

## SECTION 1: / LEARNER DEVELOPMENT

1. The Teacher Candidate creates developmentally appropriate and challenging learning experiences based on each student's strengths, interests and needs.

EDPS 3110: Cognitive Development Lesson Plans  
 EDPS 3140: Activity 4 – creating online activities for deep learning  
 EDPS 3140: Activity 6 – create a digital book for diverse learners  
 EDPS 3140: Honors project 1 – Online learning activity that differentiates at a minimum of four levels.  
 EDPS 3140: Project 1 – create a digital learning module that includes online learning activity, student collaboration online, and digital assessment  
 EDPS 4330: Connecting Children & International Children's Literature  
 EDPS 5151: Activity 1 – Create a webquest  
 EDPS 5151: Activity 7 – Lesson using the iPad  
 EDPS 5151: Lab 2 – Design instructional website content  
 EDPS 5151: Project 1 – Develop a full instructional website  
 EDPS 5441: Project 2 – Creating a Google Lit Trip using Google Earth  
 EDPS 5441: Project 3 – Creating a Children’s Vocabulary Chart using Prezi  
 EDPS 5441: Technology-Enhanced Lesson Plan  
 EDPS 5441: Technology-Integration Reflection Journal Entries (4)  
 EDPS 5442: Activity 1 – Using the Web for Inquiry  
 EDPS 5442: Activity 3 – Creating videos using online tools  
 EDPS 5442: Activity 5 – Using online simulations to develop inquiry learning activities  
 EDPS 5442: Activity 6 – Create an online data analysis activity with authentic data  
 EDPS 6070: Behavior Intervention Project and Consultation Assignment  
 EDU 1010: The School Curriculum  
 EDU 5200  
 EDU 5310: Building Positive Relationships  
 EDU 5360: Accommodations for diverse learners  
 EDU 5360: Differentiation of learning activities  
 EDU 5360: Final presentation  
 EDU 5360: Lesson plan  
 EDU 5390: Lesson Plan  
 EDU 5491  
 ESS 3710: Elementary lesson plans and unit plans  
 ESS 4700: Middle school lesson plans and unit plans  
 ESS 4710: High school lesson plans and unit plans  
 ETHNC 2580: Introductory writing assessment  
 ETHNC 2590: Introductory writing assessment  
 LANG 5410  
 LING 5812: Multiple Intelligences Classwork and Reflection  
 SPED 3011: Curriculum adaptation  
 SPED 5011: Curriculum adaptation  
 SPED 5021: In Class Learning Activity 11, Evaluating academic & IQ tests  
 SPED 5021: In Class Learning Activity 14, Task analysis  
 SPED 5021: In Class Learning Activity 5, Classroom assessment  
 SPED 5021: In Class Learning Activity 8, Creating rubrics  
 SPED 5021: IRIS module response 1, RTI introduction  
 SPED 5021: IRIS module response 2, Classroom assessment  
 SPED 5021: IRIS module response 3, Tier 3  
 SPED 5021: Vocabulary Progress Monitoring Graph & Assignment

## SECTION 1: / LEARNER DEVELOPMENT

**(CONTINUED) 1. The Teacher Candidate creates developmentally appropriate and challenging learning experiences based on each student's strengths, interests and needs.**

SPED 5022: Behavior support plan  
 SPED 5030/6030: Develop AAC System  
 SPED 5122: Curriculum Based Measure, part 1  
 SPED 5122: Curriculum Based Measure, part 2  
 SPED 5122: Curriculum Based Measure, part 3  
 SPED 5122: In-class Learning Activity 1, instructional delivery practice  
 SPED 5122: In-class Learning Activity 2, vocabulary instruction  
 SPED 5122: In-class Learning Activity 3, comprehensive instruction  
 SPED 5122: Initial Competencies  
 SPED 5122: Lesson Plan 1, Beginning Decoding  
 SPED 5122: Lesson Plan 2, Advanced Decoding  
 SPED 5122: Lesson Plan 3, Vocabulary  
 SPED 5122: Lesson Plan 4, Comprehension  
 SPED 5122: Readings SPED 6122: Article critique 1  
 SPED 5200: Practice & Formal IEP  
 SPED 5210: Reflection Papers  
 SPED 5250: Para training program/Peer training Program/Research Critiques/Reflection Paper  
 SPED 5330: Summative Evaluation  
 SPED 5340/6340: 7. Complete a developmentally appropriate general schedule and daily schedule with plan for embedding the individual goals of one student.  
 SPED 5390: Instructional Programs  
 SPED 5400: Instructional Programs  
 SPED 5460/6460: Instructional Plan  
 SPED 5465/6465: Instructional Plan  
 SPED 5530: development and presentation of speech and auditory lessons  
 SPED 5540: lesson plans based on individual assessment  
 SPED 5550: lesson development and implementation in practicum  
 SPED 5560: unit plans meeting a variety of learning styles, IEP development  
 SPED 5600: demonstration of competency, student teaching notebook, instructional plan rubric  
 SPED 6122: Article critique 2  
 SPED 6452: Summative Evaluation  
 SPED 6612: Case Studies 1-5  
 SPED 6613: Case Studies 1-5  
 SPED 6750: Lesson Plan  
 SPED 6800: demonstration of competency, student teaching notebook, instructional plan rubric

## SECTION 1: / LEARNER DEVELOPMENT

### 2. The Teacher Candidate collaborates with families, colleagues, and other professionals to promote student growth and development.

EDPS 3030: Single Subject Designs and RTI Lesson Plan  
 EDPS 3140: Activity 1 – teacher introduction video for online communication  
 EDPS 3140: Activity 5 – join and contribute to teacher professional learning network via social media  
 EDPS 3140: Final Project – create a classroom website (including a teacher-created instructional video) and a digital portfolio  
 EDPS 3140: Readings/videos – Teachers making connections: Online communities as a source of professional learning  
 EDPS 6070: Behavior Intervention Project, Consultation Assignment  
 EDU 5310: Classroom Management Plan and Letter to Parents  
 EDU 5360: Accommodations to meet learning needs  
 EDU 5360: Differentiation of learning  
 EDU 1010: Effective Home-School-Community Relationships  
 EDU5390: Weekly Goal Sheets  
 ELP 3410  
 ESS 4650: IEP Development, Lesson Plans  
 ETHNC 2580: community research project  
 ETHNC 2590: Community research project  
 LING 3200: Field Experience  
 SPED 3011: Parent panel evaluation  
 SPED 5011: Parent panel evaluation  
 SPED 5021: In Class Learning Activity 12, Communicating assessment results  
 SPED 5021: In Class Learning Activity 14, Task analysis  
 SPED 5021: IRIS module response 1, RTI introduction  
 SPED 5021: IRIS module response 2, Classroom assessment  
 SPED 5021: IRIS module response 3, Tier 3  
 SPED 5021: In Class Learning Activity 2, Ethical dilemmas  
 SPED 5122: Curriculum Based Measure, part 1  
 SPED 5122: Curriculum Based Measure, part 2  
 SPED 5122: Curriculum Based Measure, part 3  
 SPED 5122: Readings  
 SPED 5200: Parent Log  
 SPED 5210: Reflection Papers/School Inclusion Plan  
 SPED 5330 Summative Evaluation  
 SPED 5340/6340 5. Complete either COACH or PFP with a family  
 SPED 5370 Neonatal Follow Up Clinic  
 SPED 5380 Final Project  
 SPED 5390 Instructional Programs  
 SPED 5400 Instructional Programs  
 SPED 5420 Interviews  
 SPED 5490/6490 Family Connection Assignment  
 SPED 5500 Assessment Interviews  
 SPED 5500 Faculty Meeting Assignment  
 SPED 5500 IEP Meeting/Reflection  
 SPED 5560: IEP development  
 SPED 5600: Required IEP meetings  
 SPED 6452 Arts Assignment

**SECTION 1: / LEARNER DEVELOPMENT**

**(CONTINUED) 2. The Teacher Candidate collaborates with families, colleagues, and other professionals to promote student growth and development.**

SPED 6620 Family Conversations

SPED 6750 Lesson Plan

SPED 6800: required IEP and IFSP meetings

## SECTION 1: / LEARNER DEVELOPMENT

### COURSE AND ASSIGNMENT APPLIES TO ALL STANDARDS IN THIS SECTION

EDPS 5314/6314 Tier II Intervention in the Field  
 EDPS 5315: Lesson Plan #1,2,3  
 EDPS 5316/6316 Tier II Intervention in the Field  
 EDPS 5321/6321 Tier II Intervention in the Field  
 EDPS 6070: Behavior Intervention Project and Consultation Assignment  
 EDU 5310: Classroom Management Plan  
 EDU 5310: Student Profiles  
 EDU 5360  
 EDU 5390 by Midterms and Final Evaluations  
 EDU 5390: Classroom Planning, Camera Safari  
 EDU 5391: Electronic Portfolio  
 EDU 5395 by Midterms and Final Evaluations  
 EDU 5490: Diversity Plan, Management Plan, Assessment Plan, Curriculum Plan, Linkages to Families, Lesson Plans  
 EDU 5490: Assessment plan  
 EDU 5490: Classroom Disclosure Statement, Lesson Plan and reflections  
 EDU 5490: Classroom management plan  
 EDU 5490: Language diversity plan  
 EDU 5490: Lesson planning  
 EDU 5491  
 EDU 5495  
 EDU 5495: Diversity Plan, Management Plan, Assessment Plan, Curriculum Plan, Linkages to Families, Lesson Plans  
 ETHNC 2580:  
 ETHNC 2590:  
 MATH 4010: Practicum  
 MATH 4020: Practicum  
 MATH 4090: Practicum  
 MATH 4090: Unit and lesson planning  
 SPED 5140/6140: Instructional Programming  
 SPED 5140/6140: Instructional Programming  
 SPED 5140/6140: Jigsaw  
 SPED 5141/6141: Jigsaw  
 SPED 5150/6150: Collaboration Project  
 SPED 5150/6150: REACH  
 SPED 5221/6221: curriculum  
 SPED 5221: Instructional Program/COACH Assessment  
 SPED 5222: Instructional Programs, IEP, Transition Plan  
 SPED 5230: Behavior Support Plan: Social Skills Instructional Program  
 SPED 5240/6240: practicum IIIIEP Development0  
 SPED 5240: Behavioral Support Plan  
 SPED 5240: Family Support Plan  
 SPED 5250/6250: Management of learning environments  
 SPED 5260/6260:  
 SPED 5260/6260: 2 in-class case study assignment  
 SPED 5300: Individualized Education Plan  
 SPED 5300: Instructional Program

**SECTION 1: / LEARNER DEVELOPMENT****(CONTINUED) COURSE AND ASSIGNMENT APPLIES TO ALL STANDARDS IN THIS SECTION**

SPED 5320/6320: Communication and Play Assessments

SPED 5320/6320: Developing and Implementing Intervention Plans

SPED 5340/6340: 7. Complete a developmentally appropriate general schedule and daily schedule with plan for embedding the individual goals of one student.

SPED 5455/6455 4. Students will complete a child-guided assessment and intervention plan

SPED 5500: Instructional Plans

SPED 6140: Professional Development Seminar

SPED 6141: Professional Development Seminar

SPED 6150: Annotated Bibliography

SPED 6700: Assessments (FVA, LMA, ...)

SPED 6700: Comprehensive Evaluation

SPED 6700: Instructional Plans

SPED 6700: Unit Plan

## SECTION 2: LEARNING DIFFERENCES

### 3. The Teacher Candidate understands individual learner differences and holds high expectations of students.

EDPS 3140: Activity 4 – creating online activities for deep learning  
 EDPS 3140: Project 1 – create a digital learning module that includes online learning activity, student collaboration online, and digital assessment  
 EDPS 3140: Readings/videos – Digital trends shifting the role of teachers  
 EDPS 3140: Readings/videos – Math class needs a makeover  
 EDPS 5441: Project 2 – Creating a Google Lit Trip using Google Earth  
 EDPS 5441: Project 3 – Creating a Children’s Vocabulary Chart using Prezi  
 EDPS 5441: Technology-Enhanced Lesson Plan  
 EDPS 5441: Technology-Integration Reflection Journal Entries (4)  
 EDPS 5442: Activity 5 – Using online simulations to develop inquiry learning activities  
 EDPS 5442: Activity 6 – Create an online data analysis activity with authentic data  
 EDPS 6070: Behavior Intervention Project and Child Development Assignment  
 EDU 5200  
 EDU 5201: Diversity Practices  
 EDU 5201: Lesson Plan  
 EDU 5201: Reflection  
 EDU 5201: Student Interviews  
 EDU 5360: Create lesson plans with accommodations for all students  
 EDU 5380: Lesson Plans and Unit Plan  
 EDU 5390: Weekly Goal Sheets  
 EDU 5391: Electronic Portfolio  
 EDU 5391: Emergency Lesson Plans  
 EDU 5391: Weekly Anecdotal Record  
 LANG 5410  
 LING 5812: Multiple Intelligences Activities and Reflection and Checks Lab and Reflection  
 MATH 4090: Lesson planning (different lessons based on cognition and each includes attention to learning differences)  
 SPED 3010: Matrix  
 SPED 3020: Weekly Reading Summaries/Reflections, Group Papers 1-3  
 SPED 5010: Matrix  
 SPED 5021: In Class Learning Activity 11, Evaluating academic & IQ tests  
 SPED 5021: In Class Learning Activity 12, Communicating assessment result  
 SPED 5021: In Class Learning Activity 13, Graduate presentation feedback  
 SPED 5021: In Class Learning Activity 5, Classroom assessment  
 SPED 5021: In Class Learning Activity 8, Creating rubrics  
 SPED 5021: IRIS module response 1, RTI introduction  
 SPED 5021: IRIS module response 2, Classroom assessment  
 SPED 5021: IRIS module response 3, Tier 3  
 SPED 5030/6030: Develop AAC System  
 SPED 5122: Curriculum Based Measure, part 1  
 SPED 5122: Curriculum Based Measure, part 2  
 SPED 5122: Curriculum Based Measure, part 3  
 SPED 5122: In Class Learning Activity 1, instructional delivery practice  
 SPED 5122: In Class Learning Activity 2, vocabulary instruction  
 SPED 5122: In Class Learning Activity 3, comprehension instruction  
 SPED 5122: Initial Competencies

## SECTION 2: LEARNING DIFFERENCES

(CONTINUED) 3. The Teacher Candidate understands individual learner differences and holds high expectations of students.

SPED 5122: Lesson Plan 2, Advanced Decoding  
 SPED 5122: Lesson Plan 3, Vocabulary  
 SPED 5122: Lesson Plan 4, Comprehension  
 SPED 5122: Quizzes    SPED 5122: Lesson Plan 1, Beginning Decoding  
 SPED 5122: Readings    SPED 6122: Article critique 1  
 SPED 5132: Lesson Plan  
 SPED 5132: Progress Monitoring  
 SPED 5200: IEP  
 SPED 5200: Instruction Evaluation  
 SPED 5200: Lesson Plan  
 SPED 5210: Reflection Papers/Inclusion Plan  
 SPED 5221/6221/5240/6240/5300/6300: Practicum and Student Teaching  
 SPED 5240: Behavioral Support Plan  
 SPED 5250: Para training program/Peer training Program/Research Critiques/Reflection Paper  
 SPED 5260/6260: 2 in-class case study  
 SPED 5330: Summative Evaluation  
 SPED 5340/6340: Complete an assessment of a child with severe disabilities  
 SPED 5370: Neonatal Follow Up  
 SPED 5380: Observations  
 SPED 5390: Summative Evaluation  
 SPED 5400: Summative Evaluation  
 SPED 5442: Observations  
 SPED 5455/6455: 2. Students will complete an adaptive technology plan for a student who is deafblind)  
 SPED 5455/6455: 4. Students will complete a child-guided assessment and intervention plan  
 SPED 5460/6460: Case Study  
 SPED 5465/6465: Case Study  
 SPED 5490/6490: Family Connection Assignment  
 SPED 5490/6490: Program Analysis Assignment  
 SPED 5520: responses to case studies, chart manifestations of syndromes  
 SPED 5521: case studies of individual hearing loss/ formant information effecting speech access  
 SPED 5530: implications for instruction based on individual speech samples  
 SPED 5540: implications for intervention based on assessment  
 SPED 5560: unit plans incorporating accommodations and adaptations, IEP development  
 SPED 5600: teaching demonstration, lesson plans with adaptations  
 SPED 6122: Article critique 2  
 SPED 6452: Summative Evaluation  
 SPED 6612: Case Studies 1-5  
 SPED 6613: Case Studies 1-5  
 SPED 6620: Family Conversations  
 SPED 6750: Lesson Plan  
 SPED 6800: teaching demonstration, lesson plans with adaptations



## SECTION 2: LEARNING DIFFERENCES

### 4. The Teacher Candidate designs, adapts, and delivers instruction to address students' Diverse learning strengths and needs.

EDPS 3140: Activity 6 – create a digital book for diverse learners  
 EDPS 3140: Honors project 1 – Online learning activity that differentiates at a minimum of four levels  
 EDPS 3140: Project 1 – create a digital learning module that includes online learning activity, student collaboration online, and digital assessment  
 EDPS 3140: Project 2: student-generated stop action motion videos for science/literacy  
 EDPS 5151: Activity 2 – Create instruction with Prezi  
 EDPS 5151: Activity 3 – Create an online video  
 EDPS 5151: Activity 5 – Create an animation  
 EDPS 5151: Lab 2 – Design instructional website content  
 EDPS 5441: Project 1 – Creating a website using Weebly  
 EDPS 5441: Project 2 – Creating a Google Lit Trip using Google Earth  
 EDPS 5441: Project 3 – Creating a Children's Vocabulary Chart using Prezi  
 EDPS 5441: Technology-Enhanced Lesson Plan  
 EDPS 5442: Activity 1 – Using the Web for Inquiry  
 EDPS 5442: Activity 2 – Videocast on the nature of science  
 EDPS 5442: Activity 4 – Create an effective multimedia demo  
 EDPS 5442: Activity 5 – Using online simulations to develop inquiry learning activities  
 EDPS 6070: Behavior Intervention Project  
 EDU 5200  
 EDU 5201: Diversity Practices  
 EDU 5201: Lesson Plan  
 EDU 5360: Create differentiated lessons  
 EDU 5380: Lesson Plans and Unit Plan  
 EDU 5391: Electronic Portfolio  
 EDU 5391: Emergency Lesson Plans  
 EDU 5391: Weekly Anecdotal Record  
 LANG 5410  
 LING 5812: TLIS  
 MATH 4090: Lesson planning (different lessons based on cognition and each includes attention to learning differences)  
 SPED 3011: Curriculum adaptation  
 SPED 5011: Curriculum adaptation  
 SPED 5021: In Class Learning Activity 11, Evaluating academic & IQ tests  
 SPED 5021: In Class Learning Activity 13, Graduate presentation feedback  
 SPED 5021: In Class Learning Activity 14, Task analysis  
 SPED 5021: In Class Learning Activity 5, Classroom assessment  
 SPED 5021: In Class Learning Activity 8, Creating rubrics  
 SPED 5021: IRIS module response 1, RTI introduction  
 SPED 5021: IRIS module response 2, Classroom assessment  
 SPED 5021: IRIS module response 3, Tier 3  
 SPED 5021: Vocabulary Progress Monitoring Graph & Assignment  
 SPED 5030/6030: Develop AAC System  
 SPED 5122: Curriculum Based Measure, part 1  
 SPED 5122: Curriculum Based Measure, part 2  
 SPED 5122: Curriculum Based Measure, part 3  
 SPED 5122: In Class Learning Activity 1, instructional delivery practice

## SECTION 2: LEARNING DIFFERENCES

(CONTINUED) 4. The Teacher Candidate designs, adapts, and delivers instruction to address students' Diverse learning strengths and needs.

