

*Extraordinary Educators*



*Extraordinary Educators  
for an Extraordinary Future*

# 2013-2014 Scholarship Banquet



# Extraordinary Educators



## Ana Rubio

Phyllis Allen Jex  
Memorial Scholarship

*I love interacting with students and being able to help them in whichever way I can. I love the idea of being able to work with students one-on-one while at the same time being able to work with students as a group. This profession seems to have it all. I have always been inclined to a profession in education, so when I looked into school counseling it was the perfect fit for me. I am grateful to be a recipient of this scholarship because it has helped contribute to this journey and gotten me that much closer to achieving my dream of being a school counselor.*

### **Program**

M.Ed. in Educational Psychology

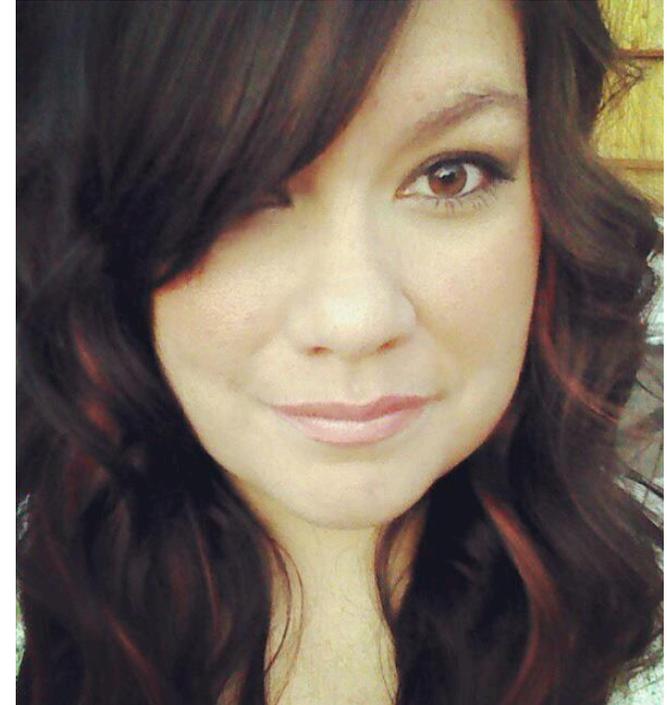
# Extraordinary Educators

*I first became interested in School Counseling when I volunteered at a middle school in Provo. I was able to work one-on-one with several students and help keep them on track in school. I enjoyed this experience so much I wanted to find a career that would allow me to do it on a larger scale. Ever since I read about the program on the school's website, I knew it would be the perfect career choice for me.*

## **Program**

M.Ed. In Educational  
Psychology

Phyllis Allen Jex Memorial  
Scholarship



## Anya May



# Extraordinary Educators



**Dani Whatcott**

Phyllis Allen Jex  
Memorial Scholarship

*I am interested in providing information and the skills I have or will obtain to benefit the students and faculty around me. Teaching is not easy, but I have seen the joy teachers and other faculty members have and want to have a career in a life-changing and meaningful field. I enjoy being around teenagers and would like to help high school students make the most out of their futures. As a college graduate and as a graduate student, I hope to apply the knowledge I received to benefit my current classmates as well as future colleagues.*

**Program**

M.Ed. in Educational Psychology

# Extraordinary Educators

*Playing an active role in the positive development of people is an exciting day to day work place. The gains however small have deep impacts on my motivation to stay in this profession. I am here at the university following that pursuit into higher education to become a more equipped educator.*

## **Program**

M.Ed. in Special Education

Marjean Larson Ballard Scholarship,  
Paulette O. Poudras Scholarship,  
and the Harker-Ferguson Endowed  
Scholarship Fund



## Daniel Gallery

# Extraordinary Educators



**Emma Bernstein**

*I love being around children and I find helping them very rewarding. I believe that education is extremely important. I very much want to be a part of the educational process and to be able to influence children's lives in a positive way. I am currently enrolled in the master's program for School Psychology, and I hope to continue on to the doctoral program. I am interested in working in an elementary or middle school setting and in higher education later on in my career.*

**Program**

M.Ed. in Educational Psychology

Thomas D. Dee III and Candace  
Cartwright Dee Endowed  
Teaching Assistantship

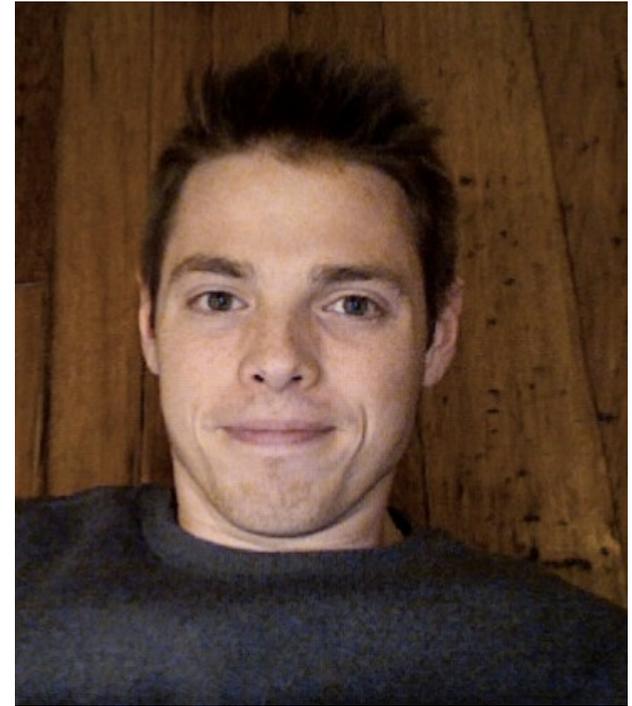
# Extraordinary Educators

*I am interesting in helping students understand themselves and discover what will bring them the most happiness in life. I am interested in learning about many things and hopefully will have the chance to share the knowledge that I have gained.*

## **Program**

M.Ed. in Educational Psychology

Phyllis Allen Jex Memorial  
Scholarship Fund



## Jeffrey Lutz

# Beverley Taylor Sorenson Arts and Education Complex Building Facts

NEW HOME OF THE COLLEGE OF EDUCATION AND THE TANNER DANCE PROGRAM

COMPLETION DATE: December 2013

110,000 SQUARE FEET (three floors)

WILL PROVIDE NEW FACULTY AND STAFF SPACE, CONFERENCE ROOMS, MODEL LEARNING CLASSROOMS, DANCE STUDIOS, STATE OF THE ART DISTANCE EDUCATION SYSTEMS

WILL SUPPORT FIVE MAIN ACTIVITIES:

- ACADEMIC RESEARCH
- INTERDISCIPLINARY PRE-SERVICE TEACHER AND ARTS SPECIALIST TRAINING
- PROFESSIONAL DEVELOPMENT FOR TEACHERS AND EDUCATION LEADERS
- PROGRAMMING FOR SCHOOLS, YOUTH, AND FAMILIES
- COMMUNITY INVOLVEMENT AND LEADERSHIP

