

University of Utah Advisory Committee on Teacher Education (UACTE)

Fall 2019 Meeting- November 7, 2019

Attendance: Sandy Brunvand, Tim Brusseau, Janet Theiss, Tommaso de Fernex, Don Feener, Cheryl Wright, Shawnda Moss, Mary Burbank, Sharlene Kiuahara, Sara Southwick

CAEP- Status and Action Plans

- Council meeting with CAEP in October- should hear final results very soon
- Currently 2 national accreditation bodies for Teacher education- CAEP only one nationally recognized.
 - 2016 CAEP mandate-show impact on student learning of alumni. In response:
 - Case Study data collection with alumni.
 - Alumni and employee surveys
 - Will continue to gather artifacts for this CAEP mandate.

Updates from USBE

Changes in licensure levels are going into effect: January 1, 2020

- USBE will discontinue ARL and APT as we know them
 - Students will have the option to go through higher education or school districts for teacher prep.
- Old multi-tiered licenses (level 1, level 2, level 3) discontinued and introduce three new licenses:
 - **Associate:** Preparing to be a teacher/working through program
 - Temporary/Proficiency based license
 - Good of 2 years with optional 1 year extension
 - Requirements: Background check, Praxis II scores/Content Major, Bachelor's degree or admitted to license program and entering student teaching. Teacher candidates going through school districts will also have 4 USBE modules to complete.
 - University Student teachers will be issued an Associate license prior to beginning student teaching.
 - USBE will work directly with Universities on issuing Associate licenses to our student teachers.
 - **Professional:** Completed a licensure program; successfully complete all licensure requirements upon recommendation
 - Must pass Pedagogy Performance Assessment (PPAT, edTPA, other)
 - University of Utah students who complete program requirements and pass PPAT will be recommended for Professional Teaching license.
 - **LEA license:** Other
 - Not issued through Higher Education
- University of Utah students who complete licensure requirements and PPAT will be recommended for a Professional license.
- The support available through University programs, and same standard requirements for professional licensure, may incentivize students to stay and complete traditional licensure programs.
- School Districts may reach out to Universities/Colleges to create partnership packages for students.

Performance Assessments Effective January 1, 2020

- Pedagogy standards will be set by USBE
 - Anyone seeking licensure (prepared through districts or higher education) will be held to same standards. This will be a firm requirement in order to move from the associate license to the professional license.
- Colleges/Universities will have freedom to choose own Performance Assessment tool to document meeting these standards with the understanding accreditation and related requirements must be met.
- Options:
 - PPAT (ETS)
 - Anchor artifacts across different courses to create an electronic portfolio
 - Portfolio reviewed by third party
 - <https://www.ets.org/ppa/test-takers/teachers/about>
 - edTPA (Pearson)
 - UVU currently uses this tool
 - Anchor artifacts across different courses to create an electronic portfolio
 - Portfolio reviewed by third party
 - Other
 - COE created tool will be too time consuming to develop and validate.
 - 3rd party review more objective
- Students admitted after Jan 1, 2020 will need to adhere to these standards. They will need to pass assessment tool in order to be recommended for professional licensure.
 - Pilot Program this year of 10 students completing the PPAT
 - Everyone graduating/completing licensure Spring 2021 will complete the PPAT

Enrollments/Recruiting

- Updates on Enrollments
 - Historically low numbers across the State for Teacher Education
 - Looking at creating informational panels and creative recruiting initiatives highlighting career pathways
- Noyce Science Teaching Effort
 - Working on a Bachelors/Masters Program for Science Secondary Education
- Fine Arts Updates
 - USBE approved K-12 programs in: Art, Dance, Film, Theater
- K-3 Updates
 - USBE approved new K-3 licensure program.
 - Joint degree with FCS and UITE

Advising

- Student Ambassadors—Fine Arts
- Meeting with College Advisors
- Student Recruiting
 - Granite and Canyons School District
 - Advising appointments in College of Science Building
 - Advising at SLCC
- New Special Education Minor

- Only 3 extra SPED courses for students pursuing the UITE Elementary or Secondary Education programs.
- Students may return and complete a 1 year SPED master's degree

Interns and Granit School District

- Continue to offer Internships through Granite School District
 - Elementary
 - Continue to have strong interest in paid internships
 - Secondary
 - Paid Internships
 - Summer/Fall Student teaching
 - Still low numbers- searching for flexible options

Updates on Accreditation and Data Reporting

We have multiple data reports we complete annually:

- | | |
|---|--|
| <ul style="list-style-type: none"> ● CAEP ● Student Exit surveys ● Annual surveys with alumni and employers ● Licensure ● NCTQ Annual Report ● Title II-Fall and spring | <ul style="list-style-type: none"> ● USBE Summer Submission ● US News and World Report ● Site Teacher Surveys ● Background Checks ● Focus Groups Principals |
|---|--|

New College of Education Dean Search

- In the Process of finding a New COE Dean
 - Anticipate new Dean to begin July 2020