



THE UNIVERSITY OF UTAH

College of Education

**Welcome to the
College of Education
2019 – 2020
Scholarship Brunch**

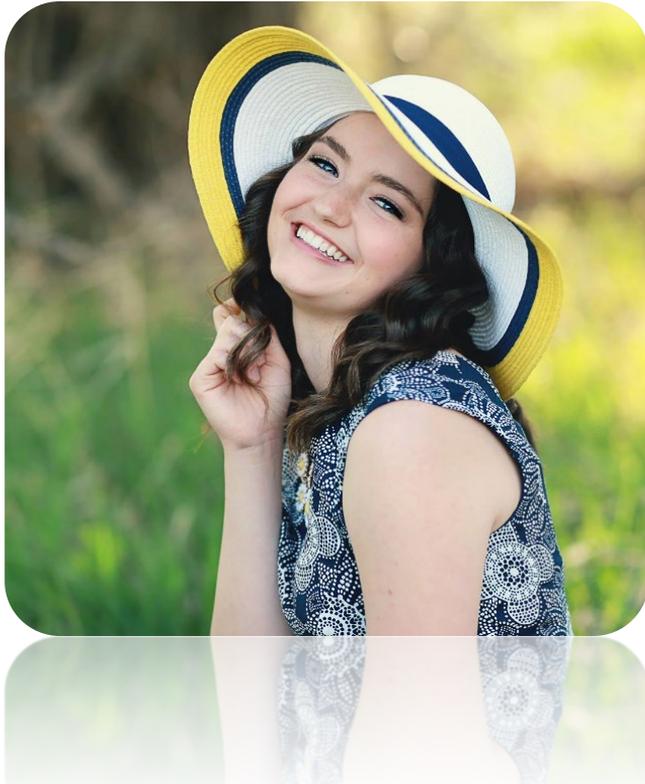
#InnovateEducateElevate

Melba G. Arnesen Memorial Scholarship



The Melba G. Arnesen Scholarship was established in 1989 by Melba G. Arnesen for undergraduate junior or senior students in the College of Education, who are members of the Church of Jesus Christ of Latter-day Saints and have excelled academically.

Kourtney Duncan



Melba G. Arnesen Memorial Scholarship
Mark & Connie Woodland Scholarship

Upon earning my Undergraduate Degree in Elementary Education with an ESL endorsement, I plan to teach for several years in preparation for earning my Graduate Degree in Educational Leadership and Policy to become an elementary school principal. I graduate in 2021 in pursuit of leading my own 2nd or 4th grade classroom. My aspirations are rooted in a desire to instill a love of the process of learning rather than simply teaching children how to attain a correct answer to something. "Behind every young child who believes in himself is an [adult] who believed first" -Matthew Jacobson

Program

Elementary Education

Dianne Asmus Bettis



Dianne Asmus Bettis & Norman & Blanche Asmus Scholarship

The Dianne Asmus Bettis and Norman and Blanche Asmus Scholarship was established in 2012 by Linda Dixon in the names of Dianne Asmus Bettis and Norman and Blanche Asmus for freshman students in the College of Education.

Alfred Horner



Dianne Asmus Bettis & Norman & Blanche Asmus Scholarship

I am from Waimanalo, Hawaii. This will be my first year in college and the start of my journey to find my passion. As of now, I am leaning towards a degree in business, education, or engineering. I haven't declared a major, but currently I'm enrolled in a variety of courses consisting of basic first year classes in order to find a career option that I truly love. I expect to graduate in the Spring of 2023 and am hopeful to find my true passion for the career of my choosing. Currently, I'm still finding out who I am and how great of an impact I can have on my community as well as the world.

Program

Urban Institute for Teacher Education



Marjean Larson Ballard Scholarship

The Marjean Larson Ballard Scholarship was established in 1981 by Howard A. and Marjean Larson Ballard. This scholarship supports juniors, seniors and graduate students who have been admitted to teacher education programs.

Kalyn Dewey



Marjean Larson Ballard Scholarship

I am from Sandy, Utah. I am currently studying Special Education with an emphasis in mild/moderate disabilities. I am a Junior and pursuing a bachelor's degree and am expected to be completed by Spring of 2020. I love being outside and enjoy the sun. I enjoy hiking, running, rock climbing and visiting new places. I currently work as a Paraeducator for the Murray School District and am loving every minute I get to spend with the kids. I plan on teaching Special Education in an elementary school and cannot wait to get out and start changing people's perspective on what it means to be in Special Education. I love being able to help students who are in need of someone who believes in them. I adore working with some of the smartest and most clever students in the school. As a teacher, I would want to give opportunities to the families and the children, and work together to create a successful path for the child and their family. Thank you for giving me an opportunity to help pay for my schooling in pursuing my dream career.

Program

Special Education

M. Lynn Bennion



The M. Lynn and Katherine S. Bennion Scholarship

The M. Lynn and Katherine S. Bennion Scholarship was established in 1995 in the names of M. Lynn and Katherine S. Bennion to provide financial aid to deserving undergraduate students enrolled in a teachers education program.

Natalie Atkinson

The M. Lynn and Katherine S. Bennion Scholarship



I am from Cedar Hills, Utah and plan to graduate from the University of Utah in Spring 2021 with a bachelor's degree in special education emphasizing in severe/profound disabilities. I hope to work in a post-secondary/transition school environment helping post-secondary students transition towards independence and participation in their communities. I currently work as a paraprofessional at Hillside Middle School. This position has enhanced my schooling, as it has allowed me to apply what I learn in my courses at the University to the classroom and students I work with. When I'm not in school, I enjoy spending time either in the mountains or downtown Salt Lake City.

Program

Special Education

Milton Bennion



Milton Bennion Scholarship

The Milton Bennion Scholarship was established in 1974 by M. Lynn Bennion to provide the most promising Educational Leadership and Policy doctoral candidate in residence a financial award distinguishing him or her from the other outstanding students in the program.

Robert Guido



Milton Bennion Scholarship

I have worked in public education for seven years as a secondary and elementary counselor. I have served as AP program coordinator, ACT / PSAT testing coordinator, and GEAR UP federal grant supervisor at my former schools. Now in Salt Lake City School District I'm engaged and active in School Community Councils, School Improvement Council, Student Services Committee, and District Aspiring Leaders Team. I'm interested in helping both children and adults understand and manage emotions, achieve success on their terms, feel and show empathy for others, build healthy relationships, and make responsible decisions. My research interests revolve around leadership fatigue and job satisfaction comparing charter and traditional public schools.

Program

Educational Leadership & Policy

April Reynolds



Milton Bennion Scholarship

I have worked in K-12 education for the past 12 years as either a classroom teacher or an instructional coach. In this current school year, I have changed roles and I am now working as an Assistant Principal Intern at both Magna and Pleasant Green elementary schools within Granite School District. From that point forward, I plan to continue my administrative career in the K-12 setting. After obtaining some years of on-the-job administration experience, I plan to use what I've learned to make a larger impact either at the district or state level.

Program

Educational Leadership & Policy

C. Verl & Shirley Benzley

C. Verl Benzley Endowed Scholarship



The C. Verl Benzley, Jr. Endowed Teaching Scholarship was established in 2015 by Shirley M. Benzley, the wife of C. Verl Benzley. The Scholarship fund was established as a way to help defray educational costs for undergraduate students in the College of Education.

Sophia Judd

C. Verl Benzley Endowed Scholarship
Mary Elizabeth Baum Hanks Endowed Scholarship



I was born and raised in Orem, Utah. I graduated high school in 2014 and attended Utah Valley University for one year. After a year at Utah Valley University, I decided to move to Salt Lake City and attend the U to both attend school and have more involvement within my church. As long as I can remember, I have always wanted to be a teacher. I have always loved kids, and as I have gotten older, I have realized my ability to make a difference in different children's lives. In addition to studying Elementary Education, I am also double majoring in Family and Consumer Sciences. After graduation, I hope to begin teaching, although I would love to be able to teach fourth grade, I will fall in love with any grade I will get to teach.

Program

Elementary Education

The Family of Mary Jane Bosley Endowed Scholarship



The Family of Mary Jane Bosley Endowed Scholarship was established in 2007 by Arno C. and Annamarie Bosley in the name of the Family of Mary Jane Bosley for students in the College of Education who demonstrate scholastic merit and financial need.

Gregory Reinhardt

The Family of Mary Jane Bosley Endowed Scholarship



Upon the completion of my Ed.D. in Higher Education Administration from the ELP program in May 2020, I plan to continue to serve college students through recreation. Helping students find ways to engage in wellness during the most formative years of their life is a passion of mine. Through this program I have learned how to become a well-rounded higher education practitioner. I will use this knowledge to move forward the needle for how important student wellness is to academic success, professional development, and global citizenship.

Program

Educational Leadership & Policy

Jessica Scott

The Family of Mary Jane Bosley Endowed Scholarship



Jessica Scott is from Mapleton, Utah, and has lived and served in Utah for most of her life. She graduated from Utah Valley University in English Education and Brigham Young University with a Gifted/Talented Education licensure. She taught English and Creative Writing at a local junior high for six years before transitioning into School Counseling. She will be graduating from the University of Utah in Spring 2020 with a M.Ed. in Education Psychology, and hopes to serve her students from all walks of life with the education and experience gained here. She feels passionate about helping adolescents overcome obstacles and reach their full potential, and looks forward to a challenging and meaningful career as a school counselor!