SPED 5122: In Class Learning Activity 2, vocabulary instruction  
 SPED 5122: In Class Learning Activity 3, comprehension instruction  
 SPED 5122: Initial Competencies  
 SPED 5122: Lesson Plan 1, Beginning Decoding  
 SPED 5122: Lesson Plan 2, Advanced Decoding  
 SPED 5122: Lesson Plan 3, Vocabulary  
 SPED 5122: Lesson Plan 4, Comprehension  
 SPED 5122: Quizzes  
 SPED 5122: Readings  
 SPED 5132: Lesson Plan  
 SPED 5132: Progress Monitoring  
 SPED 5200: IEP  
 SPED 5200: Instruction Evaluation  
 SPED 5200: Lesson Plan  
 SPED 5210: Reflection Papers/Inclusion Plan  
 SPED 5240: Behavioral Support Plan  
 SPED 5250: Para training program/Peer training Program/Research Critiques/Reflection Paper  
 SPED 5260/6260: Adaptation Assignment  
 SPED 5330: Learning Center  
 SPED 5340/6340: 9. Complete 2 in-class assignments on embedding individual student goals into curriculum  
 SPED 5380: Observations  
 SPED 5390: Instructional programs  
 SPED 5400: Instructional Programs  
 SPED 5540: lesson plans implemented in practicum  
 SPED 5560: unit plans incorporating accommodations and adaptations  
 SPED 5600: teaching demonstration, lesson plans with adaptations  
 SPED 6122: Article critique 1  
 SPED 6122: Article critique 2  
 SPED 6122: Curriculum critique  
 SPED 6452: coaching Plan  
 SPED 6612: Case Studies 1-5  
 SPED 6613: Case Studies 1-5  
 SPED 6620: Family Conversations  
 SPED 6750: Lesson Plans  
 SPED 6800: teaching demonstration and lesson plans with adaptations

## SECTION 2: LEARNING DIFFERENCES

5. The Teacher Candidate allows students different ways to demonstrate learning sensitive to their multiple experiences and diversity.

EDPS 3140: Project 1 – create a digital learning module that includes online learning activity, student collaboration online, and digital assessment

EDPS 3140: Project 2: student-generated stop action motion videos for science/literacy

EDPS 3140: Readings/videos – Math class needs a makeover

EDPS 3140: Readings/videos – The smart way to use iPads in the classroom

EDPS 4330: Connecting Children with Literature

EDPS 5151: Activity 1 – Create a webquest

EDPS 5151: Activity 6 – Develop a wiki

EDPS 5441: Project 1 – Creating a website using Weebly

EDPS 5441: Project 2 – Creating a Google Lit Trip using Google Earth

EDPS 5441: Technology-Enhanced Lesson Plan

EDPS 5442: Activity 3 – Creating videos using online tools

EDPS 5442: Activity 5 – Using online simulations to develop inquiry learning activities

EDPS 5442: Activity 6 – Create an online data analysis activity with authentic data

EDPS 6070: Behavior Intervention Project

EDU 5200

EDU 5201: Culturally Responsive Assignment

EDU 5201: Diversity Practices

EDU 5201: Lesson Plan

EDU 5360: Create differentiated lessons

EDU 5391 - Electronic Portfolio

EDU 5391 - Emergency Lesson Plans

EDU 5391 - Weekly Anecdotal Record

ETHNC 2580: Writing and Verbal presentation

ETHNC 2590: Writing and Verbal presentation

LANG 5410

LING 3200: Field Experience

MATH 4090: Mini-experiments relevant to different learning levels

SPED 5021: In Class Learning Activity 10, Criterion related concurrent validity

SPED 5021: In Class Learning Activity 11, Evaluating academic & IQ tests

SPED 5021: In Class Learning Activity 12, Communicating assessment results

SPED 5021: In Class Learning Activity 13, Graduate presentation feedback

SPED 5021: In Class Learning Activity 14, Task analysis

SPED 5021: In Class Learning Activity 2, Ethical dilemmas

SPED 5021: In Class Learning Activity 5, Classroom assessment

SPED 5021: In Class Learning Activity 8, Creating rubrics

SPED 5021: In Class Learning Activity 9, Construct related validity

SPED 5021: IRIS module response 1, RTI introduction

SPED 5021: IRIS module response 2, Classroom assessment

SPED 5021: IRIS module response 3, Tier 3

SPED 5021: Vocabulary Progress Monitoring Graph & Assignment

SPED 5122: Curriculum Based Measure, part 1

SPED 5122: Curriculum Based Measure, part 2

SPED 5122: Curriculum Based Measure, part 3

SPED 5122: In Class Learning Activity 1, instructional delivery practice

SPED 5122: In Class Learning Activity 2, vocabulary instruction

## SECTION 2: LEARNING DIFFERENCES

(CONTINUED) 5. The Teacher Candidate allows students different ways to demonstrate learning sensitive to their multiple experiences and diversity.

SPED 5122: In Class Learning Activity 3, comprehension instruction  
 SPED 5122: Initial Competencies  
 SPED 5122: Lesson Plan 1, Beginning Decoding  
 SPED 5122: Lesson Plan 2, Advanced Decoding  
 SPED 5122: Lesson Plan 3, Vocabulary  
 SPED 5122: Lesson Plan 4, Comprehension  
 SPED 5122: Quizzes  
 SPED 5122: Readings SPED 6122: Article critique 1  
 SPED 5132: Lesson Plan  
 SPED 5132: Progress Monitoring  
 SPED 5200: IEP  
 SPED 5200: Instruction Evaluation  
 SPED 5200: Lesson Plan  
 SPED 5210: Reflection Papers/Inclusion Plan  
 SPED 5240: Behavioral Support Plan  
 SPED 5250: Para training program/Peer training Program/Research Critiques/Reflection Paper  
 SPED 5260/6260: Adaptation Assignment  
 SPED 5330: learning Center  
 SPED 5340/6340: 7. Complete a developmentally appropriate general schedule and daily schedule with plan for embedding the individual goals of one student. 2. Complete cognitive portion of transdisciplinary play-based assessment  
 SPED 5380: Observations  
 SPED 5390: Instructional Programs  
 SPED 5400: Instructional programs  
 SPED 5455/6455 2. Students will complete an adaptive technology plan for a student who is deafblind  
 SPED 5455/6455 4. Students will complete a child-guided assessment and intervention plan  
 SPED 5550: lesson implementation includes sensitivity to sign language response modes  
 SPED 55560: unit plans incorporating accommodations and adaptations  
 SPED 5600: teaching demonstration and lesson plans with adaptations  
 SPED 6021: Research Critique Paper  
 SPED 6021: Research Critique Presentation  
 SPED 6122: Article critique 2  
 SPED 6122: Curriculum critique  
 SPED 6452: Arts Project  
 SPED 6612: Case Studies 1-5  
 SPED 6613: Case Studies 1-5  
 SPED 6620: Family Conversations  
 SPED 6750: Lesson Plans  
 SPED 6800: teaching demonstration and lesson plans with adaptations

## SECTION 2: LEARNING DIFFERENCES

### 6. The Teacher Candidate creates a learning culture that encourages individual learners to persevere and advance.

EDPS 3140: Readings/videos – 3 rules to spark learning  
 EDPS 3140: Readings/videos – Math class needs a makeover  
 EDPS 3140: Readings/videos – when memorization gets in the way of learning  
 EDPS 5151: Activity 1 – Create a webquest  
 EDPS 5441: Technology-Integration Reflection Journal Entries (4)  
 EDPS 5442: Activity 2 – Videocast on the nature of science  
 EDPS 6070: Behavior Intervention Project  
 EDU 5200  
 EDU 5201: Diversity Practices  
 EDU 5201: Journal  
 EDU 5201: Reflection  
 EDU 5360: Create differentiated lessons  
 EDU 5391: Electronic Portfolio  
 EDU 5391: Emergency Lesson Plans  
 EDU 5391: Weekly Anecdotal Record  
 LANG 5410  
 MATH 4090: Creating positive learning environment  
 SPED 3020: Group Papers 1-3  
 SPED 3020: Weekly Reading Summaries/Reflections  
 SPED 5021: IRIS module response 1, RTI introduction  
 SPED 5021: IRIS module response 2, Classroom assessment  
 SPED 5021: IRIS module response 3, Tier 3  
 SPED 5021: Vocabulary Progress Monitoring Graph & Assignment  
 SPED 5122: Curriculum Based Measure, part 1  
 SPED 5122: Curriculum Based Measure, part 2  
 SPED 5122: Curriculum Based Measure, part 3  
 SPED 5122: In Class Learning Activity 1, instructional delivery practice  
 SPED 5122: In Class Learning Activity 2, vocabulary instruction  
 SPED 5122: In Class Learning Activity 3, comprehension instruction  
 SPED 5122: Initial Competencies  
 SPED 5122: Lesson Plan 1, Beginning Decoding  
 SPED 5122: Lesson Plan 2, Advanced Decoding  
 SPED 5122: Lesson Plan 3, Vocabulary  
 SPED 5122: Lesson Plan 4, Comprehension  
 SPED 5122: Readings  
 SPED 5132: Classroom Management plan  
 SPED 5132: Progress Monitoring  
 SPED 5200: Classroom Management plan  
 SPED 5200: IEP  
 SPED 5200: Instruction Evaluation  
 SPED 5210: Reflection Papers/Inclusion Plan  
 SPED 5240: Behavioral Support Plan  
 SPED 5250: Para training program/Peer training Program/Research Critiques/Reflection Paper  
 SPED 5260/62602: in-class case study  
 SPED 5330: Summative Assessment  
 SPED 5340/6340: 9. Complete 2 in-class assignments on embedding individual student goals into

**SECTION 2: LEARNING DIFFERENCES**

**(CONTINUED) 6. The Teacher Candidate creates a learning culture that encourages individual learners to persevere and advance.**

SPED 5380: Observations

SPED 5390: instructional programs

SPED 5400: Instructional Programs

SPED 5455/6455: 4. Students will complete a child-guided assessment and intervention plan

SPED 5600: teaching demonstration

SPED 6122: Article critique 1

SPED 6122: Article critique 2

SPED 6452 Shared Story book

SPED 6612: Case Studies 1-5

SPED 6613: Case Studies 1-5

SPED 6620: Family Conversations

SPED 6750: Lesson Plan

SPED 6800: teaching demonstration

## SECTION 2: LEARNING DIFFERENCES

7. The Teacher Candidate incorporates tools of language development into planning and instruction for English language learners, and supports development of English proficiency.

EDPS 3140: Activity 6 – create a digital book for diverse learners  
 EDPS 3140: Project 2: student-generated stop action motion videos for science/literacy  
 EDPS 5151: Activity 4 – Create a multimedia story on iPads  
 EDPS 5441: Project 2 – Creating a Google Lit Trip using Google Earth  
 EDPS 5441: Project 3 – Creating a Children’s Vocabulary Chart using Prezi  
 EDPS 5441: Technology-Enhanced Lesson Plan  
 EDPS 6070: Barriers Discussion  
 EDU 5200  
 EDU 5201: Diversity Practices  
 EDU 5201: Introduction Assignment  
 EDU 5201: Lesson Plan  
 EDU 5360: Create differentiated lessons  
 EDU 5380: Lesson Plans and Unit Plan  
 EDU 5391 - Electronic Portfolio  
 EDU 5391 - Emergency Lesson Plans  
 EDU 5391 - Weekly Anecdotal Record  
 ETHNC 2580: Writing and Verbal presentation  
 ETHNC 2590: Writing and Verbal presentation  
 LANG 5410  
 LING 3200: Field Experience  
 LING 5812: Writing Content and Language Objectives, Taxonomy Locator  
 SPED 5021: IRIS module response 1, RTI introduction  
 SPED 5021: IRIS module response 2, Classroom assessment  
 SPED 5021: IRIS module response 3, Tier 3  
 SPED 5030/6030: Develop AAC System  
 SPED 5030/6030: Language Sample Analysis  
 SPED 5122: Curriculum Based Measure, part 1  
 SPED 5122: Curriculum Based Measure, part 2  
 SPED 5122: Curriculum Based Measure, part 3  
 SPED 5122: In Class Learning Activity 1, instructional delivery practice  
 SPED 5122: In Class Learning Activity 2, vocabulary instruction  
 SPED 5122: In Class Learning Activity 3, comprehension instruction  
 SPED 5122: Initial Competencies  
 SPED 5122: Lesson Plan 1, Beginning Decoding  
 SPED 5122: Lesson Plan 2, Advanced Decoding  
 SPED 5122: Lesson Plan 3, Vocabulary  
 SPED 5122: Lesson Plan 4, Comprehension  
 SPED 5122: Quizzes  
 SPED 5122: Readings  
 SPED 5132: Lesson Plan  
 SPED 5200: IEP  
 SPED 5200: Lesson Plan  
 SPED 5210: Reflection Papers/Inclusion Plan  
 SPED 5330: Summative Eval  
 SPED 5390: Instructional Programs  
 SPED 5400: Instructional Programs

**SECTION 2: LEARNING DIFFERENCES**

**(CONTINUED) 7. The Teacher Candidate incorporates tools of language development into planning and instruction for English language learners, and supports development of English proficiency.**

SPED 5530: speech development lesson plans

SPED 5540: development and implementation of language lessons

SPED 5550: lesson development and implementation includes bridging ASL into written English

SPED 5560: unit plans with embedded language instruction

SPED 5600: lesson plans, student teaching notebook, demonstration, instructional plan rubric, direct observation rubric

SPED 5600: lesson plans, student teaching notebook, demonstration, instructional plan rubric, direct observation rubric

SPED 6122: Article critique 1

SPED 6122: Article critique 2

SPED 6122: Curriculum critique

SPED 6612 Case Studies 1-5

SPED 6613 Case Studies 1-5

SPED 6750: Augmentative Communication System



## SECTION 2: LEARNING DIFFERENCES

### COURSE AND ASSIGNMENT APPLIES TO ALL STANDARDS IN THIS SECTION

EDPS 3110: Intelligence and leader Differences Lesson Plans  
 EDPS 5314/6314: Tier II Intervention in the Field  
 EDPS 5315: Lesson Plan #1,2,3  
 EDPS 5316/6316: Tier II Intervention in the Field  
 EDPS 5321/6321: Tier II Intervention in the Field  
 EDPS 6070  
 EDU 1010-Lerning Diversity/Multicultural Education  
 EDU 5201: ePortfolio  
 EDU 5310: Human Development  
 EDU 5310: Classroom Management Plan  
 EDU 5310: Philosophy Letter  
 EDU 5310: Student Profiles  
 EDU 5360  
 EDU 5360: Final presentation  
 EDU 5360: Lesson plan  
 EDU 5360: Reflective journal: Implementing the Common Core  
 EDU 5390, EDU 5395 by Midterms and Final Evaluations  
 EDU 5390-Weekly Journal Entries  
 EDU 5490: Diversity Plan, Management Plan, Assessment Plan Curriculum Plan, Linkages to Families, Lesson Plans  
 EDU 5490: Language diversity plan  
 EDU 5490: Lesson Plans, Videos on how to become an Effective Teacher, Language Diversity Plan  
 EDU 5491  
 EDU 5491  
 EDU 5495  
 EDU 5495: Diversity Plan, Management Plan, Assessment Plan Curriculum Plan, Linkages to Families, Lesson Plans  
 ESS 4650: Adapted PE Teaching Experiences  
 ESS 4650: Examinations  
 ESS 4700: Lesson Plans and teaching experiences  
 ESS 4710: lesson plans, unit plans and teaching experiences  
 ETHNC 2580  
 ETHNC 2590  
 MATH 4090: Practicum  
 SPED 5150/6150: Collaboration Project  
 SPED 5150/6150: REACH  
 SPED 5221/6221/5240/6240/5300/6300: Practicum and Student Teaching  
 SPED 5221: Instructional Program: COACH and Baseline Assessment  
 SPED 5222: Instructional Programs, IEP, Transition Plan  
 SPED 5230: Behavior Support Plan: Social Skills Instructional Program  
 SPED 5300: Individualized Education Program  
 SPED 5300: Instructional Program  
 SPED 5320/6320: Communication and Play Assessments  
 SPED 5320/6320: Developing and Implementing Intervention Plans  
 SPED 5450/6450: Communication Matrix  
 SPED 5470: Assessments (FVA, LMA, etc.)  
 SPED 5470: Instructional Plans

**SECTION 2: LEARNING DIFFERENCES**

**(CONTINUED). COURSE AND ASSIGNMENT APPLIES TO ALL STANDARDS IN THIS SECTION**

SPED 5500: Assessments (FVA, LMA, etc.)

SPED 5500: Instructional Plans/Implementation

SPED 5510: completion of placement and methodology graphic organizers

SPED 6141: Professional Development Seminar

SPED 6150: Annotated Bibliography

SPED 6700: Assessments (FVA, LMA, ...)

SPED 6700: Comprehensive Evaluation

SPED 6700: Final Evaluation

### SECTION 3: LEARNING ENVIRONMENTS

8. The Teacher Candidate develops learning experiences that engage and support students as self-directed learners, who internalize classroom routines, expectations, and procedures.