# Extraordinary Educators



*I love learning as well as enjoy seeing the wheels turn in the eyes of a learner. Knowledge is power and I want to empower others. I believe that everyone has great potential and that with a little encouragement and care they can see their potential as well. Only then will a student really be all that they can be. There is a great need for educators with a passion for diversity and new perspectives with the energy and desire to educate students about the possibilities of their future. I believe I am one of those and want to share what I have learned along my journey of life.*

## Ginger Wade

Phyllis Allen Jex  
Memorial Scholarship

### Program

M.Ed. in Educational Psychology

# Extraordinary Educators

*I strive to become a School Psychologist that specializes in early childhood disorders.*

*Furthermore, I am motivated to utilize my fluency in Spanish in my future career by providing services to Hispanic populations. Moreover, I am also very interested in working with and doing research with children with autism. I look forward to the many opportunities that the School Psychology Program has to offer. I am thankful for the opportunity that has been given to me and I will continue to take advantage of all of the scholarly experiences that the University of Utah has to offer.*

## **Program**

Ph.D. in Educational Psychology



## **Jenna Miller**

Thomas D. Dee III &  
Candace Cartwright  
Dee Scholarship

# Extraordinary Educators



*I have always had a drive to work with children and to aid them in any way that I can. A School Counselor is the best of both worlds. I am able to work with youth in a school setting counseling and guiding students through some of the most difficult and challenging years of their life. I have always had a knack for helping people, especially children, so I am very grateful to be a part of this program and work towards my goals. I hope to be employed at a high school working with teenagers, especially with students who are Juniors and Seniors and working on college and career readiness with those students. I also endeavor to be highly active with suicide prevention and education within the school system.*

**Jessica Otero**

Phyllis Allen Jex  
Memorial Scholarship

**Program**

M.Ed. in Educational Psychology

# Extraordinary Educators

Counseling young people is one way of making sense of my existence and the best way of leaving behind a legacy. It feels good to know that a positive change I help a young person make in their life sets up a chain reaction that affects many more people for years and generations to come. This scholarship gives me a greater capacity to work towards becoming an expert in the field of educational psychology, and thus helps me achieve my dreams. For this, I'm truly grateful.

## **Program**

M.Ed. in Educational Psychology

Phyllis Allen Jex  
Memorial Scholarship  
Fund



## Joel Robertson

# Extraordinary Educators



*I have been teaching for 8 years and have loved every minute of it. I enjoy working with the students and in trying to help them find understanding in what they are learning and trying to help them see how it might apply to them. Finding meaning to life is one of the most difficult things to try and teach students so that they can be excited about learning. After finding great value in working with group of kids and seeing great success I have felt driven to obtain my High School Counseling Degree so that I can continue to work with students, give them direction and help them find meaning in life.*

## Kory Bundy

Phyllis Allen Jex  
Memorial Scholarship

### **Program**

M.Ed. in Educational Psychology

# Extraordinary Educators

*I love to help students learn and give them to tools to be independent and develop life skills. I hope to use my school counseling skills in a high school and eventually coach softball if time allows. I have been impressed with the helpfulness of the Education Department as well as the professors and their knowledge that will help me with my skills and techniques. I am proud to be part of a great program.*

## **Program**

M.Ed. in Educational Psychology

Phyllis Allen Jex  
Memorial Scholarship



## Kylie Bronson

# Beverly Taylor Sorenson Arts and Education Complex



# Extraordinary Educators



**Lacey Shelley**

*I have always loved kids and working with them is so natural. I feel it is a rewarding field that always has new opportunities. I want to impact the world and I think that working with kids will do just that. I want to make a difference in people's lives and, by becoming a principal or administrator, I can help make big, important decisions that affect our children and their futures.*

## **Program**

B.A. / B.S. in Elementary Education

Teachers for Tomorrow Scholarship

# Extraordinary Educators

*I find higher education to be a beautiful, intricate system, and I want nothing more than to be part of the ideas and advancements that come in the future of postsecondary education. My research areas of interest include parent/college student relationships, first-year experience, transitions, student success, first-generation students, ethnic minority college experiences, and program evaluation. I would like to use the skills I develop through my Counseling program to lead and advocate for students and departments.*

## **Program**

Ph.D. in Educational Psychology



## **Laken Shirey**

Dr. Cecelia H. Foxley  
Endowed Scholarship

# Extraordinary Educators



*I chose to study working with visually impaired students because I want to be a role model to my two young children, other blind people, and single minority parents. I have worked hard to achieve my educational and career goals because I am also a disabled immigrant. I am passionate to help people who have similar goals and challenges. We can learn much from each other. We can show other people around us that although we are physically blind, we are not incapable of doing things. When I finish my degree in Special Education, I will have skills that will benefit not only my children and myself, but also the local community and, perhaps, even society at large.*

**Phuong Nguyen**

**Program**

B.A. / B.S. in Special Education

Beatrice F. Kroesche  
Memorial Scholarship

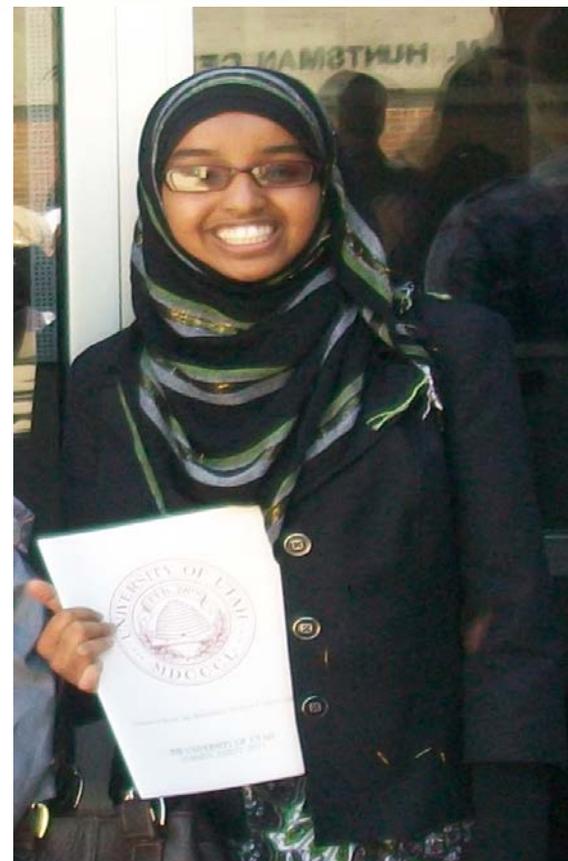
# Extraordinary Educators

*My dream is to use my chemistry teaching degree to work with students who came from low socioeconomic backgrounds like me. I want to serve as an inspiration for these students to not give up on their dreams of pursuing higher education because of the fear of financial obstacles. My goal is also to assist these students in gaining interest in chemistry and prepare them for rigorous university level chemistry courses through pedagogy that engages them in an interactive critical thinking and problem-solving techniques to understand chemistry.*

## **Program**

M.Ed. in Education, Culture & Society

Edith E. Myers Endowed  
Scholarship and  
Milan S. Papulak Memorial  
Scholarship