Program

Educational Psychology

Megan Erickson



The Family of Mary Jane Bosley Endowed Scholarship

Helping students be successful has been Megan Erickson's top career goal since she chose to study early childhood education as an undergraduate student. Since beginning her career, Megan has been a classroom teacher, elementary mathematics curriculum writer, professional development facilitator, special education research assistant, instructional coach, mother, and now aspires to be a school counselor. She believes that children are our future and desires that each child have the skills and tools that they need to not only solve math problems, but to solve the problems that exist in their everyday lives. Outside of her work life, Megan enjoys spending time with her husband and two sons, practicing yoga, knitting sweaters, and baking cookies.

Program

Educational Psychology

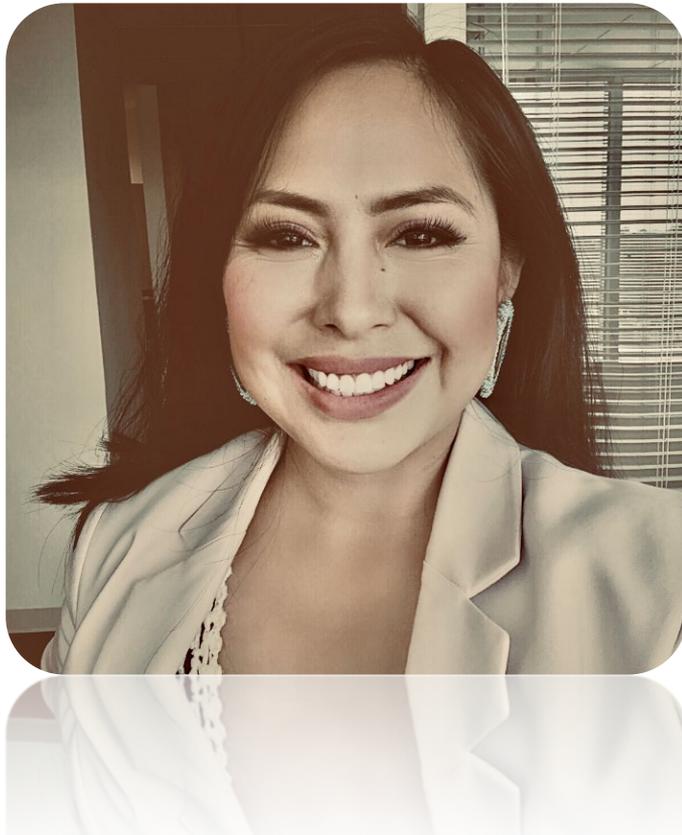
Faye and Charolette Bryner Scholarship



The Faye and Charolette Bryner Scholarship offers support to a graduate student who is of Native American descent or whose professional plans are to work in education in the Native American Community. This scholarship was established in 2002 by Heidi Hayes Jacobs to honor her aunts, Faye and Charolette.

Faye and Charolette Bryner Scholarship

Stephanie Scott

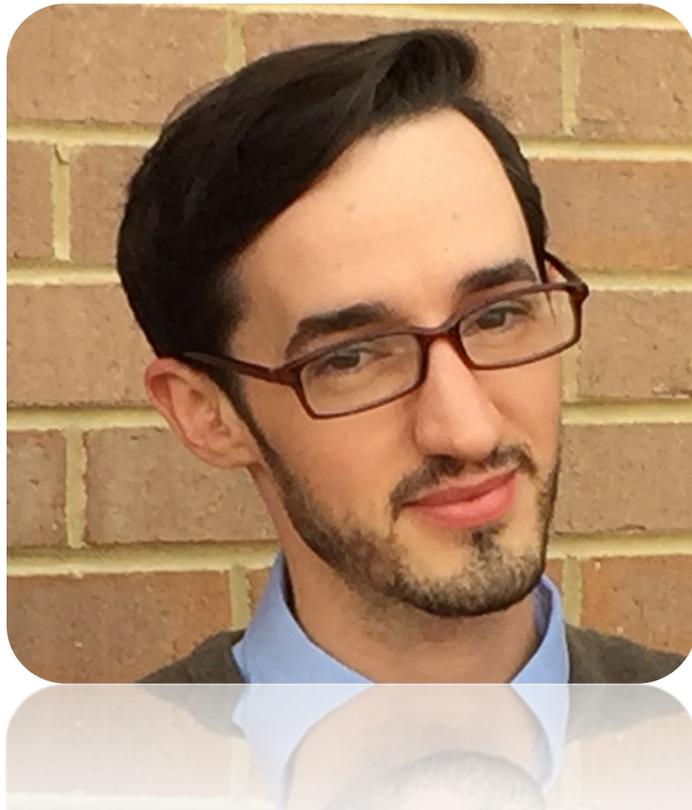


My name is Stephanie Scott and I am pursuing my Master's Degree in Educational Leadership and Policy. I am from the Navajo Nation in Arizona, and my own educational experiences led to me to pursue a more social justice approach in higher education. I obtained my undergraduate degree from Northern Arizona University in 2012 in Criminology and Psychology. My interest in higher education has led me to take a stronger leadership position and utilize it without fear of any state or federal policies. A policy to preserve student identities while encouraging the education of underrepresented student populations within student affairs' departments is my goal with this master's degree. Ultimately I plan to give back to my Indian community through recruitment and marketing strategies that serves the Indian community. I hope to graduate with my masters degree in Fall of 2021.

Program

Educational Leadership & Policy

Daniel Piper



Faye and Charolette Bryner Scholarship

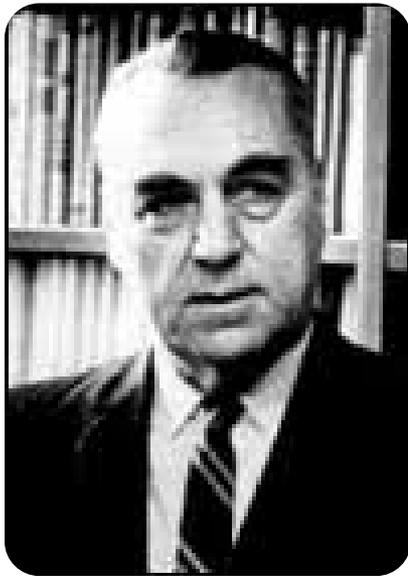
Daniel Piper is a doctoral candidate in the Department of Education, Culture, and Society researching Native American educational policy and community-based language revitalization. His research focuses on how Title VI Indian Education programs use policy, as well as local linguistic and cultural resources, to create Navajo language classes for students and their families. Daniel has nearly a decade of experience working in Title VI Indian Education programs in both the Murray and Salt Lake School Districts and maintains active involvement in the Native educational community in the state of Utah. After completion of his doctoral studies, Daniel plans to continue his work in Native educational programming, community research, and language revitalization.

Program

Education, Culture and Society

Roald F. Campbell

The Roald F. and Della J. Campbell Fellowship



The Roald F. and Della J. Campbell Fellowship was established in 1980 in the names of Roald F. and Della J. Campbell for a graduate student with significant achievement and promise in the field of educational administration and pursuing a graduate degree in the Department of Educational Leadership and Policy.

Emilio Camu



The Roald F. and Della J. Campbell Fellowship

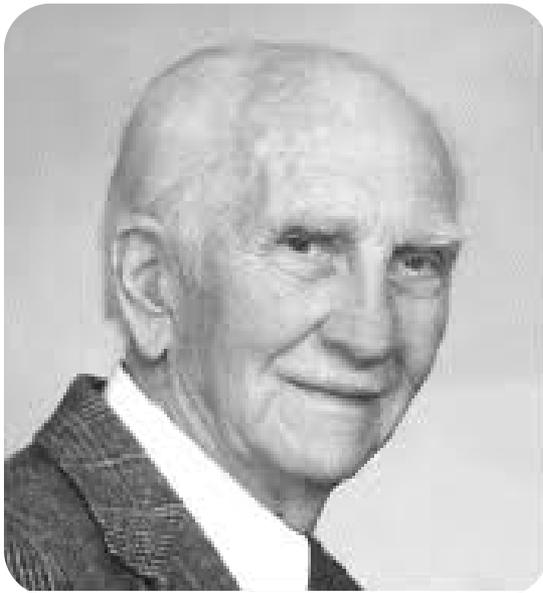
Emilio Manuel Camu is a first-generation, Tagalog & Bikolnon Filipino American immigrant with a BA in Communication and Asian Pacific Islander studies and is currently a student in the M.Ed. Educational Leadership and Policy program. He currently serves as the Advisor for Beacon Scholars at the U, an undergraduate, first-generation student-centered cohort program focused on holistic advising, mentoring, and leadership as well as Somos Dreamers, Philippine-American United Students Organization, and Southeast Asian United Students. He's been heavily involved with community organizations focusing on education, immigration, health, cultural preservation, and justice while serving as the President for OCA Asian Pacific Islander American Advocates UTAH.

Program

Educational Leadership and Policy

Dean Christensen

Dr. D.H. Christensen and Catherine Dean Christensen
Scholarship



The Dr. D.H. Christensen and Catherine Dean Christensen scholarship was established in 1990 by Dean K. and Helen Stallings Christensen in the names Dr. D.H. and Catherine Dean Christensen for students pursuing teaching certification.