EDPS 3140: Activity 4 – creating online activities for deep learning  
 EDPS 3140: Project 1 – create a digital learning module that includes online learning activity, student collaboration online, and digital assessment  
 EDPS 5151: Activity 1 – Create a webquest  
 EDPS 5151: Activity 6 – Develop a wiki  
 EDPS 5151: Project 1 – Develop a full instructional website  
 EDPS 5314/6314: Tier II Intervention in the Field  
 EDPS 5316/6316: Tier II Intervention in the Field  
 EDPS 5321/6321: Tier II Intervention in the Field  
 EDPS 5441: Project 2 – Creating a Google Lit Trip using Google Earth  
 EDPS 5441: Technology-Integration Reflection Journal Entries (4)  
 EDPS 5442: Activity 1 – Using the Web for Inquiry  
 EDPS 5442: Activity 3 – Creating videos using online tools  
 EDPS 5442: Activity 5 – Using online simulations to develop inquiry learning activities  
 EDPS 5442: Activity 6 – Create an online data analysis activity with authentic data  
 EDPS 6070: Behavior Intervention Project  
 EDU 5200  
 EDU 5310: Video 1 Attention Signal, Video 2 Procedures, Video 3 Team Building, Team Building Idea #1,2,3, Classroom Management Plan  
 EDU 5491  
 LANG 5410  
 SPED 5021: IRIS module response 1, RTI introduction  
 SPED 5021: IRIS module response 2, Classroom assessment  
 SPED 5021: IRIS module response 3, Tier 3  
 SPED 5122: In Class Learning Activity 1, instructional delivery practice  
 SPED 5122: In Class Learning Activity 2, vocabulary instruction  
 SPED 5122: In Class Learning Activity 3, comprehension instruction  
 SPED 5122: Initial Competencies  
 SPED 5122: Lesson Plan 2, Advanced Decoding  
 SPED 5122: Lesson Plan 3, Vocabulary  
 SPED 5122: Lesson Plan 4, Comprehension  
 SPED 5122: Quizzes SPED 5122: Lesson Plan 1, Beginning Decoding  
 SPED 5122: Readings  
 SPED 5132: Lesson Plan  
 SPED 5200: Lesson Plan  
 SPED 5210: Reflection Papers/Inclusion Plan  
 SPED 5250: Para training program/Peer training Program/Research Critiques/Reflection Paper  
 SPED 5260/6260: 2 in-class case study  
 SPED 5320/6320: Communication and Play Assessments  
 SPED 5320/6320: Developing and Implementing Intervention Plans  
 SPED 5330: Learning Center  
 SPED 5340/6340: 7. Complete a developmentally appropriate general schedule and daily schedule with plan for embedding the individual goals of one student.  
 SPED 5380: Observations  
 SPED 5390: Instructional Programs  
 SPED 5400: Instructional Programs

### SECTION 3: LEARNING ENVIRONMENTS

(CONTINUED) 8. The Teacher Candidate develops learning experiences that engage and support students as self-directed learners, who internalize classroom routines, expectations, and procedures.

SPED 5455/6455: 4. Students will complete a child-guided assessment and intervention plan

SPED 5460/6460: Case Study

SPED 5460/6460: Knowledge Checks

SPED 5465/6465: Case Study

SPED 5465/6465: Knowledge Checks

SPED 5490/6490: Program Analysis Assignment

SPED 5600: direct observation rubric

SPED 6452: Arts Project

SPED 6612: Case Studies 1-5

SPED 6613: Case Studies 1-5

SPED 6750: Lesson Plans

SPED 6800: direct observation rubric

### SECTION 3: / LEARNING ENVIRONMENTS

9. The Teacher Candidate collaborates with students to establish a positive learning climate of openness, respectful interactions, support, and inquiry.

EDPS 3110: Motivation Lesson Plan

EDPS 3140: Readings/videos – Digital trends shifting the role of teachers

EDPS 3140: Readings/videos – Let's pre-blog! Using blogs as prewriting tools in elementary classrooms.

EDPS 5151: Activity 6 – Develop a wiki

EDPS 5314/6314: Tier II Intervention in the Field

EDPS 5316/6316: Tier II Intervention in the Field

EDPS 5321/6321: Tier II Intervention in the Field

EDPS 5441: Project 2 – Creating a Google Lit Trip using Google Earth

EDPS 5441: Technology-Enhanced Lesson Plan

EDPS 5441: Technology-Integration Reflection Journal Entries (4)

EDPS 6070: Behavior Intervention Project

EDU 5200

EDU 5310: Video 1,2,3, Team Building 1,2,3, Classroom Management Plan

EDU 5491

LANG 5410

MATH 4010: Practicum

MATH 4020: Practicum

SPED 5021: IRIS module response 1, RTI introduction

SPED 5021: IRIS module response 2, Classroom assessment

SPED 5021: IRIS module response 3, Tier 3

SPED 5122: In Class Learning Activity 2, vocabulary instruction

SPED 5122: In Class Learning Activity 3, comprehension instruction

SPED 5122: Lesson Plan 2, Advanced Decoding

SPED 5122: Lesson Plan 3, Vocabulary

SPED 5122: Lesson Plan 4, Comprehension

SPED 5122: Quizzes SPED 5122: Lesson Plan 1, Beginning Decoding

SPED 5122: Readings

SPED 5132: Lesson Plan

SPED 5200: Lesson Plan

SPED 5210: Reflection Papers/Inclusion Plan

SPED 5250: Para training program/Peer training Program/Research Critiques/Reflection Paper

SPED 5320/6320: Communication and Play Assessments

SPED 5320/6320: Developing and Implementing Intervention Plans

SPED 5330: Summative Evaluation

SPED 5390: Instructional Program

SPED 5400: Instructional program

SPED 5420: Guest Panelists

SPED 5455/6455: 4. Students will complete a child-guided assessment and intervention plan

SPED 5600: direct observation rubric

SPED 6452: Shared story book reading

SPED 6620: Family Conversations

SPED 6750: Lesson Plans

SPED 6800: direct observation rubric

### SECTION 3: / LEARNING ENVIRONMENTS

10. The Teacher Candidate uses a variety of classroom management strategies (e.g., proximity, cuing, desists, routines) to effectively maintain a positive learning environment.

EDPS 3110: Behaviorism Lesson Plan  
 EDPS 5314/6314: Tier II Intervention in the Field  
 EDPS 5316/6316: Tier II Intervention in the Field  
 EDPS 5321/6321: Tier II Intervention in the Field  
 EDPS 5441: Technology-Integration Reflection Journal Entries (4)  
 EDPS 6070: Behavior Intervention Project  
 EDU 5200  
 EDU 5310: Classroom Management Plan  
 EDU5390/95: Videotape Evaluation  
 SPED 5021: IRIS module response 1, RTI introduction  
 SPED 5021: IRIS module response 2, Classroom assessment  
 SPED 5022: Behavior support plan  
 SPED 5122: In Class Learning Activity 1, instructional delivery practice  
 SPED 5122: In Class Learning Activity 2, vocabulary instruction  
 SPED 5122: In Class Learning Activity 3, comprehension instruction  
 SPED 5122: Initial Competencies  
 SPED 5122: Lesson Plan 2, Advanced Decoding  
 SPED 5122: Lesson Plan 3, Vocabulary  
 SPED 5122: Lesson Plan 4, Comprehension  
 SPED 5122: Quizzes SPED 5122: Lesson Plan 1, Beginning Decoding  
 SPED 5122: Readings  
 SPED 5132: Classroom Management Plan and Lesson Plan  
 SPED 5200: Classroom Management Plan and Lesson Plan  
 SPED 5210: Reflection Papers/Inclusion Plan  
 SPED 5250: Para training program/Peer training Program/Research Critiques/Reflection Paper  
 SPED 5300: Summative Evaluation  
 SPED 5320/6320: Communication and Play Assessments  
 SPED 5320/6320: Developing and Implementing Intervention Plans  
 SPED 5360/6360: (4) Plan for preventing and managing behavior problems  
 SPED 5380- Observations  
 SPED 5390: instructional program  
 SPED 5400: Instructional Programs  
 SPED 5450/6450: Behavior Intervention plan  
 SPED 5560: functional behavior plan  
 SPED 5600: functional behavior plan, direct observation rubric  
 SPED 6452 Functional behavioral assessment  
 SPED 6613: Case Studies 1-5  
 SPED 6750: Functional Behavioral Assessment  
 SPED 6800: functional behavior plan, direct observation rubric

### SECTION 3: / LEARNING ENVIRONMENTS

11. The Teacher Candidate equitably engages students in learning by organizing, allocating, and managing the resources of time, space, and attention.

EDPS 5314/6314: Tier II Intervention in the Field  
 EDPS 5316/6316: Tier II Intervention in the Field  
 EDPS 5321/6321: Tier II Intervention in the Field  
 EDPS 6070: Behavior Intervention Project  
 EDU 5310: Classroom Management Plan  
 EDU 5491  
 SPED 5021: IRIS module response 1, RTI introduction  
 SPED 5021: IRIS module response 2, Classroom assessment  
 SPED 5122: In Class Learning Activity 1, instructional delivery practice  
 SPED 5122: In Class Learning Activity 2, vocabulary instruction  
 SPED 5122: In Class Learning Activity 3, comprehension instruction  
 SPED 5122: Initial Competencies  
 SPED 5122: Lesson Plan 2, Advanced Decoding  
 SPED 5122: Lesson Plan 3, Vocabulary  
 SPED 5122: Lesson Plan 4, Comprehension  
 SPED 5122: Quizzes    SPED 5122: Lesson Plan 1, Beginning Decoding  
 SPED 5122: Readings  
 SPED 5200: Instruction evaluation  
 SPED 5250: Para training program/Peer training Program/Research Critiques/Reflection Paper  
 SPED 5320/6320: Communication and Play Assessments  
 SPED 5320/6320: Developing and Implementing Intervention Plans  
 SPED 5330: Learning Center  
 SPED 5360/6360: (1) Environmental Assessment  
 SPED 5380: Observations  
 SPED 5390: Instructional Program  
 SPED 5400: Instructional program  
 SPED 6452 Coaching Plan  
 SPED 6750: Schedule System

### SECTION 3: / LEARNING ENVIRONMENTS

12. The Teacher Candidate extends the learning environment using technology, media, and local and global resources.

EDPS 3140: ALL assignments

EDPS 5151: ALL assignments

EDPS 5441: ALL assignments

EDPS 5442: ALL assignments

EDPS 6070: Behavior Intervention Project, Incorporating Technology in Interventions

EDU 5200

EDU 5360: Use technology to teach math concepts

EDU 5380: Lesson Plans and Service Learning Project

EDU5390/95: Videotape Evaluation

LANG 5410

SPED 3020: Group Papers 1-5

SPED 3020: Weekly Reading Summaries/Reflections

SPED 5122: In Class Learning Activity 2, vocabulary instruction

SPED 5122: In Class Learning Activity 3, comprehension instruction

SPED 5122: Lesson Plan 3, Vocabulary

SPED 5122: Lesson Plan 4, Comprehension

SPED 5122: Quizzes

SPED 5122: Readings

SPED 5132: Lesson Plan

SPED 5200: Lesson Plan

SPED 5250: Para training program/Peer training Program/Research Critiques/Reflection Paper

SPED 5380: Grad Assignment

SPED 5400: Instructional Program

SPED 5455/6455 2. Students will complete an adaptive technology plan for a student who is deafblind

SPED 5500: Assistive Technology Assessment

SPED 5560: monitoring and maintaining data on assistive listening technology, unit plans that incorporate teacher utilization and student engagement with technology

SPED 5600: lesson plans, student teaching notebook

SPED 6750: Augmentative Communication System

SPED 6800: lesson plans, student teaching notebook



### SECTION 3: / LEARNING ENVIRONMENTS

13. The Teacher Candidate encourages students to use speaking, listening, reading, writing, analysis, synthesis, and decision-making skills in various real-world contexts.

EDPS 3110: Literacy and Reading and Writing Lesson Plans  
 EDPS 3140: Activity 4 – creating online activities for deep learning  
 EDPS 3140: Activity 4 – creating online activities for deep learning  
 EDPS 3140: Project 1 – create a digital learning module that includes online learning activity, student collaboration online, and digital assessment  
 EDPS 3140: Project 2: student-generated stop action motion videos for science/literacy  
 EDPS 5151: Activity 4 – Create a multimedia story on iPads  
 EDPS 5151: Activity 6 – Develop a wiki  
 EDPS 5441: Project 2 – Creating a Google Lit Trip using Google Earth  
 EDPS 5441: Technology-Enhanced Lesson Plan  
 EDPS 5442: Activity 1 – Using the Web for Inquiry  
 EDPS 5442: Activity 3 – Creating videos using online tools  
 EDPS 5442: Activity 5 – Using online simulations to develop inquiry learning activities  
 EDPS 5442: Activity 6 – Create an online data analysis activity with authentic data  
 EDPS 6070: Behavior Intervention Project  
 EDU 5200  
 EDU 5360: Use real-world concepts to teach conceptual understanding  
 EDU 5380: Service Learning Project  
 EDU 5491  
 EDU5390/95: Videotape Evaluation  
 LANG 5410  
 LING 5812: Response to "Double the Work"  
 MATH 4010: Practicum  
 MATH 4020: Practicum  
 SPED 5021: In Class Learning Activity 5, Classroom assessment  
 SPED 5030/6030: Develop AAC Systems  
 SPED 5030/6030: Language Sample Analysis  
 SPED 5122: In Class Learning Activity 2, vocabulary instruction  
 SPED 5122: In Class Learning Activity 3, comprehension instruction  
 SPED 5122: Initial Competencies  
 SPED 5122: Lesson Plan 2, Advanced Decoding  
 SPED 5122: Lesson Plan 3, Vocabulary  
 SPED 5122: Lesson Plan 4, Comprehension  
 SPED 5122: Quizzes SPED 5122: Lesson Plan 1, Beginning Decoding  
 SPED 5122: Readings  
 SPED 5132: Lesson Plan  
 SPED 5200: Lesson Plan  
 SPED 5250: Para training program/Peer training Program/Research Critiques/Reflection Paper  
 SPED 5320/6320: Communication and Play Assessments  
 SPED 5320/6320: Developing and Implementing Intervention Plans  
 SPED 5330: Learning Center  
 SPED 5390: Instructional program  
 SPED 5400: Instructional program  
 SPED 5550: lesson development and implementation in current events and games, utilizing ASL/written English strategies  
 SPED 5560: unit plans incorporating primary, secondary, and embedded objectives

**SECTION 3: / LEARNING ENVIRONMENTS**

**(CONTINUED) 13. The Teacher Candidate encourages students to use speaking, listening, reading, writing, analysis, synthesis, and decision-making skills in various real-world contexts.**

SPED 5600: demonstration of competency, lesson plans, instructional plan rubric

SPED 6122: Article critique 2

SPED 6452 Arts project

SPED 6612: Case Studies 1-5

SPED 6613: Case Studies 1-5

SPED 6750: Lesson Plans

SPED 6800: demonstration of competency, lesson plans, instructional plan rubric

### SECTION 3: / LEARNING ENVIRONMENTS

#### COURSE AND ASSIGNMENT APPLIES TO ALL STANDARDS IN THIS SECTION

EDPS 6070

EDU 5310: All assignments in course

EDU 5310: Classroom Management Plan

EDU 5310: Student Profiles

EDU 5360

EDU 5360: Final presentation

EDU 5360: Reflective journal: Importance of fractions

EDU 5390 by Midterms and Final Evaluations

EDU 5391: Electronic Portfolio

EDU 5391: Weekly Anecdotal Record

EDU 5395 by Midterms and Final Evaluations

EDU 5490: Management and Diversity Plan, Lesson Plans

EDU 5490: Classroom management plan

EDU 5490: Critical Thinking questions and real world context in Lesson plans

EDU 5491

EDU 5495

EDU 5495: Diversity Plan, Management Plan, Lesson Plans

EDU 5390: All Assignments in course

ESS 3710: Elementary PE experiences

ESS 4650: Adapted PE teaching experiences

ESS 4700: PE middle teaching experiences

ESS 4710: High school teaching experiences

ETHNC 2580:

ETHNC 2590:

LING 5812: CBI Unit Project, Practicum with Reflections

MATH 4090: Creating a positive and productive class environment.

MATH 4090: Engaging students in mathematical learning activities

MATH 4090: PSSSM - Equity, technology, habits of mind

SPED 5150/6150: Collaboration Project

SPED 5150/6150: REACH

SPED 5221: Instructional Program: COACH and Baseline Assessment

SPED 5222: Instructional Programs, IEP, Transition Plan

SPED 5230: Positive Behavior Support Plan: Social Skills Instructional Program

SPED 5240: Behavior Support Plan

SPED 5240: Peer Tutor Training and Supervision Plan

SPED 5300: Individualized Education Program

SPED 5300: Instructional Program

SPED 5500: Instructional Plans/Implementation

SPED 5500: Unit Plan

SPED 5600: teaching demonstration

SPED 6141: Professional Development Seminar

SPED 6150: Annotated Bibliography

SPED 6700: Assessments (FVA, LMA, ...)

SPED 6700: Comprehensive Evaluation

SPED 6700: Final Evaluation

SPED 6700: Instructional Plans

SPED 6800: teaching demonstration

## SECTION 4: / CONTENT KNOWLEDGE

14. The Teacher Candidate knows the content of discipline and conveys accurate information and concepts.

ART 3015

EDPS 3110: Introductory Lesson Plans

EDPS 5314/6314: Tier II Intervention in the Field

EDPS 5315: Three Titles

EDPS 5316/6316: Tier II Intervention in the Field

EDPS 5321/6321: Tier II Intervention in the Field

EDPS 5441: Technology: Enhanced Lesson Plan

EDPS 5442: Activity 2 – Videocast on the nature of science

EDPS 5442: Activity 3 – Creating videos using online tools

EDPS 5442: Activity 4 – Create an effective multimedia demo

EDU 5200

EDU 5360: Cite Math Content and Practice Standards for each math lesson/activity

EDU 5360: Read introduction to Common Core

EDU 5360: Use Common Core at grade level to prepared learning activities

EDU 5380: Lesson Plans, Unit Plan

EDU 5390: Videotape Evaluation

EDU 5391: Electronic Portfolio

EDU 5391: Emergency Lesson Plans

LING 3200: Quizzes 1: 3 Transcription, Group projects, Exams 1: 2.