## Aisha Hassan

# Beverly Taylor Sorenson Arts and Education Complex



# Extraordinary Educators



**Alexandra  
Bordell**

Mary Elizabeth Baum  
Hanks Scholarship

*There has never been a time when I didn't love to teach. I have come to the realization that I want to be able to teach students who have no motivation to learn or to even come to school. I want to be able to help each student who has difficulty understanding the content and motivate them to learn. I don't want to give up on a student because they don't get it. I am interested in the teaching profession because learning is an ongoing process that can open different doors for children. My goal in urban schools as a future educator is to create a space for children to learn and have a shared experience to be the best teacher I can be.*

## **Program**

B.A. / B.S. in Elementary Education

# Extraordinary Educators

*As I have become an adult I've realized that what really excited me about teaching is helping kids gain a love of reading, exploring and questioning - which is essentially what learning is. I hope to begin a career teacher upper elementary and helping children learn how to think critically and develop a passion for learning.*

## **Program**

M.Ed. in Educational Psychology  
and Elementary Education



## **Alison Lord**

Etta Lou Cowles Rose  
Scholarship

# Extraordinary Educators



## Amanda Rendon

Joseph & Evelyn B.  
Rosenblatt Scholarship

*One of my most inspiring teachers in Elementary School would always tell us she wanted to be an archeologist when she grew up (she was over 60). I think, like her, that teachers inspire learning best by being interesting in learning themselves. Children are our future, and they deserve that we give them our very best selves.*

### **Program**

B.A. / B.S. in Elementary Education

# Extraordinary Educators

The education profession is central to the success of humanity. Without the opportunity to learn and grow, we run the risk of not reaching our full potential. Having completed all of my studies at the University of Utah, I have had a number of positive experiences over the years. I have had the benefit of having incredible professors who have pushed my thinking and raised the bar for what I expect from myself academically, professionally, and personally. With the mentoring and inspiration of a few critical advisors, I have dared to DREAM BIG!

## **Program**

Ph.D. in Educational Leadership & Policy



## **Amber Roderick-Landward**

The Milton Bennion  
Scholarship



*I firmly believe that more attention needs to be paid to how teachers are teaching in every content area: what teachers are expecting their students to gain from the lessons, how teachers are going to assess what students learned, and what teachers are going to do to help students who didn't learn. I have been influential in our school's adoption of research-based instructional strategies to increase student learning, and I want to carry this experience over to other schools.*

## **Amy Guyaux**

Winifred H. Dyer  
Memorial Scholarship

### **Program**

M.Ed. in Education Leadership &  
Policy

# Beverley Taylor Sorenson Arts and Education Complex



# Extraordinary Educators

*I have gathered many experiences, traveled to many countries and I have a passion for the importance of education in our lives. I hope that I can plant the seed of education in each of my students and maybe inspire them to try new things and have a passion for learning all subjects.*

## **Program**

B.A. / B.S. in Elementary  
Education

Dr. D.H. Christensen &  
Catherine Dean  
Christensen Memorial  
Scholarship



## Angela O'Shea



## Annette Weed

John Vernon Harry  
and  
Shizuko Nakagawa  
Harry Scholarship

*I believe in the power of stories. I particularly love teaching writing to teenagers. Through language, we can all come to know ourselves and know more about what it means to be human. Proficiency in reading, writing, and speaking empowers people to meet their life goals. It is a privilege to teach teenagers and to be around their energy and enthusiasm.*

### **Program**

M.Ed. in Education, Culture &  
Society

# Extraordinary Educators

*I want to teach because I love to learn. For me, education exists anywhere you decide to grow. I want to be an educator because I want to instill this passion for growth and leaning in children.*

## **Program**

B.A. / B.S. in Elementary  
Education

Ada Roper Memorial  
Scholarship



## Arturo Dominguez-Fraire

# Extraordinary Educators



*Teaching is one of the most rewarding jobs one could have. I love helping children prepare to become happy, successful, contributing members of society. I have learned so many great things during my time at the U and I look forward to applying this knowledge in the career field!*

## **Program**

M.Ed. in Education Psychology

## **Ashley Busch**

Shirley L. & Kathelyne  
Oswald Evans  
Scholarship

# Extraordinary Educators

*I am interested in pursuing a tenure track position within an educational leadership department. I hope that within this role I will be able to support current and future school leaders as they work to create positive school climates for students, teachers, and community members.*

## **Program**

Ph.D. in Education Leadership & Policy

Roald F. & Della J.  
Campbell Fellowship



## Ashley McKinney





**Aubrey Naylor**

The classes at the University of Utah have opened my eyes and helped me to recognize specific ways I can reach out and create a culturally aware classroom. I have a particular interest in working with underprivileged students. I want to be an instrument for opening doors for children who feel there are no other options.

***Program***

B.A. / B.S. in Elementary Education

Lydia Anna Soeffner  
Memorial Scholarship  
and  
Dr. Nancy Winitzky  
Scholarship

# Extraordinary Educators

*I can't think of no greater career than one that can forever change a child's life. If in all of my years of serving as a teacher I can get even one of my students to believe in their grand potential as much as I do, I will feel like my career has been for the greater good.*

## **Program**

B.S. in Secondary Education  
and Special Education

William C. Nutting  
Scholarship



## **Awbree Summers**

# Extraordinary Educators

*Growing up I never wanted to be a teacher, a learner or a leader. But after a few well-placed nudges from a friend and mentor and a summer volunteering with students with disabilities I was hooked. As an educator I firmly believe that we are all teachers and learners simultaneously and that everyone can participate in this process. I love that teaching is not a static art; it is an ever changing process. It is because it is not static, because I have to constantly learn that I will always be an educator.*

## **Program**

M.Ed. in Education Leadership & Policy

**Brandon  
Drown**

Roald F. and Della J. Campbell Fellowship

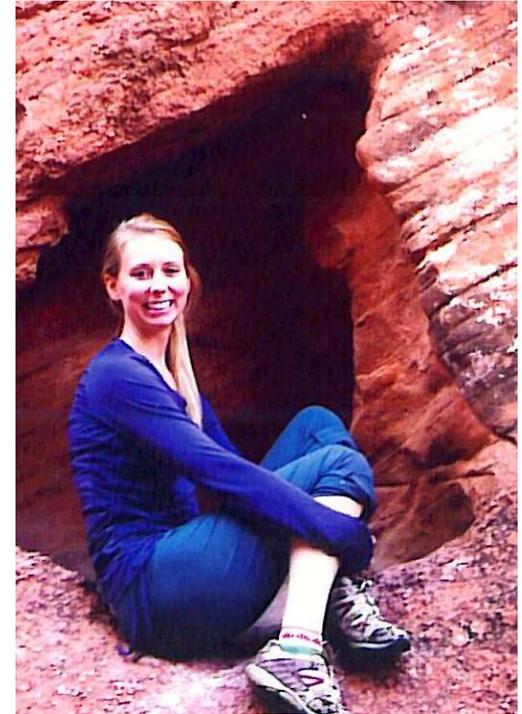
# Extraordinary Educators

*My mother was a special education teacher for many years. I watched and listened to her stories and saw the fulfillment she received from working with children with disabilities. Before I decided to become a teacher I had opportunities to volunteer as well as work with individuals with disabilities in many settings. While working at a physical therapy clinic I was awarded with the job of aiding for a young boy who has Down syndrome. After working with him I knew I wanted to make a career out of working with other individuals with disabilities.*