Farzaneh (Sarah) Kian



Dr. D.H. Christensen and Catherine Dean Christensen Scholarship

Sarah is an immigrant from Iran. She started working with children in 2004 as a special education paraeducator. She is pursuing a degree in mild/moderate special education. She believes that teaching is an excellent chance to change the world one moment at a time. Since Sarah is a mother of three, she works very hard and feels deeply grateful for the scholarship which allows her to focus on her education and relieves her of financial pressure since her son is also attending the University of Utah.

Program

Special Education

Council for Investment in Education Scholarship



Council for Investments in Education Scholarship is an annual scholarship which began in 2012 after a gift by the board of directors of the Council for Investments in Education. This scholarship supports undergraduate students who are pursuing careers in elementary or secondary education in the arts and sciences.

Moala Solomone-Halaeua

Council for Investments in Education Scholarship



Moala Laukau Solomone-Halaeua, was born in West Valley City, Utah and is the eldest of six girls. Her high school career started at Mana Academy where she became a Mana Academy performing art Ambassador during her freshman and sophomore year. She then enrolled at (AMES) Academy of Math Engineering and Science where she graduated in May 2019. At AMES, Moala let her leadership skills shine as the president of the People of the Pacific (POP) club her junior and senior years. She then was awarded the 2019 Martin Luther King Jr. (MLK) Youth Leadership Award. As an entering freshman in the fall 2019, Moala plans to double major in Education and Ethnic Studies at the University of Utah. Upon finishing her education she would like to become an educator focusing on helping minority students accomplish their educational goals.

Program

Urban Institute for Teacher Education

Tim and Candace Dee



Thomas D. Dee III and Candace Cartwright Dee Endowed Teaching Assistantship

The Thomas D. Dee III and Candace Cartwright Dee Endowed Teaching Assistantship was established in 2006 by Thomas D. Dee III and Dr. Candace Cartwright Dee. This assistantship supports students seeking a degree in School Psychology from the Department of Educational Psychology.

Kayleigh Brennan



Thomas D. Dee III and Candace Cartwright Dee
Endowed Teaching Assistantship
Grayson and Seth Jenson Memorial Scholarship

Originally from Geneva, New York, Kayleigh received her Bachelor's of Science in Psychology and Neuroscience from Syracuse University. After Syracuse, Kayleigh went on to start her graduate career at the University of Denver where she studied in their child, family, and school psychology program. A year into this program, Kayleigh decided she wanted to pursue her doctoral degree and began at the U the following Fall. Currently, Kayleigh works as the Assistant Director of the program's Educational Assessment and Student Support Clinic, while also engaging in practicum experience at the Autism Spectrum Disorders Clinic and at a school in Jordan School District. Kayleigh's current line of research centers around understanding how autism spectrum disorder presents in females and is also interested in promoting social and emotional learning and mental health supports within the school setting.

Program

Educational Psychology

Hilary Jensen



Thomas D. Dee III and Candace Cartwright Dee
Endowed Teaching Assistantship
Grayson and Seth Jensen Memorial Scholarship

Hilary Jensen is a second-year doctoral student in the School Psychology Program. She graduated with a B.S. in Psychology from Southern Utah University, and an MSW from Utah State University. She worked as a school-based social worker for several years before returning to school to study school psychology.

Program

Educational Psychology

Winifred H. Dyer Memorial Endowed Scholarship



The Winifred H. Dyer Memorial Endowed Scholarship was established in 1991 by Neil Papiano in the name of Winifred H. Dyer for female students in the College of Education in educational administration.

Denise White



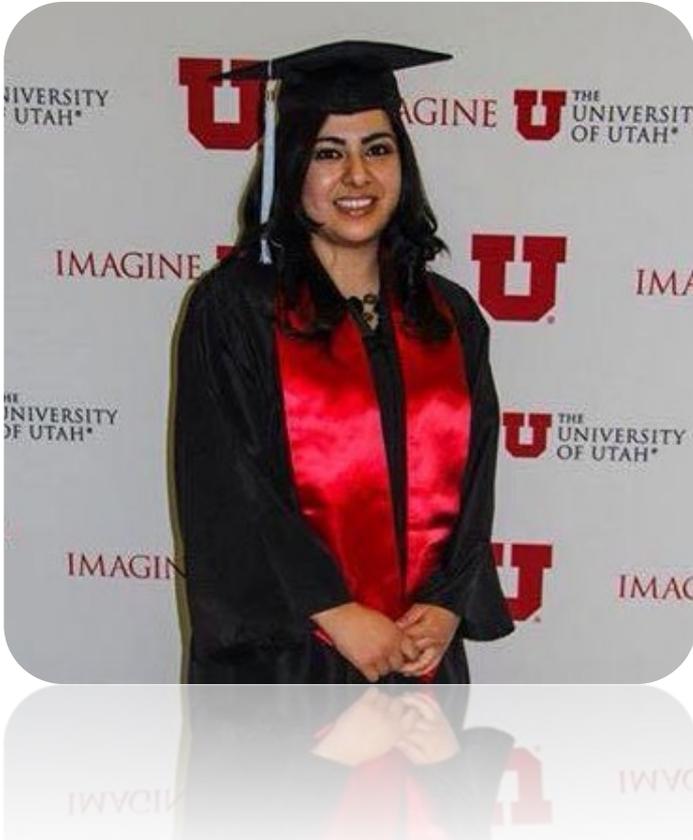
Winifred H. Dyer Memorial Endowed Scholarship

Denise Camacho White is a kindergarten teacher. Her career goals are to become an administrator at a Title I school. Her teaching career has been in Title I schools, that are involved in partnerships with outside agencies in turn-around programs. Being a part of this effort to turn-around schools has strengthened her knowledge and experience that will allow her to support teachers and students at high levels. Her professional achievements have been in building teachers' capacity as a mentor, team leader, and cooperating teacher for student teachers. As well as creating a safe and engaging atmosphere, where students feel loved and accepted; and are ready to learn at high levels. Denise is creative, nurturing, patient and has a sense of humor, which comes in handy! She is enthusiastic and hard-working! Each of these qualities would be an asset to a leadership role as she strives to be the kind of leader that inspires others.

Program

Educational Leadership and Policy

Clara Garay



Winifred H. Dyer Memorial Endowed Scholarship

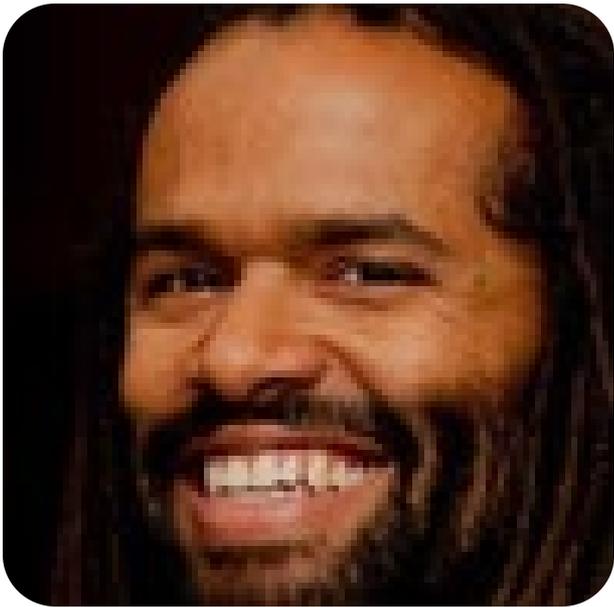
I am a first-generation student and higher education seemed like a dream for me. My dream came true on May of 2015. I have been working at Esperanza Elementary, a bilingual charter school located in West Valley. I taught kindergarten for three years and this past year, I worked as an instructional coach. Currently, I am pursuing a Master's degree in the Educational Leadership and Policy Department. I am expected to graduate May of 2020. As a future school administrator, one of my goals is to become a role model for minority students and encourage them to aspire and obtain a college degree. I also want to empower teachers to become leaders and school administrators. In my career, my goal is to become a superintendent and one day to be able to make an even bigger impact in the lives of our minoritized students and their families. I would like to thank the Winifred H. Dyer Memorial Scholarship.

Program

Educational Leadership and Policy

ECS Graduate Research Scholarship

Eliot Sykes



Eliot is a Ph.D. candidate in the Education, Culture and Society Department. He expects to graduate with his Ph.D. in the fall of 2020. The focus of Eliot's research is understanding the lived experiences of Black boys along the K-5 pathway and how they understand themselves from raced and gendered perspectives. He looks forward to working as a professor in higher education. Through his teaching he hopes to stimulate critical thinking skills, deeper levels of understanding and foster relational spaces. Through his research he hopes to address gaps in our understanding of Black boys enrolled in K-5 schools to promote their success in school and society and establish a different/more holistic way of seeking to understand their lived experiences. When not on campus and/or studying, Eliot enjoys reading for fun, playing soccer, cycling (motor and pedal), and surfing.

Program

Education, Culture and Society

Shirley L. and Kathelyne Oswald Evans Endowed Scholarship



The Shirley L. and Kathelyne Oswald Evans Scholarship was established in 1992 in the names of Shirley L. and Kathelyne O. Evans for graduate students of the College of Education.

