

Dr. Michael Gardner, an honored member of the Department of Educational Psychology and a highly regarded colleague, has enjoyed a long and productive career in the Department of Educational Psychology. He has been a central figure in our Learning Sciences program since he joined the department in 1982. He has provided service to the department as a Program Director of Instructional Design and Educational Technology, Learning Sciences, and the Master’s in Statistics program. He also served as the Associate Chair from 2007 until 2014, and was the College of Education’s Interim Dean in 2013. He has close to 50 refereed articles and book chapters, in addition to numerous peer reviewed papers, and has presented at several scientific meetings. Dr. Gardner has taught a number of courses over his 38-year career and has provided crucial advisement and research mentorship to countless students.
Leanne Hawken, PhD

Dr. Leanne Hawken has over 25 years of experience in the field of Special Education and has been a tenure track faculty member in the Department of Special Education since 2002. Professor Hawken is a Board Certified Behavior Analyst and a recognized scholar in the area of positive behavior supports for students with disabilities. Her textbook, Responding to Problem Behavior in Schools: Check in, Check out, is currently in the third edition. She has conducted multiple empirical investigations examining strategies for supporting students with disabilities in inclusive settings, including the efficacy of the check in – check out intervention. Dr. Hawken has shared her expertise with colleagues and students through courses, committee work, and conferences. Dr. Hawken has been an active member of the Association for Positive Behavior Support and has supported local schools through her contracts with districts and the Utah Personnel Development Center. The impact that Dr. Hawken has had on students, her colleagues, and the field of Special Education is significant.

Cathy Nelson, PhD

Dr. Cathy Nelson has been a valued member of the Department of Special Education for over 26 years. During her time at the University of Utah, she has served as a clinical instructor, a program specialist, a clinical assistant professor, and a tenure track associate professor. She is internationally recognized as a scholar in the area of Deafblind and Early Childhood Special Education. Of particular note is her textbook, Child-guided strategies: The van Dijk approach to assessment for understanding children and youth with sensory impairments and multiple disabilities (which has recently been translated into Arabic and Farsi), and her multiple empirical investigations examining the efficacy of specific intervention strategies for young children with disabilities. She has been an incredibly active member of the International Council for Exceptional Children – Division on Early Childhood, Deafblind International, and the Association for the Education and Rehabilitation of the Blind and Visually Impaired. Further, Dr. Nelson’s connections with, and support of, students has been particularly noteworthy and has certainly contributed to the University of Utah’s goal of promoting student success.

Kristen Paul, MEd

Kristen Paul has over 30 years of experience in the field of Special Education and has been a central figure in the Early Childhood Special Education program and the Deafblind program since she joined the Department of Special Education in 2009. Kristen has served the highly valued and critical role of supervising students who are pursuing degrees/licenses in ECSE and Deafblind. Over the years, Kristen has been an active member of the International Council for Exceptional Children - Division on Early Childhood and Deafblind International. Kristen’s research, publications, and presentations related to supporting young children with disabilities are extremely noteworthy. Her service as a Board Member for the Utah Inclusive Arts Festival, and her interdisciplinary work in supporting U of U students in modern dance and special education as they collaborate to develop and implement effective and individualized arts instruction for students with disabilities in inclusive classrooms is significant. Kristen’s extraordinary skills and commitment have made a substantial and positive impact in the lives of individuals with disabilities and their families.

Dan Woltz, PhD

Dr. Dan Woltz has enjoyed a long and productive career in the Department of Educational Psychology and has been a central figure in the Learning Sciences program since he joined the department in 1990. He has close to 50 refereed articles, book chapters, and published abstracts in addition to numerous peer reviewed papers at professional meetings. He has provided service to the department (e.g., program director, student committees), college (e.g., RPT college committee) and the university (e.g., URC, graduate council, IRB). He has taught a number of courses over his 30-year career in the department and provided advising and mentorship to countless students. Dr. Woltz in an honored member of the Department of Educational Psychology and a highly regarded colleague.
Outstanding Public School Teacher Award

Robert Durham, MA Ed
Teacher, East High School

Rob Durham attended the College of William and Mary in Williamsburg, VA from 1997-2001. During this time, he was a member of the William and Mary Rowing Club. In 2001, he graduated from William and Mary with a BS in Biology and Environmental Science. Rob was also accepted into the William and Mary College of Education to earn his MA Ed. He deferred his acceptance to work for a company that provided industrial water treatment and purification for power plants, factories, and mining operations. During the next year, he traveled around the country working at a variety of these locations. This job provided an invaluable science-based career experience, but Rob wanted to return to education and started the Master's program. He graduated from William and Mary in 2003 with a Master's of Arts-Education in secondary science curriculum and instruction.