## **Program**

M.Ed. in Special Education

Shirley L. & Kathelyne Oswald  
Evans Scholarship  
and  
Zua Neff Scholarship



## Carrie Taylor

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- PROGRAMMING FOR SCHOOLS, YOUTH, AND FAMILIES
- COMMUNITY INVOLVEMENT AND LEADERSHIP

# Extraordinary Educators



*As a young child I used to set up my bedroom like a classroom, with my dolls and stuffed animals as students. Once in a while I could get one of my brothers to sit too, but usually I was left to teach glowworms, teddy bears, and Barbies how to spell and do math. In my college years I worked in elementary schools and volunteered with youth programs. Had I been asked at six or twenty what I would do with my life I would have said teach, but I could have never imagined that it would lead me to Salt Lake City to earn a PhD.*

## Cindy Fierros

J. George Jones, Jr. &  
Velma Rife Jones  
Scholarship

### Program

Ph.D. in Education, Culture & Society

# Extraordinary Educators

*My immediate educational goal is to build my scholarly experiences in the areas of research, conference presentations, research and teaching assistantships. These experiences will allow me to reach my short-term goal of becoming an assistant professor in an Education and/or American Indian Studies Department. I believe that I would be a more effective administrator if I experience the teaching side of academia. I anticipate the administrative position will be in either a Research 1 institution (like the University of Utah) or at a tribal college, specifically Diné College.*

## **Program**

Ph.D. in Educational Leadership & Policy



## Colin Ben

The Elmo R. and  
Frances Bennion  
Morgan Scholarship

# Extraordinary Educators



**Courtney Pflieger**

Edith E. Myer Scholarship

*Working in education is something many members of my family have done and continue to do with pride. I was always taught that education was meant to be the 'great equalizer,' but this is only true with the dedication and hard work of those who run the system. To say that my own public education was a defining experience would be an understatement and I am both honored and ecstatic to carry the example that was set for me by so many outstanding educators and school personnel.*

**Program**

Ph.D. in School Psychology

# Extraordinary Educators



**Deedee Partridge**

*I have received great satisfaction in helping children to learn how to read, especially my two youngest sons. I think children develop an attitude towards education in their first few years and I want it to be a positive one. I hope to instill in children that learning can be exciting and fun.*

**Program**

B.A. / B.S. in Elementary Education

Geneve C. Nelson  
Memorial Scholarship

# Extraordinary Educators

*I love science, and that love has been nurtured by excellent teachers throughout my education. I want to be that teacher that inspires a love of science in my students. Many students feel that science is not for them, but I believe that all students can succeed in a benefit from a good science education.*

## **Program**

M.Ed. in Secondary Education

Math/Science/Foreign  
Language Scholarship  
and  
Milan S. Papulak  
Scholarship



## **Elizabeth Richey**

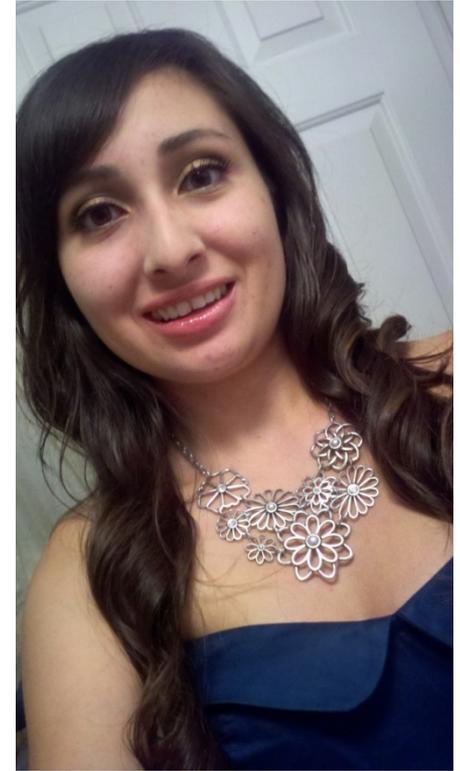
# Extraordinary Educators

*Our students of today are our future of tomorrow. Therefore, they need teachers who care for them, who are able to teach them, and make their school experience an enjoyable one. I would dare say we all can remember that one teacher we really enjoyed, and are even able to deem as our favorite. This is the type of teacher I want to be.*

## **Program**

B.A. / B.S. in Elementary Education

Mary Elizabeth Baum  
Hanks Scholarship  
and  
Teachers for Tomorrow  
Scholarship



## Erika Lopez

# Beverly Taylor Sorenson Arts and Education Complex



# Extraordinary Educators



**Irma Lawrence**

M. Lynn and  
Katherine S. Bennion  
Scholarship

*My heart gets lifted with the thought of doing something as noble as helping a child with a disability. I love it! It's not always easy but neither is live. It's those challenges that make life so rewarding. Helping a child reach small goals that lead to larger ones is an amazing process to be involved in along with the family. I want to not only help the child but to also continue to guide their family. Some families will be involved in Special Education for years. I want to be one of the teachers that will have made a positive impact in the life of their child and that helps lay the foundation of those larger goals.*

**Program**  
B.S. in Special Education

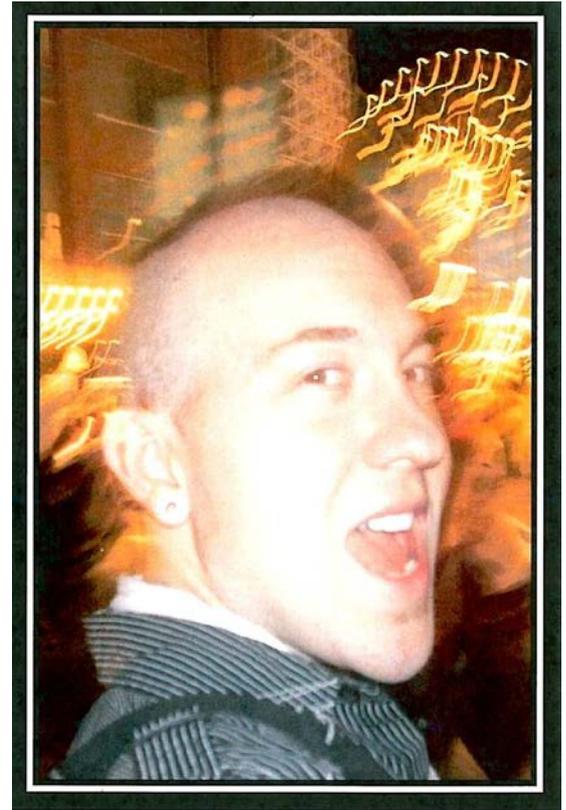
# Extraordinary Educators

As an educator, I plan on working directly with the Native American populace, most likely on a Reservation or under the Bureau of Indian Affairs. I will focus on educational institutions and individuals as well as their attitudes and ideologies, and in doing so, will combat the inequitable systematic treatment of students from different racial ethnic groups. My hope is to stimulate inquiry into the disparities among Native American students and expose the effort accomplished within the classroom as a means to more universal and equitable solution to racial disparities resulting from discrimination.

