

UACTE
Fall 2010 Meeting
Thursday, September 30, 2010

Present: Linda Alder (USOE), Emina Alibegovic (Science), Mary Burbank (Education), James Hannon (Health), Inese Ivans (Science), Liz Leckie (Humanities), Joelle Lien (Fine Arts), Rob O'Neill (Education), Becky Owen (Education), Johanna Watzinger-Tharp (Humanities)

1. Welcome & Introductions

A brief history of the committee was shared by Mary Burbank.

2. Interdisciplinary Efforts

a. ESL

The ESL endorsement has been integrated into the elementary and secondary licensure programs. It is an optional piece for early childhood and special education at present.

b. WLMA

World Language Master's of Arts program in the Department of Languages & Literature in conjunction with the Urban Institute for Teacher Education for licensure. Students receive a master's degree in Languages & Literature and also complete a secondary licensure through the UITE. The program is addressing the increasing need for a wider range and greater depth of language instruction at the secondary level. An elementary dual-immersion program is also being considered.

c. SMART

Support & Mentoring in an Alternative Route to Teaching in the College of Science in conjunction with the UITE for licensure. Students take content and pedagogy courses in addition to intense field experiences. This is an NFS sponsored program. Students are asked to commit to the program for 5 years, the first year is classes and introductory field experiences followed by student teaching. Then students continue with support and mentoring for another 4 years.

d. College of Health & Science Methods

After losing hours in the elementary program in health and physical education, the College of Health is collaborating with the UITE on how to integrate health education into the current science teaching methods course. A doctoral student in Health has been observing the classes and developing ways to integrate health education in the course.

e. Arts Integration

The elementary curriculum now includes more arts integration. More focus is being placed on how to integrate arts within other content areas. This instruction culminates in a new course FA 4000.

An interdisciplinary master's with the Department of Education, Culture & Society is being explored to focus on arts integration and social justice.

3. TEAC Updates

a. The inquiry brief will be submitted in late November 2010.

b. The on-site visit will be in March 2011.

c. During October the brief will be sent out to this committee for approval.

- d. New rules may be implemented in January 2011 at the state level for content reviews.
4. Data Base Updates
- a. Becky Owen shared an overview a the new data panels created in People Soft that the elementary and secondary programs will now use for tracking students. The early childhood and special education programs will also be encouraged to use these panels. Other programs will use at least the background check and licensure tabs to view pertinent information, and can utilize other features of the panels if desired. The UITE will have a meeting this semester with advisors involved in data tracking across licensure programs to introduce the new system.
5. DARS & GPS Updates
- a. We need to remain consistent across programs about how secondary licensure is dealt with in regards to DARS reports and graduation. Currently, it looks like teaching majors do not track the entire licensure program on their DARS reports. If this remains accurate, then we are consistent in how this will be handled across programs.
 - b. If major advisors would like help incorporating the licensure programs into their GPS roadmaps, please let Becky Owen know. She is happy to help in this regard.
6. Updates for the Utah State Office of Education
- a. Race to the Top
Utah is moving forward with their goals, even though the federal funding didn't come through.
 - b. Utah Professional Teacher Standards & Continuum of Teacher Development
These are based on INTASC standards, and will be updated based on the Model Core Teaching Standards updates.
 - c. Evaluation
Because these standards have been relied on for evaluation and assessment purposes, new guidelines will be developed based on the updated standards.