His first teaching job was at Patrick Henry High School in Hanover County, VA. He worked at PHHS for 3 years, until 2006, and taught a variety of classes including Pre-IB and IB Chemistry. In 2006, Rob was nominated by the faculty at PHHS for Teacher of the Year. In 2006, Rob moved to Salt Lake City and was hired to teach at Mueller Park Jr. High. While at MPJH, he taught the entire 9th grade Earth Science and Biology. He also coached boys’ basketball, girls’ basketball, wrestling, and track. In 2007 he was voted Teacher of the Year by the student body and in 2012 he was voted Teacher of the Year by the faculty and staff of MPJH. In 2012, Rob was hired to teach at East High School, where he still teaches today. At East, Rob has taught Biology, Chemistry, Astronomy, AP Environmental Science, and is the sponsor for the East High Environmental Club. He has also served in several non-teaching roles at East. Rob has been in charge of the Professional Learning Community (PLC) program and has also served as the School Improvement Committee (SIC) chair. Rob enjoys teaching at East because of its exceptional faculty and staff and its diverse student body. Rob feels fortunate because he has found a career that he enjoys. He loves teaching and looks forward to going to school every single day. The past 17 years of his teaching career have gone by quickly and he looks forward to many more.
Presentation of Graduates and Awarding of Degrees and Certificates

Elaine Clark, PhD  
Dean College of Education

Andrea Rorrer, PhD  
Associate Dean of Research

Mary D. Burbank, MEd  
Assistant Dean of Teacher Education

Announcers
Janiece Pompa, PhD  
Educational Psychology

Banner Carrier
Shamby Polychronis, PhD  
Special Education

Ushers

Scholarship Recipients 2019-2020

M. Lynn and Katherine S. Bennion Endowed Scholarship
Natalie Atkinson  
Robert Guido  
April Reynolds

The Family of Mary Jane Bosley Endowed Scholarship
Gregory Reinhardt  
Jessica Scott  
Megan Erickson  
Daniel Piper  
Stephanie Scott

Dr. D.H. Christensen & Catherine Dean Christensen Memorial Scholarship
Farzaneh Kian

Council for Investment in Education Scholarship
Moala Solomone-Halaeua

Thomas D. Dee III & Candace Cartwright Dee Endowed Teaching Assistantship
Kayleigh Brennan  
Hilary Jensen

Winifred Dyer Memorial Endowed Scholarship
Denise White  
Clara Garay

Shirley L. & Kathelyne Oswald Evans Endowed Scholarship
April Sanders-Aboulila  
Barbara Navas
Mary Elizabeth Baum Hanks Endowed Scholarship in Elementary Education
Haley Marton
Sophia Judd

Sylvia Harrie Memorial Scholarship
Abigail Page-Santiago

Phyllis Allen Jex Memorial Scholarship
Eric Feldman-Dooley

Molly Lawson Research Fellowship
Luz Celeste Del Castillo Hernandez

Math/Science/Foreign Language
Brandon Kohler
Michelle Cook
Zingran Lu
Faye Porter

Herbert I. and Elsa B. Michael Foundation Graduate Student Scholarship
Rachel Ellis
Seyyed Sharifi

Geneva C. Nelson Memorial Scholarship
Whitney Heaton

Grayson and Seth Jenson Memorial Scholarship
Kayleigh Brennan
Hilary Jensen

William C. Nutting Scholarship
Alexis Pinelle
Makenna Hunt

Education, Culture & Graduate Student Research Scholarship
Eliot Sykes

Milan S. Papulak Memorial Scholarship
Veronica Riker

Ada Roper Memorial Scholarship
Aurie Durham
Gerardo Hernandez-Perez

Mark & Connie Woodland Scholarship
Hannah Abarca
Kortney Duncan

UIITE Departmental Scholarship
Monica Moynihan
Chamy Halliday
Veronika Riker
Urian Kane Alleman Ayers
Whitney Heaton