LING 5812: "The 6 Ts Assignment"

MATH 1010: all assignments

MATH 1050: all assignments

MATH 4090: Lesson planning and presentations

SPED 3020: Weekly Reading Summaries/Reflections, SPED 3020 Group Papers 1: 3

SPED 3588: analysis of language samples for specific grammatical and sentence pattern components, final exam on all simple and complex language structures and sentence patterns which are highly essential to the discipline

SPED 5021: In Class Learning Activity 10, Criterion related concurrent validity

SPED 5021: In Class Learning Activity 11, Evaluating academic & IQ tests

SPED 5021: In Class Learning Activity 12, Communicating assessment results

SPED 5021: In Class Learning Activity 13, Graduate presentation feedback

SPED 5021: In Class Learning Activity 14, Task analysis

SPED 5021: In Class Learning Activity 3, Norm groups

SPED 5021: In Class Learning Activity 4, Percentile ranks

SPED 5021: In Class Learning Activity 5, Classroom assessment

SPED 5021: In Class Learning Activity 6, Test-retest reliability

SPED 5021: In Class Learning Activity 7, Standard error of measurement

SPED 5021: In Class Learning Activity 8, Creating rubrics

SPED 5021: In Class Learning Activity 9, Construct related validity

SPED 5021: IRIS module response 1, RTI introduction

SPED 5021: IRIS module response 2, Classroom assessment

SPED 5021: IRIS module response 3, Tier 3

SPED 5021: Vocabulary Progress Monitoring Graph & Assignment

SPED 5030/6030: Language Sample Analysis, SPED 5030/6030 Develop AAC System

SPED 5122: Curriculum Based Measure, part 1

SPED 5122: Curriculum Based Measure, part 2

## SECTION 4: / CONTENT KNOWLEDGE

(CONTINUED) 14. The Teacher Candidate knows the content of discipline and conveys accurate information and concepts.

SPED 5122: Curriculum Based Measure, part 3  
 SPED 5122: In Class Learning Activity 1, instructional delivery practice  
 SPED 5122: In Class Learning Activity 2, vocabulary instruction  
 SPED 5122: In Class Learning Activity 3, comprehension instruction  
 SPED 5122: Initial Competencies  
 SPED 5122: Lesson Plan 1, Beginning Decoding  
 SPED 5122: Lesson Plan 2, Advanced Decoding  
 SPED 5122: Lesson Plan 3, Vocabulary  
 SPED 5122: Lesson Plan 4, Comprehension  
 SPED 5122: Quizzes  
 SPED 5122: Readings SPED 6122: Article critique 1  
 SPED 5200: IEP  
 SPED 5200: Instruction Evaluation  
 SPED 5210: Reflection Papers/Inclusion Plan  
 SPED 5260/6260: 2 mini reports  
 SPED 5330: Summative Eval  
 SPED 5380: Observations  
 SPED 5390: Instructional programs  
 SPED 5400: Instructional Programs  
 SPED 5420: Article Presentation  
 SPED 5430: Assessment Activity  
 SPED 5430: Final Examination  
 SPED 5430: Midterm/Final Exam  
 SPED 5430: Weekly Assignments  
 SPED 5490/6490: Developmental Assessment Assignment  
 SPED 5510: development of glossary, roles and responsibilities graphic organizer, shifts and trends table, presentations on pivotal issues  
 SPED 5520: graphic organizer of audiometric testing, written explanations of anatomy and physiology, development of glossary  
 SPED 5521: essay responses, oral presentation, quizzes and final in all aspects of speech acoustics  
 SPED 5522: receptive quizzes and expressive demonstration of ASL linguistic concepts  
 SPED 5530: inservice project, IPA transcription, journal assignments  
 SPED 5550: videotape presentations of ASL skill, receptive skill tests  
 SPED 5560: consultation competency, audiotape or videotape  
 SPED 5600: itinerant consultation, IEPs  
 SPED 6021: Research Critique Paper  
 SPED 6021: Research Critique Presentation  
 SPED 6122: Article critique 2  
 SPED 6122: Curriculum critique  
 SPED 6452: Functional Behavioral Assessment  
 SPED 6612: Case Studies 1: 5  
 SPED 6613: Case Studies 1: 5  
 SPED 6750: Functional Behavioral Assessment  
 SPED 6800: team meetings, IEPs and IFSPs

## SECTION 4: / CONTENT KNOWLEDGE

15. The Teacher Candidate demonstrates an awareness of the Utah Common Core/Core curriculum and references it in short and long term planning.

ART 3015

EDPS 3140: ALL activities and projects (all must be targeted to Utah/Common core)

EDPS 5442: Activity 4 – Create an effective multimedia demo

EDPS 5442: Activity 5 – Using online simulations to develop inquiry learning activities

EDPS 5442: Activity 6 – Create an online data analysis activity with authentic data

EDU 5200

EDU 5201: Lesson Plan

EDU 5360: Cite math content and practice standards in for each lesson/activity

EDU 5380: Lesson Plans, Service Learning Project

EDU 5391 - Electronic Portfolio

EDU 5391 - Emergency Lesson Plans

ETHNC 2580: Research Project

ETHNC 2590: Research Project

MATH 4090: Unit Planning

SPED 3011: Curriculum adaptation

SPED 5011: Curriculum adaptation

SPED 5021: In Class Learning Activity 5, Classroom assessment

SPED 5122: Curriculum Based Measure, part 1

SPED 5122: Curriculum Based Measure, part 2

SPED 5122: Curriculum Based Measure, part 3

SPED 5122: In Class Learning Activity 1, instructional delivery practice

SPED 5122: In Class Learning Activity 2, vocabulary instruction

SPED 5122: In Class Learning Activity 3, comprehension instruction

SPED 5122: Initial Competencies

SPED 5122: Lesson Plan 1, Beginning Decoding

SPED 5122: Lesson Plan 2, Advanced Decoding

SPED 5122: Lesson Plan 3, Vocabulary

SPED 5122: Lesson Plan 4, Comprehension

SPED 5122: Quizzes

SPED 5122: Readings

SPED 5132: Lesson Plan

SPED 5200: Instruction Evaluation

SPED 5200: Lesson Plan

SPED 5210: Reflection Papers/Inclusion Plan

SPED 5330: learning Center

SPED 5380: Observations

SPED 5400: Instructional Programs

SPED 5470: Instructional Plans

SPED 5500: Instructional Plans

SPED 5540: Lesson plans in which language goals are embedded into identified core curriculum

SPED 5560: lesson plan forms requiring core curriculum objective specified

SPED 5600: teaching demonstration, lesson plans, student teaching notebook

SPED 6750: Lesson Plans

SPED 6800: lesson plans, student teaching notebook, teaching demonstration

## SECTION 4: / CONTENT KNOWLEDGE

16. The Teacher Candidate engages students in applying methods of inquiry and standards of evidence of the discipline.

ART 3015

EDPS 3110: Introductory Lesson Plans

EDPS 5151: Activity 1 – Create a webquest

EDPS 5151: Activity 5 – Create an animation

EDPS 5151: Activity 6 – Develop a wiki

EDPS 5314/6314: Tier II Intervention in the Field

EDPS 5316/6316: Tier II Intervention in the Field

EDPS 5321/6321: Tier II Intervention in the Field

EDPS 5441: Project 2 – Creating a Google Lit Trip using Google Earth

EDPS 5441: Technology-Enhanced Lesson Plan

EDPS 5442: Activity 1 – Using the Web for Inquiry

EDPS 5442: Activity 5 – Using online simulations to develop inquiry learning activities

EDPS 5442: Activity 6 – Create an online data analysis activity with authentic data

EDU 5200

EDU 5360: Math talk

EDU 5380: Service Learning Project

EDU 5391: Electronic Portfolio

EDU 5391: Emergency Lesson Plans

EDU 5491

MATH 4090: Discover relationship objective

MATH 4090: Practicum

MATH 4090: Unit planning

SPED 5021: In Class Learning Activity 10, Criterion related concurrent validity

SPED 5021: In Class Learning Activity 11, Evaluating academic & IQ tests

SPED 5021: In Class Learning Activity 3, Norm groups

SPED 5021: In Class Learning Activity 4, Percentile ranks

SPED 5021: In Class Learning Activity 5, Classroom assessment

SPED 5021: In Class Learning Activity 8, Creating rubrics

SPED 5021: In Class Learning Activity 9, Construct related validity

SPED 5021: Vocabulary Progress Monitoring Graph & Assignment

SPED 5122: Curriculum Based Measure, part 1

SPED 5122: Curriculum Based Measure, part 2

SPED 5122: Curriculum Based Measure, part 3

SPED 5122: In Class Learning Activity 2, vocabulary instruction

SPED 5122: In Class Learning Activity 3, comprehension instruction

SPED 5122: Lesson Plan 1, Beginning Decoding

SPED 5122: Lesson Plan 2, Advanced Decoding

SPED 5122: Lesson Plan 3, Vocabulary

SPED 5122: Lesson Plan 4, Comprehension

SPED 5122: Quizzes

SPED 5122: Readings

SPED 5132: Lesson Plan

SPED 5200: Lesson Plan

SPED 5330: Learning Center

SPED 5390: Instructional Programs

SPED 5400: Instructional Programs

**SECTION 4: / CONTENT KNOWLEDGE**

**(CONTINUED) 16. The Teacher Candidate engages students in applying methods of inquiry and standards of evidence of the discipline.**

SPED 5430: Assessment Activity

SPED 5470: Instructional Plans

SPED 5500: Instructional Plans

SPED 6021: Research Critique Paper

SPED 6021: Research Critique Presentation

SPED 6122: Article critique 1

SPED 6122: Article critique 2

SPED 6122: Curriculum critique

SPED 6452 Arts Project

SPED 6750: Lesson Plan



## SECTION 4: / CONTENT KNOWLEDGE

17. The Teacher Candidate uses multiple representations and explanations of concepts that capture key ideas.

ART 3015

EDPS 3110: Cognition Lesson Plans

EDPS 3140: Activity 3 –creating infographics and visual media

EDPS 3140: Activity 6 – create a digital book for diverse learners

EDPS 3140: Final Project – create a classroom website (including a teacher-created instructional video) and a digital Portfolio

EDPS 3140: Project 2: student-generated stop action motion videos for science/literacy

EDPS 5151: ALL assignments

EDPS 5314/6314 Tier II Intervention in the Field

EDPS 5316/6316 Tier II Intervention in the Field

EDPS 5321/6321 Tier II Intervention in the Field

EDPS 5441: Project 1 – Creating a website using Weebly

EDPS 5441: Project 2 – Creating a Google Lit Trip using Google Earth

EDPS 5441: Project 3 – Creating a Children’s Vocabulary Chart using Prezi

EDPS 5442: Activity 2 – Videocast on the nature of science

EDPS 5442: Activity 4 – Create an effective multimedia demo

EDPS 5442: Activity 5 – Using online simulations to develop inquiry learning activities

EDPS 5442: Activity 6 – Create an online data analysis activity with authentic data

EDPS 6070: Behavior Intervention Project, Case Study Assignment, Consultation Assignment

EDU 5200

EDU 5360: Three stages of math instruction - concrete, semi-concrete, and symbolic

EDU 5380: Lesson Plans, Unit Plan

EDU 5391: Electronic Portfolio

EDU 5391: Emergency Lesson Plans

EDU 5491

EDU5390/95: Videotape Evaluation

LANG 5410

LING 3200: Quizzes 1-3, Transcription, Group projects, Exams 1-2.

MATH 4090: Lesson planning, presentation

MATH 4090: Teaching \_\_\_\_\_ (insert geometry, functions, etc.) presentations

SPED 3011: Curriculum adaptation

SPED 5011: Curriculum adaptation

SPED 5030/6030: Develop AAC System

SPED 5122: In Class Learning Activity 1, instructional delivery practice

SPED 5122: In Class Learning Activity 2, vocabulary instruction

SPED 5122: In Class Learning Activity 3, comprehension instruction

SPED 5122: Initial Competencies

SPED 5122: Lesson Plan 1, Beginning Decoding

SPED 5122: Lesson Plan 2, Advanced Decoding

SPED 5122: Lesson Plan 3, Vocabulary

SPED 5122: Lesson Plan 4, Comprehension

SPED 5122: Quizzes

SPED 5122: Readings

SPED 5132: Lesson Plan

SPED 5200: Instruction Eval

SPED 5200: Lesson Plan

**SECTION 4: / CONTENT KNOWLEDGE**

**(CONTINUED) 17. The Teacher Candidate uses multiple representations and explanations of concepts that capture key ideas.**

SPED 5330: Learning Center

SPED 5390: Instructional Programs

SPED 5400: Instructional programs

SPED 5455/6455 2. Students will complete an adaptive technology plan for a student who is deafblind

SPED 5455/6455 4. Students will complete a child-guided assessment and intervention plan

SPED 6122: Curriculum critique

SPED 6452 Arts Project

SPED 6612 Case Studies 1-5

SPED 6613 Case Studies 1-5

SPED 6750: Lesson Plans

SPED 6800: teaching demonstration, lesson plans

SPED 6800: lesson plans, teaching demonstration, lesson plans

## SECTION 4: / CONTENT KNOWLEDGE

### 18. The Teacher Candidate supports students in learning and using academic language accurately and meaningfully.

EDPS 3140: Activity 4 – creating online activities for deep learning  
 EDPS 3140: Activity 6 – create a digital book for diverse learners  
 EDPS 3140: Final Project – create a classroom website (including a teacher-created instructional video) and a digital Portfolio  
 EDPS 5151: Activity 3 – Create an online video  
 EDPS 5151: Activity 5 – Create an animation  
 EDPS 5314/6314 Tier II Intervention in the Field  
 EDPS 5316/6316 Tier II Intervention in the Field  
 EDPS 5321/6321 Tier II Intervention in the Field  
 EDPS 5441: Project 3 – Creating a Children’s Vocabulary Chart using Prezi  
 EDPS 5442: Activity 5 – Using online simulations to develop inquiry learning activities  
 EDPS 5442: Activity 6 – Create an online data analysis activity with authentic data  
 EDPS 6070: Behavior Intervention Project, Case Study Assignment  
 EDU 5200  
 EDU 5201: Lesson Plan  
 EDU 5360: 12 strategies to learn and employ math vocabulary  
 EDU 5380: Lesson Plans, Unit Plan  
 EDU 5391: Electronic Portfolio  
 EDU 5391: Emergency Lesson Plans  
 LING 5410  
 LING 5812: POMS for "What Teachers Need to Know About Language"  
 MATH 4090: Comprehension and communication learning level  
 SPED 5122: In Class Learning Activity 1, instructional delivery practice  
 SPED 5122: In Class Learning Activity 2, vocabulary instruction  
 SPED 5122: In Class Learning Activity 3, comprehension instruction  
 SPED 5122: Initial Competencies  
 SPED 5122: Lesson Plan 1, Beginning Decoding  
 SPED 5122: Lesson Plan 2, Advanced Decoding  
 SPED 5122: Lesson Plan 3, Vocabulary  
 SPED 5122: Lesson Plan 4, Comprehension  
 SPED 5122: Quizzes  
 SPED 5122: Readings  
 SPED 5132: Lesson Plan  
 SPED 5200: Lesson Plan  
 SPED 5210: Reflection Papers/Inclusion Plan  
 SPED 5330: Learning Center  
 SPED 5380: Observations  
 SPED 5400: Instructional Programs  
 SPED 5470: Instructional Plans/Implementation  
 SPED 5500: Instructional Plans/Implementation  
 SPED 5550: lesson development and implementation ASL/English  
 SPED 5560: lesson plan forms requiring embedded language objectives  
 SPED 5600: teaching demonstration, lesson plans, student teaching notebook  
 SPED 6122: Article critique 1  
 SPED 6122: Article critique 2  
 SPED 6122: Curriculum critique

**SECTION 4: / CONTENT KNOWLEDGE**

**(CONTINUED). 18. The Teacher Candidate supports students in learning and using academic language accurately and meaningfully.**

SPED 6452: Shared Storybook

SPED 6612 Case Studies 1-5

SPED 6613 Case Studies 1-5

SPED 6750: Lesson Plans

SPED 6800: teaching demonstration, lesson plans, student teaching notebook

## SECTION 4: / CONTENT KNOWLEDGE

### COURSE AND ASSIGNMENT APPLIES TO ALL STANDARDS IN THIS SECTION

EDPS 4330: All course assignments  
 EDPS 5315: Lesson Plan #1,2,3  
 EDU 5310: Classroom Management Plan  
 EDU 5310: Mini lessons  
 EDU 5360: Final presentation  
 EDU 5360: Reflective journal: Geometric reasoning  
 EDU 5360: Reflective journal: Textbook evaluation  
 EDU 5390: EDU 5395 by Midterms and Final Evaluations  
 EDU 5390: Weekly journals/supervisor observations  
 EDU 5391 - Weekly Anecdotal Record  
 EDU 5490: Diversity Plan, Management Plan, Assessment Plan Curriculum Plan, Lesson Plans  
 EDU 5490: Lesson planning  
 EDU 5490: Unit Plan, Curriculum Map  
 EDU 5491  
 EDU 5495  
 EDU 5495: Diversity Plan, Management Plan, Assessment Plan Curriculum Plan, Lesson Plans  
 ESS 3710  
 ESS 4650  
 ESS 4700  
 ESS 4710  
 ETHNC 2580:  
 ETHNC 2590:  
 LING 3200: All 9 assignments, really, assuming knowledge of the terminology, concepts and language currently used to articulate fundamental parts of language are the content in question, that the teacher candidate with an ESL license should/must have.  
 MATH 4010: all assignments  
 MATH 4015: All assignments  
 MATH 4020: All assignments  
 SPED 5021: In Class Learning Activity 1, Purposes of assessment  
 SPED 5021: In Class Learning Activity 10, Criterion related concurrent validity  
 SPED 5021: In Class Learning Activity 11, Evaluating academic & IQ tests  
 SPED 5021: In Class Learning Activity 13, Graduate presentation feedback  
 SPED 5021: In Class Learning Activity 14, Task analysis  
 SPED 5021: In Class Learning Activity 2, Ethical dilemmas  
 SPED 5021: In Class Learning Activity 3, Norm groups  
 SPED 5021: In Class Learning Activity 4, Percentile ranks  
 SPED 5021: In Class Learning Activity 5, Classroom assessment  
 SPED 5021: In Class Learning Activity 6, Test-retest reliability  
 SPED 5021: In Class Learning Activity 7, Standard error of measurement  
 SPED 5021: In Class Learning Activity 8, Creating rubrics  
 SPED 5021: In Class Learning Activity 9, Construct related validity  
 SPED 5021: IRIS module response 1, RTI introduction  
 SPED 5021: IRIS module response 2, Classroom assessment  
 SPED 5021: IRIS module response 3, Tier 3  
 SPED 5021: Vocabulary Progress Monitoring Graph & Assignment  
 SPED 5122: Curriculum Based Measure, part 1  
 SPED 5122: Curriculum Based Measure, part 2

**SECTION 4: / CONTENT KNOWLEDGE****(CONTINUED) COURSE AND ASSIGNMENT APPLIES TO ALL STANDARDS IN THIS SECTION**

SPED 5122: Curriculum Based Measure, part 3  
SPED 5122: Lesson Plan 1, Beginning Decoding  
SPED 5122: Lesson Plan 2, Advanced Decoding  
SPED 5122: Lesson Plan 3, Vocabulary  
SPED 5122: Lesson Plan 4, Comprehension  
SPED 5122: Quizzes  
SPED 5122: Readings  
SPED 5150/6150: Collaboration Project  
SPED 5150/6150: REACH  
SPED 5221: Instructional Programs  
SPED 5222: Instructional Programs, IEP, Transition Plan  
SPED 5300: Individualized Education Program  
SPED 5300: Instructional Program  
SPED 5320/6320: Communication and Play Assessments  
SPED 5320/6320: Developing and Implementing Intervention Plans  
SPED 5470: Assessments (FVA, LMA, etc.).  
SPED 5470: IEP  
SPED 5490/6490: Intervention Plan Assignment  
SPED 5500: Assessments (FVA, LMA, etc.)  
SPED 5500: IEP  
SPED 6021: Research Critique Paper  
SPED 6021: Research Critique Presentation  
SPED 6141: Professional Development Seminar  
SPED 6150: Annotated Bibliography  
SPED 6700: Assessments (FVA, LMA, ...)  
SPED 6700: Comprehensive Evaluation  
SPED 6700: Final Evaluation  
SPED 6700: Instructional Plans

## SECTION 5: / ASSESSMENT

19. The Teacher Candidate designs, and/or selects pre-assessments, formative, and summative assessments in variety of formats that match learning objectives and engages the learner in demonstrating knowledge and skills.

