

**UACTE Meeting**  
**Spring 2016**  
April 6, 2015

Present: Mary Burbank (Education), Geri Mendoza (Social & Behavioral Science), Inese Ivans (Science), Erich Petersen (Mines), Sara Hatch (Education), Breda O’Keeffe (Education)

1. Update on CAEP Visit (March 5<sup>th</sup>-March 8<sup>th</sup>)
  - a. Last audit was completed in 2011 with TEAC.
  - b. Based upon initial feedback this year’s CAEP audit went well. Although we do not have formal feedback yet from the audit, the exit interview was positive.
    - Recommendations/Concerns raised by a USOE representative included the importance of consistency between marketing/advertising of programs in University catalog and websites were clear and consistent. Alignment with USOE requirements reminded alignment where credit hours are clear across content areas and that information is explicit.
    - Final Evaluation Tool (See attached Evaluation Tool)
      - 3-4 years ago this evaluation tool was put into place. It aligns with USOE’s evaluation standards.
      - A concern was raised by the potential for inflated ratings by supervisors/site teachers. The concern regarding a preservice teacher’s ability to meet advanced levels was noted. How must we insure consistent ratings across site teacher/supervisors?
      - Alumni who attended the CAEP focus groups noted the benefits of the U’s evaluation tool. They indicated that the current tools that their districts use are vague and that they do not consistently receive the same level of specific feedback as experienced in their licensure program.
      - A committee from SP ED and UITE has been created to evaluate the student teaching tool. They will discuss its usefulness and provide feedback for improvements on the Final Evaluation Tool; including implementing observations notes and ways to track students’ progression over time in the classroom.
  - c. ESS and Music met separately with the CAEP auditors. We will continue to collaborate to determine how ESS and Music will align with CAEP requirements.
  - d. Once CAEP provides final results on their visit, feedback will be shared widely. .
  - e. NCTQ US News rankings
    - Findings will be released fall 2016. Elementary education fared well in 2014. Data shared with NCTQ in 2015 should better situate the Secondary and Special Education Licensure programs.
2. Reminder of Program Changes Effective July 1, 2016
  - a. Effective July 1<sup>st</sup> 15 credits have been removed from Undergraduate Elementary degree with licensure and 13 credits removed from the Undergraduate Secondary Education program (See attached updated secondary licensure program courses).

- b. The ESL endorsement will be optional, but strongly encouraged for undergraduate students. We will market a summer ESL package to students to complete the ESL endorsement after student teaching.
    - c. The Graduate programs will remain the same.
    - d. Karla Motta and Sara Hatch have been and will continue to meet with Department Advisors to ensure a smooth transition to the new program.
3. Updates on College of Education Bridge Advisor
  - a. Ms. Karla Motta was hired in the College of Education as an Academic Bridge Coordinator, fall 2015. Some of her projects include:
    - Follow student through program/tracking the pre-education students and helping to retain students in the College of Education.
    - Streamlining Advising practices across the College of Education (UITE and SPED)
    - Connection to department advisors and University College to provide support to pre-education majors early.
    - Information Sessions
    - SLCC Advising sessions
  - b. Please see attached document describing some of Karla Motta's current projects.
4. Campus and Community Recruiting
  - a. ARL is appealing to many students, because it is marketed as an easy way to licensure. However, ARL students are given less support than that provided by a supervisor. We are working on branding our licensure programs to students to highlight how we provided the flexibility and support students need to succeed.
  - b. Transfer Students
    - Strengthen our SLCC transfer student pipeline by encouraging them to come to campus early: attend lectures, events, activities on U of U campus to help students not be intimidated of transferring.
    - Education distinction on SLCC diploma
    - Karla Motta has provided advising sessions on SLCC campus twice a month.
    - Karla Motta plans to teach a 1 credit Seminar Class for our TRS - Transfer scholars in the fall to help student with the transition to the University of Utah.
  - c. Peer Mentors
    - Discussed the Science Access for Women's peer mentor model
      - Senior's chosen to mentor transferring students and meet throughout the summer.
      - How can we implement a peer mentor program for teaching?
        - Graduate students have ran similar things in the past, but it hasn't been sustained.
  - d. Looking at experimenting with Licensure Year
    - Currently students must start licensure year in the fall and progress into spring.

- In the next few years we may experiment with expanding this to Fall/Spring, Spring/Fall, Summer/Fall options. This may be more expensive initially, but may provide better flexibility and entice more students to complete our program.
- e. Scholarships
- The College of Education offers many scholarships ranging from \$500-\$5,000. The deadline to apply is typically early spring semester: March 1<sup>st</sup>.
  - T.H. Bell Incentive Loan program provides tuition waivers for 8 semesters. Students pay back the loan by teaching in Utah after earning their teaching license. Funds are allocated annually.
  - When allocating funds we try to support students in their final year so that they may complete their respective programs.
5. Enrollment Updates
- a. Admissions number of applications is about the same. Our population of diverse students has dramatically increased, but overall admissions is about the same.
- Secondary Education currently about 30 students (ideally 75 students)
  - Elementary Education currently about 65 students (ideally 100 students)
6. Internships
- a. Elementary Education 12 interns through Granite School district for the 2016-2017 academic year. Hope to entice more students into the program with these internship opportunities.
- b. Secondary Education- Will offer internships in Math and Science, however, currently no students qualify for the 2016-2017 academic year.
7. Other
- a. In the works- a potential new undergraduate degree in the College of Education without Teacher licensure. This could potentially pull from students interested in Community Outreach/Education, Health Education, Non-profit, etc. We are hoping to market this to students not wanting to teach in a public school, but still interested in education. We will keep you updated.
8. USOE Updates- No Updates as Travis was unable to attend this meeting.