

University Advisory Council for Teacher Education (UACTE)

Fall 2021- Nov 1, 2021

Attendance: Mary D. Burbank, Sara Hatch Southwick, Jordan Gerton, Stacy Firth, Shar Kiuahara, Donald Feener, Janet Theiss, Holly Godsey, Tim Brusseau, Nancy Butler Songer, Trish Saccomano, Malia Hite, Kelby McIntyre

Welcome New Members / History

Malia Hite- New USBE contact for Educator Licensing

History- UACTE is the oldest committee on Teacher Education on campus. The committee started in the 1970's. Initially it was designed to implement program policies. Over the years it has evolved into the Advisory Council that it is today.

Enrollments for 21-22

Secondary- 27 students

Elementary- 51 elementary

Our cohort numbers have stayed relatively constant over the last two years.
EDU 1010 numbers this year are extremely high. We have close to 70 students for fall.

Updates on Teach for Utah/Noyce- Director, Holly Godsey

Teach for Utah- funded by Emma Eccles Jones Foundation. It was established to support the training of future STEM teachers for Utah. TFU- first cohort this year we have 5 students (4 math/1 geo science)

Noyce Scholars- Funded by the Robert Noyce Science Foundation. We have 7 students this year.

TFU- recruitment begins in high school. Students can receive 4 year scholarship beginning their freshman year for their undergraduate program of study.

Noyce-Students can receive funding beginning their junior year through their graduate M.Ed. program.

Both programs provide cohort support with monthly professional development, mentoring, and formal and informal teaching opportunities throughout the program.

SLCC STEM fair- Ally Rocks put together this recruitment event. We had over 180 students attend.

Currently working with SLCC to streamline science education programs, so students don't lose credits when they transfer.

Fine Arts Collaborative- Kelby McIntyre-Martinez

Art, Dance, Theatre, Film, and Music are now all k-12 programs here at the U. We are the only school in the state to offer a Film k-12 teaching license.

The state may expand the Beverly Taylor Art Specialist program into elementary schools, statewide.

For the 2021-2022 cohort we have 2 Theatre, 4 art, and 1 film completing student teaching. College of Fine arts is helping to provide supervision for secondary fine art students.

Working to update/aligning curriculum with SLCC/Snow to help with recruitment efforts.

Secondary Methods Courses

Fine Arts Methods courses- online modules created that all art forms take that introduce PPAT, inclusion, UITE lesson plans. Reinforce COE information/language so it is not new when they begin student teaching/licensure year.

Math secondary methods course will transfer to the College of Education effective July 1st 2021. Dr. Udit Gupta will be teaching this in spring 2022.

Status of Methods Courses- working with departments across campus to imbed modules into their coursework to help support/reinforce PPAT and USBE standards.

Dr. Conner Warner is running a writing workshop this year to support secondary education students.

Science secondary methods is already housed in College of Education.

As recruitment and enrollment numbers continue to grow-

In the future, would like to offer customized cohorts: STEM cohort, FA cohort, etc.

Currently all secondary education students are in the same cohort.

Induction Support for First-Year Teachers

Due to disruption of Covid-19 we have initiated induction support for recent graduates/new teachers. UITE invited all 2020 teacher licensure graduates to participate.

Kelly May and Michelle Bachman- Plan to run monthly meetings/workshops. A great resource for new teachers in their first year.

College of Education presence on the Herriman campus

Fall 2023 – College of Education plans to have a physical presence at the Herriman campus.

Utah State Board of Education Updates

Malia Hite- new contact at USBE

USBE is using an alternative Praxis II scoring system for elementary education students who have taken the Praxis II test multiple times without passing. Using the subtest sub-scores, the USBE calculates a new scaled score from the students multiple attempts.

USBE is in the process of reviewing the Praxis II tests to determine if they will continue to be required for Elementary Education. Looking at testing outcomes compared to teaching.

USBE can do an alternative scaled score with any student who has taken a test multiple times. At this time they are not considering scaled scores for Secondary Education.

Since the U of U accreditation is through CAEP, we will still require Praxis II test scores. We are not accepting the scaled scores at this time.

In the future (i.e., 2030) we may consider other accreditation bodies (e.g., AAQEP).

Teacher Shortage

Utah does have a significant shortage of teachers. USHE schools/teacher prep are under producing about 1000 teachers a year. Utah teacher retention is actually up compared to nation. We have a 58% retention of teachers after 5 years.

We also have a shortage of substitute teachers- school districts are using incentives to attract substitute teachers. Looking at creating pipelines for teacher education- Need more teachers

Dean Songer-Seed grants

Mary/Connor- looking at collaborating with Charter/School districts to offer coursework to help with training of new teachers through ARL routes. Not a substitute for University program, but hopefully supplement district work.

Competency-based assessments

All current endorsements/licensure processes are based on courses/assessments.

Now looking at competency based options- how can we measure competency instead of checking off boxes.
Looking at ways to measure if they will be a good teacher, not just checking coursework/test scores.

English Language Arts assessment

Adopted Pearson test for Elementary/Special Education teachers

Addition to current requirements (PPAT, Praxis, etc.). This is set to go into effect 2023.

Secondary education

Endorsements are in the process of being revised to provide a competency route.

To provide options for experiences outside College/University courses

New legislative report on teacher retention will be available in the next couple months.

Annually Evaluation Data

Stakeholder Data- employer, alumni, exiting students

Areas in need of attention:

Trauma-informed content- Started with Elementary workshops this year

Support for our increasing numbers of students of color.

Working with students with disabilities.

FACTE is working to create more support/ looking expanding TRS class. We will also be doing a full curriculum review, to determine if curriculum changes need to be made. May look at adding modules to existing courses.

PPAT Updates

State Requirement- All students must take and pass a performance assessment. This year, we are encouraging students to meet minimum cut score, but they will be recommended without meeting the score with documented program remediation plans for those who do not meet the minimum this year

Full Implementation of PPAT will begin fall 2022. All students must pass PPAT to recommended for licensure.

Created workshops for Mentors and Writing Workshops for Secondary Licensure Students

Video requirement- USBE working to translate forms to send out to families

Currently all USHE schools use PPAPT except UVU

CAEP

Document submission fall 2022. The upcoming CAEP review will include ELP and ED PS professional programs.
Site visit scheduled for spring 2023.

Current data indicators – Praxis and ACT scores as well as grades, etc.