

UACTE MEETING
Spring Semester 2012
February 28, 2012

Present: Mary Burbank (Education), James Hannon (Health), Inese Ivans (Science), Rob O'Neill (Education), Becky Owen (Education), Loretta Rudd (Social & Behavioral Science), Gina Shipley (Social & Behavioral Science), Johanna Watzinger-Tharp (Humanities)

1. New Teacher Standards
 - a. The new standards developed by the USOE were distributed. Ten areas were identified as critical for practicing teachers, and suggested for inclusion in teacher preparation programs.
 - b. If the College of Education's TEAC program option areas choose to align our evaluation forms with the new standards, the forms would have to be expanded quite a bit. The COE is reviewing the comparison, and will make a final determination on if and how to change our existing evaluation forms this spring.
 - i. In general, the new items are covered in our existing evaluation tool; additional areas will allow for greater precision in measuring students performance.
2. TEAC Update
 - a. The TEAC Annual Report Checklist was distributed. The report identifies specific areas we will address before the next accreditation visit in 5 years and will be part of the annual report due to TEAC October 1, 2012.
 - b. Areas we were specifically asked to address include diversity, technology integration, and a comparison of assessment across evaluation tools with direct linkages to course work and field-based experiences.
3. Update on Portfolios
 - a. The College of Education piloted an online portfolio building course during Fall 2011 to help students create electronic portfolios. Teacher standards are used to format the portfolios, and students attach artifacts under each standard.
 - b. The COE is reviewing options for archiving and storing portfolios.
4. Secondary Licensure with Educational Leadership & Policy M.Ed. Option
 - a. The Urban Institute for Teacher Education has partnered with the Department of Educational Leadership & Policy to offer a graduate level licensure program. Students will earn the secondary teaching license through the UITE and simultaneously earn a Master's of Education through ELP.
 - i. Students apply simultaneously to both programs, and take the majority of their licensure courses at the graduate level.
 - ii. After finishing the licensure program, students have 4 additional classes to finish the M.Ed. in ELP.
 1. These courses can be used towards an administrative license, if a student comes back to the U of U to earn it within the allotted time.

5. Updates on SMART & WLMA

- a. Both programs have helped increase our overall secondary licensure numbers, specifically in math and foreign languages.
- b. The newly approved Dual Language Immersion endorsement can also be completed along with the WLMA program. The endorsement option would allow secondary teachers to partner with an elementary teacher to co-teach in dual immersion classrooms.
 - i. Dual Immersion programs are growing state-wide, with programs currently in place in Spanish French, and Chinese. Programs in Portuguese and German are forthcoming.

6. License Recommendations

- a. Background check clearance must be active at the time a department recommends a student for licensure. We are finding that some students within select programs have completed a background check during their entire program.
 - i. The USOE requires that students obtain a student teaching license in order to complete their student teaching experience. If a student applies for their student teaching license without having gone through the background check procedures, they will be re-routed to the background check information first. This should help ensure that students are obtaining the proper clearance to work in the field with students.
 - ii. The UITE requires, in accordance with state mandates, that any student working with youth clear a background check in order to participate in EDU 1010 Intro to Teaching. The procedures are linked from the online schedule so that students can complete the process prior to class starting.
- b. A handout was distributed with the instructions for license recommendations for both initial licensure and for those who already have a teaching license.
- c. The USOE is now requiring that we collect full score reports from students of their Praxis II tests. Departments need to require that their students submit a full score report along with their license application, so that the full copy can be forwarded to the College of Education along with the license recommendation.

7. Update on U of U-SLCC Teacher Recruitment Scholarship

- a. The TRS program was developed to help recruit high school students into teaching programs. Students are given financial support for 2 years at Salt Lake Community College and then 2 more years at the U of U.
- b. The number of participants has increased each year. All students are first generation college and/or students of color.
- c. Graduate students who teach courses at SLCC also run a summer bridge project “Just for U” to help students with the transition from SLCC to the U of U.