

**UACTE Meeting**  
**Spring 2014**  
March 26, 2014

Present: Tim Brusseau (Health), Mary Burbank (Education), Marissa Diener (Social & Behavioral Science), Maria Franquiz (Education), Inese Ivans (Science), Breda O’Keeffe (Education), Rebecca Owen (Education), Erich Petersen (Mines & Earth Science), Travis Rawlings (USOE), Gina Shipley (Social & Behavioral Science), Johanna Watzinger-Tharp (Humanities)

Absent: Emina Alibegovic (Science), Jessica Napoles (Fine Arts),

1. Welcome to Dean Maria E. Franquiz, College of Education
2. Updates on Communication Teaching Emphasis
  - a. Previously the Communication Teaching major and minor lead to an endorsement in speech communication. The Communication Department considered expanding the course work to also include the journalism endorsement, but have since decided to discontinue their teaching emphasis.
  - b. Students who are interested in teaching speech communication courses can earn the English teaching major or minor, as that endorsement also allows students to teach speech communication courses.
3. Updates on Major & Minor Alignment with the Utah State Office of Education
  - a. UITE will review each teaching major and minor for alignment with USOE endorsement requirements to ensure that students are meeting standards for licensure.
  - b. These conversations will be folded into the meetings the secondary advisor holds each summer with the advisors in each content area.
  - c. Changes to endorsement requirements have typically been communicated through the Dean’s meetings. Travis indicated he will follow up with USOE specialists to see if they can formalize a communication process and notification timeline.
  - d. Travis also suggested we find out which content committees have U of U representatives on the committees.
4. Content Area Recruiting & Supervision
  - a. Secondary undergraduate numbers are decreasing, but graduate numbers are increasing. How can we increase our profile across campus?
    - i. May we be included in college/department recruiting events?
    - ii. Concentrate on relationship with University College advising, as they refer many students to advisors for major exploration.
  - b. UITE would like to include more content-specific supervision of student teachers. We’ve had relative success with math supervisors, and would like to broaden this emphasis to other content areas.
    - i. Would faculty in specific content areas be willing to review video clips of student teachers in their content once or twice a year and provide feedback?

1. We will consider a pilot project with Earth Science, English, Spanish, and Chinese.
5. Updates on Reporting Bodies
  - a. A list of organizations to whom we regularly submit information about our programs was distributed.
6. Technology Integration
  - a. Many reporting bodies to whom we are responding are now asking specifically about technology integration, what programs our students use, and if they are familiar with online education. We are unsure at this time how the USOE will address issues of online pedagogy, but changes may be forthcoming.
7. Updates from the Utah State Office of Education
  - a. The board has minimum requirements regarding student teaching hours, which we meet across all programs.
  - b. There are also non-negotiable rules from the USOE regarding placement options to which we must adhere.
  - c. We must start reporting on the minimum requirements and qualifications to which we hold our supervisors and site teacher educators/cooperating teachers.
  - d. Our international students are experiencing difficulty being kept on at a school for a second year in compliance with visa sponsorship. It is increasingly difficult for international students to compete with international guest teacher programs, even though the guest teachers are not held to the same rigorous standards our students meet.
8. CAEP Requirements for Accreditation
  - a. CAEP addresses two areas: teacher preparation, and evaluation and documentation
    - i. We need to focus more on the feedback loop to see our evaluation of our programs informs how we move forward.
      1. If any content-area faculty area interested in participating in these conversations, please let us know.
  - b. How ESS and Music will fall under CAEP accreditation is still in question.
    - i. Can these programs claim alignment with the College of Education?
    - ii. Are these programs SPA approved?