

**UACTE Meeting**  
**Spring 2015**  
March 12, 2015

Present: Emina Alibegovic (Science), Tim Brusseau (Health), Mary Burbank (Education), Bobbi Davis (Social & Behavioral Science), Sara Hatch (Education), Breda O’Keeffe (Education), Travis Rawlings (USOE)

1. Updates on Program Enrollment
  - a. Enrollments are down across nation/state. Our numbers are slightly lower than last year.
    - i. Secondary 30 next year- Target number 75
    - ii. Elementary 65 next year- Target number 100
  
2. Updates on Program Requirements
  - a. We have more credit hours in our licensure program than any other college/university in the state. Approx. 20-25 credits more than other schools.
  - b. Proposed reductions in credit hours will be in place by Fall 2016, pending faculty review.
    - i. CoE Faculty are still reviewing courses and determining what to cut in the program.
    - ii. Cut Approx. 13 credits in Secondary
    - iii. Cut Approx. 18 credits in Elementary
    - iv. **Proposed** program changes would no longer embed the ESL endorsement into program. But students would still have to options to finish off the ESL endorsement shortly after initial licensure.
  
3. Updates on Advising and Plans for Recruitment
  - a. Bridge Academic Advising Coordinator Position
    - i. If funded-June 1, 2015
    - ii. 175 students indicate that they want to be teachers initially. As a rule, the CoE is compared to this initial number even though many of these students don’t ever take an education course or apply to one of the education programs, making our retention rates appear low.
    - iii. This Academic Advising Coordinator would serve as a liaison between University College and the College of Education. They would know more about General education advising and would provide students the opportunity for more centralized advisory support.
    - iv. The position would also increase opportunities to recruit new students into the program earlier.
  - b. Funded Internships
    - i. For Fall 2015 we project 10 Elementary interns and 4-5 Secondary Education interns in Math/Science.
    - ii. We are hoping that these internships will grow and pull in more students. Interns will teach fulltime on a teacher’s half salary.

- iii. Master's program in P.E. uses clinical contracts- may be able to use Assistantships for Interns. -Tim Brusseau shared.
    - iv. Dixie has partnership with schools where fall semester Teacher candidates are paraprofessionals in a classroom and then do student teaching in the Spring.
  - c. Reinstating LEAP EDU courses
    - i. These courses are for incoming freshman students interested in Education. The goal for the LEAP class is to build a learning community for interested students where we recruit them to the college of education earlier.
  - d. Orientations/Red, White and U/Other ways of recruiting?
    - i. We have shortages of teachers/ new schools being built and retiring teachers are resulting in high employment needs. Market teaching as a stable and viable job market.
    - ii. We are participating in Red, White and U on April 11.
    - iii. We have had multiple meet the faculty/information nights as tools for recruiting.
    - iv. Still looking for ways to recruit students into the College of Education.
- 4. Updates on CAEP Visit and Related Reporting Requirements
  - a. On March 25<sup>th</sup> from 11:30-12:30 there will be an information meeting on CAEP, UETS and alignment with INTASC, NCTQ, Title II, and other annual reports.
  - b. Spring 2016 – U of U Site Visit – K-12 and other licensure programs (Music, P.E., Social Work, Speech & Language Communications, Educational Psychology, School Counseling.)
    - i. Still not clear on the details of the visit with some speculation that the date could be moved.
    - ii. The visit may require a UACTE Meeting
  - c. Travis and Mary shared information on the National Perspective on CAEP
    - i. With the combination of TEAC and NCATE to create CAEP there are a lot of changes and uncertainties. It seems like there may be some tension between the two organizations.
    - ii. Their evaluation styles are different and organizational structures/procedures still seem to be in development.
- 5. Using data to inform our program improvement
  - a. UETS Survey
    - i. Finding where we can improve our program (Technology Integration, Classroom Management)
    - ii. Challenges when using videotaping within the context of classroom teaching.
    - iii. Privacy policies within districts limit video access.
  - b. Going forward with data collection in alignment with CAEP requirements:
    - i. Improving mentoring and training for Site Teacher Educators.
    - ii. Collecting alumni's students CRT scores and other standardized measures of performance as reflections on program preparation.

- iii. In future, we may have access to alumni/graduated students Teacher Evaluations as part of data process.
- iv. Other suggestions shared regarding other types of data as evidence of program preparation quality.