

UACTE Meeting 10.24.24

Attendees: Tim Brusseau, Dean Frankie Santos Laanan, Sandy Smith, Kelby McIntyre Martinez, Sara Hatch Southwick, Mary Burbank, Trish Saccomano, Janet Tyce, Connor Warner, Gina Frey, Kristen Lindsay

Performance Documentation

USBE is changing standards and requirements for documenting performance. We acknowledged departments for their assistance in addressing the new secondary learning outcomes. Elementary outcomes are being finalized by higher education programs and will be submitted no later than May 15, 2025. Special Education standards are in the process of development. In the near term, the Elementary standards will be used for Special Education.

Health and Kinesiology Major

Health and Kinesiology has been updated to a standalone Health and Physical Education Teaching degree but won't be active until Fall 2025. Kinesiology is determining the plan for now.

PAES to STER

The state Teacher Evaluation System has undergone updates due to legislative and subsequent USBE changes. The current performance assessment system (i.e., PAES) is replaced with STER.

In its first year, teacher education institutions, other than the U, are completing a pilot implementation. With the support of Dr. Melissa Goldsmith, the U is conducting an evaluation tool use from across the state. . To date, issues found include: wording, usage, accuracy, observation items. . It is anticipated that with the feedback, there will be an updated tool in spring 2025.

PPAT

PPAT is no longer required. However, we still need to document those areas from PPAT for Accreditation. Dr. Goldsmith developed a matrix that indicates areas within the licensure programs that meet the accreditation standards that were previously generated using the PPAT.

Dispositions

In addition to performance outcomes, we document student disposition or attitudes. Similar to the University of Alabama, and others schools nationally, the U uses a system called Watermark The tool is designed to measure dispositions and may be used over time. The tool is used by instructors to evaluate students behaviors. Currently a select group of students in EDU 1010, some SPED, and some ECS are implementing the tool. During the past two year we implemented the tool with a subset of approximately 50 students, per year.. This year we are using the tool for 200 students for greater representation. Ideally, tracking students over time is desirable. The costs, however, may be prohibitive.

Two

We no longer use our inhouse tool that was developed as it was viewed to be invalid by accreditors. Fitness to Teach document: <https://d182hggomw8pjd.cloudfront.net/wp-content/uploads/sites/11/2024/08/05121816/Fitness-to-Teach-2024-2025.pdf>

Degree Credit Minimums Updates

Undergraduate programs can't be more than 120 by Jan 1.

Fine Arts- has met the requirements

Theater was easiest to bring down. There had been two electives that they could take and were taken
Elementary-

B.S. meets the 120 requirement

Elementary B.A. has additional hours due to the foreign language requirement, which adds 16 credits.

An appeal will be made to exceed the 120 minimum due by January 1 to support dual language preparation as well as increasing a focus on multilingualism. During the past 10 years, 17% of students have completed the B.A.

Enrollment numbers

Elementary had a bump this year for enrollment.

Secondary is stable. STEM has boosted due to TFU/NOYCE, though the number planning to graduate spring 2025 is down. The TFU team is working on recruiting across a number of venues.

Recruitment/Residency

Recruiting remains a priority. Faculty in Special Education are working with Associate Dean Burbank and Dr. Goldsmith on a residency possibility in Jordan School District. A residency program, funded by the Legislature, which would work with non-traditional students such as ParaPros and other similarly placed persons, to consider teaching. A portion of the \$1.2 million allotment may be part of a partnership between Jordan and the U to help us start a cohort in the fall. This first cohort will be with existing SPED students in the program to help get it off the ground. Over time, different groups of students, ParaPros and high school CTE students may be part of the residency work. A Spencer Foundation grant submission in support of this work has been submitted.

Fine Arts is interested in partnering with ParaPros. Canyons and Jordan would be potential possibilities.

Other recruiting efforts include Drs. Warner and Gupta working with the math department to explore a B.S./M.Ed. similar to the one available in the Sciences. Math is also working to cut some of the curriculum to make it shorter.

Assoc. Dean Burbank, Dean Laanan, Dr. Godsey and Dr. Songer submitted a proposal similar to Jason Perry and President Randall on a model similar to TFU, but for K-12 with the intent to submit it to the Legislature for consideration.

High School Recruitment

Districts across the state have guaranteed high school students admissions to the U with a 3.45 gpa. Not every district is participating in that, however Alpine is included as well as a few others that we've anticipated working with.

High School Visits

Students indicated interested in education as a profession via a career survey and are being given the opportunity to visit. Granite will join on November 21 with students from Jordan district visiting campus on February 18.

Wasatch District will visit during spring semester.

Quest

Formerly known as LEAP and is overseen by Dr. Lauren Liang from ED PS. The revised program will offer courses for 1st year students with dimensions within the courses for student support such as advising, library support, student success, etc.

Additional Information

Pre-majors will no longer be designated. As such, students will be admitted to the university as education majors. Fully admissions into the licensure year will be discussed.