Teacher Recruitment Scholars
Chamy Halliday
Whitney Heaton
Terrel H. Bell Scholarship
Andrea Gardner
Don Ly
Lora Grass
Morgan Nelson
Natalie Gray
Sal "Benjamin" Scott
Farzaneh Kian
Brandon Kohler
Cierra Snow
Luz Celeste Del Castillo Hernandez
Rachel Ellis
Siena Ayre
Austin Bond
Angela Bond
Christy Francis
Elizabeth Forbush
Nicole Moore
Brittany Nelson
Madison Wolfe
Erica Pollet Toscano
Samantha Barton
Rachel Pratt
Abigail Hopkin
Shae Howell
Kaedee Wilson
Kaedee Wilson
Michelle Cook
Students Graduating in Secondary Education

Undergraduate Degrees

Urian Kane Allenman Ayers
Elpitha Fotini Gamvroulas
Amanda Marielle Lopez Tibbs
Monica Jean Moynihan
Faye Ann Porter
Kellie Colleen Eldridge Chambers
John David Hernandez Culas
Abigail Christine Marshall
Veronica Riker
Hoang Truong

Graduate Degrees

Ben Hopes
Martyn Duniho
Xingran Lu
Desarae Page
Daniel Walquist
Candidates for the Degree of Doctor of Philosophy
Amiot, Michelle Nicole, Educational Leadership and Policy
Andreason, Hope, Educational Psychology
Bowman, Jessica Ashlee, Special Education
Burton, Brian Charles, Educational Leadership and Policy
Clark, Racheal, Educational Psychology
Crossland, Sean Patrick, Educational Leadership and Policy
Deleon, Alicia, Education, Culture and Society
Dries, Kelly Elizabeth, Educational Leadership and Policy
Garcia, Juan José, Education, Culture and Society
Gutierrez, Ricky J, Education, Culture and Society
Hatton, Victoria Rose, Educational Psychology
Havlik, Katherine Loras, Educational Psychology
Healey, Shawn Pulley, Educational Leadership and Policy
Hunsaker, Robert C, Educational Leadership and Policy
Jensen, Natalie Marie, Educational Psychology
Jones, Jennifer Nicole, Special Education
Juarez, Anita, Education, Culture and Society
Kalvesmaki, Andrea Faith, Educational Leadership and Policy
Lehman, Erica Lily, Educational Psychology
Leu, Sandra, Educational Leadership and Policy
Manning, Loni Avalon Rose, Education, Culture and Society
Medina-Martinez, C. Kai, Educational Leadership and Policy
Nye, William Barney, Educational Leadership and Policy
Riley, Robyn Annette, Educational Psychology
Ryan, Joanna Hanes, Special Education
Schwartz, Rebecca Anne, Educational Leadership and Policy
Shirley, David Matthew, Educational Psychology
Snowball, Julie Felt, Educational Leadership and Policy
Solis, Silvia Patricia, Education, Culture and Society
Swain, Chalimar L, Educational Leadership and Policy
Tongaonevia, Ulysses, Education, Culture and Society
Unzueta II, Robert G, Education, Culture and Society
Wei, Wei, Educational Psychology
Whiteley, Amber Michelle, Educational Psychology
Gonzales, Antonio, Educational Leadership and Policy
Gonzalez-Cabal, Victoria Eugenia, Educational Leadership and Policy
Johnson, Guy Dean, Educational Leadership and Policy
Jordan, Vanessa, Educational Leadership and Policy
Landes-Lee, Jill Anne, Educational Leadership and Policy
Lindsey, Sharon Amber, Educational Leadership and Policy
Mahon-Reynolds, Claustina S, Educational Leadership and Policy
Malouf, Chelsea Francis, Educational Leadership and Policy
Mau, Brandee Lynn, Educational Leadership and Policy
McGill, Brian P, Educational Leadership and Policy
Plooster, Matthew James, Educational Leadership and Policy
Potts, Kalina Aleksandrova, Educational Leadership and Policy
Reynolds, April, Educational Leadership and Policy
Shah, Ami, Educational Leadership and Policy
Smith, Christian Barret, Educational Leadership and Policy
Staples, Brenda, Educational Leadership and Policy
Thomas, Sarah A, Educational Leadership and Policy
VandenBirge, Lauren Gendreau, Educational Leadership and Policy
Withers, Mckinley Skylar, Educational Leadership and Policy

Candidates for the Degree of Doctor of Education
Ashbridge, Daniel Philip, Educational Leadership and Policy
Black, Karnell Rayloyd, Educational Leadership and Policy
Bransford, Jason Ray, Educational Leadership and Policy
Cairo, Daniel King, Educational Leadership and Policy
Campbell, Katherine, Educational Leadership and Policy
Dressler, Taunya Frank, Educational Leadership and Policy
Dunford, Cindi, Educational Leadership and Policy
Enscoe, Shellie Jo, Educational Leadership and Policy
Glad, Tyson Kelly, Educational Psychology
Gubler, Riann McCall, Educational Psychology
Hidalgo, Rovi, Educational Psychology

