

**UACTE Meeting**  
**Fall 2014**  
October 23, 2014

Present: Emina Alibegovic (Science), Tim Brusseau (Health), Mary Burbank (Education), Bobbi Davis (Social & Behavioral Science), Mark Ely (Fine Arts), Inese Ivans (Science), Sara Hatch (Education), Breda O’Keeffe (Education), Travis Rawlings (USOE), Johanna Watzinger-Tharp (Humanities)

1. Updates on UACTE Leadership
  - a. This committee is an Advisory Council on Teacher Education for the College of Education, with an emphasis on Secondary Education.
  - b. Historically the Dean of the College of Education oversees this Advisory Committee. Mary Burbank has chaired this committee for the past six years, however, starting spring 2015, María E. Fránquiz, Dean of the College of Education, will be stepping in as Chair of the UACTE.
  
2. Meeting with College Advisors
  - a. Mary and Sara met with the Advisors over the different Teaching Majors to discuss different recruiting efforts, and to thank them for all of their hard work.
  - b. Enrollments in teacher preparation programs are down both nationally and locally. As a result we are working with constituents to increase enrollments.
    - i. Our target goal is 100 students in Elementary and 75 students in Secondary education.
    - ii. Music has seen a fairly consistent number at 90 total students each year, graduating about 10 students per year. However they have noticed a small dip in numbers.
    - iii. ESS has seen a rollercoaster pattern with enrollment of students in their programs changing annually.
  - c. The College of Education welcomes opportunities to be part of recruiting events hosted by the other colleges. CoE would be happy to invite other colleges to recruiting events put on by CoE as well.
  
3. Updates on CAEP Accreditation Visit, etc. – UITE and USOE
  - a. The state of Utah is moving TEAC to CAEP as their national accreditation body.
  - b. Indicators of quality include specific attention to grade points, among other criteria. CAEP requirement will mandate closer attention to GPA. Students are required to have a 3.0 in education and teaching major classes. All education classes must be passed with a C or higher.
  - c. CAEP Evaluation criteria
    - i. See attached handout with CAEP Standards
    - ii. Any unit issuing K-12 license needs to respond to CAEP requirements. As such, the U of U will see a range of changes for accreditation reporting across programs and colleges. .
    - iii. CAEP Assessments of program impact/continuous improvement.

- Video/portfolio data
  - “Teach Live”-virtual teaching simulation assessment.
  - Need to track accommodations made for students, among myriad criteria.
- d. CAEP visit/audit will be in Spring of 2016 – Reports from USOE and UITE
    - i. Next UACTE meeting should include more detail in preparation for the 2016 visit.
    - ii. CAEP will visit Weber and BYU this spring and the USOE will share details on what to expect.
  - e. ARL Program Discussion – U of U and USOE
    - i. Are programs that require fewer credits/requirements competing against traditional university programs?
    - ii. What is the role played by K-12 when hiring non-licensed teachers over licensed teachers?
      - Schools, principals, HR, districts use varied criteria when justifying hiring decisions for ARL.
    - iii. Only 10% of new teachers hired were ARL teachers.
    - iv. Some candidates offer a viable option-they bring the real world/work experience into classroom, but not for many.
4. Updates on Program Hour Proposals
    - a. The CoE is working to increase enrollments and decrease hours within the K-12 licensure program(s).
    - b. ESL endorsement currently requires 18 credits and is embedded into both the ELE and SEC program(s).
    - c. Master’s program cost/tuition high because it is 2x credit hours than other master’s degree programs. (SEC licensure alone is 58 credits).
    - d. The CoE is examining areas to reduce hours, but must still demonstrate completion of all state and CAEP requirements.
    - e. Suggestions:
      - i. 3+3 or 3+2 program where students earn bachelors/masters/teaching license in sequence.
      - ii. Integrate major/minor coursework and licensure coursework more-remove any redundancy in coursework. (ex. Technology or Assessment in Math or Science with be different than English or History).
      - iii. Internships
  5. Updates on Dual Immersion Endorsement
    - a. Currently the WLMA program has a track to earn Dual Language Immersion Endorsement
    - b. Working on K-6 and Secondary track for DLI
    - c. Is DLI here to stay?
      - i. There is a high need for teachers right now in this area. We will discuss program sustainability in moving forward.
  6. Updates on Internships with Granite School District

- a. Plans to offer math/science internships for Fall of 2015 if enrollments afford an opportunity. The cohort may be pushed to Fall 2016.
- b. All pre-licensure course work would have to be complete before internship. Students would have own classroom and be paid half teacher salary.
- c. If this is successful we may look into expanding the internships into other fields. (WLMA program?)
- d. We are hoping this opportunity will help with recruiting efforts.

Next meeting – Spring 2015