

University Advisory Council for Teacher Education (UACTE)
Fall 2022- Oct. 24, 2022

Attendance: Nancy Butler Songer, Mary D. Burbank, Sara Hatch Southwick, Kirsten Lansey, Stacy Firth, Kelby McIntyre, Tim Brusseau, Janet Theiss, Gina Frey, Trish Saccomano

Welcome and Introductions

History- This committee consists of faculty appointed by the VP for Academic Affairs. The role of this committee is to be an advisory committee to facilitate communication between the college of education and academic departments.

UITE numbers

Secondary numbers are up, we have a stand-alone History/English cohort this year.
Elementary numbers are slightly lower

Herriman Campus

Jason Taylor is coordinating our efforts with SLCC and the Herriman Campus. We plan to have a presence down there with our elementary education program.

Fall 2022- We placed our first set of elementary interns in Jordan School District.

Fall 2023- We plan to have staff/faculty presence at the Herriman campus at least once a week.
We also plan to have the Elementary Intern cohort classes meet at the Herriman campus.

USBE Endorsement changes

The USBE is in the process of updating their endorsement applications. They are moving away from standardized test/assessments and creating new performance outcomes/content competencies.

We will be working with departments to determine how teaching degrees meet the new performance outcomes and content competencies.

USBE has removed the Praxis II requirements for endorsements

We currently use Praxis tests as a competency evaluation. Currently BYU and the U are the only USHE schools who have chosen to keep the praxis test requirement. BYU is also a CAEP school.

If we choose to no longer use the Praxis tests, we will need a new evaluation method of content competencies. Discussions are in process, and we are considering options (GPA, test score ranges, etc.).

UITE plans to make a decision on Praxis test on Nov. 19th. New policies would go into effect July 1, 2023.

USBE Performance Indicators

Changes in the state's current evaluation system

We currently use PACE standards for evaluation purposes for CAEP accreditation. We are creating crosswalk documents to show how PACE standards meet to the new USBE standards.

PPAT Performance Assessments

All students in APPEL and Higher Ed programs have to complete a performance assessment (PPAT, edTPA). The scores are nonconsequential for 2022-2023.

The PPAT is a burden to students/schools/teachers due to permissions required to video in the schools. It is also a financial burden for students.

We have incorporated PPAT language/assignments throughout pre-education coursework to familiarize students to the assessment prior to student teaching. Our pilot 21-22 cohort had a high pass rate.

Watermark and Candidate Dispositions

For accreditation we need a standardized tool to track student dispositions. We are piloting this tool fall 2022-spring 2023. This tool will be attached to key classes, so we can create a record of student dispositions over time.

We currently have the Fitness to teach Policy and Disposition document we have used informally with students.

Field Placement Updates

Field practica and placements have varied greatly across methods courses. Looking at ways to provide training and support to provide our students with more meaningfully field placement opportunities through a /structured placement system.

We are pilot a program spring 2023 with our Teach for Utah/Noyce scholars (i.e., STEM).

Future District Partnerships

Our largest partnership districts are Granite and SLC. We are expanding into Jordan and Canyons school districts.

Looking at options to create a professional development school/lab sites for our students.

BTS Arts have partnerships with Murray, Canyons, Tooele, Granite, SLC, Jordan.

Endorsements

Engineering and Tech- summer workshop

Digital Literacy- partnership with Granite School District

CAEP – Accreditation Visit and UACTE participation

Virtual visit with CAEP accreditors will happen Jan. 30-Feb. 1. They may want to meet with UACTE group, and we will provide updates in spring semester.

We submitted the written report to CAEP and are working compiling documents to address their initially feedback.