ART 3015

EDPS 3030: Measurement Lesson Plan

EDPS 3110: Assessments Lesson Plans

EDPS 3140: Activity 4 – creating online activities for deep learning

EDPS 3140: Project 1 – create a digital learning module that includes online learning activity, student collaboration online, and digital assessment

EDPS 3140: Readings/videos – The smart way to use iPads in the classroom

EDPS 5151: Lab 3 – Evaluate instructional websites

EDPS 5151: Project 2 – Create a digital lesson plan

EDPS 5441: Project 2 – Creating a Google Lit Trip using Google Earth

EDPS 5441: Technology-Enhanced Lesson Plan

EDPS 5441: Technology-Integration Reflection Journal Entries (4)

EDPS 5442: Activity 3 – Creating videos using online tools

EDPS 5442: Activity 5 – Using online simulations to develop inquiry learning activities

EDPS 5442: Activity 6 – Create an online data analysis activity with authentic data

EDPS 6010

EDPS 6070: Behavior Intervention Project, Case Study Assignment, Consultation Assignments

EDU 5200

EDU 5201: Lesson Plan

EDU 5360: Assessing Math Concepts

EDU 5360: Assessing Math Procedures

EDU 5360: Assessing Problem Solving

EDU 5380: Lesson Plans, Unit Plan

EDU 5391 - Electronic Portfolio

LANG 5410

LING 3200: In class "assessment & ESL" activity

LING 5812: Midterm

SPED 5021: In Class Learning Activity 12, Communicating assessment results

SPED 5021: In Class Learning Activity 13, Graduate presentation feedback

SPED 5021: In Class Learning Activity 14, Task analysis

SPED 5021: In Class Learning Activity 5, Classroom assessment

SPED 5021: In Class Learning Activity 8, Creating rubrics

SPED 5021: IRIS module response 1, RTI introduction

SPED 5021: IRIS module response 2, Classroom assessment

SPED 5021: IRIS module response 3, Tier 3

SPED 5021: Vocabulary Progress Monitoring Graph & Assignment

SPED 5030/6030: Language Sample Analysis

SPED 5122: Curriculum Based Measure, part 1

SPED 5122: Curriculum Based Measure, part 2

SPED 5122: Curriculum Based Measure, part 3

SPED 5122: In Class Learning Activity 1, instructional delivery practice

SPED 5122: In Class Learning Activity 2, vocabulary instruction

SPED 5122: In Class Learning Activity 3, comprehension instruction

SPED 5122: Initial Competencies

SPED 5122: Lesson Plan 1, Beginning Decoding

**SECTION 5: / ASSESSMENT**

**(CONTINUED) 19. The Teacher Candidate designs, and/or selects pre-assessments, formative, and summative assessments in variety of formats that match learning objectives and engages the learner in demonstrating knowledge and skills.**

SPED 5122: Lesson Plan 2, Advanced Decoding

SPED 5122: Lesson Plan 3, Vocabulary

SPED 5122: Lesson Plan 4, Comprehension

SPED 5122: Quizzes

SPED 5122: Readings

SPED 5132: Progress Monitoring

SPED 5200: Formal Assessment

SPED 5200: IEP

SPED 5200: Instruction Eval

SPED 5210: Reflection Papers/Inclusion Plan

SPED 5250: Para training program/Peer training Program/Research Critiques/Reflection Paper

SPED 5340/6340: 2. Complete cognitive portion of transdisciplinary play-based assessment

SPED 5340/63402. Complete cognitive portion of transdisciplinary play-based assessment

SPED 5370: TPBA Motor Assessment

SPED 5390: Assessment

SPED 5400: Summative Eval

SPED 5430: Assessment Activity

SPED 5455/6455 1. Student will assess, videotape, and interpret an assessment of a child according to play-based methods

SPED 5455/6455 4. Students will complete a child-guided assessment and intervention plan

SPED 5530: speech sample analysis, phonologic evaluation, phonetic evaluation, oral peripheral evaluation

SPED 5540: utilizing language samples analyzed for progress across several language curriculums

SPED 5600: teaching demonstration, student teaching notebook

SPED 6452 Transdisciplinary play based assessment

SPED 6750: Functional Behavioral Assessment

SPED 6800: teaching demonstration, student teaching notebook



## SECTION 5: / ASSESSMENT

20. The Teacher Candidate engages students in understanding and identifying the elements of quality work and provides them with timely and descriptive feedback to guide their progress in producing that work.

EDPS 3140: Project 1 – create a digital learning module that includes online learning activity, student collaboration online, and digital assessment

EDPS 5151: Project 2 – Create a digital lesson plan

EDPS 5441: Technology-Enhanced Lesson Plan

EDPS 6070: Behavior Intervention Project

EDU 5390/95: Midterm & Final Evaluations

EDU 5391: Electronic Portfolio

LING 3200: Field Experience component, error correction activities

SPED 5021: In Class Learning Activity 12, Communicating assessment results

SPED 5021: In Class Learning Activity 13, Graduate presentation feedback

SPED 5021: In Class Learning Activity 14, Task analysis

SPED 5021: In Class Learning Activity 5, Classroom assessment

SPED 5021: In Class Learning Activity 8, Creating rubrics

SPED 5021: IRIS module response 1, RTI introduction

SPED 5021: IRIS module response 2, Classroom assessment

SPED 5021: IRIS module response 3, Tier 3

SPED 5021: Vocabulary Progress Monitoring Graph & Assignment

SPED 5122: Curriculum Based Measure, part 1

SPED 5122: Curriculum Based Measure, part 2

SPED 5122: Curriculum Based Measure, part 3

SPED 5122: In Class Learning Activity 1, instructional delivery practice

SPED 5122: In Class Learning Activity 2, vocabulary instruction

SPED 5122: In Class Learning Activity 3, comprehension instruction

SPED 5122: Initial Competencies

SPED 5122: Lesson Plan 1, Beginning Decoding

SPED 5122: Lesson Plan 2, Advanced Decoding

SPED 5122: Lesson Plan 3, Vocabulary

SPED 5122: Lesson Plan 4, Comprehension

SPED 5122: Quizzes

SPED 5122: Readings

SPED 5132: Instruction Log

SPED 5132: Progress Monitoring

SPED 5200: IEP

SPED 5200: Instruction Eval

SPED 5210: Reflection Papers/Inclusion Plan

SPED 5250: Para training program/Peer training Program/Research Critiques/Reflection Paper

SPED 5330: learning Center

SPED 5390: Instructional Program

SPED 5400: Instructional Program

SPED 5560: demonstration of content and editing conferences in writer's workshop

SPED 5600: teacher demonstration

SPED 6452 In class intervention

SPED 6750: Lesson Plans

SPED 6800: teacher demonstration

## SECTION 5: / ASSESSMENT

21. The Teacher Candidate adjusts assessment methods and makes appropriate accommodations for English Language Learners, students with disabilities, advanced students, and students who are not meeting learning goals.

ART 3015

EDPS 3110: Assessment Lesson Plans

EDPS 3110: Intelligence and Learner Differences Lesson Plans

EDPS 3140: Activity 6 – create a digital book for diverse learners

EDPS 3140: Honors project 1 – Online learning activity that differentiates at a minimum of four levels

EDPS 3140: Project 2: student-generated stop action motion videos for science/literacy

EDPS 5151: Activity 3 – Create an online video

EDPS 5151: Activity 4 – Create a multimedia story on iPads

EDPS 5151: Activity 5 – Create an animation

EDPS 5441: Project 3 – Creating a Children’s Vocabulary Chart using Prezi

EDPS 6070: Behavior Intervention Project, Case Study Assignment, Consultation Assignments

EDU 5200

EDU 5201: Diversity Practices

EDU 5201: Lesson Plan

EDU 5360: Accommodations for diverse learners

EDU 5380: Lesson Plans

EDU 5391: Electronic Portfolio

EDU 5491

EDU5390/95: Midterm & Final Evaluation

LANG 5410

LING 3200: Field Experience component

LING 5812: "Teacher Talk" Assignment

SPED 5021: In Class Learning Activity 1, Purposes of assessment

SPED 5021: In Class Learning Activity 10, Criterion related concurrent validity

SPED 5021: In Class Learning Activity 11, Evaluating academic & IQ tests

SPED 5021: In Class Learning Activity 12, Communicating assessment results

SPED 5021: In Class Learning Activity 13, Graduate presentation feedback

SPED 5021: In Class Learning Activity 14, Task analysis

SPED 5021: In Class Learning Activity 2, Ethical dilemmas

SPED 5021: In Class Learning Activity 3, Norm groups

SPED 5021: In Class Learning Activity 4, Percentile ranks

SPED 5021: In Class Learning Activity 6, Test-retest reliability

SPED 5021: In Class Learning Activity 7, Standard error of measurement

SPED 5021: In Class Learning Activity 8, Creating rubrics

SPED 5021: In Class Learning Activity 9, Construct related validity

SPED 5021: IRIS module response 1, RTI introduction

SPED 5021: IRIS module response 2, Classroom assessment

SPED 5021: IRIS module response 3, Tier 3

SPED 5021: Vocabulary Progress Monitoring Graph & Assignment

SPED 5030/6030: Language Sample Analysis

SPED 5122: Curriculum Based Measure, part 1

SPED 5122: Curriculum Based Measure, part 2

SPED 5122: Curriculum Based Measure, part 3

SPED 5122: In Class Learning Activity 1, instructional delivery practice

SPED 5122: In Class Learning Activity 2, vocabulary instruction

**SECTION 5: / ASSESSMENT**

**(CONTINUED) 21. The Teacher Candidate adjusts assessment methods and makes appropriate accommodations for English Language Learners, students with disabilities, advanced students, and students who are not meeting learning goals.**

SPED 5122: In Class Learning Activity 3, comprehension instruction

SPED 5122: Initial Competencies

SPED 5122: Lesson Plan 1, Beginning Decoding

SPED 5122: Lesson Plan 2, Advanced Decoding

SPED 5122: Lesson Plan 3, Vocabulary

SPED 5122: Lesson Plan 4, Comprehension

SPED 5122: Quizzes

SPED 5122: Readings

SPED 5132: Progress Monitoring

SPED 5200: Formal Assessment

SPED 5200: IEP

SPED 5200: Instruction Eval

SPED 5210: Reflection Papers/Inclusion Plan

SPED 5240: Behavior Support Plan

SPED 5250: Para training program/Peer training Program/Research Critiques/Reflection Paper

SPED 5340/6340: 2. Complete cognitive portion of transdisciplinary play-based assessment

SPED 5370: Motor Assessment

SPED 5400: Summative Eval

SPED 5470: IEP

SPED 5500: IEP

SPED 5600: teacher demonstration

SPED 6021: Research Critique Paper

SPED 6021: Research Critique Presentation

SPED 6612: Case Studies 1-5

SPED 6613: Case Studies 1-5

SPED 6700: Weekly Reflections

SPED 6750: Data Collection

SPED 6800: teacher demonstration

## SECTION 5: / ASSESSMENT

22. The Teacher Candidate uses data to assess the effectiveness of instruction and to make adjustments in planning and instruction.

EDPS 3030: Measurement and Evaluation lesson Plans  
 EDPS 3030: Validity and Statistics Lesson Plan  
 EDPS 3110: Assessment Lesson Plans  
 EDPS 6010  
 EDPS 6070: Behavior Intervention Project, Case Study Assignment, Consultation Assignments  
 EDU 5200  
 EDU 5360: Creating assessments that address math concepts  
 EDU 5391: Electronic Portfolio  
 EDU 5491  
 EDU5390/95: Midterm & Final Evaluation  
 LANG 5410  
 SPED 5021: In Class Learning Activity 1, Purposes of assessment  
 SPED 5021: In Class Learning Activity 10, Criterion related concurrent validity  
 SPED 5021: In Class Learning Activity 11, Evaluating academic & IQ tests  
 SPED 5021: In Class Learning Activity 12, Communicating assessment results  
 SPED 5021: In Class Learning Activity 13, Graduate presentation feedback  
 SPED 5021: In Class Learning Activity 14, Task analysis  
 SPED 5021: In Class Learning Activity 2, Ethical dilemmas  
 SPED 5021: In Class Learning Activity 3, Norm groups  
 SPED 5021: In Class Learning Activity 4, Percentile ranks  
 SPED 5021: In Class Learning Activity 5, Classroom assessment  
 SPED 5021: In Class Learning Activity 6, Test-retest reliability  
 SPED 5021: In Class Learning Activity 7, Standard error of measurement  
 SPED 5021: In Class Learning Activity 8, Creating rubrics  
 SPED 5021: In Class Learning Activity 9, Construct related validity  
 SPED 5021: IRIS module response 1, RTI introduction  
 SPED 5021: IRIS module response 2, Classroom assessment  
 SPED 5021: IRIS module response 3, Tier 3  
 SPED 5021: Vocabulary Progress Monitoring Graph & Assignment  
 SPED 5022: Data collection assignment  
 SPED 5030/6030: Language Sample Analysis  
 SPED 5122: Curriculum Based Measure, part 1  
 SPED 5122: Curriculum Based Measure, part 2  
 SPED 5122: Curriculum Based Measure, part 3  
 SPED 5122: Lesson Plan 1, Beginning Decoding  
 SPED 5122: Lesson Plan 2, Advanced Decoding  
 SPED 5122: Lesson Plan 3, Vocabulary  
 SPED 5122: Lesson Plan 4, Comprehension  
 SPED 5122: Quizzes  
 SPED 5122: Readings  
 SPED 5132: Progress Monitoring  
 SPED 5200: Formal Assessment  
 SPED 5200: IEP  
 SPED 5200: Instruction Eval  
 SPED 5210: Reflection Papers/Inclusion Plan  
 SPED 5240: Behavior Support Plan

**SECTION 5: / ASSESSMENT**

**(CONTINUED) 22. The Teacher Candidate uses data to assess the effectiveness of instruction and to make adjustments in planning and instruction.**

SPED 5250: Para training program/Peer training Program/Research Critiques/Reflection Paper

SPED 5300: Learning Center

SPED 5360/636(4) Plan for preventing and managing behavior problems 0:

SPED 5390: Instructional Program

SPED 5400: Instructional Program

SPED 5455/6455 4. Students will complete a child-guided assessment and intervention plan

SPED 5540: lesson development includes a plan to measure progress with objectives of lesson

(incorporated into lesson plan form)

SPED 5560: unit plans incorporating procedure to measure progress with objectives

SPED 5600: component of required lesson plan, instructional plan rubric

SPED 6021: Research Critique Paper

SPED 6021: Research Critique Presentation

SPED 6452 Functional Behavioral Assessment

SPED 6750: Data Collection

SPED 6800: component of required lesson plan, instructional plan rubric

## SECTION 5: / ASSESSMENT

23. The Teacher Candidate documents student progress, and provides descriptive feedback to students, parents, and other stakeholders in a variety of ways.