April Sanders-Aboulila



Shirley L. and Kathelyne Oswald Evans Endowed Scholarship

April Sanders-Aboulila is a current Doctor of Education in Educational Leadership and Policy student with an anticipated graduation date of May 2020. April's academic focus lies in international education and assessment, particularly focusing on international branch campuses and sustainable higher education internationalization. April's career interests are to continue working in the field of higher education to promote and advance international education access, policies, and strategic planning through an assessment lens, ideally at an international branch campus location. April's hometown is Columbia, Tennessee—known as Mule Capital of the World.

Program

Educational Leadership and Policy

Barbara Navas



Shirley L. and Kathelyne Oswald Evans Endowed Scholarship

My personal life, work, and educational experience have led me to pursue a career in Special Education. I am committed to obtain the knowledge and tool set necessary to empower children with the skills necessary to serve them throughout their personal and professional lives. I believe this is one way I will make a difference in society and leave an enduring, positive impact on our future generation. My specific end goal is to become a Board-Certified Behavior Analyst who helps build strong foundations for children which enables them to thrive with their peers, teachers, families, and reach their full potential.

Program

Special Education

Dr. Cecelia Foxley



Dr. Cecelia H. Foxley Endowed Scholarship

The Dr. Cecelia H. Foxley Endowed scholarship was established in 2007 by Dr. Foxley for Ph.D. students majoring in Counseling Psychology who intend to become counselors/administrators in student affairs at the college/university level.

Eric Dooley-Feldman



Dr. Cecelia H. Foxley Endowed Scholarship
Phyllis Allen Jex Scholarship

My academic and career interests align to support the social and emotional development of young adult populations, primarily through informed mentorship, exposure to nature, and developmental relationship building within their communities. I grew up in Boston, Massachusetts. Since leaving the East Coast, I have lived and worked throughout the United States in Colorado, Wyoming, Utah, and California. Most recently, I was living in Southeast Asia, designing outdoor and intercultural experiential education programs for international school students throughout the region. I am thrilled to start this next chapter in my life's work, and am very grateful for the support that the Dr. Cecelia H. Foxley Endowed Scholarship and Phyllis Allen Jex Memorial Scholarship is offering me to do so!

Program

Educational Psychology

Ida Mae Hanks

Mary Elizabeth Baum Hanks Endowed Scholarship



A scholarship fund established in 1996 by Ida Mae Hanks in the name of Mary Elizabeth Baum Hanks for sophomore, junior, or senior students pursuing a degree in Elementary Education.

Haley Marton



Mary Elizabeth Baum Hanks Endowed Scholarship

I grew up on a ranch outside of Casper, Wyoming and because of my upbringing I love the outdoors and working hard. Teaching is something I have always been passionate about and I am so excited that I am so close to finally having a classroom of my own. I will be interning in a fifth grade classroom this upcoming school year and I cannot wait to bring my ideas and enthusiasm for educating youth into the classroom. I am studying elementary education and will graduate in spring 2020.

Program

Elementary Education

Ishbel M. Harker

Harker-Ferguson Endowed Scholarship



The Harker-Ferguson Endowed Scholarship was established in 1987 by Ishbel M. Harker and Major D. Clair Harker for graduate students who are enrolled in a program that focuses on working with students with severe disabilities, who have excelled academically, and need financial assistance.

Luzceleste Del Castillo-Hernandez



Harker-Ferguson Endowed Scholarship
Molly Lawson Research Fellowship

Celeste Del Castillo grew up in Orem, Utah and received her undergrad in severe special education at the University of Utah. She is now working on receiving her master's in severe special education and is anticipating graduating in the spring of 2020. She is interested in learning as much as she can about special education so that she can become a highly qualified teacher for her future students.

Program

Special Education

Sylvia Harrie Memorial Scholarship



The Sylvia Harrie Memorial Scholarship was established in 1999 by Roger Harrie in memory of Sylvia Harrie for Elementary Education students. This scholarship supports undergraduate students majoring in Elementary Education.

Abigail Page-Santiago



Sylvia Harrie Memorial Scholarship

Abigail Page-Santiago is a 2nd year student at the University of Utah. Her fields of interest include math and engineering, and elementary education. Currently, she is following a degree in Elementary Education, hoping to pursue a career as a teacher and inspire young children to enjoy learning and excel academically. Abigail is a problem solver. She loves children and wants to apply those skills to help them find a passion and work to achieve a goal.

Program

Elementary Education

Shizuko Nakagawa



John Vernon Harry and Shizuko Nakagawa Harry Scholarship

The John Vernon Harry and Shizuko Nakagawa Harry Scholarship was established in 2000 in the names of John Vernon Harry and Shizuko Nakagawa Harry for the College of Education.

Seyyed Sharifi



John Vernon Harry and Shizuko Nakagawa Harry Scholarship Herbert I. and Elsa B. Michael Foundation Graduate Student Scholarship

Seyyed Sharifi has been working in the education sector since 2013. Seyyed found he had a passion for working with students in an educational setting, and began working as a Paraprofessional at Hartvigsen School in a Severe Special Education setting. During his time there, Seyyed had coached the soccer and basketball teams at the Special Olympics, and had led the teams to silver and gold medals. At the end of the third year, Seyyed was notified that he would have an opportunity to take a teaching position with Salt Lake District in a Child Behavior Therapy Unit. While teaching, Seyyed was able to not only maintain his grades at the University of Utah, but had made the Dean's list. Seyyed currently lives in Salt Lake City, and is completing his degree in Special Education, with an emphasis in Mild/Moderate Disabilities.

Program
Special Education

**J. George Jones, Jr. & Velma Rife Jones Endowed
Scholarship**



The J. George Jones, Jr. & Velma Rife Jones Endowed Scholarship was established in 1991 by a gift from the estate of J. George and Velma Rife Jones. Velma was a University of Utah graduate and a teacher. It was her wish to "do something good for kids" and this scholarship is a fulfillment of her request.

Misty Nicol



J. George Jones, Jr. & Velma Rife Jones Endowed Scholarship

I was born and raised in West Valley City, Utah. Four years ago, I relocated to Hildale, Utah and have been loving the beautiful scenery. I have been happily married for 16 years and I have 4 amazing children. My family is my everything! Sports are a passion of mine. I have coached at many levels and I thoroughly enjoy helping athletes reach new heights. Helping people is another love of mine. I have spent countless hours volunteering in the vulnerable town of Short Creek. I received my Social Work degree from Utah State University and graduated Magna Cum Laude. I am currently in the College of Education Counseling Psychology Program. I will graduate in May of 2020 with a Master's Degree in School Counseling. I anxiously await the time when I will have the opportunity to work with students and be a positive influence in their lives.

Program

Educational Psychology

Tanaeya Bocclair



J. George Jones, Jr. & Velma Rife Jones Endowed Scholarship

As a woman of color, having the opportunity to explore higher education and learn more about how it is informed by dominant cultural norms encourages me to continue learning more about the experiences of students of color in higher education. In addition to serving students of color, I also have a passion to work with student-athletes in order to provide them with spaces that focus on their educational and developmental growth as a part of their college experience. As a professional in student affairs, I want to create a safe space for student-athletes and students of color to have meaningful conversations with each other; while encouraging them to use this platform to exchange and learn from their peers' diverse experiences.

Program

Educational Leadership and Policy

Ruth H. Lundgren



Ruth H. Lundgren Endowed Scholarship

The Ruth H. Lundgren Scholarship was established in 1986 by Dr. Ruth H. Lundgren for students in Early Childhood Education. This scholarship supports undergraduate students pursuing degrees in teaching and early childhood learning.

Ariana Roque



Ruth H. Lundgren Endowed Scholarship
Zua Neff Endowed Scholarship

I am pursuing an M.Ed. in early childhood special education and my BCBA certification. I am particularly interested in working with children diagnosed with Autism Spectrum Disorder and using evidence-based interventions to improve academic, communication, and social skills. This profession directed me to the path I am currently pursuing and has been my passion for the past three years.

My hobbies include exploring new hiking trails, camping, and spending time with my family. I am engaged, and my fiancé and I are planning our wedding in Lake Tahoe in the Fall. Together, we have two loving and energetic dogs. My fiancé and I enjoy taking our boys to Moab or Southern Utah whenever we have a spare weekend.

Program
Special Education

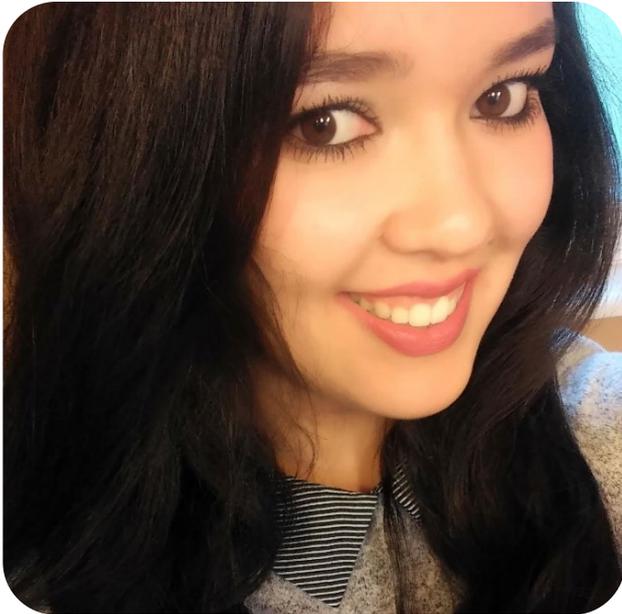
Lily Eskelsen Garcia

The Maestros Para Los Niños Endowed Scholarship



The Maestros Para Los Niños Endowed Scholarship was established in 2009 by Lily and Ruel Eskelsen in the College of Education to support freshman students who are admitted to the elementary or secondary education teaching education program.