## **Program**

M.Ed. in Education, Culture & Society

John Vernon Harry and Shizuko  
Nakagawa Harry Scholarship  
and  
William M. Stewart Scholarship



## Jacob DeGering

# Extraordinary Educators



**Jeffery  
Christensen**

*The sky is the limit. I don't aspire to any specific assignment or to have a particular role in the school system but I do want to put myself in a position where I can use my strengths to help students.*

**Program**

B.A. / B.S. in Secondary  
Education

Math/Science/Foreign  
Language Scholarship  
and  
Robert Sevy Scholarship

# Extraordinary Educators

I attended a charter school when I was in 4th grade and was introduced to my art teacher and mentor Liz Sprackland. She was my mentor and as I observed her teach I realized that I wanted to teach as well. She inspired so many students to become better artists and made her classroom a comfortable place where students were allowed to express their creativity. I want to follow in her foot steps and one day have a classroom of my own where students can express themselves. I want to share my knowledge in art with young students and help them to grow as artists.

## Program

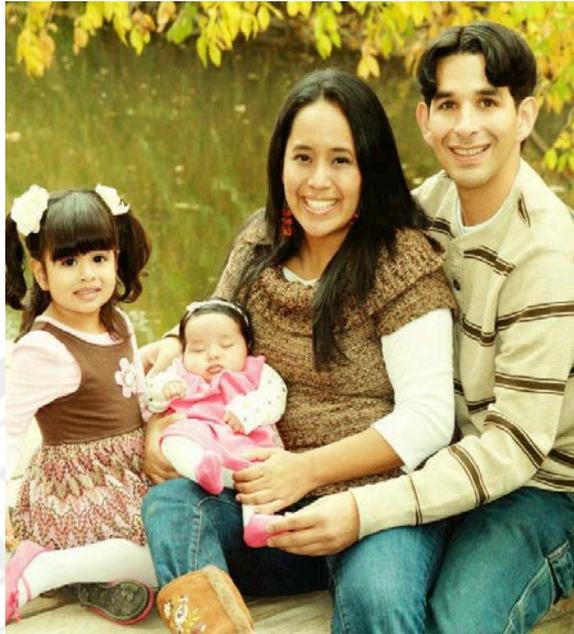
B.A. / B.S. in Secondary Education

Council for Investments in  
Education Scholarship



## Jessika Jeppson

# Extraordinary Educators



The career path I would like to embark on after I graduate is driven by my passion to teaching and research. I would like to work at a university teaching in the field of bilingual education and do research related to my research interests. I have always been interested in the teaching profession. My undergraduate and graduate degrees are related to education. After having worked as an elementary school teacher for seven years, I would like to stay in the teaching profession in higher education.

## Juan Freire

J. George Jones, Jr. &  
Velma Rife Jones  
Scholarship

### Program

Ph.D. in Education, Culture & Society

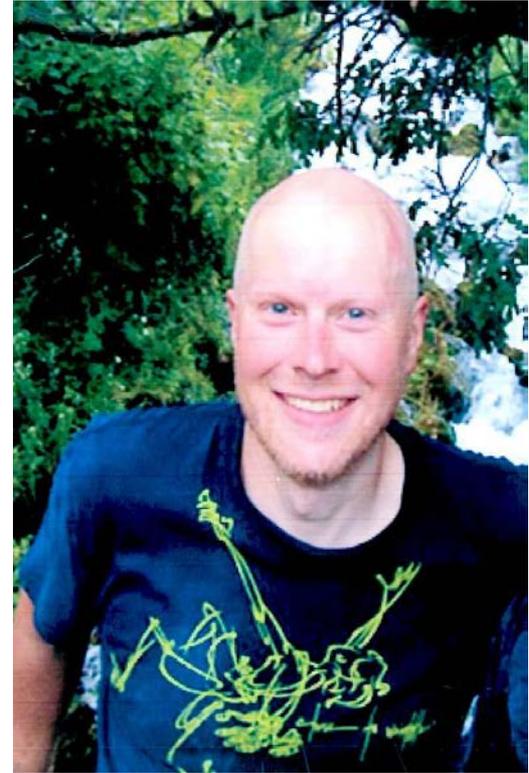
# Extraordinary Educators

*I enjoy using creativity to solve problems and express new ideas. School and work keep me busy, but when I get some free time I enjoy spending it in the mountains and forests of Utah. I've been in the Elementary Education program for the past year, and have had a great time volunteering in different school and interacting with the kids. When I graduate I hope to work in Urban Schools within Salt Lake City.*

## **Program**

B.A. / B.S. in Elementary Education

Lydia Anna Soeffner  
Memorial Scholarship



## Kameron Monson

# Extraordinary Educators



*I love seeing children learn new things and come excited about what they have learned and that only heightens my desire to teach. Children have their whole lives inform of them and I want to be a positive impact on their lives that helps them become wise decision makers later in their life. Some of the most positive impacts on my life when I was younger were elementary school teachers who took the time to know and care about every one of their students. I want my future students to feel that way about me.*

## Katelyn Parkinson

Ada Roper Memorial  
Scholarship

### Program

B.S. in Elementary Education

# Beverly Taylor Sorenson Arts and Education Complex



# Extraordinary Educators

Teaching has been the most rewarding job I have ever had. I love kindergarten especially because the growth from the beginning of the school year to the end of the school year is truly inspiring. It makes my heart happy to see how exciting kindergarten students are to learn.

## **Program**

B.A. / B.S. in Elementary Education

Julia L. and Carter N.  
Cook Scholarship  
and  
UITE Departmental  
Scholarship



## Katrisa Bischoff

# Extraordinary Educators



*From my field practicums and other volunteer opportunities I have had the opportunity to work with students and see them learn and expand their skills. It is amazing to see the change that can happen to a student over a semester or a school year. I love watching students become excited about reading and learning. I hope to be able to instill this excitement in my own students.*

**Kelsey Sorenson**

UITE Departmental  
Scholarship

## **Program**

B.A. / B.S. in Elementary Education

# Extraordinary Educators

*The biggest influence on my life has been my father. To this day students he had taught in to 70's tell him what an impact he has on his life. I want to influence others and advocate for people who need help.*

## **Program**

B.A. / B.S. in Secondary Education

UITE Departmental  
Scholarship



## **Kjera Miranda**

# Extraordinary Educators



*I fell in love with teaching when I was in 5<sup>th</sup> grade. My 5<sup>th</sup> grade teacher was genuine and loving. I wanted to embody this and someday have the same impact on students pushing them to believe in themselves. Since then, I have learned, experiences and witnessed many more positive aspects of teaching, but what has really impacted me have been the negative situations that I have come across based on discrimination. The desire to break institutional barriers and stereotypes keeps me going because I want all students to be treated with value and respect.*

## Margarita Ruiz Hernandez

Math/Science/Foreign  
Language Scholarship  
and  
Teachers for Tomorrow

### Program

B.A. / B.S. in Secondary Education

# Extraordinary Educators

The teaching profession is an area of constant change and further advancement within my field of study. Working in higher education presents the unique opportunity of impacting the newest members of the school psychology profession. I am very research oriented and enjoy working with students who aim to bridge the research to practice gap.

