

University Advisory Council for Teacher Education (UACTE)
Spring 2021- April 19, 2021

Attendance: Mary Burbank, Sara Southwick, Sharlene Kiuahara, Holly Godsey, Don Feener, Jordan Gerton, Tim Brusseau, Stacy Firth, Kelby McIntyre, Janet Theiss, Trish Saccomano, Nancy Songer

Cohort numbers for the coming year

Numbers staying stable:

Secondary 30 students

Elementary 60 students

We have continued to recruit under represented students to our teaching cohorts, and have seen a 10% increase in students of color in UITE since its beginning.

Updates on standardized assessment requirement and indicators for accreditation

Previously, for CAEP we have been required to record standardized tests (ACT, SAT, GRE, PRAXIS Core) for all our students at time of admissions. CAEP has decided no longer to require a standardized competency test.

We still require Praxis II/OPI tests for licensure, and will continue to monitor our student competencies using a variety of other measures: GPA, Praxis II tests, Admission data, etc.

Create a plan for remediation and share these with CAEP

Assess our formal complaints system

Assess student disposition, and include these in our data to CAEP

Grade updates for the UITE to a B- or better

UITE require a B- or better in education/licensure coursework starting fall 2020

Still accept a C or better in content coursework if content area approves the C or better

PPAT updates and next steps

PPAT is the tool through ETS that we have adopted for our licensure programs across departments.

The past 2 years we have piloted the PPAT with a sub-section of students across disciplines. Beginning Sept. 1, 2021, all students must submit PPAT scores through ETS to the USBE in order to be recommended for a license.

For the 21-22 cohort the USBE has not set an official minimum PPAT score requirement. As a University, we have chosen the 36 as the passing score. This year it is not mandatory for students to meet this 36 score to be recommended, but we will need to document the remediation we do with students who do not meet the 36 score. Once the USBE determines a final passing score, going forward all students will need to pass with states mandated minimum score.

Cost for PPAT: \$300

In the Pilot we covered costs and stipend. Going forward this may be a financial burden for students.

Performance Patterns – Years 1 and 2

We have begun to see pattern of students over analyzing the PPAT questions. Secondary success rate is much lower than elementary education.

Elementary students take more education courses over time than secondary students.

Preparation Efforts

Connor is working with colleges to discuss how writing/assignments for secondary students can be included into content coursework.

Plan to run PPAT writing workshops fall 2021

Course Proposal

Developing a 1 credit secondary education course taken during junior year to help prepare students for the writing piece of PPAT

PPAT requirements make it impossible to support Out of state student teaching options.

The goal is to have a mix of PPAT tasks imbedded into content and Education courses. We are open to ideas to include these.

Fine Arts Update

All Fine arts teaching emphasis are now k-12. We will have the first Film k-12 program in the state.

In the past we have had 1-2 fine arts teaching students a year. Next year we have 6 students completing student teaching next year (3 art, 2 theater, 1 film).

Kelby helping with secondary placements to allow students teaching experiences both in k-6 and 6-12

Created Assessment modules and supports writing for PPAT so that they are more prepared for student teaching.

PPAT- Create working faculty groups to better align with the Teacher education program. Using the same wording. Using same templates to provide consistency for art education students.

Recruiting Efforts 2020-2021 and plans for 2021-2022

Two grad students that worked with local school districts and SLCC

Working student to student interactions

Updates on Teach for Utah (2.5mil)

New website will launch in July 2021

Goal 25 students a year. State wide effort to provide a BS/MED degree in STEM teaching. We will have significant scholarship funding for these students.

Working with HSUP- on recruiting high school students early to the program.

Updates on a Robert Noyce award (1.4mil)

Developing program maps for recruiting Jr/sr. into master's degree BS/MED 5 year program

Noyce- 2 years of scholarship funding for students

Cohort seminars-Putting together mentors (teachers, administrators, faculty, etc)

Formal launch in the fall

Exercise Sports Science

Change curriculum- Students will now complete student teaching through the UITE. Numbers staying around 4-5 students each year.

K-3 program

We have our 1st student graduating in our FCS/UITE partnership K-3 program May 2021

Engineering

Taught a workshop this fall for in-service teachers in STEM

Discussing an Engineering Teaching major for the future