

**UACTE**  
**Spring 2010 Minutes**  
February 25, 2010

Present: Emina, Alibegovic, Mary Burbank, James Hannon, Liz Leckie, Peggy McCandless, Jessica Napoles, Becky Owen, Erich Petersen, Stephen Reynolds, Cheryl Wright

1. TEAC Accreditation
  - a. November 2010 – submit inquiry brief, outlining programs.
  - b. March 2011 – formal site visit from TEAC team.
  - c. Data sources used in accreditation information include Praxis II content knowledge test scores, GPA, and student teaching evaluation criteria. More on this will be shared in Fall.
2. Data Panel Updates
  - a. The College of Education is working with Administrative Computing Systems to implement a set of data panels within PeopleSoft to track students in the licensure programs. The panels should be finalized before Fall. The COE will track admissions, test scores, student teaching placements, and licensure data.
  - b. We hope to expand the database at some point to also include student teaching evaluation data.
  - c. We are also working on transitioning the processing of licensure to the UITE.
3. Curriculum Committee Reviews
  - a. Extensive Changes were made in Fall 2009, to re-designate TL classes to EDU, with some classes moving to other departments in the College of Education. A complete list of changes is attached.
  - b. Minimal changes were submitted in Spring 2010, and include courses for the new ESL endorsement requirements.
    - i. ECS: no changes
    - ii. EDPS: 6631 Assessment & Intervention – cross-listed with SPED 6631
    - iii. ELP: no changes
    - iv. SPED: 6631 Assessment & Intervention – cross-listed with EDPS 6631
    - v. UITE (EDU):
      1. 5200/6200 Teacher Language Awareness – ESL requirement
      2. 5201/6201 Seminar: Language Awareness – ESL requirement
4. Peer Advocate Program
  - a. UITE began a peer advocate program in Fall 2009. We have 5 peer advocates working with us to reach out and connect with students who have expressed an interest in education at the time of application to the U of U.
  - b. Peer Advocates on working on the following projects
    - i. Facebook page
    - ii. Monthly visits to SLCC with the education advisors
    - iii. Workshops on applying to the licensure program and scholarships
    - iv. Plazafest II
    - v. Visiting education classes this semester

5. ASUU Peer Mentoring
  - a. A bill has passed to fund a joint program between ASUU and the College of Education. \$15,000 a year will support 15 undergraduate students in working with AVID programs in junior high schools to promote college readiness and applying.
  - b. The College of Education will start advertising for applications in April. We are looking for students across all colleges to participate.
6. Interdisciplinary Projects
  - a. The UITE has partnered with multiple departments to offer graduate level licensure programs.
    - i. Elementary
      1. M.Ed. in Special Education
      2. M.Ed. in Educational Psychology
    - ii. Secondary
      1. M.Ed. in Education, Culture & Society
      2. MA in World Languages through Languages & Literature
      3. MS in Mathematics
      4. MS in Science Teaching is being explored
    - iii. We welcome any partnerships with other colleges/departments across campus to provide licensure options to more students.
  - b. Student Teaching Observations
    - i. Current project in UITE and Mathematics to determine how student teaching evaluations differ from content versus pedagogy. Mary and Emina are working together on this project.
    - ii. We would like to explore options for involving the content areas in an assessment of student teaching, possibly through video-taped observations.
      1. We will pilot this sort of project with the WLMA program.
  - c. Research on Effective Communication
    - i. Project with Ann Darling in Communication
7. ESL Endorsement Updates
  - a. The Utah State Office of Education recently revamped the ESL endorsement, and required all entities across the state that offer an ESL program to resubmit their programs for review based on the new standards.
  - b. We took this opportunity to transition the ESL endorsement program from Linguistics to the College of Education.
  - c. Advising for the ESL endorsement has moved to the UITE, Bobbi Davis and Becky Owen will advise students seeking initial teaching licensure, as the courses will now be incorporated in the elementary and secondary programs beginning Fall 2010. Dee Caldwell will advise current teachers seeking an ESL endorsement.
  - d. The Linguistics Department will no longer accept new students to the ESL minor, but will continue to sign-off on students who have already declared the minor or begun course work towards the minor.
  - e. Special Education and Early Childhood are also looking at including the ESL courses as optional within their programs.

- f. Drafts of the new Elementary and Secondary programs were distributed. Formal approval is still pending from the FACTE committee in the College of Education. As soon as the new program outlines are approved, UITE will start advising students on the new program.
  - g. UITE is taking greater strides to shift student teaching placements to address ESL issues, and give students experiences in more diverse settings.
8. Other Discussion Items
- a. Cheryl asked about the possibility of Math offering 4010 and 4020 online. Emina indicated that due to the nature of the courses, an online format is not ideal, and that is not a shift the Math department wants to make at this time.
9. Action Items
- a. Mary would like to see more action items on the UACTE agendas in the future, in an effort to make the meetings even more productive and encourage across-campus collaboration.
  - b. UITE is looking to make more connections across campus with research opportunities and professional development.