

**University of Utah Advisory Committee on Teacher Education (UACTE)
Spring 2018 Meeting-March 7, 2018**

Attendance: Mark Ely, Sandy Brunvand, Tim Brusseau, Janet Theiss, Cheryl Wright, Trish Saccomano, Travis Rawlings, Mary Burbank, Sharlene Kiuvara, Melissa Goldsmith, Sara Hatch

Updates from USBE (Travis Rawlings)

Where we are Now?

- Moving forward on the 3 tier licensing system we discussed at the Fall meeting (Associate Educator License, Professional License, LEA specific License)
- Create same standards for all licensure routes

Admissions Criteria

- July 1st entrance requirements change
- Based upon final policy and rule changes, some universities will keep teacher education admission requirements in tact; some will change admissions requirements.

Out-of-State Licensure

- Currently individuals from out-of-state are required to take the Praxis II exam for the state of Utah if they haven't taken the Praxis requirement within their home state.
- Proposed to use 4+ years of teaching experience or reasonably equivalent tests used by other states to meet the testing requirements for out-of-state applicants.

New Licensure Levels

501 Rule

- If approved, new requirements will be in place beginning 2020-2021
- Law and License committee will review in March, likely final Board review in April.
- Standard requirements for prospective teachers
- 3 Licenses
 - Associate: Preparing to be a teacher (3 years with 1 year extension)
 - Professional: Already prepared
 - LEA license: Other

Performance Assessments

- Pedagogy standards will be set by USBE
- Colleges/Universities will have freedom to choose own Performance Assessment tool to document meeting these standards with the understanding accreditation and related requirements must be met.
 - COE created tool?
 - Too time consuming to develop and validate.
 - Third party tool (edTPA Pearson– viable option) PPAT NAME (ETS) in the process of development
- edTPA
 - Likely tool we will choose if approved by various college and university oversight groups.

- Standardized test
- Expensive/unclear on predictive validity
- Portfolio reviewed by third party

502 Rule- Moving from Coursework to Competency requirements

- Rewriting Secondary endorsement requirements
- Moving towards competency standards instead of required coursework/credits.

Intention of the USBE

- Adequate pool
- Retention
- Preparation
- At present pathways are inconsistent-Intent to make all pathways consistent and held to same standards.

Admissions

New Criterion-

- At present, keep U's admissions process the same.
- Considering tools or evaluations review a student's dispositions.
- Currently use letters of recommendation. Looking at "Grit tool" and other evaluations/tests that we may use in the future.

Content Area Supervision

This year we had a part-time Math and Science supervisor support for Secondary Interns. We plan to expand to other content areas next year. We understand the value of that content support.

Interns and Granit School District

This is our 2nd year with Secondary internships (4 interns) and 4th year with Elementary internships (16 interns).

This year Suzette Boland one of our Secondary Interns was recognized as one of UtSTA's Rookie Teachers of the Year, and is featured on our UITE website.

Next year- 6-7 Math/Science Interns and 12 Elementary Interns

Student Recruiting

18-19 Secondary is up 30%

18-19 Elementary is up 20%

During the past two years, the UITE hired graduate students to help with recruitment and retention. This year we have hired 2 elementary pre-service ungraduated students. We hope that the undergraduate students will be better with our current student population.

Music Education update- Enrollments

Choral is down currently-faculty search in progress

Performance/Instrumental is about the same

Praxis Content Test Criterion

Currently U of U uses Praxis I for admissions and Praxis II at the end of the program. Most other state schools require Praxis II for their Elementary admissions.

Related, our Title II reporting shows a decrease due to the number of individuals how are not passing Praxis II and therefore not recommended for licensure. In response, for (2018-2019) in Secondary we will require the Praxis II test be passed prior to entering student teaching. We will discuss changes for Elementary.

Praxis Recourses:

AOCE Workshops/Bootcamps-working on these to help students with Praxis content
Extra Math lab sections in 4010/4020 for our Elementary students

USBE update on Praxis-

New system (2020)-A student with a Major in Secondary Content area won't need to take Praxis test. If they just have a minor in the area, they will need to take the Praxis II test. Elementary Students will still need to take Praxis II.

Updates on Accreditation

The COE has decided to proceed with CAEP for Fall 2018. We would be only University in state without National Accreditation if we didn't continue.

- Will submit our documentation in October and expect a CAEP visit Spring 2019
- Only focusing on Standard 4-graduates impact on student performance.
 - Gathering information from Granite/SLC School District to show this performance information.
- Comments shared by committee members regarding concerns with CAEP.

AAQEP Beginning stages of development as a national accreditation body.

Not enough information at this time to make a determination on affiliation.