Ariana Garcia



The Maestros Para Los Niños Endowed Scholarship

I am Mexican-American. I was born in California, and moved to Utah when I was 8 years old. I am highly passionate about education. I found this passion via numerous volunteer hours and as a paraeducator in a bilingual institution. This led me to decide to major in Elementary Education with an emphasis in Spanish Dual Language Immersion. I plan on graduating Spring of 2020 in hopes of inspiring diverse students like myself new to higher education.

Program

Elementary Education

Brandon Kohler



Math/Science/Foreign Language Scholarship
Robert Sevy Scholarship

I am pursuing a degree in chemistry with an emphasis in secondary education. I anticipate graduating in the spring of 2022. I also intend on continuing my education to get a master's degree in educational administration. As a chemistry teacher my goal is to encourage all students that pass through my classroom to appreciate science for the applicable tool that it is and recognize that they are capable of being scientists themselves. With my master's degree in educational administration I hope to work with local and state boards of education to improve the quality of education in the districts and states that I will live in. I will dedicate my life to improving the manner of our education for our youth and the future.

Program

Urban Institute for Teacher Education

Michelle Cook



Math/Science/Foreign Language Scholarship

A native Utahan, Michelle loves being outdoors and getting involved in the great communities around her. Her early education was provided by USU Eastern, then continued at USU with a bachelor's degree in Horticulture. A love of teaching throughout her career, growing flowers and food, prompted her to return to school to pursue more education and receive her teaching license. She is currently working towards licensure in the UITE department. Last spring, she received her Educational Leadership and Policy master's degree here at the U of U. When not teaching or studying, she is all about her family. We love doing things together and have a regular Sunday movie night.

Program

Urban Institute for Teacher Education

Xingran Lu



Math/Science/Foreign Language Scholarship

Xingran Lu currently is a full time graduate student at the University of Utah. He received his bachelor's degree in English Education from Xinyang Normal University and his master's degree in Applied Linguistics in Henan Normal University in China. He taught English as foreign language in China for over 10 years and taught Mandarin in the Dual Language Immersion program for one year. His recent publications include: "A Concise Course to the Society and Culture of Major English-Speaking Countries" (2009) and "College English Comprehensive Course" (2015). His research interests include the foreign language teaching pedagogy and second language acquisition. He also has interests in English-Chinese translation.

Program

Urban Institute for Teacher Education

Faye Porter

Math/Science/Foreign Language Scholarship



I was born to be a teacher. I am excited to work at Granite Park Jr. High during the 2019-2020 school year and put all of my education to practical use. I look forward to sharing my passion for education and mathematics with youth and showing them that they too can be mathematicians!

Program

Urban Institute for Teacher Education

**Herbert I. and Elsa B. Michael Foundation Graduate
Student Scholarship**



The Herbert I. and Elsa B. Michael Foundation Scholarship was established in 1983 by the Herbert I. and Elsa B. Michael Foundation for graduate students in the College of Education working toward an advanced degree in Special Education.

Rachel Ellis



Herbert I. and Elsa B. Michael Foundation Graduate Student Scholarship

Rachel grew up in Holladay, Utah. Her academic goals include pursuing her bachelor's degree in Special Education, with an emphasis in Mild to Moderate Disabilities. She is also working towards her English as a second language (ESL) endorsement. She is expected to graduate in the Spring 2020 semester. She is passionate in helping students with disabilities. She currently works as a one-on-one, reading, writing and spelling tutor for students with dyslexia. She will start her student teaching at Hillside Middle School this upcoming semester. She loves seeing students overcome their difficulties and looks forward to continuing on the path of helping students who struggle with disabilities, especially those in the Salt Lake valley. She plans on becoming a full-time special educator in Utah after graduation in the spring.

Program
Special Education

Elmo R. Morgan



Elmo R. and Frances Bennion Morgan Endowed Scholarship

This scholarship was established in 2000 by Elmo R. and Frances Bennion Morgan to provide support for a graduate student working with the Utah Education Policy Center on research projects that are beneficial to the state's education system as it pertains to the University of Utah.

Adebimpe Deji-Olatunde



Elmo R. and Frances Bennion Morgan Endowed Scholarship

Adebimpe, also known as Beam, was born in Ogun state, Nigeria. She holds a Bachelor's and Master's degree in Education from Olabisi Onabanjo University, Nigeria. Beam has chosen education as a career for over 20 years, and had worked as a teacher and an administrator. In 2013, Beam came to the U.S. on asylum, and moved from the east coast to Utah in 2015. Beam is currently a doctoral student in the department of Educational Leadership and Policy. Her bi-cultural background, combined with interest in education and community collaboration, has provided her with several opportunities and community leadership roles. Her passion for education and people motivates her interest to contribute to Utah education.

Program

Educational Leadership and Policy

Melanie Lee



Elmo R. and Frances Bennion Morgan Endowed Scholarship

Melanie Lee is a current doctoral student in the Educational Leadership & Policy Ph.D. program, with an anticipated graduation date of 2021. Her research agenda includes the experiences of college students with disabilities and their engagement with student leadership programs, as well as equitable design of leadership programs. Additionally, Melanie serves as the Assistant Director of the Office of Student Success & Empowerment and an adjunct instructor at the University of Utah. Upon conclusion of the Ph.D. program, Melanie hopes to continue to engage in scholar-practitioner work as a faculty member in a Higher Education graduate program.

Program

Educational Leadership and Policy

Edith E. Myers Endowed Scholarship



The Edith E. Myers Endowed Scholarship was established in 2003 by Philip R. Myers in honor of Edith E. Myers for students who have completed their first year of studies in the College of Education.

Jerly Alcalagomez



Edith E Myers Endowed Scholarship

As the daughter of two immigrants who were not given the opportunity to get an education, I was able to navigate the educational system in the United States thanks to Mrs. Kammerer, my school counselor, who was passionate and willing to show me how to use my skills to accomplish my goals. She included my parents and family in these discussions, which made accomplishing my goals so much easier. I attended the College of Saint Benedict and received a B.A. in Philosophy. I am currently pursuing an M.Ed. in Educational Psychology with the intent of becoming a school counselor. I plan on completing the program in May of 2020 and working in a Title 1 school where I can serve my community and support students and families as they navigate not just the educational system but society as a whole. I hope to inspire my students and the families that I work with to embrace their identities and use their skills to make this world better for everyone.

Program

Educational Psychology

Mary Simao



Edith E. Myers Endowed Scholarship

Mary is a current graduate student in the K-12 School Administration M.Ed. program in the Department of Educational Leadership and Policy and will finish in May 2020. She earned her undergraduate degree in Elementary Education from the University of Utah in 2007. Mary has spent the last 12 years as a teacher of elementary and middle school students. During that time, she has developed curriculum, mentored new teachers, and advocated for SEL curriculum integration. Mary's passion for equitable cognitive rigor in the classroom has challenged her to meet the needs of each student she has taught. When she isn't working or doing research, Mary enjoys spending time with friends and family; especially her daughter, Corinne, and her mini bull terrier, Brady.

Program

Educational Leadership and Policy

Zua Neff



Zua Neff Endowed Scholarship

The Zua Neff Endowed Scholarship was established in 2005 by Zua Neff Cram to provide assistance to deserving students in the College of Education who plan a career in teaching.

Kaitlyn Urry



Zua Neff Endowed Scholarship

Ever since I was a little girl I knew I had a natural skill for working with individuals who have disabilities. When my little sister was born, I remember my parents telling me that she had Down syndrome and would be different than most sisters. What I didn't realize then was how amazing being different would be. My little sister taught me the importance of being an advocate and to never limit people's potential. My little sister is the reason I am a special education teacher.

Program

Special Education

Geneve C. Nelson Memorial Scholarship



The Geneve C. Nelson Memorial Scholarship was created to help students whose plans are to work in education in the Native American Community. Applicants must have a 3.0 GPA or better, must agree to only work up to 20 hours per week, and provide evidence of financial need.

Whitney Heaton



Geneve C. Nelson Memorial Scholarship T53 Departmental Scholarship

Whitney was born and raised in South Jordan, Utah and recently moved to Riverton, Utah. She started her journey to becoming an elementary school teacher at Salt Lake Community College as part of the Teacher Recruitment Scholarship and attended for five semesters until being accepted to the University of Utah in 2017. While at the University of Utah, Whitney was accepted to the Elementary Teacher Education Program at the Urban Institute for Teacher Education and will complete her student teaching in Fall 2019 at Whittier Elementary in Kindergarten. She plans on graduating in May 2020 with a major in Elementary Education and a minor in Family Consumer Science. Whitney plans on using the extensive experience and knowledge she has gained to engage her future students and help them learn and improve in all aspects of their lives.

