

**UACTE Meeting**  
**Fall 2015**  
October 21, 2015

Present: Aaron Bertram (Science), Tim Brusseau (Health), Mary Burbank (Education), Geri Mendoza (Social & Behavioral Science), Mark Ely (Fine Arts), Inese Ivans (Science), Karla Motta (Education), Erich Petersen (Mines), Sara Hatch (Education), Breda O'Keeffe (Education), Johanna Watzinger-Tharp (Humanities)

1. UACTE History

- a. This committee was designed as an advisory body for the Teacher Education Programs here at the University of Utah specifically secondary education, but it has grown to include information sharing across all k-12 licensure programs. Membership includes representatives from all Colleges that have a connection to the secondary licensure programs.
- b. Responsibilities of UACTE members
  - i. Serve as a liaison between the COE and respective colleges on all matters pertaining to teacher education.
  - ii. Facilitate communication with faculty and advisors pertaining to teacher education majors/minors and licensure requirements.
  - iii. Coordinate accreditation reviews for teacher education majors and/or minors in each college and prepare for site visits.
  - iv. Coordinate other professional development or in-service offerings for teachers.

2. College of Education Bridge Advisor

- a. Ms. Karla Motta has been hired in the College of Education as the new Academic Bridge Coordinator. She is a College of Education alumna and has a background in Admissions.
- b. Her role will be to help foster connections across campus, as well as help recruit and retain students in the licensure programs (i.e., Elementary, Secondary, and Special Education).

3. Enrollments and Course Curriculum Changes

- a. According to OBI data there are approximately 400+ students who declare an interest in education as Pre-Education majors, and yet, we only graduate about 60 each year out of the elementary degree and licensure program.
- b. In an effort to recruit and retain students into the College of Education Teacher licensure programs, a year-long discussion with faculty from the College of Education and those from across the university has resulted in program changes. Total reductions in program requirements for the undergraduate elementary and undergraduate secondary licensure programs will go into effect **July 1, 2016**.
  - i. Program hours will be reduced by 13 credits in the Secondary Licensure program.

- ii. Program hours will be reduced in the Elementary Education program by 12 credits.
      - iii. The ESL endorsement will now be optional for *undergraduate* licensure students. However, students will be strongly encouraged to complete the endorsement during their licensure program prior to recommendation to the State Office of Education. Course packages will be offered the summer following graduation as a means of encouraging endorsement completion.
    - c. Internships
      - i. This year we have a pilot group of 10 interns in the Granite School District (i.e., 9 elementary and 1 secondary science intern).
        - Benefits include: half teacher salary + benefits, and site-based mentoring from both the university and the partnering school district.
      - ii. The internships require an additional application and screening.
        - Strong academic standing (3.5 GPA or Higher)
        - Extended and sustained, documented work in classrooms.
        - Completed course work prior to fall 2016. (Summer course offerings will be provided in elementary math and social studies methods).
        - Strong letters of recommendation.
        - A UITE Interview and a district level interview.
      - iii. Internships will be included with application materials for the 2016-2017 academic year. It is our hope to have a total of 12-20 interns next year in elementary and secondary (Math/Science).
4. Council on the Accreditation of Educator Preparation Programs (CAEP)
  - a. Spring Visit – March 6-8, 2016
    - i. With the change to CAEP, all k-12 licensure programs must adhere under one central governing body. This includes: Music, ESS, Social work, ELP, ED PS-counseling, and UITE/SPED teacher licensure programs. In this visit we will still reference Music and ESS as well as Advanced Programs program separately.
  - b. UACTE Participation
    - i. UACTE may be asked to meet during the visit.
      - i. This committee shows the collaboration that we have made as we an awareness of CAEP standards and related requirements.
    - ii. We will provide a key/points/data reference sheet prior to meeting/CAEP visit.
5. Annual Reports
  - a. USOE- Copy of report was given to members to review.
    - i. Technology Integration - We will offer a course spring/summer 2016 on how to teach online. This is in response the State mandates for increased technology integration courses offered by Universities/licensure programs.
  - b. CAEP- Copy of highlights of report was given to members to review

6. FYI ELOs and NW Accreditation
  - a. Dean Kieda has received information for accreditation-Math Teaching and ESS were included in the COE report.
7. Next Meeting February 2016 – CAEP preparation materials will be sent in advance.