Candidates for the Degree of Master of Philosophy
Glasmann, Megan Sharlene, Educational Psychology
Greenwell, Cara Lynn, Education, Culture and Society

Candidates for the Degree of Master of Education
Abderholden, Joanna, Educational Psychology
Akkerman, Lauren, Educational Psychology
Barone, Jennifer, Special Education
Bartholomew, Brandon C, Educational Psychology
Beatty, Jessica M, Educational Psychology
Bettilyon, Megan Deon, Educational Leadership and Policy
Martinez, Danielle Laura, Educational Leadership and Policy
Maschoff, Alexandra Claire, Educational Leadership and Policy
Mauceri, Melina Eva, Special Education
Michel, Zeke Alexander, Special Education
Millet, Madelyn, Educational Psychology
Millsap, Samantha Lauren, Special Education
Moore, Nichole Lynae, Educational Psychology
Morgan, Jennifer L, Educational Psychology
Naisbitt, Raymon Lloyd, Educational Psychology
Najera, Viridiana, Educational Leadership and Policy
Navas, Baba, Special Education
Nicholls, Kailey, Special Education
Nicol, Misty, Educational Psychology
Nielsen, Lauren, Educational Leadership and Policy
Nielson, Shelby D, Educational Psychology
Oaks, Chelsea Regan, Special Education
Olsen, Geoffrey William, Educational Psychology
Packer, Rachelle P, Educational Psychology
Page, Desarea Dawn, Education, Culture and Society
Palm, William Laurence, Special Education
Parry, Tamara Ann, Special Education
Pearson, Denise, Special Education
Pearson, Rosalee, Special Education
Phillips, David Charles, Educational Leadership and Policy
Poppe, Celina Catherine, Educational Leadership and Policy
Porter, Sarah Aniceta, Educational Leadership and Policy
Prince, Kesha Kamille, Educational Leadership and Policy
Questereit, Marissa Brooke, Educational Leadership and Policy
Rae, Rebecca Ann, Special Education
Rasmussen, Sharon Sue, Education, Culture and Society
Reed, Celeste, Special Education
Ruano, Yajanetsy Alejandra, Educational Leadership and Policy
Sadler, Caroline Y, Special Education
Sadler, Shanalee, Education, Culture and Society
Saldivar, Anarosa, Educational Psychology
Salinas, Kathryn, Special Education
Santoyo, Brenda, Educational Leadership and Policy
Schroeder, Jessica Lea, Educational Leadership and Policy
Scott, Jessica Liane, Educational Psychology
Shade, Jessica Lynn, Educational Psychology
Shah KC, Deepika, Educational Leadership and Policy
Shaw, Jamie Lynn, Educational Psychology
Sill, Janaina Almeida, Educational Psychology
Siniscalchi, Nicolas, Educational Psychology
Smith, Zachary Anthony, Education, Culture and Society
Southworth, Brittany, Special Education
Sproull, Kristin Marie, Educational Psychology
Tabara, Jackqueline Noel, Special Education
Tarshis, Jeremy Howard, Educational Psychology
Thompson, Natalie M, Special Education
Topalovic, Novak, Educational Leadership and Policy
Torres, Erik Uriel, Educational Leadership and Policy
Traeden, Heather Marcie, Special Education
Urquijo, Christina Kaye, Educational Leadership and Policy
Van Otten, Kailey, Educational Psychology
Van Sleen, Kathryn Bailey, Education, Culture and Society
Villagomez, Alejandra E, Special Education
Warren, Amy Lee, Educational Psychology
Warren, Kallet, Special Education
Weng, Qiang, Educational Leadership and Policy
Wheatley, Shauna Kotter, Educational Psychology
Whipple, Carolyn Eddy, Educational Psychology
White, Denise Camach, Educational Leadership and Policy
Whittaker, Eric Micah, Educational Psychology
Wilde, Blythe Christine, Special Education
Williams, Laura Lyn, Special Education
Wilson, Kelsie Lee, Special Education
Windes, Sarah Celeste, Educational Psychology
Wong, Matthew Brian, Educational Leadership and Policy
Woods, Katherine M, Educational Psychology
Wydysh, Bret H, Educational Psychology
Yamashita, Momoko, Educational Psychology
Young, Shauna Marie, Education, Culture and Society
Zakimi, Aaron Hiroyuki, Special Education