Program

Urban Institute for Teacher Education

William C. Nutting Scholarship



The William C. Nutting Scholarship was established by the family of William C. Nutting to support undergraduate refugee or immigrant students in the College of Education who excel academically and who have financial need.

Alexis Pinelle



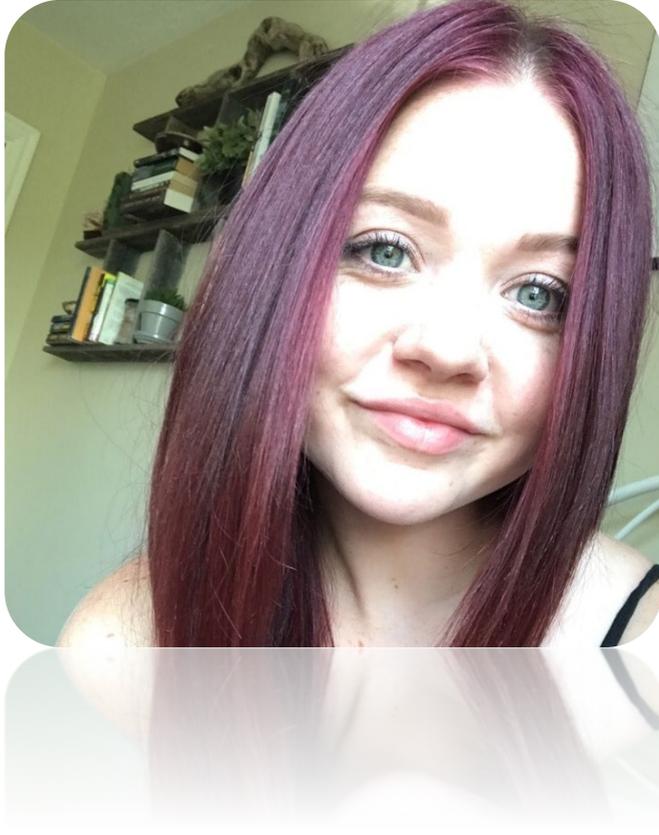
William C. Nutting Scholarship

I currently work at Liberty Elementary for Utah Reads as the site team leader. It was through working with Utah Reads that I learned that I absolutely love working with young students and impacting their lives. I hope to one day be remembered by my students as the one who made a difference. After getting my bachelor's, I plan to get my Master's in School Counseling so I can be there for students who need it most.

Program

Urban Institute for Teacher Education

Makenna Hunt



William C. Nutting Scholarship

Makenna has always pushed herself to achieve any goal she sets. As a young woman who aspires to challenge herself and pursue her dreams, she decided to attend college and pursue a Bachelor's degree in Elementary Education. There is nothing she enjoys more than helping students reach their full potential. As a future elementary educator she plans to encourage young minds to believe in themselves, challenge themselves, and find joy in learning. Being accepted into the Urban Institute of Teacher Education is one of the greatest honors. She looks forward to continuing her education at the University of Utah in the UITE program and continue to learn how to be the most effective teacher for her future students. As she approaches her last year of college for her bachelor's degree, it is exciting to look back on the progress she has made and all that she has learned throughout the last four years.

Program

Urban Institute for Teacher Education

Ted & Kay Packard

Ted and Kay Packard Endowed Scholarship

The Ted and Kay Packard Scholarship was established as a way to help defray educational costs for graduate students majoring in the Counseling Psychology Doctoral Program in the Department of Educational Psychology in the College of Education at the University who intend to become researchers, educators, and/or practicing professional psychologists.



Camara Chea



Ted and Kay Packard Endowed Scholarship

As the daughter of Cambodian refugees, I grew up with the message that higher education was the key to success, and that no one could ever take my education away from me. I attended the University of California, Santa Cruz, where I majored in Psychology with a Sociology minor. It was during this transformative time—in volunteering at the campus counseling center, working as a resident advisor, and conducting social psychology research—that I realized my desire to become a psychologist. In addition to my passion for clinical work, I am especially interested in desire-based frameworks that highlight marginalized individuals' and groups' resilience, strengths, and complexities. In my free time, you can find me spending time with loved ones, taking care of my plants, and hanging out with my two cats. Ted and Kay Packard, thank you so, so much for your generous support for this upcoming year.

Program

Educational Psychology

Kay Papulak

Milan S. Papulak Memorial Scholarship



The Milan S. Papulak Scholarship was established in 1994 by Kay Papulak in memory of Milan S. Papulak. This scholarship supports women or minority students who need financial assistance and who are preparing for a teaching career in mathematics or science in a junior or senior high school.

Veronica Riker



Milan S. Papulak Memorial Scholarship
T53 Departmental Scholarship

I am Veronica and I am excited to teach math in high school! I hope to create a classroom that has a culture of inclusivity and respect. I hope to convince students that math is not a gene, but is perseverance and being willing to tackle difficult problems. I am from Salt Lake City and am going into my last year for Math Teaching Undergraduate.

Program

Urban Institute for Teacher Education

Paulette O. Poudras



Paulette O. Poudras Scholarship

The Paulette O. Poudras Scholarship was established in 2004 by a bequest gift from Paulette Poudras, alumna from the College of Education (1973). This scholarship provides support to a deserving student who shows academic promise and a passion for teaching K-12. Mr. Frank Longson administered this gift until his passing in 2018.

Rose Kjesbo



Paulette O. Poudras Scholarship

I completed my undergraduate degree in Elementary Education through the College of Education, and represented the U by racing on the U of U Ski Team from 2008-2013. After receiving my BA, I skied professionally in pursuit of a spot on the U.S. Ski Team. When I decided it was time to hang up my skis, I immediately focused on education. I have now been teaching second grade dual immersion for the last four years. I arrive at school every day with an eager, positive attitude so that my students also feel positive toward academics and are motivated to reach their true potential. In an effort to foster this motivation even more, I began a Master's in Education degree through the Department of Educational Psychology with an emphasis in Reading and Literacy. When I graduate in Spring 2021, I hope to make an impact on my future students and colleagues with the knowledge the program has provided me.

Program

Educational Psychology

Rulon M. and Golda. L Richards Endowed Scholarship



The Rulon M. and Golda L. Richards Endowed Scholarship was established in 2014 by W.E. and Harriet Rasmussen. This scholarship honors Harriet's parents, Rulon and Golda, who were both educators. This award serves as a way to help defray educational costs for undergraduate students in the College of Education.

Grace Healy



Rulon M. and Golda. L. Richards Endowed Scholarship

I'm studying Elementary Education at the University of Utah and I hope to graduate at least by 2022. I have spent my entire life working and playing with children and I can't wait to continue to do it for my career. I'm excited to gain experience and knowledge from the University in order to develop the best strategies to teach our youth. I hope to work in Title 1 schools in the Salt Lake City area and create engaging and interactive math and science curriculums in order to encourage students to form a positive relationship with STEM fields early on. In addition, I yearn to create a classroom that implements all forms of art which will allow students to express themselves, and form unique pathways for them to access core content. Most of all I look forward to advocating and influencing the youth in our communities and providing them with the education they are all worthy of.

Program

Urban Institute for Teacher Education

Ada Roper Memorial Scholarship



The Ada Roper Memorial Endowed Scholarship was established in 2001 by Peter and Catherine Meldrum in memory of Ada Roper, Catherine's mother. This scholarship supports a junior or senior undergraduate student majoring in Elementary Education.

Aurie Durham



Ada Roper Memorial Scholarship

I am a 21 year old first generation college student. I grew up here in the Salt Lake Valley and have always dreamed of coming to the University of Utah. I am majoring in Elementary Education with hopes to be a teacher that makes a huge difference in the lives of my students. Aside from being a student, I enjoy the outdoors and anything to do with it. Skiing is my favorite thing to do, and during the winters I work as a certified ski instructor. Sharing my passion for skiing with others has not only been the most fun thing ever, it has also allowed me to gain confidence in my ability to teach and has been the best preparation for my lifelong career of teaching. I want to thank everyone that has believed in me and helped me get this far.

Program

Elementary Education

Gerardo Hernandez-Perez

Ada Roper Memorial Scholarship



I am a first-generation University of Utah student, born in Mexico and raised in Utah from a very young age. After this 2019-2020 school year, I plan to start my teaching licensure year and hope to teach at a nearby school district, where I then intend to obtain my master's degree.

Program

Urban Institute for Teacher Education

Etta Lou Cowles/Rose Scholarship



The Etta Lou Cowles/Rose Scholarship was established in 1995 by Etta Lou Cowles Rose. She established this scholarship in memory of her late husband Darrell Dunning Rose, her father the former President of the University of Utah Dr. LeRoy E. Cowles, and her mother Etta Brown Cowles. These three people were a significant part of her life and it was her desire to remember them and their contributions through this scholarship. This scholarship award supports undergraduate and graduate students who are pursuing a certification to teach in early childhood, elementary, secondary or special education.

Michael Farrell



Etta Lou Cowles/Rose Scholarship

Michael Farrell is a doctoral candidate in the Department of Special Education pursuing a Ph.D. in Special Education. Michael currently holds a Master's in Special Education, Severe Disabilities and a Bachelor's in Parks, Recreation, and Tourism from the University of Utah and taught in the Salt Lake City School District from 2014-2018. Michael's current interests include technology integration, embedded instruction, multi-tiered systems of support, validating data collection, and inclusive practices for students with severe disabilities.

