College-Wide Council Meeting (12/14/2020)
Welcome and Introductions

• Hi everybody!
• Quick shout-out to members of the College Council Executive Committee (Joanna Drinane, Kehaulani Vaughn, Mary Burbank, Jason Taylor, Matt Orr, Madeleine Kelly, JoLynn Yates, Rose Simper)
Agenda for Today

• Report on faculty/staff input/feedback re: shutdown (you-all provided...)

• Report on student input/feedback re: shutdown

• Brief review of Senate Resolution on Student Well-Being (kudos to student reps!)

• Comments from Dean Songer

• Talent Show – Video Fun for All! 😊
Brief Summary of Faculty/Staff Input
Re: Effects of COVID Shutdown, etc.

• Brief comments on data – parallel themes on “positive” and “not-so-positive” sides?
• Some staff input/feedback
What is The Matrix?

• Comment Categorization
• Positive and Not-So-Positive
• Faculty-related: Professional and Personal
• Student-related: Professional and Personal
Faculty Positives: Professional

• Learned new tech skills (e.g., Zoom, Canvas)
• Easier supervision without travel
• Easier to bring in guest speakers/committee members online
• Increased student contact and interaction!
• Amount of support from Library, CTLE, etc.
Faculty Not-So-Positives: Professional

- Too much screen time! (meetings, e-mail)
- Tech difficulties (learning curve, glitches)
- Decrease in scholarly productivity due to increased demands in other areas
- Difficulty in sharing hard copies, and in-class activities involving tangible materials, etc.
Faculty Not-So-Positives: Professional (cont.)

- Online challenging for dealing with difficult/controversial content
- Challenges with hiring processes (e.g., adjuncts, etc.)
- Concerns about pressures to stay “virtual” after pandemic/shutdowns, etc.
Faculty Positives: Personal

• More engagement/positive opportunities with partners/family at home
Faculty Not-So-Positives: Personal

- Challenge in blurring of work/home boundaries and work/life balance
- Increased stress due to professional and personal/family demands
**Faculty Positives: Student-Related - Professional**

- Students and teachers increasing use of tech in instruction (modeling?)
- Increase in access for distance/homebound students to classes/programs
Faculty Not-So-Positives: Student-Related - Professional

- Student lack of access to practical experience in classrooms, etc.
- Schools not taking effective measures re: COVID protection
- Difficulty working with districts
- Tech issues: Student access, success, online “etiquette”, etc.
Faculty Not-So-Positives: Student-Related – Professional (cont.)

• Lack of “informal” contacts with students (before/after class, etc.)
Faculty Positives: Student-Related - Personal

• Incredible demonstration of coping/resilience on the part of students (both in classes/programs and in schools, etc.)
Faculty Not-So-Positives: Student-Related - Personal

• VERY high stress – school, work, family, etc.
• Student isolation – lack of formal and informal contacts with faculty, fellow students, colleagues in schools
Report on Student Input Within the COE

• Kudos to Maeve Wall and other COE student reps for collecting and summarizing these data...!