## **Program**

Ph.D. in School Psychology

Faye and Charolette  
Bryner Scholarship



## Monique Thacker

# Beverley Taylor Sorenson Arts and Education Complex



# Extraordinary Educators



**Nereida Oliva**

*I want to engage in dialogues with prospective leaders to begin by broadening our understanding of leadership and school community relations in order to really tackle the equity issues many of the schools with diverse populations are currently facing. I hope to conduct research with communities that have been historically underrepresented in educational leadership with the purpose of bringing their lived experience to the forefront. By doing so, I hope to expand the educational leadership literature.*

George Bolon  
Advisory Committee  
Award

**Program**

Ph.D. in Educational Leadership & Policy

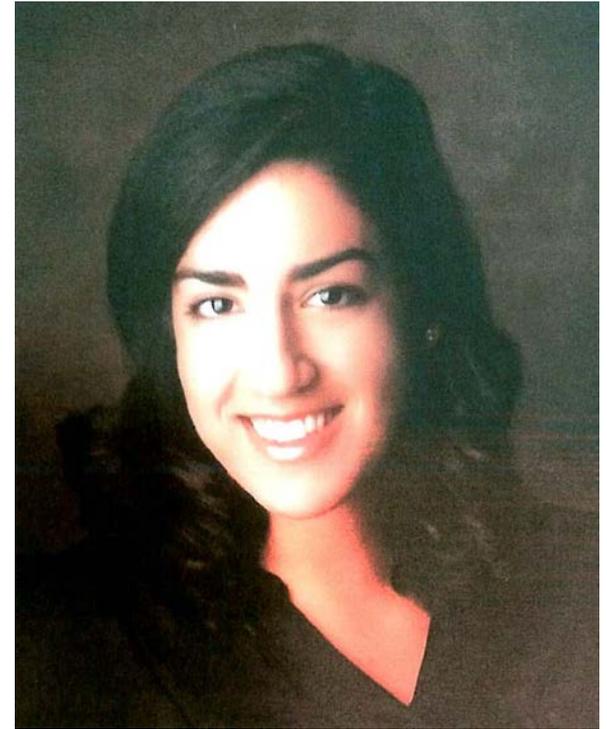
# Extraordinary Educators

*My interest in teaching is a result of my own educational experience and the privilege of having excellent teachers. I am the driven and successful person I am today because of the lifelong lessons of kindness, perseverance, and respect my teachers taught to me from a very young age. I am dedicated to becoming an outstanding teacher because I want to have this same positive impact on other.*

## **Program**

B.A. / B.S. in Elementary Education

M. Lynn and  
Katherine S. Bennion  
Scholarship



**Parisa  
Badizadegan**

# Extraordinary Educators



**Preston Wood**

*I grew up knowing that I wanted two things; first that I wanted to be a teacher, and second that I wanted to graduate from the University of Utah. I am very happy that I will be able to accomplish both of these things with the help of this scholarship. I am a Sr. Spanish Teaching major, and will graduate this year, and hope to find a great opportunity to teach Spanish in the near future.*

## **Program**

B.A. / B.S. in Secondary Education

Math/Science/Foreign  
Language Scholarship

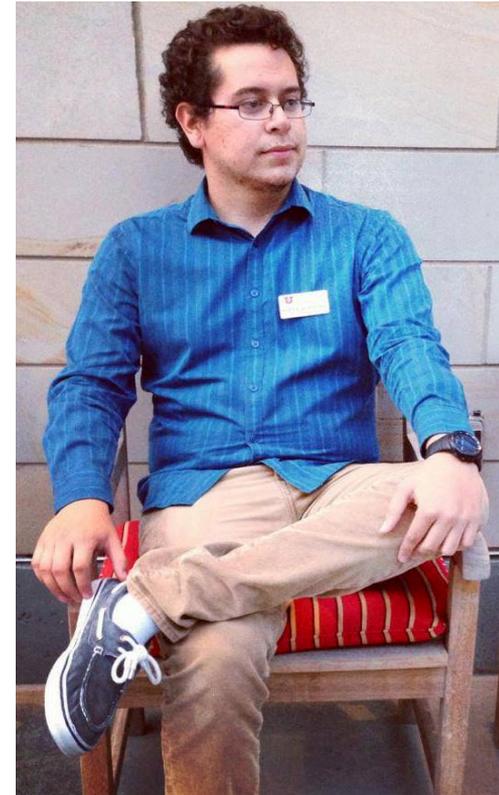
# Extraordinary Educators

*I want to make a change in the educational system. I want to provide an equitable environment where every student is an important and essential part to a successful education. I want to make sure that everyone, especially minority and marginalized groups, feel safe and contribute to their educational experience.*

## **Program**

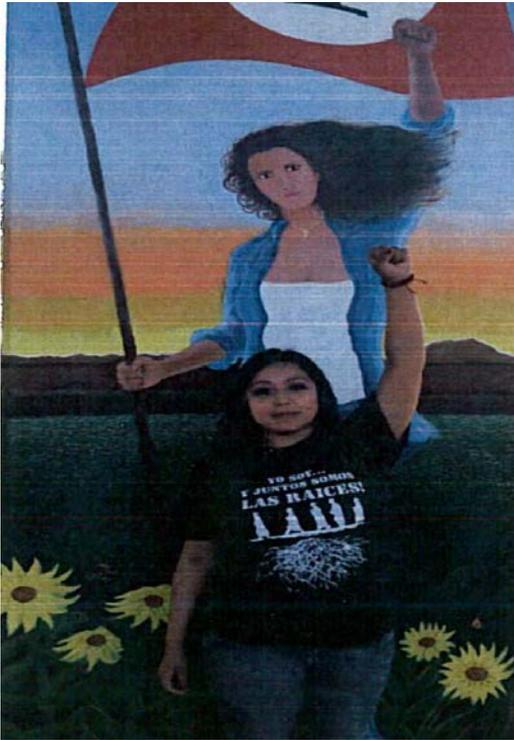
B.A. / B.S. in Secondary Education

Math/Science/Foreign  
Language Scholarship



## Roger Quinonez

# Extraordinary Educators



Rose Yazzie

Education means a lot to me and as a future educator I am in a perfect position to excite children and keep their passion for learning alive. I believe that all children have the right to a genuine learning experience through integration, inclusion and community. I am also interested in working with the community and families as I work in schools to help strengthen ideas of higher education at an early age.

## Program

B.S. in Elementary Education

Maestros Para los Niño's Scholarship

# Extraordinary Educators

I chose teaching because I enjoy the passion that teenagers have and the way they question assumptions about themselves and the worlds around them. I appreciate that my job as teacher is to ground that skepticism in something useful by facilitating application of this questioning to the information they engage in school and in the world. Similarly, public schools bring together people from broad backgrounds and I have to find a way to integrate those backgrounds in to my own teaching to help students build a sense of what it means to be a community.

