

UACTE Meeting
Spring 2013
February 14, 2013

Present: Mary Burbank, James Hannon, Inese Ivans, Joelle Lien, Rob O'Neill, Rebecca Owen, Erich Petersen, Johanna Watzinger-Tharp

1. **Achieve to Succeed**

Christie Fox, from the Board of Regents presented information about a Utah Scholars program to recruit junior high and high school students to higher education. There are approximately 1,400 students in the program right now.

They are looking for a partnership with the U of U to possibly offer credit for service learning, work study, etc., in order to get volunteers visiting classrooms for the program. Currently ASUU/UTE mentors that work with AVID, this might be a good model to use. They are required to do some training before going out to schools to present, etc. Other suggestions are working with Martha Bradley's office.

2. **Race to Nowhere**

UTE is sponsoring a screening of "Race to Nowhere" on Tuesday, March 5th at 6:30 pm in the Union Theatre.

3. **Updates on the CAEP transition**

The merging of NCATE and TEAC will affect the accreditation process and annual reporting. These requirements should dovetail with USOE requirements. The USOE will conduct an evaluation of each institution, and any affiliation with an NCATE-type accreditation requirement may increase the need for documentation in specific content areas, not just as a program on the whole. We are hoping that we will be able to use the annual report submitted to TEAC for the USOE as well.

4. **Updates on the new student teaching evaluations**

We are piloting a new evaluation form this year to align with USOE standards. We completed one data point at the end of fall and will conduct two during spring semester, mid-term and final.

We are also using portfolios as a performance standard, which aligns with USOE standards. We are developing rubrics for scoring them, and dealing with issues of how to catalog the different artifacts included in their portfolio.

We are also increasing our documentation on students who require remediation.

5. **Mathematics MS in Education without Licensure**

The Mathematics Department is planning to discontinue their MS in education with no license, they have very few students enrolled in it.

6. **Enrollment and Recruiting**

Enrollments have been fairly stable and hopefully growing. UITE is interested in being a part of any recruiting within individual departments. WLMA and MfA have greatly increased our numbers in languages and math.

Our targets are 75 secondary students and 90 elementary students.

7. **Hiring Rates**

Overall hiring rates are very strong. Secondary reports slightly lower numbers, which reflects competitive areas like history or English.

8. **Updates on Dual Immersion Endorsement**

UITE hopes to make greater links in our licensure programs. Currently DLI classrooms are mainly in elementary schools, but within a few years we will see this spilling over into secondary. The USOE current projection is that in 2015 there will be 30,000 students in DLI programs.

UITE wants to increase the number DLI endorsed teachers we graduate. Many current DLI teachers are from overseas, and having "home grown" teachers will help with the stability of the programs overall.

9. **Background Checks**

The process of having students complete their background check and fingerprinting seems to be going smoother for EDU 1010 Introduction to Teaching. Efficiency by the USOE has greatly increased.

The majority of education students complete the process while enrolled in EDU 1010. ECS 3150 Multicultural Education, which has a field component as well, also has a note on the online schedule stating that a cleared background check is required to complete the course.