EDPS 3030: Single Subject Designs and RTI Lesson Plans

EDPS 3140: Final Project – create a classroom website (including a teacher-created instructional video) and a digital portfolio

EDPS 6070: Behavior Intervention Project, Consultation Assignments

EDU 5310: Classroom Management Plan

EDU 5390/95: Midterm & Final Evaluation

EDU 5391: Electronic Portfolio

SPED 5021: In Class Learning Activity 10, Criterion related concurrent validity

SPED 5021: In Class Learning Activity 11, Evaluating academic & IQ tests

SPED 5021: In Class Learning Activity 12, Communicating assessment results

SPED 5021: In Class Learning Activity 13, Graduate presentation feedback

SPED 5021: In Class Learning Activity 14, Task analysis

SPED 5021: In Class Learning Activity 2, Ethical dilemmas

SPED 5021: In Class Learning Activity 3, Norm groups

SPED 5021: In Class Learning Activity 4, Percentile ranks

SPED 5021: In Class Learning Activity 5, Classroom assessment

SPED 5021: In Class Learning Activity 6, Test-retest reliability

SPED 5021: In Class Learning Activity 7, Standard error of measurement

SPED 5021: In Class Learning Activity 8, Creating rubrics

SPED 5021: In Class Learning Activity 9, Construct related validity

SPED 5021: IRIS module response 1, RTI introduction

SPED 5021: IRIS module response 2, Classroom assessment

SPED 5021: IRIS module response 3, Tier 3

SPED 5021: Vocabulary Progress Monitoring Graph & Assignment

SPED 5122: Curriculum Based Measure, part 1

SPED 5122: Curriculum Based Measure, part 2

SPED 5122: Curriculum Based Measure, part 3

SPED 5122: In Class Learning Activity 1, instructional delivery practice

SPED 5122: In Class Learning Activity 3, comprehension instruction

SPED 5122: Initial Competencies

SPED 5122: Lesson Plan 1, Beginning Decoding

SPED 5122: Lesson Plan 2, Advanced Decoding

SPED 5122: Lesson Plan 3, Vocabulary

SPED 5122: Lesson Plan 4, Comprehension

SPED 5122: Quizzes

SPED 5122: Readings

SPED 5132: Progress Monitoring

SPED 5200: Formal Assessment

SPED 5200: IEP

SPED 5200: Instruction Evaluation

SPED 5210: Reflection Papers/Inclusion Plan

SPED 5240: Behavior Support Plan

SPED 5250: Para training program/Peer training Program/Research Critiques/Reflection Paper

SPED 5330: Learning Center

SPED 5360/6360: (5) Case Study Presentations

SPED 5390: Instructional Program

**SECTION 5: / ASSESSMENT**

**(CONTINUED) 23. The Teacher Candidate documents student progress, and provides descriptive feedback to students, parents, and other stakeholders in a variety of ways.**

SPED 5400: Instructional program

SPED 5600: coordination with cooperating teacher

SPED 6021: Research Critique Paper

SPED 6021: Research Critique Presentation

SPED 6452 Shared Story book reading

SPED 6750: Data Collection

SPED 6800: coordination with cooperating teacher

## SECTION 5: / ASSESSMENT

24. The Teacher Candidate provides opportunities for students to understand, question, and analyze information from multiple and diverse sources and perspectives to answer questions and solve real-world problems.

EDPS 3140: ALL Assignments

EDPS 5151: Activity 1 – Create a webquest

EDPS 5151: Activity 3 – Create an online video

EDPS 5441: Project 2 – Creating a Google Lit Trip using Google Earth

EDPS 5441: Project 3 – Creating a Children’s Vocabulary Chart using Prezi

EDPS 5441: Technology-Enhanced Lesson Plan

EDPS 5442: Activity 3 – Creating videos using online tools

EDPS 5442: Activity 5 – Using online simulations to develop inquiry learning activities

EDPS 5442: Activity 6 – Create an online data analysis activity with authentic data

EDPS 6070: Behavior Intervention Project

EDU 5200

EDU 5380: Service Learning Project

EDU 5391: Electronic Portfolio

ETHNC 2580:

ETHNC 2590:

SPED 5021: In Class Learning Activity 13, Graduate presentation feedback

SPED 5021: In Class Learning Activity 14, Task analysis

SPED 5021: In Class Learning Activity 8, Creating rubrics

SPED 5122: Lesson Plan 3, Vocabulary

SPED 5122: Lesson Plan 4, Comprehension

SPED 5122: Quizzes

SPED 5122: Readings

SPED 5132: Lesson Plan

SPED 5132: Progress Monitoring

SPED 5200: Lesson Plan

SPED 5330: Learning Center

SPED 5340/6340: 7. Complete a developmentally appropriate general schedule and daily schedule with plan for embedding the individual goals of one student.

SPED 5400: Instructional Program

SPED 5455/6455: 2. Students will complete an adaptive technology plan for a student who is deafblind

SPED 5600: demonstration of competency

SPED 6452: Arts Project

SPED 6750: Lesson Plans

SPED 6800: demonstration of competency



## SECTION 5: / ASSESSMENT

### COURSE AND ASSIGNMENT APPLIES TO ALL STANDARDS IN THIS SECTION

EDPS 5314/6314: Tier II Intervention in the Field  
 EDPS 5315: Lesson Plan #1,2,3  
 EDPS 5316/6316: Tier II Intervention in the Field  
 EDPS 5321/6321: Tier II Intervention in the Field  
 EDPS 6070  
 EDU 5310: Classroom Management Plan  
 EDU 5310: Student Profiles  
 EDU 5360: Reflective journal: Textbook evaluation  
 EDU 5360: Final presentation  
 EDU 5390: by Midterms and Final Evaluations  
 EDU 5390: Practicum hours in classroom  
 EDU 5391: Emergency Lesson Plans  
 EDU 5395: by Midterms and Final Evaluations  
 EDU 5490: Assessment Plan  
 EDU 5490: assessment Plan and Formative and Summative Pieces of Lesson Plan, Videos on different ways to assess  
 EDU 5491  
 EDU 5495  
 EDU 5495: Putting Assessment plans into action  
 ESS 3710  
 ESS 4610  
 ESS 4690  
 ESS 4710  
 ETHNC 2580: Introductory Writing basement  
 ETHNC 2590: Introductory writing assessment  
 MATH 4090: Lesson plans  
 MATH 4090: Mini-experiments for each learning level  
 SPED 5150/6150: Collaboration Project  
 SPED 5150/6150: REACH  
 SPED 5221: Instructional Programs: Implementation Summary of IPs  
 SPED 5222: Instructional Programs, IEP, Transition Plan  
 SPED 5230: Behavior Support Plan: Social Skills Instructional Program  
 SPED 5300: Individualized Education Program  
 SPED 5320/6320: Communication and Play Assessments  
 SPED 5320/6320: Developing and Implementing Intervention Plans  
 SPED 5450/6450: Communication Matrix  
 SPED 5470: Assessments (FVA, LMA, etc.).  
 SPED 5470: Instructional Plans/Implementation  
 SPED 5490/6490: Developmental Assessment Assignment  
 SPED 5500: Assessments (FVA, LMA, etc.).  
 SPED 5500: Instructional Plans/Implementation  
 SPED 6141: Professional Development Seminar  
 SPED 6150: Annotated Bibliography  
 SPED 6700: Assessments (FVA, LMA, ...)  
 SPED 6700: Comprehensive Evaluation  
 SPED 6700: Final Evaluation  
 SPED 6700: Instructional Plans

## SECTION 6: / INSTRUCTIONAL PLANNING

### 25. The Teacher Candidate plans instruction based on the approved state curriculum.

ART 3015

EDPS 3140: ALL activities and projects

EDPS 5151: ALL assignments

EDPS 5314/6314 Tier II Intervention in the Field

EDPS 5316/6316 Tier II Intervention in the Field

EDPS 5321/6321 Tier II Intervention in the Field

EDPS 5441: Technology-Enhanced Lesson Plan

EDPS 5442: Activity 4 – Create an effective multimedia demo

EDPS 5442: Activity 5 – Using online simulations to develop inquiry learning activities

EDPS 5442: Activity 6 – Create an online data analysis activity with authentic data

EDU 5200

EDU 5201: Lesson Plan

EDU 5360: All lessons/activities must cite Common Core content and practice standards being employed

EDU 5380: Lesson Plans, Unit Plan

EDU 5391: Electronic Portfolio

EDU 5391: Emergency Lesson Plans

EDU5390: Practicum hours in classroom

EDU5390: Weekly Goal Sheets

LANG 5410

SPED 3011: Curriculum adaptation

SPED 5011: Curriculum adaptation

SPED 5021: In Class Learning Activity 5, Classroom assessment

SPED 5122: Curriculum Based Measure, part 1

SPED 5122: Curriculum Based Measure, part 2

SPED 5122: Curriculum Based Measure, part 3

SPED 5122: In Class Learning Activity 1, instructional delivery practice

SPED 5122: In Class Learning Activity 2, vocabulary instruction

SPED 5122: In Class Learning Activity 3, comprehension instruction

SPED 5122: Initial Competencies

SPED 5122: Lesson Plan 1, Beginning Decoding

SPED 5122: Lesson Plan 2, Advanced Decoding

SPED 5122: Lesson Plan 3, Vocabulary

SPED 5122: Lesson Plan 4, Comprehension

SPED 5122: Quizzes

SPED 5122: Readings

SPED 5132: Lesson Plan

SPED 5200: Lesson Plan

SPED 5210: Reflection Papers/Inclusion Plan

SPED 5320/6320: Communication and Play Assessments

SPED 5320/6320: Developing and Implementing Intervention Plans

SPED 5330: learning Center

SPED 5400: Instructional program

SPED 5530: speech and auditory lessons based on the State School for the Deaf approved curriculum

SPED 5560: unit plans

SPED 5600: lesson plans, student teaching notebook, instructional plan rubric

SPED 6452: In class interventions

**SECTION 6: / INSTRUCTIONAL PLANNING**

**(CONTINUED) 25. The Teacher Candidate plans instruction based on the approved state curriculum.**

SPED 6612: Case Studies 1-5

SPED 6613: Case Studies 1-5

SPED 6700: Unit Plan

SPED 6750: Lesson Plans

SPED 6800: lesson plans, student teaching notebook, instructional plan rubric

## SECTION 6: / INSTRUCTIONAL PLANNING

26. The Teacher Candidate individually and collaboratively selects and creates learning experiences that are appropriate for reaching content standards, relevant to learners, based on principles of effective instruction.

ART 3015

EDPS 3110: Introductory Lesson Plans

EDPS 3140: ALL activities and projects

EDPS 5151: ALL assignments

EDPS 5314/6314: Tier II Intervention in the Field

EDPS 5316/6316: Tier II Intervention in the Field

EDPS 5321/6321: Tier II Intervention in the Field

EDPS 5441: Project 2 – Creating a Google Lit Trip using Google Earth

EDPS 5441: Project 3 – Creating a Children’s Vocabulary Chart using Prezi

EDPS 5441: Technology-Enhanced Lesson Plan

EDPS 5442: Activity 3 – Creating videos using online tools

EDPS 5442: Activity 4 – Create an effective multimedia demo

EDPS 5442: Activity 5 – Using online simulations to develop inquiry learning activities

EDPS 5442: Activity 6 – Create an online data analysis activity with authentic data

EDPS 6070: Behavior Intervention Project, Case Study Assignment, Consultation Assignments

EDU 5200

EDU 5360: Creating lessons/ activities based on content standards

EDU 5380: Lesson Plans, Unit Plan

EDU 5390: Weekly Goal Sheets

EDU 5391: Electronic Portfolio

EDU 5391: Emergency Lesson Plans

EDU 5491

LANG 5410

SPED 3011: Curriculum adaptation

SPED 5011: Curriculum adaptation

SPED 5021: IRIS module response 1, RTI introduction

SPED 5021: IRIS module response 2, Classroom assessment

SPED 5021: IRIS module response 3, Tier 3

SPED 5122: Curriculum Based Measure, part 1

SPED 5122: Curriculum Based Measure, part 2

SPED 5122: Curriculum Based Measure, part 3

SPED 5122: In Class Learning Activity 1, instructional delivery practice

SPED 5122: In Class Learning Activity 2, vocabulary instruction

SPED 5122: In Class Learning Activity 3, comprehension instruction

SPED 5122: Initial Competencies

SPED 5122: Lesson Plan 1, Beginning Decoding

SPED 5122: Lesson Plan 2, Advanced Decoding

SPED 5122: Lesson Plan 3, Vocabulary

SPED 5122: Lesson Plan 4, Comprehension

SPED 5122: Quizzes

SPED 5122: Readings

SPED 5132: Instruction Log

SPED 5132: Lesson Plan

SPED 5200: Lesson Plan

SPED 5210: Reflection Papers/Inclusion Plan

**SECTION 6: / INSTRUCTIONAL PLANNING**

(CONTINUED) 26. The Teacher Candidate individually and collaboratively selects and creates learning experiences that are appropriate for reaching content standards, relevant to learners, based on principles of effective instruction.

SPED 5250: Para training program/Peer training Program/Research Critiques/Reflection Paper

SPED 5320/6320: Communication and Play Assessments

SPED 5320/6320: Developing and Implementing Intervention Plans

SPED 5330: learning Center

SPED 5400: Instructional programs

SPED 5560: IEP development

SPED 5600: demonstration of competency, lesson plans

SPED 6122: Article critique 1

SPED 6122: Article critique 2

SPED 6122: Curriculum critique

SPED 6452 Arts Project

SPED 6750: Lesson Plans

SPED 6800: demonstration of competency, lesson plans

## SECTION 6: / INSTRUCTIONAL PLANNING

27. The Teacher Candidate differentiates instruction for individuals and groups of students by choosing appropriate strategies and accommodations, resources, materials, sequencing, technical tools, and demonstrations of learning.

ART 3015

EDPS 3110: Intelligence and Learner Differences Lesson Plans

EDPS 3140: Activity 3 –creating infographics and visual media

EDPS 3140: Activity 4 – creating online activities for deep learning

EDPS 3140: Activity 6 – create a digital book for diverse learners

EDPS 3140: Project 1 – create a digital learning module that includes online learning activity, student collaboration online, and digital assessment

EDPS 5151: Activity 2 – Create instruction with Prezi

EDPS 5151: Activity 5 – Create an animation

EDPS 5151: Activity 6 – Develop a wiki

EDPS 5151: Lab 3 – Evaluate instructional websites

EDPS 5314/6314: Tier II Intervention in the Field

EDPS 5316/6316: Tier II Intervention in the Field

EDPS 5321/6321: Tier II Intervention in the Field

EDPS 5441: Project 3 – Creating a Children’s Vocabulary Chart using Prezi

EDPS 5441: Project 3 – Creating a Children’s Vocabulary Chart using Prezi

EDPS 5441: Technology-Enhanced Lesson Plan

EDPS 5442: Activity 5 – Using online simulations to develop inquiry learning activities

EDPS 5442: Activity 6 – Create an online data analysis activity with authentic data

EDPS 6070: Behavior Intervention Project, Case Study Assignment, Consultation Assignments, Child Development Assignment

EDU 5200

EDU 5201: Diversity Practices

EDU 5201: Lesson Plan

EDU 5360: All lessons/activities must have accommodations for diverse learners

EDU 5380: Lesson Plans, Unit Plan

EDU 5391: Electronic Portfolio

EDU 5391: Emergency Lesson Plans

EDU5390: Weekly Goal Sheets

ETHNC 2580:

ETHNC 2590:

LANG 5410

LING 5812: Making Strategies Visible

SPED 3011: Curriculum adaptation

SPED 5011: Curriculum adaptation

SPED 5021: In Class Learning Activity 14, Task analysis

SPED 5021: In Class Learning Activity 5, Classroom assessment

SPED 5021: In Class Learning Activity 8, Creating rubrics

SPED 5021: In Class Learning Activity 9, Construct related validity

SPED 5021: IRIS module response 1, RTI introduction

SPED 5021: IRIS module response 2, Classroom assessment

SPED 5021: IRIS module response 3, Tier 3

SPED 5030/6030: Develop AAC System

SPED 5122: Curriculum Based Measure, part 1

SPED 5122: Curriculum Based Measure, part 2

## SECTION 6: / INSTRUCTIONAL PLANNING

(CONTINUED) 27. The Teacher Candidate differentiates instruction for individuals and groups of students by choosing appropriate strategies and accommodations, resources, materials, sequencing, technical tools, and demonstrations of learning.

SPED 5122: Curriculum Based Measure, part 3  
 SPED 5122: In Class Learning Activity 1, instructional delivery practice  
 SPED 5122: In Class Learning Activity 2, vocabulary instruction  
 SPED 5122: In Class Learning Activity 3, comprehension instruction  
 SPED 5122: Initial Competencies  
 SPED 5122: Lesson Plan 1, Beginning Decoding  
 SPED 5122: Lesson Plan 2, Advanced Decoding  
 SPED 5122: Lesson Plan 3, Vocabulary  
 SPED 5122: Lesson Plan 4, Comprehension  
 SPED 5122: Quizzes  
 SPED 5122: Readings  
 SPED 5132: Instruction Log  
 SPED 5132: Lesson Plan  
 SPED 5200: Instruction Evaluation  
 SPED 5200: Lesson Plan  
 SPED 5221/6221  
 SPED 5210: Reflection Papers/Inclusion Plan  
 SPED 5250: Para training program/Peer training Program/Research Critiques/Reflection Paper  
 SPED 5320/6320: Communication and Play Assessments, SPED 5320/6320: Developing and Implementing Intervention Plans  
 SPED 5330: Learning Center  
 SPED 5340/6340: 5. Complete either COACH or PFP with a family  
 SPED 5390: Instructional programs  
 SPED 5400: Instructional programs  
 SPED 5470: Assessments (FVA, LMA, etc)  
 SPED 5500: Assessments (FVA, LMA, etc)  
 SPED 5560: unit plans with accommodations and adaptations  
 SPED 5600: lesson plans, teaching demonstration, direct observation rubric  
 SPED 6021: Research Critique Paper  
 SPED 6021: Research Critique Presentation  
 SPED 6122: Article critique 1  
 SPED 6122: Article critique 2  
 SPED 6122: Curriculum critique  
 SPED 6452 Shared Story book Reading  
 SPED 6613 Case Studies 1-5  
 SPED 6750: Lesson Plans  
 SPED 6800: lesson plans, teaching demonstration, direct observation rubric

## SECTION 6: / INSTRUCTIONAL PLANNING

28. The Teacher Candidate creates opportunities for students to generate and evaluate new ideas, seek inventive solutions to problems, and create original work.

