NASP Ψ

NATIONAL ASSOCIATION OF School Psychologists

PHONE: 301-657-0270 FAX: 301-657-0275

## NASP PROGRAM ACCREDITATION BOARD

New Mexico State University
Counseling & Educational Psychology
PO Box 30001, MSC 3CEP
Las Cruces, NM 88003
575-646-9601/FAX 575-646-8035
nasppab@nmsu.edu

http://nasponline.org/standards/approvedtraining/training\_program.aspx

February 1, 2015

Dr. Daniel Olympia Ph.D., NCSP The University of Utah 1705 Campus Drive, 113 MBH Milton Bennion Hall Salt Lake City, UT 84112

Dear Dr. Olympia,

Enclosed is the report concerning the review of your *specialist* program by the National Association of School Psychologists (NASP). If you are in a unit accredited by the National Council for Accreditation of Teacher Education (NCATE), official transmission of the findings will be sent via NCATE to your institution.

Reviewers with training in the application of the NASP Standards for Training and Field Placement Programs in School Psychology evaluated your submission. The materials were carefully analyzed for evidence of program compliance with NASP standards. The NASP Program Accreditation Board then considered the reviewers' evaluations and comments.

It was the decision of the Program Accreditation Board to grant NASP Approval-Full (National Recognition) of your program for the period of January 1, 2014 through December 31, 2020. Congratulations!

An official list of NASP-Approved Programs is published on the NASP website. Your program will be included in that list. Candidates who graduate from your program while it holds NASP-approved status are automatically eligible for the National Certificate in School Psychology (NCSP), pending the attainment of a passing score on the Praxis II Examination in School Psychology and documentation of an internship consistent with NASP standards.

Your next submission for NASP approval will be due by the deadline for the fall review cycle of the year in which your approval expires, although you are encouraged to consider submission for the spring review cycle of that year. A full submission will be required for your next program review using the NASP 2010 Standards for Graduate Preparation of School Psychologists and according to the instructions and deadlines located on the NASP website at http://nasponline.org/standards/approvedtraining/training\_program.aspx

Your next submission for NASP approval will continue to require that you use the NASP online process. We encourage you to visit our website often to review any updates about the online submission requirements, as well as procedures for program assessment of candidates and other program activities that will be needed for an online submission.

Additionally we encourage you to visit the NCATE website, which has a library with sample assessments for all of the NASP required assessments (<a href="http://ncate.org/Accreditation/ProgramReview/ProgramReviewResources/SPAAssessmentLibrary/tabid/460/Default.aspx">http://ncate.org/Accreditation/ProgramReview/ProgramReviewResources/SPAAssessmentLibrary/tabid/460/Default.aspx</a>) and select NASP in the drop-down menu next to SPA. We hope you find this new resource helpful.

The NASP Standards for the Graduate Preparation of School Psychologists were adopted at the 2010 convention and are now fully approved by the NCATE Specialty Areas Studies Board. Your next NASP program review will require that you provide evidence that your program meets the 2010 NASP standards. In the next year, we encourage you to check our website often for information concerning the 2010 NASP standards, so that you may begin any needed program modifications to meet the 2010 standards. In addition, the NASP Program Accreditation Board continues to provide training to graduate programs at the NASP convention.

On behalf of the Program Accreditation Board, and the National Association of School Psychologists, I wish to congratulate you and your colleagues on your efforts to develop a strong program. We hope the information we have provided will be of assistance in your continuing efforts to advance your program. If I can be of any further assistance, please do not hesitate to contact me.

Sincerely,

Enedina García Vázquez, PhD

El Vanguez

Chair, NASP Program Accreditation Board

cc:

NASP Program Accreditation Board

NASP Director for Professional Standards



## NATIONAL ASSOCIATION OF SCHOOL PSYCHOLOGISTS

4340 East West Highway, Suite 402 Bethesda, MD 20814 Enhancing the mental health and educational competence of all children.

Phone: 301-657-0270

Fax: 301-657-0275 • TTY: 301-657-4155

Web: www.nasponline.org

NASP PROGRAM APPROVAL BOARD

NEW MEXICO STATE UNIVERSITY

COUNSELING & EDUCATIONAL PSYCHOLOGY
PO BOX 30001, MSC 3CEP
LAS CRUCES, NM 88003

575-646-9601/FAX 575-646-8035

nasppab@nmsu.edu

http://nasponline.org/standards/approvedtraining/training\_program.aspx

August 1, 2014

Dr. Dan Olympia
University of Utah
School Psychology Program
Department of Educational Psychology
Beverly Taylor Sorensen Arts and Education Complex
1721 Campus Drive, SAEC 3252
Salt Lake City, Utah 84112-9255

Dear Dr. Olympia:

Thank you for submitting the materials for NASP-approved status for your doctoral program in school psychology. The Program Approval Board received and reviewed the materials related to the latest American Psychological Association (APA) accreditation status of your doctoral program. I also wish to acknowledge the receipt of documentation pertaining to your doctoral program's internship requirements.

On behalf of the Program Approval Board, I am pleased to inform you of the **Full Approval** of your doctoral program by NASP through 2020, the date of your next APA site visit. If you are in a unit accredited by NCATE, the program will also be "Nationally Recognized" by NCATE. Congratulations!

Assuming that the same processes continue as presently designed, the program will need to submit one copy of the APA site visit team report and the decision letter from the APA Committee on Accreditation, along with documentation of the program's doctoral internship requirements consistent with NASP standards, each time the program is reviewed and reaccredited by APA in the future. Please send these materials electronically to the NASP office, or by postal mail using the address above, immediately following your receipt of the decision letter from APA. Your program will then be reviewed for continuing NASP approved status.

Also, please notify the NASP Program Approval Board immediately of any change in your program's APA accreditation status.

Your program will be included in the list of NASP Approved Programs published online on the NASP website. Program graduates will be eligible for National Certification in School Psychology (NCSP), pending attainment of a passing score on the Praxis II Examination in School Psychology and documentation of internship completion consistent with NASP standards.

Please note that, in order to be eligible for the NCSP, your program's doctoral graduates must submit NCSP applications that include documentation of a culminating doctoral internship with a minimum of 1500 hours, including at least 600 hours of supervised internship or the equivalent supervised experience in a school setting. NASP standards define a school setting as "a setting in which the primary goal is the education of students of diverse backgrounds, characteristics, abilities, disabilities, and needs who are enrolled in grades P-12. The school setting has available an internal or external pupil services unit that includes at least one credentialed school psychologist and provides a full range of student services." A credentialed school psychologist must supervise internship experiences in a school setting. A psychologist appropriately credentialed for the internship must supervise internship experiences in a non-school setting.

We encourage program coordinators to provide clear and accurate information to current and prospective graduate candidates, faculty, college or university administrators, and the public (e.g., in brochures, on program websites) about the NASP-approved status of a program and the time period that a program will hold its NASP-approved status before its next review by NASP.

I commend your program's continued commitment to providing high quality graduate education for school psychologists. If I may assist you in any way, please let me know.

Sincerely,

Es Vaygue

Enedina García Vázquez, PhD Chair, NASP Program Approval Board

cc: NASP Program Approval Board

NASP Director for Professional Standards