

University Advisory Council for Teacher Education (UACTE)
Fall 2020- October 21, 2020

Attendance: Stacy Firth, Sara Hatch-Southwick, Kelby McIntyre-Martinez, Mary Burbank, Shar Kihara, Tim Brusseau, Holly Godsey, Donald Feener, Nancy Songer, Trish Saccomano, Jared Rawlings, Janet Theiss

Welcome All!

A little history:

UACTE started in 1916- <https://education.utah.edu/uacte/index.php>
Originally had 144 members, over the years membership was changed to an advisory board with representatives from across campus who support and work with k-12 licensure. Typically we also have USBE representative on the committee. UACTE is a forum to share policies, practices, and updates in teacher education with our campus partners.

Introductions

Dean Nancy Songer- New College of Education Dean. Before coming to the U Dean Songer served as Dean at Drexel University, and was a faculty member at the University of Michigan University, and the University of Colorado.

New UACTE Members

Dr. Holly Godsey, Center for Science and Mathematics Education (CSME), and Professor Geology and Geophysics- Working at U of U since 2004

Dr. Stacy Firth, College of Engineering- Chem. engineering background. Working on Engineering course/curriculum for high schools teachers. Assistant professor in Chem. Engineering.

Excited about a potential new Engineering teaching major and additional support for in-service teachers

Covid and Teacher Preparation

Summer 2020- team in College of Education pulled together videos and resources used in place of practicum hours. Discussed what constitutes as a field practicum during different covid levels (red, yellow, orange, green)

Summer 2020 – USBE – IHE Action Plans- Please contact Mary for information on state recommendations for covid field adaptations.

For fall semester, COE had very few in-person field practicum placements. We plan to include more consistent “field experiences” during spring semester through virtual classrooms.

Student teachers are completing their programs in-person, hybrid, and online- following district modality.

Discussions are taking place within the College and local districts to provide our graduates with first-year teaching support as they transition between moving from virtual to in-person instruction.

Music- Student teaching Jordan and Davis- most still have in-person experiences just smaller groups. Instruction/content still going well. Also partnering with out of state colleges/universities, to allow students to virtually observe in-person classes in Kansas.

Health/Kinesiology- very small cohort. Placements have continued as usual where students are located in schools.

SPED- Seeing mental fatigue among students. Faculty are trying to meet individual student goals and program coursework. Finding ways to be flexible. Taking it one day at a time

Fall 2020 policies and procedures for time in classrooms, videotaping, and supervision

Face-to-face observations or virtual observations are taking place using district video platforms. We have been given permissions for zoom/virtual observations.

Challenges – Vendor access and permissions.

Please contact Mary regarding specific language for video or audio taping as approved through U of U Legal Counsel.

Strategic Recruiting

This year, the UITE is employing two COE Graduate Students in EDPS who are meeting with SLCC teacher education cohorts. They are also working with Granite/SLC district counselors, AVID tutors, and Latinos in Action.

Collaborative efforts with SLCC- sent survey to SLCC cohort students
SLCC events:

Virtual Teacher Ed Panels- SLSCC students and U of U faculty
Book Clubs (Nov-Dec)
Movies (spring semester)
Building a spirit of connection between SLCC students and U of U faculty/students.

COE Faculty and Colleges of Fine Arts, Humanities, and Science
COE faculty (Dr. Udit Gupta and Dr. Connor Warner) meeting with faculty across campus for direct meetings with students
Going into classrooms to meet with students/present information about teacher education.

Meetings with Campus Advisors- making connections with content advisors.

Fine Arts - Utilize alumni and let students know young/early that the U of U is a great place for teachers.
Music-Looking at specific lab schools to connect to the U of U. Faculty in the schools.

CSME High schools/ hearing the stories of those that love teaching.
Talking to undergrads- about their influences/great teachers.

UofU programs

Why I Teach videos on our website- www.uite.utah.edu

Teacher Ambassador- paid a cohort of teachers to talk about why to be a teacher.

Partnership with College of Engineering

Summer 2021- Professional Development workshop for k-12 in-service interested in engineering integration. Summer 2020 went well virtually/looking forward to summer 2021.

Explorations for an Engineering Secondary Teacher Preparation Licensure

College of Humanities

Summer 2021- work for middle/high school teachers in Digital Humanities. Looking at a potential endorsement in the future.

Performance Assessment as mandated through the Utah State Board of Education

ARL no longer an option. New alternative- APPEL through school districts.

Performance assessment required for both licensure program options (university or alternative). PPAT or EdTPA

USBE not willing to change the implementation dates.

A second pilot will be run through the COE for elementary, secondary and special education students.

Full implementation for the COE during the 2021-2022 cohort. Anyone admitted after **January 2020** must complete PPAT in order to be recommended for licensure.

UITE faculty are working with faculty across multiple courses to include practice on PPAT tasks. Most courses in COE, but some methods in secondary content areas will need to include this PPAT information. Please contact Mary for more information.

PPAT-Canvas course created to help students and mentors teachers.

PPAT very writing intensive, which can be a barrier to students. We are working to imbed practice PPAT instruction into pre-licensure courses.

Good News! Emma Eccles Jones Teach for Utah Award

We have received 2.5 million in support for teachers in STEM

Working on identifying students as jr./sr in high school to apply to this program: BS/M.Ed. in STEM Teaching with Licensure

Ideally a 3+4 BS/M.Ed program where we will enroll 20-25 students a year.

Minimum commitment to teach in Utah for at least one year after graduation.

University High School Program- at U of U will serve as a recruiting platform students from this program. A formal launch, forthcoming. President. Ruth Watkins is leading this work with the COE.