EDPS 3140: Activity 6 – create a digital book for diverse learners  
 EDPS 3140: Final Project – create a classroom website (including a teacher-created instructional video) and a digital portfolio  
 EDPS 3140: Project 2: student-generated stop action motion videos for science/literacy  
 EDPS 3140: Readings/videos – Let’s pre-blog! Using blogs as prewriting tools in elementary classrooms  
 EDPS 5151: Activity 1 – Create a webquest  
 EDPS 5151: Activity 6 – Develop a wiki  
 EDPS 5442: Activity 3 – Creating videos using online tools  
 EDPS 5442: Activity 6 – Create an online data analysis activity with authentic data  
 EDPS 6070: Behavior Intervention Project  
 EDU 5200  
 EDU 5380: Service Learning Project  
 EDU 5390: Weekly Goal Sheets  
 EDU 5391: Electronic Portfolio  
 EDU 5391: Emergency Lesson Plans  
 EDU 5491  
 ETHNC 2580:  
 ETHNC 2590:  
 LANG 5410  
 LING 3200: Field Experience component, video reports  
 SPED 5021: In Class Learning Activity 5, Classroom assessment  
 SPED 5021: In Class Learning Activity 8, Creating rubrics  
 SPED 5122: In Class Learning Activity 2, vocabulary instruction  
 SPED 5122: In Class Learning Activity 3, comprehension instruction  
 SPED 5122: Lesson Plan 4, Comprehension  
 SPED 5122: Readings  
 SPED 5132: Instruction Log  
 SPED 5132: Lesson Plan  
 SPED 5200: Lesson Plan  
 SPED 5210: Reflection Papers/Inclusion Plan  
 SPED 5320/6320: Developing Implementing Intervention Plans  
 SPED 5330: Learning Center  
 SPED 5340/6340: 7. Complete a developmentally appropriate general schedule and daily schedule with plan for embedding the individual goals of one student.  
 SPED 5390: Instructional Programs  
 SPED 5400: Instructional programs  
 SPED 5600: teaching demonstration, student teaching notebook  
 SPED 6452 In class intervention  
 SPED 6750: Lesson Plans  
 SPED 6800: teaching demonstration, student teaching notebook



## SECTION 6: / INSTRUCTIONAL PLANNING

29. The Teacher Candidate integrates cross-disciplinary skills into instruction to purposefully engage learners in applying content knowledge.

ART 3015

EDPS 3110: Cognition Lesson Plans

EDPS 3140: ALL Assignments

EDPS 5151: Activity 3 – Create an online video

EDPS 5151: Activity 4 – Create a multimedia story on iPads

EDPS 5151: Activity 5 – Create an animation

EDPS 5441: Technology-Enhanced Lesson Plan

EDPS 5442: Activity 3 – Creating videos using online tools

EDPS 6070: Behavior Intervention Project

EDU 5200

EDU 5360: Making math a part of all content areas

EDU 5380: Service Learning Project

EDU 5391: Electronic Portfolio

EDU 5391: Emergency Lesson Plans

EDU5390: Videotape Evaluation

ETHNC 2580:

ETHNC 2590:

LING 3200: Field Experience component

SPED 5021: In Class Learning Activity 5, Classroom assessment

SPED 5021: In Class Learning Activity 8, Creating rubrics

SPED 5122: In Class Learning Activity 2, vocabulary instruction

SPED 5122: In Class Learning Activity 3, comprehension instruction

SPED 5122: Lesson Plan 3, Vocabulary

SPED 5122: Lesson Plan 4, Comprehension

SPED 5122: Readings

SPED 5132: Instruction Log

SPED 5132: Instruction Log

SPED 5210: Reflection Papers/Inclusion Plan

SPED 5320/6320: Communication and Play Assessments, SPED 5320/6320: Developing and

Implementing Intervention Plans

SPED 5330: learning Center

SPED 5390: Instructional Programs

SPED 5400: Instructional programs

SPED 5560: lesson plans with multiple integrated objectives

SPED 5600: lesson plans, student teaching notebook

SPED 6452: Arts project

SPED 6612: Case Studies 1-5

SPED 6613: Case Studies 1-5

SPED 6800: lesson plans, student teaching notebook

## SECTION 6: / INSTRUCTIONAL PLANNING

### COURSE AND ASSIGNMENT APPLIES TO ALL STANDARDS IN THIS SECTION

EDPS 4330: Hans Christian Andersen Study/Annotated Bibliography

EDPS 5315: Lesson Plan #1,2,3

EDU 5310: Classroom Management Plan

EDU 5310: Mini lessons

EDU 5360

EDU 5360: Final presentation

EDU 5360: Reflective journal: Geometric reasoning

EDU 5390: by Midterms and Final Evaluations

EDU 5391 - Weekly Anecdotal Record

EDU 5395 by Midterms and Final Evaluations

EDU 5490: Curriculum map and unit plan

EDU 5490: Curriculum Maps and Lesson plans

EDU 5490: Lesson planning

EDU 5490: Unit Plan, Curriculum Map

EDU 5491

EDU 5495

EDU 5495: Curriculum Maps and lesson Plans

ESS 3710

ESS 4650

ESS 4700

ESS 4710

LING 5812 CBI Unit Plan

MATH 4090: Unit and lesson planning

SPED 5150/6150: Collaboration Project

SPED 5150/6150: REACH

SPED 5221/6221/5240/6240

SPED 5221: Instructional Program: COACH and Baseline Assessment

SPED 5222: Instructional Programs, IEP, Transition Plan

SPED 5230: Behavior Support Plan: Social Skills Instructional Program

SPED 5300: Individualized Education Program

SPED 5470: Instructional Plans/Implementation

SPED 5490/6490: Intervention Plan Assignment

SPED 5500: Instructional Plans/Implementation

SPED 5500: Unit Plan

SPED 6141 Professional Development Seminar

SPED 6150 Annotated Bibliography

SPED 6700: Assessments (FVA, LMA, ...)

SPED 6700: Comprehensive Evaluation

SPED 6700: Final Evaluation

SPED 6700: SPED Instructional Plans

## SECTION 7: / INSTRUCTIONAL STRATEGIES

30. The Teacher Candidate understands and practices a range of developmentally, culturally, and linguistically appropriate instructional strategies.

ART 3015

EDPS 3110: Cognitive Development Lesson Plans

EDPS 3110: Intelligence and Learner Differences Lesson Plans

EDPS 3140: Activity 3 –creating infographics and visual media

EDPS 3140: Activity 4 – creating online activities for deep learning

EDPS 3140: Activity 6 – create a digital book for diverse learners

EDPS 3140: Project 2: student-generated stop action motion videos for science/literacy

EDPS 5314/6314 Tier II Intervention in the Field

EDPS 5315: Class Project

EDPS 5316/6316 Tier II Intervention in the Field

EDPS 5321/6321 Tier II Intervention in the Field

EDPS 5441: Project 3 – Creating a Children’s Vocabulary Chart using Prezi

EDPS 5441: Technology-Enhanced Lesson Plan

EDPS 5442: Activity 2 – Videocast on the nature of science

EDPS 6070: Behavior Intervention Project, Case Study Assignment, Consultation Assignments, Child Development Assignment, Typical/Atypical Behavior Assignment

EDU 5200

EDU 5201: Diversity Practices

EDU 5201: Journal

EDU 5201: Lesson Plan

EDU 5360: Differentiated instruction - Equity in the classroom

EDU 5380: Lesson Plans, Unit Plan

EDU 5391 - Electronic Portfolio

EDU 5391 - Emergency Lesson Plans

EDU 5491

LANG 5410

LING 3200: Field Experience component

SPED 3020: Group Papers 1-3

SPED 3020: Weekly Reading Summaries/Reflections

SPED 5021: IRIS module response 1, RTI introduction

SPED 5021: IRIS module response 2, Classroom assessment

SPED 5021: IRIS module response 3, Tier 3

SPED 5021: Vocabulary Progress Monitoring Graph & Assignment

SPED 5030/6030: Develop AAC System

SPED 5030/6030: Language Sample Analysis

SPED 5122: In Class Learning Activity 1, instructional delivery practice

SPED 5122: In Class Learning Activity 2, vocabulary instruction

SPED 5122: In Class Learning Activity 3, comprehension instruction

SPED 5122: Initial Competencies

SPED 5122: Lesson Plan 1, Beginning Decoding

SPED 5122: Lesson Plan 2, Advanced Decoding

SPED 5122: Lesson Plan 3, Vocabulary

SPED 5122: Lesson Plan 4, Comprehension

SPED 5122: Quizzes

SPED 5122: Readings

SPED 5132: Lesson Plan

**SECTION 7: / INSTRUCTIONAL STRATEGIES**

**(CONTINUED) 30. The Teacher Candidate understands and practices a range of developmentally, culturally, and linguistically appropriate instructional strategies.**

SPED 5200: Lesson Plan

SPED 5210: Reflection Papers/Inclusion Plan

SPED 5250: Para training program/Peer training Program/Research Critiques/Reflection Paper

SPED 5320/6320: Develop and Implement Intervention Plans

SPED 5330: Summative Eval

SPED 5340/6340: 7. Complete a developmentally appropriate general schedule and daily schedule with plan for embedding the individual goals of one student.

SPED 5380: Observations

SPED 5390: Summative Eval

SPED 5400: Instructional programs

SPED 5600: demonstration of competency, student teaching notebook, direct observation rubric

SPED 6122: Article critique 1

SPED 6122: Article critique 2

SPED 6122: Curriculum critique

SPED 6370: Neonatal Follow up clinic

SPED 6452: In class intervention

SPED 6613: Case Studies 1-5

SPED 6620: Family Conversations

SPED 6750: Lesson Plans

SPED 6800: demonstration of competency, student teaching notebook, direct observation rubric

## SECTION 7: / INSTRUCTIONAL STRATEGIES

31. The Teacher Candidate uses appropriate strategies and resources to adapt instruction and vary his or her role to meet the needs of individual and group learners.

ART 3015

EDPS 3110: Intelligence and Learner Differences lesson plans

EDPS 3140: Activity 3 –creating infographics and visual media

EDPS 3140: Activity 4 – creating online activities for deep learning

EDPS 3140: Activity 6 – create a digital book for diverse learners

EDPS 3140: Project 2: student-generated stop action motion videos for science/literacy

EDPS 4330

EDPS 5151: Activity 3 – Create an online video

EDPS 5151: Lab 2 – Design instructional website content

EDPS 5151: Lab 3 – Evaluate instructional websites

EDPS 5151: Project 2 – Create a digital lesson plan

EDPS 5314/6314 Tier II Intervention in the Field

EDPS 5315: Class Project

EDPS 5316/6316 Tier II Intervention in the Field

EDPS 5321/6321 Tier II Intervention in the Field

EDPS 5441: Technology-Enhanced Lesson Plan

EDPS 6070: Behavior Intervention Project, Typical/Atypical Behavior Assignment, Case Study Assignment, Child Development Assignment, Consultation Assignments

EDU 5200

EDU 5360: Differentiated instruction

EDU 5380: Lesson Plans, Unit Plan

EDU 5391 - Electronic Portfolio

EDU 5391 - Emergency Lesson Plans

EDU5390/95: Videotape Evaluation

LANG 5410

MATH 4010: Practicum

MATH 4020: Practicum

MATH 4090: Practicum

SPED 3011: Curriculum adaptation

SPED 5011: Curriculum adaptation

SPED 5021: IRIS module response 1, RTI introduction

SPED 5021: IRIS module response 2, Classroom assessment

SPED 5021: IRIS module response 3, Tier 3

SPED 5021: Vocabulary Progress Monitoring Graph & Assignment

SPED 5122: Curriculum Based Measure, part 1

SPED 5122: Curriculum Based Measure, part 2

SPED 5122: Curriculum Based Measure, part 3

SPED 5122: In Class Learning Activity 1, instructional delivery practice

SPED 5122: In Class Learning Activity 2, vocabulary instruction

SPED 5122: In Class Learning Activity 3, comprehension instruction

SPED 5122: Initial Competencies

SPED 5122: Lesson Plan 1, Beginning Decoding

SPED 5122: Lesson Plan 2, Advanced Decoding

SPED 5122: Lesson Plan 3, Vocabulary

SPED 5122: Lesson Plan 4, Comprehension

SPED 5122: Quizzes

**SECTION 7: / INSTRUCTIONAL STRATEGIES**

**(CONTINUED) 31. The Teacher Candidate uses appropriate strategies and resources to adapt instruction and vary his or her role to meet the needs of individual and group learners.**

SPED 5122: Readings

SPED 5132: Lesson Plan

SPED 5200: Lesson Plan

SPED 5210: Reflection Papers/Inclusion Plan

SPED 5250: Para training program/Peer training Program/Research Critiques/Reflection Paper

SPED 5320/6320: Develop and Implement Intervention Plans

SPED 5330: Learning Center

SPED 5340/6340: 5. Complete either COACH or PFP with a family

SPED 5390 Instructional programs

SPED 5400: Instructional programs

SPED 5560: unit plans with accommodations and adaptations

SPED 5600: lesson plans, demonstration of competency, direct observation rubric

SPED 6021: Research Critique Paper

SPED 6021: Research Critique Presentation

SPED 6122: Article critique 1

SPED 6122: Article critique 2

SPED 6452 Shared Story book

SPED 6612 Case Studies 1-5

SPED 6613 Case Studies 1-5

SPED 6620: Family Conversations

SPED 6750: Lesson Plans

SPED 6800: student teaching notebook, demonstration of competency, direct observation rubric

## SECTION 7: / INSTRUCTIONAL STRATEGIES

32. The Teacher Candidate analyzes student errors and misconceptions in order to redirect, focus, and deepen learning.

EDPS 3110: Cognition Lesson Plans

EDPS 3140: Project 1 – create a digital learning module that includes online learning activity, student collaboration online, and digital assessment

EDPS 3140: Readings/videos – Let’s pre-blog! Using blogs as prewriting tools in elementary classrooms

EDPS 5314/6314 Tier II Intervention in the Field

EDPS 5316/6316 Tier II Intervention in the Field

EDPS 5321/6321 Tier II Intervention in the Field

EDPS 6070: Behavior Intervention Project, Case Study Assignment, Consultation Assignments, Child Development Assignment, Typical/Atypical Behavior Assignment

EDU 5200

EDU 5360: Part of 5 Practices for Orchestrating productive Mathematics Instruction

EDU 5391 - Electronic Portfolio

EDU 5391 - Emergency Lesson Plans

LING 3200: In-class error correction with primary data

MATH 4090: Algorithmic skill learning level

SPED 5021: In Class Learning Activity 5, Classroom assessment

SPED 5021: In Class Learning Activity 8, Creating rubrics

SPED 5021: IRIS module response 1, RTI introduction

SPED 5021: IRIS module response 2, Classroom assessment

SPED 5021: IRIS module response 3, Tier 3

SPED 5021: Vocabulary Progress Monitoring Graph & Assignment

SPED 5030/6030: Language Sample Analysis

SPED 5122: Curriculum Based Measure, part 1

SPED 5122: Curriculum Based Measure, part 2

SPED 5122: Curriculum Based Measure, part 3

SPED 5122: In Class Learning Activity 1, instructional delivery practice

SPED 5122: In Class Learning Activity 2, vocabulary instruction

SPED 5122: In Class Learning Activity 3, comprehension instruction

SPED 5122: Initial Competencies

SPED 5122: Lesson Plan 1, Beginning Decoding

SPED 5122: Lesson Plan 2, Advanced Decoding

SPED 5122: Lesson Plan 3, Vocabulary

SPED 5122: Lesson Plan 4, Comprehension

SPED 5122: Quizzes

SPED 5122: Readings

SPED 5132: Instruction Log

SPED 5132: Progress Monitoring

SPED 5200: Instruction Eval

SPED 5250: Para training program/Peer training Program/Research Critiques/Reflection Paper

SPED 5320/6320: Develop and Implement Intervention Plans

SPED 5330: Learning Center

SPED 5390: Instructional Program

SPED 5400: Instructional program

SPED 5540: lesson implementation in practicum

SPED 5560: use of ongoing data collection on lesson plans

**SECTION 7: / INSTRUCTIONAL STRATEGIES**

**(CONTINUED) 32. The Teacher Candidate analyzes student errors and misconceptions in order to redirect, focus, and deepen learning.**

SPED 5600: component of lesson plan, consultation with cooperating teacher, teacher demonstration, instructional plan rubric, direct observation rubric

SPED 6021: Research Critique Paper

SPED 6021: Research Critique Presentation

SPED 6750: Data Collection

SPED 6800: component of lesson plan, consultation with cooperating teacher, teacher demonstration, instructional plan rubric, direct observation rubric



## SECTION 7: / INSTRUCTIONAL STRATEGIES

### 33. The Teacher Candidate uses a variety of instructional strategies to support and expand learner's communication skills.

EDPS 3140: ALL Activities and projects

EDPS 5151: ALL assignments

EDPS 5314/6314 Tier II Intervention in the Field

EDPS 5315: Class Project

EDPS 5316/6316 Tier II Intervention in the Field

EDPS 5321/6321 Tier II Intervention in the Field

EDPS 5441: Technology-Integration Reflection Journal Entries (4)

EDPS 5442: Activity 3 – Creating videos using online tools

EDPS 5442: Activity 6 – Create an online data analysis activity with authentic data

EDPS 6070: Behavior Intervention Project, Case Study Assignment, Consultation Assignments, Child Development Assignment, Typical/Atypical Behavior Assignment

EDU 5200

EDU 5360: Part of each concept discussed

EDU 5391 - Electronic Portfolio

EDU 5391 - Emergency Lesson Plans

EDU 5491

EDU5390/95: Videotape Evaluation

LANG 5410

MATH 4090: Comprehension and communication learning level

SPED 3011: Curriculum adaptation

SPED 5011: Curriculum adaptation

SPED 5021: IRIS module response 1, RTI introduction

SPED 5030/6030: Develop AAC System

SPED 5122: In Class Learning Activity 1, instructional delivery practice

SPED 5122: In Class Learning Activity 2, vocabulary instruction

SPED 5122: In Class Learning Activity 3, comprehension instruction

SPED 5122: Initial Competencies

SPED 5122: Lesson Plan 1, Beginning Decoding

SPED 5122: Lesson Plan 2, Advanced Decoding

SPED 5122: Lesson Plan 3, Vocabulary

SPED 5122: Lesson Plan 4, Comprehension

SPED 5122: Quizzes

SPED 5122: Readings

SPED 5132: Lesson Plan

SPED 5200: Lesson Plan

SPED 5210: Reflection Papers/Inclusion Plan

SPED 5250: Para training program/Peer training Program/Research Critiques/Reflection Paper

SPED 5320/6320: Develop and Implement Intervention Plans

SPED 5330: learning Center

SPED 5340/6340: 7. Complete a developmentally appropriate general schedule and daily schedule with plan for embedding the individual goals of one student.

