

**University of Utah Advisory Committee on Teacher Education (UACTE)
Fall 2018 Meeting- October 24, 2018**

Attendance: Jared Rawlings, Sandy Brunvand, Tim Brusseau, Janet Theiss, Erich Petersen, Tommaso de Fernex, Jordan Gerton, Trish Saccomano, Shawnda Moss, Travis Rawlings, Mary Burbank, Sharlene Kiuvara, Sara Southwick

Updates from USBE

Changes in licensure levels are going into effect:

- Associate: Preparing to be a teacher
- Professional: Already prepared; successfully complete all licensure requirements upon recommendation
- LEA license: Other
- Our University of Utah students who complete licensure requirements will be recommended for a Professional License.

Performance Assessments Effective January 1, 2020

- Pedagogy standards will be set by USBE
 - Anyone seeking licensure (prepared through districts or higher ed) will be held to same standards.
- Colleges/Universities will have freedom to choose own Performance Assessment tool to document meeting these standards with the understanding accreditation and related requirements must be met. Options:
 - COE created tool
 - Too time consuming to develop and validate.
 - PPAT (ETS)
 - 12/13/18- Presentation SAEC 10:00-11:30
 - Anchor artifacts across different courses to create portfolio
 - Portfolio reviewed by third party
 - edTPA (Pearson)
 - UVU currently uses this tool
 - Anchor artifacts across different courses to create portfolio
 - Portfolio reviewed by third party
 - NOTE-New tool
 - Teaching Simulator assessment tool-missing reflection piece.
- Any tool we choose will require faculty training. Faculty will need to know how the tool works and how to incorporate into the curriculum requirements.
- Students admitted after Jan 2020 will need to adhere to these standards and would need to pass assessment tool in order to be recommended for licensure.
- We do not need to choose the same tool as other IHEs.

Student Recruiting

Envision Utah Report

- Thousands consider teaching...Why don't they go into teaching?

- Cited reasons not teach: Other interests, Salary, Career Advancement, Scholarship/financial aid
- Are there ways to make degree more desirable?
 - What ways could we create career advancement pathways?
 - Differential tuition?
 - Loan forgiveness/scholarship programs?
- Note-Envision Utah Report was very broad study. Some inconsistencies in data, but still highlights questions to consider.

Advising

Updates

- A few times a semester a College of Education advisor is at the Crocker Science Center
- Meeting with Advisors November 5th at 10:00am
- Student Ambassadors- Undergrad students helping with recruitment

Content Area Supervision and Methods Courses

- The last 2 years we have implemented content area experts (Math, Science, Art) to help supervise and provide support for Secondary Interns/student teachers.
 - We plan to expand to other content areas. We understand the value of that content support.
- Methods Courses- Field work, Lesson planning
 - UITE created unified lesson plan rubric

Interns and Granit School District

We hope to double our internship programs in both elementary and secondary education in 2019

- This year we have 12 elementary interns
- This year we have 6 secondary interns

Updates on Accreditation and Data Reporting

We have multiple data reports we complete annually. Some are mandated and some are for program improvement reporting:

- CAEP-only national accreditation body currently
 - Should have standing report by Jan 2019
- Student Exit surveys
- Annual surveys with alumni and employers
- Licensure
- Title II-Fall and spring
- USBE Summer Submission
- US News and World Report
- Site Teacher Surveys
- Background Checks

Data Themes

According to data First year teachers indicate wanting additional instruction in these areas:

- Lesson Planning
- Classroom Management
- Assessment
- Language Learners