

***College-Wide Council
Meeting (12/14/2020)***

Welcome and Introductions

- **Hi everybody!**
- **Quick shout-out to members of the College Council Executive Committee (Joanna Drinane, Kehaulani Vaughn, Mary Burbank, Jason Taylor, Matt Orr, Madeleine Kelly, JoLynn Yates, Rose Simper)**

Agenda for Today

- **Report on faculty/staff input/feedback re: shutdown (you-all provided...)**

- **Report on student input/feedback re: shutdown**
- **Brief review of Senate Resolution on Student Well-Being (kudos to student reps!)**
- **Comments from Dean Songer**
- **Talent Show – Video Fun for All! 😊**

Brief Summary of Faculty/Staff Input Re: Effects of COVID Shutdown, etc.

- **Brief comments on data – parallel themes on “positive” and “not-so-positive” sides?**
- **Some staff input/feedback**

What is The Matrix?

- ***Comment Categorization***
- **Positive and Not-So-Positive**
- **Faculty-related: Professional and Personal**
- **Student-related: Professional and Personal**

Faculty Positives: Professional

- **Learned new tech skills (e.g., Zoom, Canvas)**
- **Easier supervision without travel**
- **Easier to bring in guest speakers/committee members online**
- **Increased student contact and interaction!**
- **Amount of support from Library, CTLE, etc.**

Faculty Not-So-Positives: Professional

- **Too much screen time! (meetings, e-mail)**
- **Tech difficulties (learning curve, glitches)**
- **Decrease in scholarly productivity due to increased demands in other areas**
- **Difficulty in sharing hard copies, and in-class activities involving tangible materials, etc.**

Faculty Not-So-Positives: Professional (cont.)

- **Online challenging for dealing with difficult/controversial content**
- **Challenges with hiring processes (e.g., adjuncts, etc.)**
- **Concerns about pressures to stay “virtual” after pandemic/shutdowns, etc.**

Faculty Positives: Personal

- **More engagement/positive opportunities with partners/family at home**

Faculty Not-So-Positives: Personal

- **Challenge in blurring of work/home boundaries and work/life balance**
- **Increased stress due to professional and personal/family demands**

Faculty Positives: Student-Related - Professional

- **Students and teachers increasing use of tech in instruction (modeling?)**
- **Increase in access for distance/
homebound students to classes/programs**

Faculty Not-So-Positives: Student-Related - Professional

- **Student lack of access to practical experience in classrooms, etc.**
- **Schools not taking effective measures re: COVID protection**
- **Difficulty working with districts**
- **Tech issues: Student access, success, online “etiquette”, etc.**

Faculty Not-So-Positives: Student-Related – Professional (cont.)

- **Lack of “informal” contacts with students (before/after class, etc.)**

Faculty Positives: Student-Related - Personal

- **Incredible demonstration of coping/resilience on the part of students (both in classes/programs and in schools, etc.)**

Faculty Not-So-Positives: Student-Related - Personal

- **VERY high stress – school, work, family, etc.**
- **Student isolation – lack of formal and informal contacts with faculty, fellow students, colleagues in schools**

Report on Student Input Within the COE

- **Kudos to Maeve Wall and other COE student reps for collecting and summarizing these data...!**

