

**UACTE MEETING**  
**Fall Semester 2011**  
October 27, 2011

Present: Emina Alibegovic (Math), Mary Burbank (Education), Regina DeLong (Education), James Hannon (Health), Inese Ivans (Science), Rachel Nardo (Fine Arts), Rob O'Neill (Education), Becky Owen (Education), Loretta Rudd (Social & Behavioral Science), Gina Seastrand (Social & Behavioral Science), Johanna Watzinger-Tharp (Humanities)

1. TEAC Update
  - a. The College of Education has been granted initial accreditation by TEAC for the Secondary, Elementary, Early Childhood and Special Education licensure programs.
    - i. TEAC addressed the need for a specific focus on more in-depth technology integration, as well as reliability and validity in assessment measures.
  - b. The TEAC and NCATE accrediting bodies may be merging in the future to be governed by one oversight body, CAEP. It remains to be seen how this merger will impact our evaluation plans over time.
2. New Teacher Standards
  - a. The Utah State Office of Education has developed new teacher standards. We should have more updates for the Spring meeting. The final evaluation rubric is currently under review by the state board.
  - b. Due to prospective changes, we may need to move to a yes/no evaluation form for final student teaching evaluations if we adopt the new standards we will need to examine how the standards are enacted across program emphases. At present, we use an end-of-program evaluation with a Yes/No rating system that correlates with the 5-point evaluations we currently use. We will wait until the rubric is approved before a decision is made to change from our existing standards.
  - c. Inter-rater reliability was also discussed. The UITE is setting up a process to gauge how consistently faculty members, supervisors, and mentor teachers are evaluating teacher candidates. The proposal will involve the identification of series of video clips, an online evaluation system, and a plan for data tracking and analyses. This process will allow for consistency in evaluation practices
3. Database Update
  - a. At present PeopleSoft panels created specifically for the College of Education are being used to track admissions, test data, student teaching placements, and licensure information. We plan to expand to evaluation and alumni data in the future.
  - b. For the future, we will need to develop panels and acquire storage related to evaluations and portfolios for students, for use with TEAC and possibly other surveys to which we are asked to respond.
4. Portfolios
  - a. Regina DeLong demonstrated the current use of CANVAS to create e-portfolios during student teaching.

- i. Students can use CANVAS to store information across multiple courses and can also upload additional materials.
    - ii. Students can download their portfolio as a zip file to export it for future use after finishing their program here at the U of U.
  - b. The UITE is looking at ways to track and store portfolios, so that we may cull data for analysis over time. We will need to develop an evaluation rubric for this.
5. Lesson/Unit Planning
  - a. Student feedback suggests that they would like exposure to lesson and unit planning earlier in their programs. We would like this committee to discuss ways connections between pedagogy and practice may be incorporated into content and teaching methods courses.
  - b. We will continue this discussion at the spring meeting, in conjunction with portfolio expectations and rubrics for evaluations.
6. Dual Immersion Endorsement
  - a. Students may now earn a Dual Immersion endorsement along with either an elementary or secondary teaching license. The majority of coursework is already embedded into the existing programs; students would have to take 2 additional courses as well as have a very specific placement for student teaching.
  - b. There are approximately 45 Dual Immersion classrooms in Utah currently, in Spanish, French, and Chinese. With the increase in programs in elementary schools, the increased language proficiency will have to be addressed at junior high and high school levels soon. German and Portuguese dual immersion programs are on the increase.
  - c. Secondary teachers may also earn the endorsement to co-teach with a licensed elementary teacher.
7. Hybrid and Online Courses
  - a. A concern was raised regarding the criteria for a “hybrid” course, and how the hybrid status is advertised. We need to make sure that any education course offered as a hybrid is advertised as such, so students know how the course will be structured.
8. Biology Updates
  - a. The Biology department is revamping the Biology Teaching major and Biology Teaching minor. David Gard, the advisor, is working with the Utah State Office of Education’s science specialist, as well as Louisa Stark from the UITE to make sure that the USOE’s endorsement requirements in biology are still being met by their programs.
  - b. The proposal was shared with the committee, and a further update will be shared at the Spring meeting.