## Program

B.A. / B.S. in Secondary Education



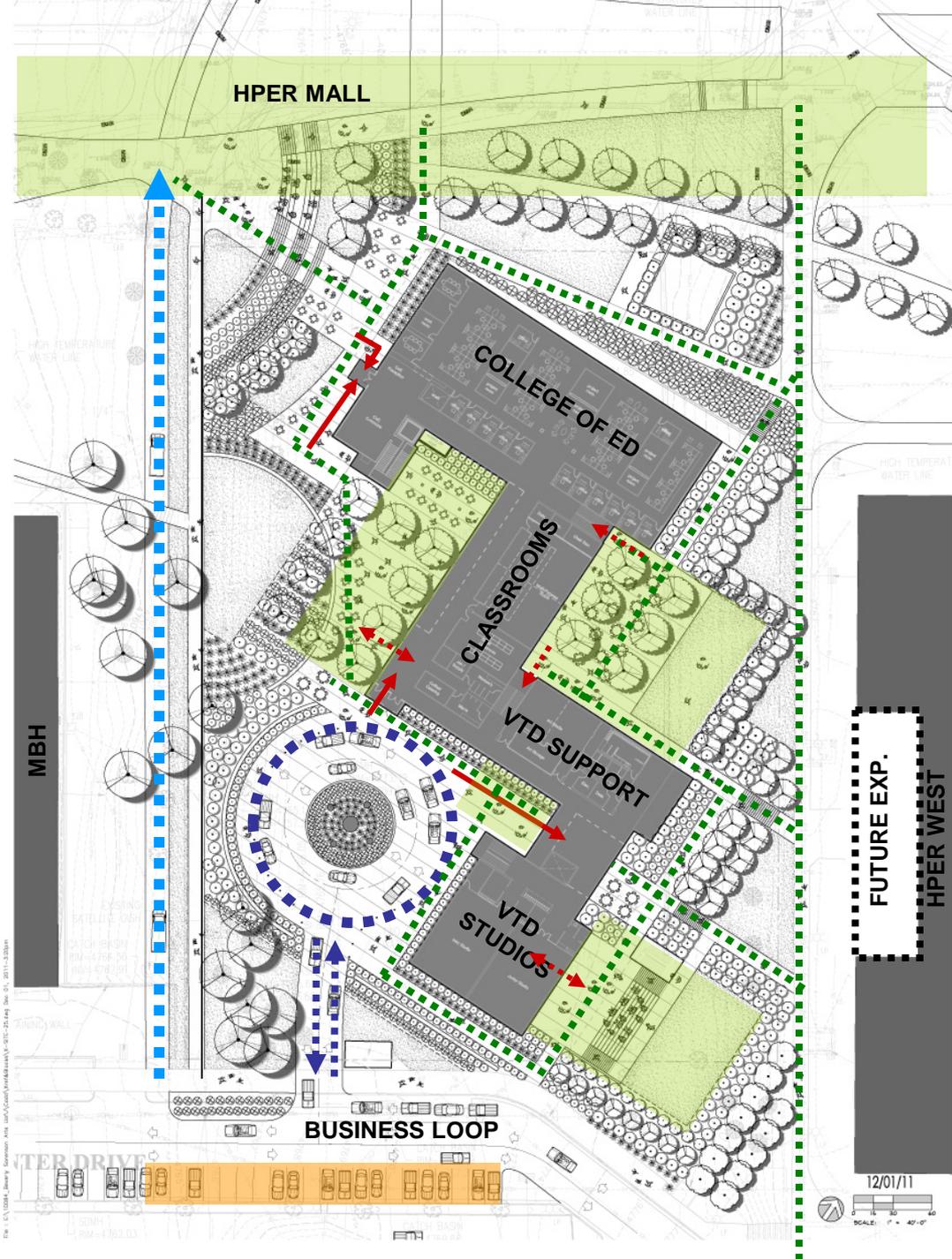
## Ryan Robinson

John Vernon Harry and  
Shizuko Nakagawa Harry  
Scholarship

# Beverly Taylor Sorenson Arts and Education Complex

## The Site

-  Primary Points of Entry / Exit
-  Secondary Points of Entry/Exit
-  Pedestrian Circulation
-  Outdoor Plaza / Green Space
-  Vehicular Circulation
-  Tanner Dance Parking
-  Shuttle Circulation



# Extraordinary Educators



*I have always seen the ways my father and sister (both teachers) have been able to help and impact the lives of their students in great ways. I have such a deep love for school and learning that I have inherited from wonderful teachers that has made me want to share it with future generations and students as well. It is a wonderful experience for me to be at the University of Utah as a student and work closer to fulfilling my dream of graduating with a degree from such a wonderful school.*

**Samantha  
Strong**

Melba G. Arnesen  
Memorial Scholarship

## **Program**

B.S. in Elementary Education

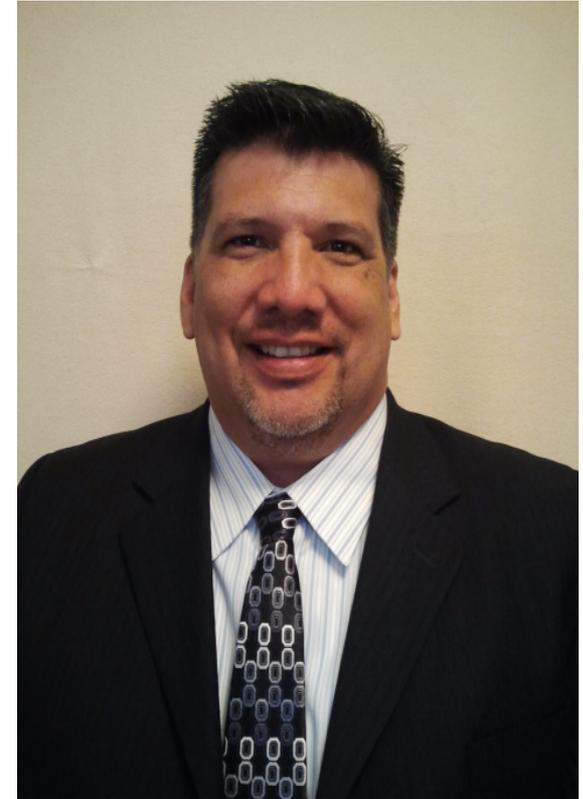
# Extraordinary Educators

*In teaching the course Latinos in Action I have met many students who are in a similar place that I was in. I was born in the US, English is my first language, and I have come to realize that it is OK. There are many Latinos who don't speak Spanish at all or not very well; that don't know their ancestry; that have something missing in their lives. Who says I can only have one culture, one language, one home? Being bicultural is not a disadvantage, but a powerful advantage in our American culture. I'm looking forward to lead by example as a proud representative of that culture.*

## **Program**

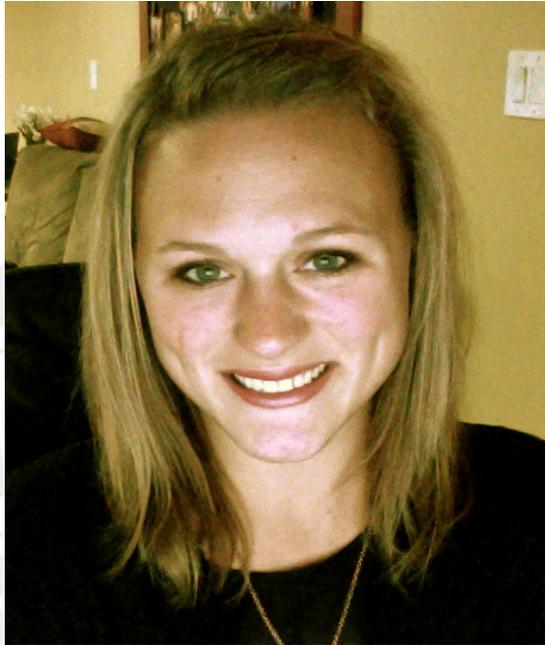
M.Ed. in Educational Leadership & Policy