Program

Special Education

Joseph & Evelyn Rosenblatt



Joseph and Evelyn B. Rosenblatt Scholarship

The Joseph and Evelyn B. Rosenblatt Scholarship was established in 1997 in the names of Joseph and Evelyn Rosenblatt for practicing elementary, secondary, or special education teachers in Utah or currently enrolled teacher education candidates so that they may enhance their knowledge and skills in teaching children who are at risk for school failure.

Cierra Snow

Joseph and Evelyn B. Rosenblatt Scholarship



I was born and raised in Southern California, in the city of Orange. I completed my undergraduate studies in Child and Adolescent Development from California State University Fullerton in 2017. I have decided to further my interests and career by working with preschool age children who have intellectual and physical disabilities. I have done my research on different universities and the University of Utah peaked my interest the most. I currently work with adults who have severe and mild to moderate intellectual and physical disabilities. My plan is to start the master's program this fall. My anticipated graduation date would be in the fall of 2021.

Program

Special Education

Nyla Schowe

The Nyla D. Schowe Endowed Scholarship



The Nyla D. Schowe Endowed Scholarship was established in 2018 in honor of her lifetime of special education teaching by her son and daughter-in-law. Nyla received her education degree from the University of Utah. She taught special education in California and at the Hartvigsen School (Granite School District). She loved all her students and was always willing to help them. This scholarship supports undergraduate and graduate students pursuing a degree in special education.

Amy Antonini



The Nyla D. Schowe Endowed Scholarship

I am from Salt Lake City. After living in California, New York and Washington, I moved back to Salt Lake City in 2011 with my husband and two sons to be close to family again. I am currently working on my graduate degree in the deaf and hard of hearing program and plan to graduate in 2020. I have a bachelor's degree and double majored in fine art and communications at Westminster College of Salt Lake City. Before going to graduate school, I worked as a graphic designer at the Natural History Museum of Utah, Sundance Catalog, Deloitte Consulting, and other non-profit organizations. It has been a big career change, but I have loved being in the special education program. Once I graduate, I hope to work for a school district in Salt Lake City as an itinerant teacher. I also hope to contribute my graphic design skills as a teacher and in the field of special education.

Program

Special Education

Robert Sevy



Robert Sevy Scholarship

The Robert Sevy Scholarship was established by a bequest gift from Robert Sevy, a University of Utah Engineering Alumni (1954), after his passing in 2010. This scholarship supports undergraduate and graduate students who are pursuing a math or science teaching degree.

Monica Moynihan



Robert Sevy Scholarship T53 Departmental Scholarship

My passion has and will always be teaching. I look forward to sharing my love of math with my students and helping them build confidence in their own abilities. I also look forward to exploring new approaches to teaching and engaging students in hands-on activities to more deeply understand the content. I am currently the ballet director at American Expression of Dance, and have been for the past two years. This experience has provided me with great opportunities to learn and grow in my teaching abilities. In my free time, I enjoy being with family and friends, hiking, camping, boating, traveling, being involved in community service and dancing. I am proud to be a student here at the University of Utah, and I am grateful for the opportunities that the College of Education has provided me.

Program

Urban Institute for Teacher Education

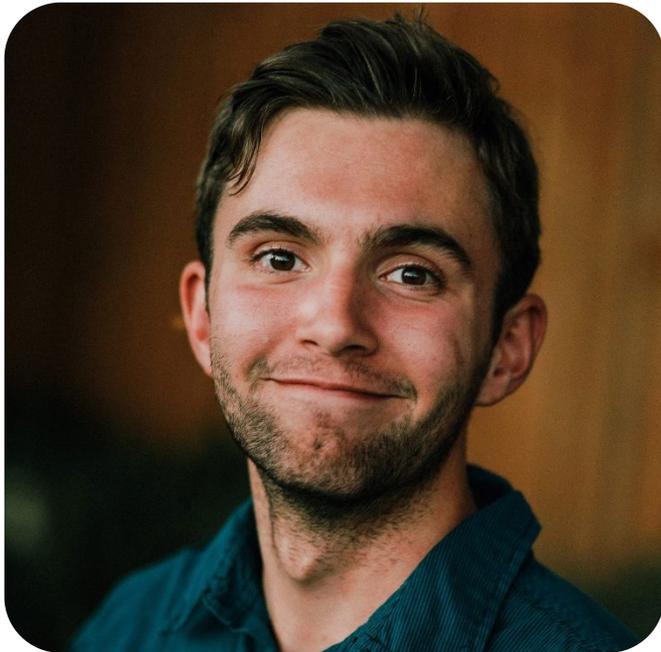
Lydia Anna Soeffner

Lydia Anna Soeffner Memorial Scholarship



The Lydia Anna Soeffner Memorial Scholarship was established in 2001 by Fred S. Stahmann, M.D. and Mary E. Stahmann in the name of Dr. Stahmann's mother, Lydia Anna Soeffner, for students in Elementary Education.

Porter Birchum



Lydia Anna Soeffner Memorial Scholarship

My dad was in the Navy, so I have lived all over but I claim Ogden, Utah as my home. I am pursuing a degree in Elementary Education with a minor in Spanish. I have gotten A's in all my classes since attending the University of Utah and I will continue to work just as hard until I have become the best teacher I can be. I anticipate graduating in the spring of 2022.

Program

Urban Institute for Teacher Education

Dr. Suzanne Wade

Dr. Suzanne Wade, Ed.D. Scholarship



The Dr. Suzanne Wade, Ed.D. Scholarship was established by Suzanne Wade, Ed.D. and George McLaren in 2007 to assist graduate students in the College of Education who are single parents.

Emily Horne

Dr. Suzanne Wade, Ed.D. Scholarship



Program

Educational Leadership and Policy

Olene Walker

Olene Walker “Legacy of Literacy” Tribute



The Olene Walker “Legacy of Literacy” Tribute was established in 2005 in honor of her years of public service and her commitment to reading and literacy. This scholarship funds Utah K-3 teachers to obtain a Level 1 Reading Endorsement fulfilling one of Olene’s wishes to have more Utah teachers trained as reading specialists.

Brooke Marsh



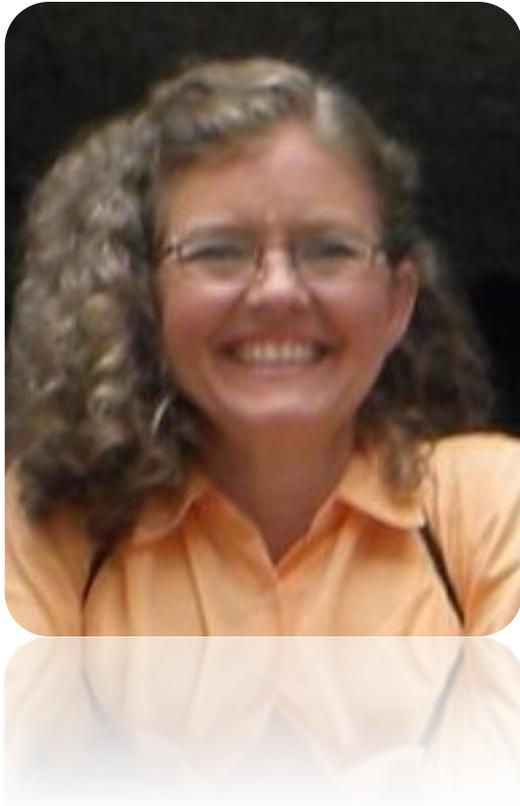
Olene Walker “Legacy of Literacy” Tribute

I grew up in both Lawrence, Kansas and Murray, Utah. I graduated from BYU with a degree in Industrial Design sixteen years ago, but found my true calling in education only recently. For the last five years, I have been an elementary special education teacher. It's challenging, but I love the difference I can make! Everyday I am working with students who struggle to read. I am excited to continue my education and improve my skills by pursuing a master's degree in Reading and Literacy.

Program

Educational Psychology

Teresa Johnston



Olene Walker “Legacy of Literacy” Tribute

I am married and have 6 children. I have taught kindergarten, 2nd, 3rd, and 6th grades. Currently, I am the literacy coach at a Title 1 school, Silver Hills Elementary. I am working on my master's while I am earning the reading endorsement that I need for my position. I am the facilitator for the SST meetings to identify struggling students who are going through the intervention process. In the lower grades, I coach the teachers in foundational reading skills like phonemic awareness, phonics, and fluency. In the upper grades, I give professional development training to the staff in advanced phonics by teaching the six different syllable types. I assist the teachers in 2nd – 6th grades to establish a Dyad reading program by creating a lexile library filled with diverse books. My favorite hobby, of course, is reading children's books!

Program

Educational Psychology

Amy Warren

Olene Walker “Legacy of Literacy” Tribute



The path that has led me to teaching has been winding and unconventional. After graduation from the U with a B.S in Spanish, I worked for a major airline for four years. While working, I began volunteering as a tutor for homeless students in L.A. This choice set me on a path of teaching that has taken me from California, to Oregon and back to Utah. Working with the U of U Reading Clinic has inspired me to further my knowledge in the area of reading and literacy. The M.Ed. program in reading and literacy has helped me to develop a skill set to teach reading and is also shaping me into a literacy leader. I plan to continue working as a reading interventionist and supporting students in becoming life-long readers.