Candidate for the Degree of Master of Science
Dias, Laurel, Educational Psychology

Candidate for the Degree of Master of Statistics
Woit, Joseph, Educational Psychology

Candidate for the Degree of Honors Bachelor of Arts
Sheremeta, Danielle, Elementary Education

Candidate for the Degree of Bachelor of Arts
Nielsen, Joy Munns, Elementary Education

Candidates for the Degree of Bachelor of Science
Abarca, Hannah Leslie, Elementary Education
Allen, Amanda Eva, Elementary Education
Anguiano, Rebecca Abigail, Elementary Education
Bailey, Madison Jade, Elementary Education
Barnard, Robert Michael, Elementary Education
Barney, Chelsea, Special Education
Bass, Rachel Brook*, Elementary Education
Beckwith, Mickaela Dawn, Elementary Education
Begay, Tamara Rae, Elementary Education
Berndt, Elizabeth Therese, Elementary Education
Bond, Angela Marie*, Special Education
Certificates

Candidate for the Graduate Certificate in Statistics
Dias, Laurel

Honor Societies

Students Elected to the Honor Society of Beehive
Manwill, Savannah Grace
Maschoff, Alexandra Claire

Student Elected to the Honor Society of Beta Alpha Psi
Whipple, Carolyn Edythe

Students Elected to the Honor Society of Golden Key
Jensen, Natalie Marie
Kalvesmaki, Andrea Faith
Kripfgans, Hanna Rae
Lindsey, Sharon Amber
Livnat, Yotam
Smith, Christian Barret
Snowball, Julie Felt
Staples, Brenda
Traeden, Heather Marcie

Students Elected to the Honor Society of Mortar Board
Manwill, Savannah Grace
Maschoff, Alexandra Claire

Student Elected to the Honor Society of Omicron Nu
Riley, Robyn Annette

Students Elected to the Honor Society of Phi Beta Kappa
Dunford, Cindi
Staples, Brenda

Students Elected to the Honor Society of Phi Eta Sigma
Barney, Chelsea
Bond, Angela Marie
Branch, Caitlin Leigh
Crockett, Skylar
Glasmann, Megan Sharlene
Ruano, Yajanetsy Alejandra

Clapsadl, Hunter Canyon, Elementary Education
Cooney, Bailey Patricia, Elementary Education
Crockett, Skylar, Elementary Education
Davis, Jennifer Camille, Elementary Education
Del Castillo Hernandez, Luz Celeste, Special Education
Dewey, Kalyne Nicole, Special Education
Donahue, Alexander John, Elementary Education
Dutson, Andrew Virgil, Elementary Education
Dzaja, Galiba, Elementary Education
Ellis, Rachel Elizabeth, Special Education
Epling, Alexis Raye*, Elementary Education
Fetzer, Daniel Hennefer, Special Education
Forkner, Madeleine Rae, Elementary Education
Foutz, Keirsta Jawn*, Elementary Education
Furbush, Elizabeth Grace, Special Education
Garcia, Ariana, Elementary Education
Goltz, Nathan Timothy, Elementary Education
Gray, Natalie Jane, Elementary Education
Gritis, James Michael, Elementary Education
Halliday, Chamy Marie, Elementary Education
Hancock, Bralee Ann, Elementary Education
Heaton, Whitney***, Elementary Education
Heryford, Chayla Joy, Elementary Education
Hopkin, Abigail Rose, Elementary Education
Huang, Qiwen, Elementary Education
Hunsaker, Adrianna Fenneken, Elementary Education
Hunt, Makenna Ashley, Elementary Education
Iverson, Brittney Jo, Elementary Education
Jorgensen, Allan, Elementary Education
Judd, Sophia Eugena, Elementary Education
Katsos, Brennen T, Special Education
Lambert, Brianna Tess*, Elementary Education
Lefevre, Lisa, Elementary Education
Lillie, Isabella Esther, Elementary Education
Marshall, Emily Lauren**, Elementary Education
Marton, Haley Nicole, Elementary Education
Nebeker, Sarah, Special Education
Nelson, Brittney, Elementary Education
Oberle, Brighton Zoe, Elementary Education
Parker, Jessica Marie, Elementary Education
Parkin, Amy Jean, Elementary Education
Perez, Flor De Retama, Special Education
Pinelle, Alexis N, Elementary Education
Pleshek, Cierra Gayle, Elementary Education
Riches, Crystal Ann, Elementary Education
Rodgers, Blanca M, Elementary Education
Salas, Nancy, Elementary Education
Sanderson, Abby Olivia, Elementary Education
Schmidt, Kinley Nicole, Elementary Education
Sharifi, Seyyed Latif, Special Education
Shelton, Carol, Elementary Education
Skolmoski, Hailey Kaye, Elementary Education
Tanner, Jessie***, Elementary Education
Thompson, Ashley Joann, Elementary Education
Toscano, Erica Pollet, Elementary Education
Vance, Holly Anne, Special Education
Wilson, Kaedee, Elementary Education
Zufelt, Amanda Ladean, Elementary Education
Students Elected to the Honor Society of Phi Kappa Phi
Barney, Chelsea
Burton, Brian Charles
Dressler, Taunya Frank
Dries, Kelly Elizabeth
Grosland, Jessica
Hunsaker, Robert C
Staples, Brenda