Milton Bennion Scholarship



**Samuel J.  
Salinas**

# Extraordinary Educators



*I want everyone around me to know how important and necessary teachers are. Each of us has potential and purpose seeping out of us if we only recognize and learn to harness it. This idea will translate into my future classroom. The environment I create in my classroom will echo what I learned earlier in life – that each of us has a name, a purpose, and infinite potential. Education and a love of learning can be established as we grow together!*

## Sarah England

UITE Departmental  
Scholarship

### **Program**

B.A. / B.S. in Elementary Education

# Extraordinary Educators

Being a non-traditional first generation college student, I know firsthand how difficult it is to navigate through college and find spaces that support my endeavors. My love for knowledge created spaces for dialectical relationships I would not have had access to if I did not enroll in college. I will complete my Masters enroll in a PhD program and later teach higher education coursework in order to create fair opportunities, dialectical relationships and safe spaces for individuals to create, sharpen, explore self and promote a better understanding of others.

## Program

M.Ed. in Education, Culture & Society

Dr. Suzanne Wade Scholarship



## Sheena Nyann

# Extraordinary Educators



**Stacy Wilson**

*I want to be the teacher who helps children develop a love for learning. I want to make school enjoyable and help each of my students be successful and develop self-confidence. I love working with students and seeing them understand what they are learning. The moment when the light bulb goes on and I know they finally get it is what makes me love teaching.*

## **Program**

B.A. / B.S. in Elementary Education

Mary Elizabeth Baum  
Hanks Scholarship

# Extraordinary Educators

*I remember sitting throughout certain classes thinking 'there must be a better way' and oftentimes pondering what I would do differently if I was the teacher. I know that the future of our entire society will on day rest in the hands of those students sitting in classrooms right now. How their educational experience shapes their abilities and perceptions will have a lasting impact on our future. I want to help students to feel more confident in their personal strengths, to understand that they can have a lasting impact on the world as they pursue their dreams.*

## **Program**

B.A. / B.S. in Secondary Education

UITE Departmental  
Scholarship



## Stephanie Schott

# Extraordinary Educators



## Susan Fink

A lot of times people get swept up in the stress of their life because they were never taught some of the skills needed in order to be able to manage it. I think as counselors one of our roles is to be a teacher on occasion and teach our clients some of the life skills that our clients may lack that will help them to improve their quality of life and help them overcome whatever brought them to counseling to begin with. I think most people could use a bit of education on the simple things that they can do to improve their lives, and I love to share the knowledge that I have with others, especially if it can be of benefit to them.

The Family of Mary Jane  
Bosley Scholarship

### *Program*

M.Ed. in Educational Psychology

# Extraordinary Educators

The Great Aristotle said, "Those that know do. Those that understand teach." His philosophy parallels my own in that teaching requires not only understanding of the subject but of the student. As we progress into the 21-century, children will become one of our most valuable assets. The quality of education that they receive will determine our future. Quality teachers, who understand, have the ability and the passion to teach will be crucially instrumental in the quality of our life, and society moving forward!

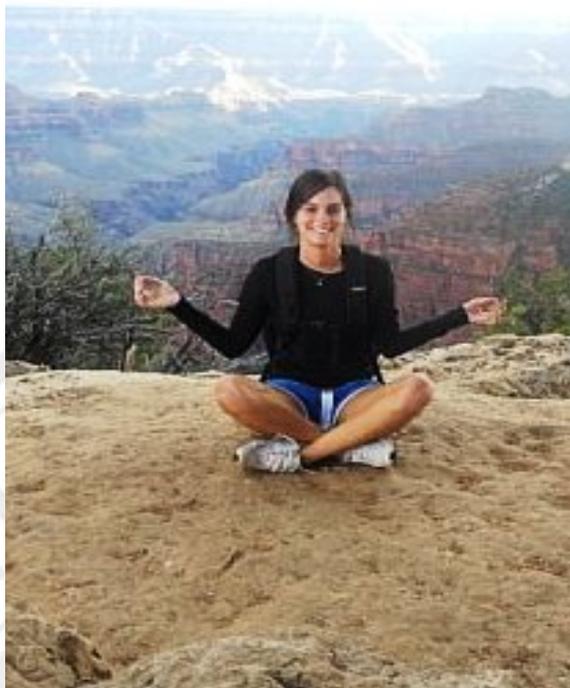
## Program

B.A. / B.S. in Elementary Education

Sylvia Harrie Memorial  
Scholarship



## Keltsey Wilkes



## Halley Brown

C. Kay Allen Endowed  
Scholarship

Counseling psychology is a perfect marriage of everything beloved to me: it possesses research and scholarship that are directly informed by and in service of the public, clinical practice is central to its mission and leans heavily on empirical science, and teaching and activism are fundamental to its focus. Through counseling psychology, I have the opportunity each day to interact with students and impact individuals in my local community, and to explore through them elements of my soul that traditional classroom instruction has never revealed. This field has unearthed for me what it truly means to embody social justice advocacy and mutual empowerment at all levels of professional action.

### **Program**

Ph.D. in Educational Psychology

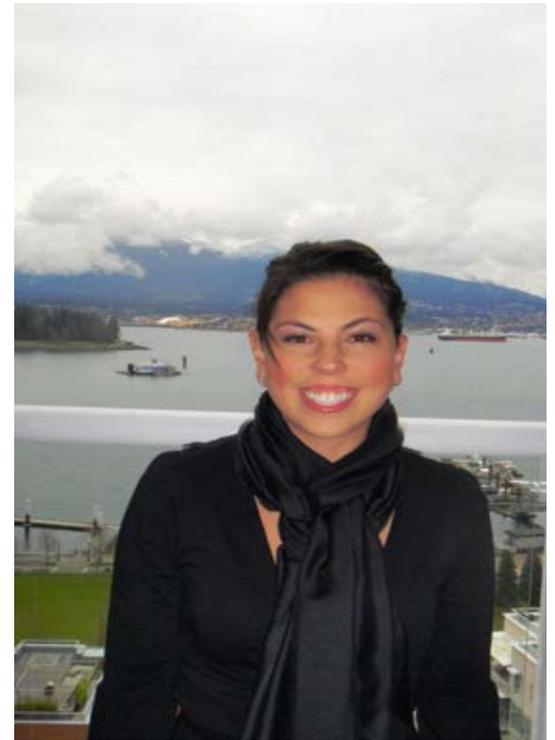
# Extraordinary Educators

*Being involved in an active teaching career provides the opportunity to expand your knowledge of the field, which in turn can allow you to contribute to professional and personal development. I am excited to embark on a new career as a psychologist in the school or clinical setting. In addition to beginning a new career, I look forward to keeping academia as an active part of my career and investing as much as possible in a future that I love and that helps others.*

## **Program**

Ph.D. in Educational Psychology

Thomas D. Dee III and  
Candace Cartwright Dee  
Endowed Teaching  
Assistantship



## Mamie Thompson

*Extraordinary Educators*



*Extraordinary Educators  
for an Extraordinary Future*