Program

Educational Psychology

Danielle Jacketta

Olene Walker “Legacy of Literacy” Tribute



I am currently teaching the OEK (Optional Extended Kindergarten) class at Jackling Elementary in West Valley City. I have been teaching there for six years. I love the students, teaching kindergarten, and the wonderful faculty I work with every day. The past two years I have been able to work with a Kindergarten cohort to increase student growth, work with coaches, and network with other kindergarten teachers. This has inspired me to go back to school to get my Master's degree in Reading and Literacy. With this degree I can become a Reading Coach to aid other teachers as they work with students on their reading skills. I aim to be a literacy leader in my school and district and to increase a love for reading with students.

Program

Educational Psychology

Ina Hoang



Olene Walker “Legacy of Literacy” Tribute

Hometown: Salt Lake City, Utah

Program: Reading and Literacy M.Ed.

Department: Educational Psychology.

Expected Degree: M.Ed. in Reading and Literacy

Anticipated Graduation: Spring 2020

Program

Educational Psychology

Andie Grant



Olene Walker “Legacy of Literacy” Tribute

I am originally from Farr West, but have lived in Salt Lake since I graduated from Utah State University in 2014 with a degree in K-6 Elementary Education. I will be starting my sixth year teaching 1st grade at a Title 1 school in South Salt Lake. I am currently pursuing a Master's Degree in Educational Psychology in the Reading and Literacy program. I expect to graduate from this program in the fall of 2020.

Program

Educational Psychology

Mark & Connie Woodland

Mark and Connie Woodland Scholarship

The Mark L. and Connie L. Woodland Scholarship was established in 2011 by Mark and Connie Woodland. This award supports an outstanding and deserving undergraduate student pursuing a bachelor's degree and licensure in Early Childhood Education, Elementary Education or Secondary Education within the College of Education.



Hannah Abarca



Mark and Connie Woodland Scholarship

Hannah will begin student teaching in the Salt Lake City district for the 2019-2020 school year. She has provided services to her community through several service projects throughout the past years. Her educational goals are to maintain a high GPA, continue her education in the elementary education program, and receive her bachelor's degree. Hannah has been dedicated to working with students since her freshman year of high school. Once she completes her bachelor's degree, she wishes to teach kindergarten or 1st grade. Hannah wants to give future generations the chance to receive an enriched education that will help them be successful in life.

Program

Elementary Education

Christina Soma

Graduate Research Fellowship



Christina is an advanced doctoral student in the Counseling Psychology Doctoral Program. She is originally from Denver, Colorado and attended Gettysburg College in Pennsylvania to complete her undergrad. She majored in psychology and math, and conducted research in both psychology and mathematics. She hopes to continue to combine the two disciplines by studying dynamic systems modeling and their applications to psychotherapy. For fun she likes to hike, play ultimate frisbee, telemark ski, and be social with her friends.

Program

Counseling Psychology

Ellen Christina Steffensen Cannon



Steffensen Cannon Scholarship

The Steffensen Cannon Scholarship was established in 1989 by Hugh Cannon in honor of his mother, Ellen Christina Steffensen Cannon. She was a University of Utah graduate who exemplified the pursuit of excellence.

Valerie Guerrero



Steffensen Cannon Scholarship

She has spent the last 15 years engaged in issues of equity and social justice as related to the college environment. Valerie has led hundreds of workshops and trainings on college campuses primarily focused on issues of power, privilege, diversity, social justice, and social identities. Valerie moved to Meadville, Pennsylvania to become the Associate Director in the Center for Intercultural Development and Student Success at Allegheny College. Valerie is currently a doctoral student in the department of Educational Leadership and Policy. Her research interests within education include critical pedagogies, structural oppression, developing critical praxis, faculty teaching preparation, intersectionality, campus climate, social justice education and cultivating a more equitable system of postsecondary education.

Program

Educational Leadership and Policy

Kevin Greenberg



Steffensen Cannon Scholarship

Kevin is a doctoral student at the University of Utah. His research pertains to learning and cognition, with the focus of cognitive load theory, reasoning, and working memory in STEM education. More specifically, he has researched what factors contribute to reducing cognitive load, along with how students learn about the physics of climate change. He is interested in examining the aspects of working memory and reasoning that most benefit education, when it comes to STEM. He has had the privilege of working with Dr. Robert Zheng, Dr. Lauren Barth-Cohen, Dr. Michael Gardner and Dr. David Strayer. He has presented at the international conference at The Society for Information and Technology & Teacher Education (SITE) in Washington, D.C.

Program

Secondary Education

Sheena Kauppila



Steffensen Cannon Scholarship

Sheena received her Bachelor's degree in Instrumental Music Education from the University of Wisconsin-Madison and Master's degree in Counseling-Student Affairs from Northern Arizona University. As a student affairs practitioner and educator, she aims to help students make the most of their college experience. Sheena is from the Upper Peninsula of Michigan, and enjoys playing with her dog Rascal, travelling, playing the tuba, hiking, reading and snowboarding.

Program

Educational Leadership and Policy

Eden Cortez



Steffensen Cannon Scholarship

I was born in Mexica City, but spent my adolescent years between Southern Oregon and Mexico. Most of my education has been in Oregon. I have a BFA from the University of Oregon and a Master's in Student Affairs from Oregon State University. Currently, my educational goals are to complete my Ph.D. in Educational Leadership and Policy and to continue to research issues related to community college student's transfers and retention access to four-year institutions. Aside from being a student, I'm a devout road cyclist and runner.

Program

Educational Leadership and Policy

Koeun Park



University Teaching Assistants

Koeun Park is a doctoral candidate in the Department of Education, Culture and Society, and an Associate Instructor in the Department of World Languages and Cultures at the University of Utah. Her experience teaching English to students from refugee backgrounds and directing a Korean community heritage language school inform her research interests in the education of culturally and linguistically diverse students. She examines critical and socially-just approaches to bi/multilingual, ESOL, and multicultural education, as well as educational inequalities that persistently impact culturally and linguistically minoritized students, families, and communities.

Program

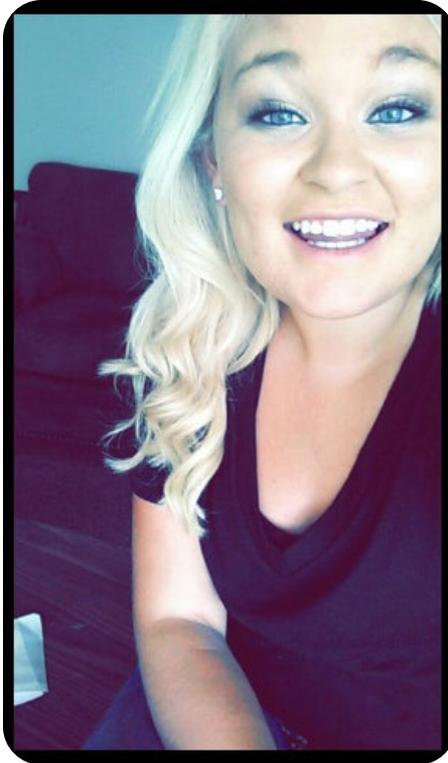
Education Culture and Society

Teacher Recruitment Scholars



The Teacher Recruitment Scholars program reflects collaboration between the University of Utah, Salt Lake Community College, and the Canyons, Jordan, Davis, and Salt Lake City School Districts. Each year, prospective high school students are identified as demonstrating potential as future teachers. Scholars complete the first two years of their degree programs at Salt Lake Community College with support from their districts and SLCC. Then, they matriculate to the University of Utah to complete a four year degree and licensure in Elementary, Secondary or Special Education. TRS is supported by generous gifts from a wonderful team who established the program along with friends, faculty and staff of the College of Education.

Chamy Halliday



Teacher Recruitment Scholars T53 Departmental Scholarship

I've grown up in Clearfield, Utah. I'm an Elementary Education major currently pursuing my bachelor's degree. My anticipated graduation date is December of 2019. I am Native American, but my education wasn't the same as some because I don't look it. For that reason, I have this opportunity to listen to those who others refuse to hear, but also to be listened to because of what and who I look like. I am fueled by this desire for change in our schools towards the Native American populations within them. I hope to teach for many years, then one day, perhaps even becoming a coordinator for one of the Title VI (Indian Education) programs here in Utah. My academic goals are to make it through my Bachelor's Degree with zero student debt, have a minimum 3.5 GPA, and to give 110% in all of my courses. I've been able to accomplish this so far, but have three more semesters to go.

Program

Elementary Education

Chantelle Zamora

Teacher Recruitment Scholars



I am 19, and I was born and raised in Salt Lake City. I am Mexican American and I hope to work with and give back to my Salt Lake City Community. My goal is to become a high school Spanish or History teacher. I also hope to eventually become a school principal. I want to spread my love for education to my community and beyond!

Program

Secondary Education

Paola Sendejas



Teacher Recruitment Scholars

My name is Paola Sendejas, I am 20 years old and this is my third year as a higher education student. My major is Education, I'm going to elementary education and hope to teach anywhere between K-12. I love all my education classes, I truly feel that I am learning something that will help me become a better teacher.

Program

Urban Institute for Teacher Education