Students Elected to the Honor Society of Pi Alpha Alpha
Nye, William Barney
Snowball, Julie Felt
Swain, Chalimar L

Student Elected to the Honor Society of Pi Sigma Alpha
Lindsey, Sharon Amber

Students Elected to the Honor Society of Psi Chi
Kalvesmaki, Andrea Faith
Villagomez, Alejandra E

Students Elected to the Honor Society of Sigma Alpha Pi
Glasmann, Megan Sharlene
Nelson, Brittney
Skolmoski, Hailey Kaye
Wong, Matthew Brian

***Summa Cum Laude
**Magna Cum Laude
*Cum Laude
CANDIDATES FOR DEGREES WHOSE NAMES APPEAR IN THIS SECTION ARE APPLICANTS FOR SUMMER 2020 GRADUATION AS OF MARCH 1, 2020

Candidates for the Degree of Doctor of Philosophy
Amoakoh, Josephine, Education, Culture and Society
Arviz, Joel, Educational Leadership and Policy
Carattini-Ruiz, Analis, Education, Culture and Society
Conradi, Lyndsey Aiono, Special Education
Cortez, Eden, Educational Leadership and Policy
Eyraud, Kevin E, Education, Culture and Society
Fudge, Olivia Nicole, Special Education
Hunter, Rebecca, Educational Leadership and Policy
Innis, Anne Kathryn, Education, Culture and Society
Kauppila, Sheena Ann, Educational Leadership and Policy
Lewis, Yuderka Vargas, Educational Leadership and Policy
Nandkeshwar, Pamela Pranpatie, Educational Leadership and Policy
Nguyen, Tammy T, Educational Leadership and Policy
Niang, Amadou, Education, Culture and Society
Potts, Andrew Carlos, Educational Psychology
Stokes Fuoco, Kristen Lynn, Special Education
Tolbert, Malynda S., Special Education

Candidates for the Degree of Master of Education
Barstow, Rylee Jean, Special Education
Coleman, Brinna Leanne, Special Education
Del Castillo Hernandez, Luz Celeste, Special Education
Demke, Meegan Suzanne, Special Education
Healy, Tierra Kaylene, Special Education
Howard, Penny, Special Education
Humelsine, Ariana Rose, Special Education
McLeod, Phillip Marcel, Special Education
Miller, Lindsley Michele, Special Education
Petty, Raquel Ann, Special Education
Ramjoue, Adrian, Educational Psychology
Sherman, Emma C, Special Education
Thompson, Tera, Special Education
Wasilewski, Allison Joy, Special Education
Westover, Katee Buckley, Special Education
Yang, Danielle Paige, Special Education
Ziebarth, Carolynne Madeira, Special Education

Candidate for the Degree of Doctor of Education
Bucknam, Alexis Marie, Educational Leadership and Policy
Griswold Koffi, Teshia Beatrice, Educational Leadership and Policy
Guido, Robert Vincent, Educational Leadership and Policy
Herd, Katrina, Educational Leadership and Policy

Candidate for the Degree of Master of Statistics

Candidates for the Degree of Bachelor of Science
Dunn, Marissa Dawn Bradshaw, Special Education
Francis, Christy Kartchner, Special Education
Probst, Grant Jefferson, Special Education
Taylor, Amy Lynn, Special Education

Dunn, Marissa Dawn Bradshaw, Special Education
Francis, Christy Kartchner, Special Education
Probst, Grant Jefferson, Special Education
Taylor, Amy Lynn, Special Education