SPED 5390: Instructional program

SPED 5400: Instructional Programs

SPED 5450/6450: Communication Matrix

SPED 5540: lesson development and implementation across language content, form, and use

SPED 5560: unit plans

**SECTION 7: / INSTRUCTIONAL STRATEGIES**

**(CONTINUED) 33. The Teacher Candidate uses a variety of instructional strategies to support and expand learner's communication skills.**

SPED 5600: student teaching notebook, demonstration of competency

SPED 6122: Article critique 1

SPED 6122: Article critique 2

SPED 6122: Curriculum critique

SPED 6452 In class intervention

SPED 6612 Case Studies 1-5

SPED 6613 Case Studies 1-5

SPED 6620: Family Conversation

SPED 6750: Augmentative Communication System

SPED 6800: student teaching notebook, demonstration of competency

## SECTION 7: / INSTRUCTIONAL STRATEGIES

34. The Teacher Candidate provides multiple opportunities for students to develop higher order and meta-cognitive skills.

EDPS 3110: Cognition Lesson Plans  
 EDPS 3140: Activity 4 – creating online activities for deep learning  
 EDPS 3140: Project 1 – create a digital learning module that includes online learning activity, student collaboration online, and digital assessment  
 EDPS 3140: Project 2: student-generated stop action motion videos for science/literacy  
 EDPS 3140: Readings/videos – when memorization gets in the way of learning  
 EDPS 5151: Activity 1 – Create a webquest  
 EDPS 5151: Activity 6 – Develop a wiki  
 EDPS 5151: Lab 3 – Evaluate instructional websites  
 EDPS 5314/6314 Tier II Intervention in the Field  
 EDPS 5315: Class Project  
 EDPS 5316/6316 Tier II Intervention in the Field  
 EDPS 5321/6321 Tier II Intervention in the Field  
 EDPS 5441: Technology-Enhanced Lesson Plan  
 EDPS 5442: Activity 3 – Creating videos using online tools  
 EDPS 5442: Activity 5 – Using online simulations to develop inquiry learning activities  
 EDPS 5442: Activity 6 – Create an online data analysis activity with authentic data  
 EDPS 6070: Behavior Intervention Project  
 EDU 5200  
 EDU 5380: Service Learning Project  
 EDU 5391 - Electronic Portfolio  
 EDU 5391 - Emergency Lesson Plans  
 EDU 5491  
 MATH 4090: Application learning level  
 SPED 5122: In Class Learning Activity 1, instructional delivery practice  
 SPED 5122: In Class Learning Activity 2, vocabulary instruction  
 SPED 5122: In Class Learning Activity 3, comprehension instruction  
 SPED 5122: Initial Competencies  
 SPED 5122: Lesson Plan 2, Advanced Decoding  
 SPED 5122: Lesson Plan 3, Vocabulary  
 SPED 5122: Lesson Plan 4, Comprehension  
 SPED 5122: Quizzes  
 SPED 5122: Readings  
 SPED 5132: Lesson Plan  
 SPED 5200: Lesson Plan  
 SPED 5210: Reflection Papers/Inclusion Plan  
 SPED 5250: Para training program/Peer training Program/Research Critiques/Reflection Paper  
 SPED 5320/6320: Develop and Implement Intervention Plans  
 SPED 5330: learning Center  
 SPED 5390: Instructional Program  
 SPED 5400: Instructional Program  
 SPED 5455/6455 4. Students will complete a child-guided assessment and intervention plan  
 SPED 5600: lesson plans  
 SPED 6122: Article critique 2  
 SPED 6122: Curriculum critique  
 SPED 6452 In class intervention

**SECTION 7: / INSTRUCTIONAL STRATEGIES**

**(CONTINUED) 34. The Teacher Candidate provides multiple opportunities for students to develop higher order and meta-cognitive skills.**

SPED 6750: Lesson Plans

SPED 6800: lesson plans

## SECTION 7: / INSTRUCTIONAL STRATEGIES

35. The Teacher Candidate provides opportunities for students to understand, question, and analyze information from multiple and diverse sources and perspectives to answer questions and solve real-world problems.

EDPS 3140: Activity 3 –creating infographics and visual media  
 EDPS 3140: Activity 4 – creating online activities for deep learning  
 EDPS 3140: Project 1 – create a digital learning module that includes online learning activity, student collaboration online, and digital assessment  
 EDPS 5151: Activity 1 – Create a webquest  
 EDPS 5151: Activity 2 – Create instruction with Prezi  
 EDPS 5151: Activity 6 – Develop a wiki  
 EDPS 5314/6314: Tier II Intervention in the Field  
 EDPS 5315: Class Project  
 EDPS 5316/6316: Tier II Intervention in the Field  
 EDPS 5321/6321: Tier II Intervention in the Field  
 EDPS 5441: Project 2 – Creating a Google Lit Trip using Google Earth  
 EDPS 5441: Technology-Enhanced Lesson Plan  
 EDPS 5442: Activity 5 – Using online simulations to develop inquiry learning activities  
 EDPS 5442: Activity 6 – Create an online data analysis activity with authentic data  
 EDPS 6070: Behavior Intervention Project  
 EDU 5200  
 EDU 5360: Textbook - Implementing the Common Core State Standards through Mathematical Problem Solving  
 EDU 5380: Service Learning Project  
 EDU 5390: Videotape Evaluation  
 EDU 5391: Electronic Portfolio  
 EDU 5391: Emergency Lesson Plans  
 EDU 5395: Videotape Evaluation  
 LING 5812: Jigsaws  
 MATH 4010: Practicum  
 MATH 4020: Practicum  
 MATH 4090: Application learning level  
 SPED 5021: In Class Learning Activity 8, Creating rubrics  
 SPED 5122: Lesson Plan 3, Vocabulary  
 SPED 5122: Lesson Plan 4, Comprehension  
 SPED 5122: Quizzes  
 SPED 5122: Readings  
 SPED 5132: Lesson Plan  
 SPED 5200: Lesson Plan  
 SPED 5320/6320: Develop and Implement Intervention Plans  
 SPED 5330: Learning Center  
 SPED 5400: Instructional Programs  
 SPED 5600: lesson plans  
 SPED 6122: Article critique 2  
 SPED 6452 In class intervention  
 SPED 6750: Lesson Plans  
 SPED 6800: lesson plans

## SECTION 7: / INSTRUCTIONAL STRATEGIES

36. The Teacher Candidate supports content and skill development by using multiple media and technology resources and knows how to evaluate these resources for quality, accuracy, and effectiveness.

EDPS 3030: Introductory Lesson Plans

EDPS 3140: ALL Assignments

EDPS 5151: ALL assignments

EDPS 5315: Class Project

EDPS 5441: ALL assignments

EDPS 5442: ALL assignments

EDPS 6070: Behavior Intervention Project, Incorporating Technology in Interventions

EDU 5200

EDU 5360: Evaluate lessons from Illuminations, NLVM, etc. to enhance math lessons

EDU 5391 - Electronic Portfolio

EDU 5391 - Emergency Lesson Plans

LANG 5410

SPED 5122: In Class Learning Activity 2, vocabulary instruction

SPED 5122: Lesson Plan 2, Advanced Decoding

SPED 5122: Lesson Plan 3, Vocabulary

SPED 5122: Lesson Plan 4, Comprehension

SPED 5122: Quizzes

SPED 5122: Readings

SPED 5132: Lesson Plan

SPED 5200: Lesson Plan

SPED 5330: learning Center

SPED 5360/6360: (8) Select, evaluate and present to class on software program appropriate for young children

SPED 5390: Instructional Programs

SPED 5400: Instructional Programs

SPED 5430: Assessment Activity

SPED 5455/6455 2. Students will complete an adaptive technology plan for a student who is deafblind

SPED 5520: monitoring and trouble shooting assistive listening technology

SPED 5560: unit plans incorporating teacher use and student use of technology

SPED 5600: lesson plans, demonstration of competency

SPED 6122: Curriculum critique

SPED 6452 In class intervention

SPED 6612 Case Studies 1-5

SPED 6750: Lesson Plans

SPED 6800: lesson plans, demonstration of competency

## SECTION 7: / INSTRUCTIONAL STRATEGIES

37. The Teacher Candidate uses a variety of questioning strategies to promote engagement and learning.

EDPS 3140: Activity 4 – creating online activities for deep learning  
 EDPS 3140: Project 1 – create a digital learning module that includes online learning activity, student collaboration online, and digital assessment  
 EDPS 3140: Readings/videos – Let’s pre-blog! Using blogs as prewriting tools in elementary classrooms  
 EDPS 3140: Readings/videos – Math class needs a makeover  
 EDPS 5151: Activity 6 – Develop a wiki  
 EDPS 5314/6314: Tier II Intervention in the Field  
 EDPS 5315: Class Project  
 EDPS 5316/6316: Tier II Intervention in the Field  
 EDPS 5321/6321: Tier II Intervention in the Field  
 EDPS 5441: Technology-Enhanced Lesson Plan  
 EDPS 5442: Activity 5 – Using online simulations to develop inquiry learning activities  
 EDPS 5442: Activity 6 – Create an online data analysis activity with authentic data  
 EDPS 6070: Behavior Intervention Project, Case Study Assignment  
 EDU 5200  
 EDU 5310: Team Building Idea #1,2,3  
 EDU 5360: Textbook for class - 5 Practices for Orchestrating Productive Mathematics Discussions  
 EDU 5391 - Electronic Portfolio  
 EDU 5391 - Emergency Lesson Plans  
 LANG 5410  
 MATH 4010: Practicum  
 MATH 4020: Practicum  
 MATH 4090: Questioning  
 SPED 5122: In Class Learning Activity 2, vocabulary instruction  
 SPED 5122: In Class Learning Activity 3, comprehension instruction  
 SPED 5122: Initial Competencies  
 SPED 5122: Lesson Plan 1, Beginning Decoding  
 SPED 5122: Lesson Plan 2, Advanced Decoding  
 SPED 5122: Lesson Plan 3, Vocabulary  
 SPED 5122: Lesson Plan 4, Comprehension  
 SPED 5122: Quizzes  
 SPED 5122: Readings  
 SPED 5132: Lesson Plan  
 SPED 5200: Lesson Plan  
 SPED 5250: Para training program/Peer training Program/Research Critiques/Reflection Paper  
 SPED 5320/6320: Develop and Implement Intervention Plans  
 SPED 5330: learning Center  
 SPED 5390: Instructional program  
 SPED 5400: Instructional Program  
 SPED 5540: the development of vehicular language on the required lesson plan form  
 SPED 5560: lesson plan form requiring development of vehicular language  
 SPED 5600: lesson plans with required vehicular language, demonstration, instructional plan rubric, direct observation rubric  
 SPED 6122: Article critique 2  
 SPED 6122: Curriculum critique

**SECTION 7: / INSTRUCTIONAL STRATEGIES**

**(CONTINUED) 37. The Teacher Candidate uses a variety of questioning strategies to promote engagement and learning.**

SPED 6452 Arts Project

SPED 6620: Family Conversations

SPED 6750: Lesson Plans

SPED 6800: lesson plans with required vehicular language, demonstration, instructional plan rubric, direct observation rubric



## SECTION 7: / INSTRUCTIONAL STRATEGIES

### COURSE AND ASSIGNMENT APPLIES TO ALL STANDARDS IN THIS SECTION

EDPS 5315: Lesson Plan #1,2,3  
 EDPS 6070  
 EDU 5310: Classroom Management Plan  
 EDU 5310: Mini lessons  
 EDU 5360  
 EDU 5360: Final presentation  
 EDU 5360: Reflective journal: Geometric reasoning  
 EDU 5390: EDU 5395 by Midterms and Final Evaluations  
 EDU 5391 - Weekly Anecdotal Record  
 EDU 5490: Diversity Plan, Assessment Plan Curriculum Plan, Lesson Plans  
 EDU 5490: Lesson planning  
 EDU 5490: Power points, Lesson Planning, Assessment Plan, Videos  
 EDU 5491  
 EDU 5495  
 EDU 5495 Diversity Plan, Assessment Plan Curriculum Plan, Lesson Plans  
 EDU5310: All course assignments  
 ESS 3710  
 ESS 4700  
 ESS 4710  
 ESS 5494  
 ETHNC 2580:  
 ETHNC 2590:  
 LING 5812: Field Placement and Reflections, Unit Plan  
 SPED 5150/6150 Collaboration Project  
 SPED 5150/6150 REACH  
 SPED 5221/6221/5240/6240  
 SPED 5221: Instructional Program: COACH and Baseline Assessment  
 SPED 5222: Instructional Programs, IEP, Transition Plan  
 SPED 5230: Behavior Support Plan: Social Skills Instructional Program  
 SPED 5300: Instructional Program  
 SPED 5460/6460: Knowledge Checks  
 SPED 5465/6465 Knowledge Checks  
 SPED 5470: Instructional Plans/Implementation  
 SPED 5490/6490: Intervention Plan Assignment  
 SPED 5500: Instructional Plans/Implementation  
 SPED 6141 Professional Development Seminar  
 SPED 6150 Annotated Bibliography  
 SPED 6700: Assessments (FVA, LMA, ...)  
 SPED 6700: Comprehensive Evaluation  
 SPED 6700: Final Evaluation  
 SPED 6700: Instructional Plans

## SECTION 8: / REFLECTION AND CONTINUOUS GROWTH

38. The Teacher Candidate independently and in collaboration with colleagues, uses a variety of data to evaluate the outcomes of teaching and learning and to reflect on and adapt planning and practice.

EDPS 3030: Validity and Statistics Lesson Plans  
 EDPS 5314/6314 Tier II Intervention in the Field  
 EDPS 5316/6316 Tier II Intervention in the Field  
 EDPS 5321/6321 Tier II Intervention in the Field  
 EDPS 6010  
 EDPS 6070: Behavior Intervention Project, Case Study Assignment, Consultation Assignments  
 EDU 5200  
 EDU 5310: Grade level discussions  
 EDU 5390: Weekly Goal Sheets  
 EDU 5391 - Electronic Portfolio  
 EDU 5391 - Professional Development Projects  
 EDU 5391 - Weekly Anecdotal Record  
 LING 3200: Field Experience component  
 SPED 5021: In Class Learning Activity 10, Criterion related concurrent validity  
 SPED 5021: In Class Learning Activity 11, Evaluating academic & IQ tests  
 SPED 5021: In Class Learning Activity 12, Communicating assessment results  
 SPED 5021: In Class Learning Activity 13, Graduate presentation feedback  
 SPED 5021: In Class Learning Activity 14, Task analysis  
 SPED 5021: In Class Learning Activity 2, Ethical dilemmas  
 SPED 5021: In Class Learning Activity 3, Norm groups  
 SPED 5021: In Class Learning Activity 4, Percentile ranks  
 SPED 5021: In Class Learning Activity 5, Classroom assessment  
 SPED 5021: In Class Learning Activity 6, Test-retest reliability  
 SPED 5021: In Class Learning Activity 7, Standard error of measurement  
 SPED 5021: In Class Learning Activity 8, Creating rubrics  
 SPED 5021: In Class Learning Activity 9, Construct related validity  
 SPED 5021: IRIS module response 1, RTI introduction  
 SPED 5021: IRIS module response 2, Classroom assessment  
 SPED 5021: IRIS module response 3, Tier 3  
 SPED 5021: Vocabulary Progress Monitoring Graph & Assignment  
 SPED 5122: Curriculum Based Measure, part 1  
 SPED 5122: Curriculum Based Measure, part 2  
 SPED 5122: Curriculum Based Measure, part 3  
 SPED 5122: Lesson Plan 1, Beginning Decoding  
 SPED 5122: Lesson Plan 2, Advanced Decoding  
 SPED 5122: Lesson Plan 3, Vocabulary  
 SPED 5122: Lesson Plan 4, Comprehension  
 SPED 5122: Readings  
 SPED 5132: Progress Monitoring  
 SPED 5150/6150 Collaboration Project  
 SPED 5200: Formal assessment  
 SPED 5200: IEP  
 SPED 5200: Instruction Eval  
 SPED 5210: Reflection Papers/Inclusion Plan  
 SPED 5250: Para training program/Peer training Program/Research Critiques/Reflection Paper  
 SPED 5320/6320: Develop and Implement Intervention Plans

**SECTION 8: / REFLECTION AND CONTINUOUS GROWTH**

**(CONTINUED) 38. The Teacher Candidate independently and in collaboration with colleagues, uses a variety of data to evaluate the outcomes of teaching and learning and to reflect on and adapt planning and practice.**

SPED 5330: Learning Center

SPED 5360/6360 Functional Assessment

SPED 5390: Instructional Program

SPED 5400: INSTRUCTIONAL PROGRAM

SPED 5490/6490: Family Connection Assignment

SPED 5600: consultation with cooperating teacher, student teaching journal

SPED 6021: Research Critique Paper

SPED 6021: Research Critique Presentation

SPED 6141 Professional Development Seminar

SPED 6150 Annotated Bibliography

SPED 6452 Functional Behavioral Assessment

SPED 6700: Instructional Plans

SPED 6750: Data Collection

SPED 6800: consultation with cooperating teacher, student teaching journal

## SECTION 8: / REFLECTION AND CONTINUOUS GROWTH

39. The Teacher Candidate actively seeks professional, community, and technological learning experiences within and outside the school, as supports for reflection and problem-solving.

EDPS 3140: Activity 5 – join and contribute to teacher professional learning network via social media

EDPS 3140: Readings/videos – Teachers making connections: Online communities as a source of professional learning

EDPS 6070: Behavior Intervention Project, Case Study Assignment, Consultation Assignments, TED Talk Assignment

EDU 5380: Lesson Reflections

EDU 5390: Video Reflection, Weekly Goal Sheets

EDU 5391 - Electronic Portfolio

EDU 5391 - Professional Development Projects

EDU 5391 - Weekly Anecdotal Record

EDU 5395 Video Reflection

EDU5390: District/School Inservice and meetings

EDU5390: Weekly Goal Sheets

ELP 3410

LING 3200: Field Experience component. video reports

SPED 3020: Group Projects 1-3

SPED 3020: Weekly Reading Summaries/Reflections

SPED 5021: In Class Learning Activity 10, Criterion related concurrent validity

SPED 5021: In Class Learning Activity 11, Evaluating academic & IQ tests

SPED 5021: In Class Learning Activity 12, Communicating assessment results

SPED 5021: In Class Learning Activity 13, Graduate presentation feedback

SPED 5021: In Class Learning Activity 14, Task analysis

SPED 5021: In Class Learning Activity 2, Ethical dilemmas

SPED 5021: In Class Learning Activity 3, Norm groups

SPED 5021: In Class Learning Activity 4, Percentile ranks

SPED 5021: In Class Learning Activity 5, Classroom assessment

SPED 5021: In Class Learning Activity 6, Test-retest reliability

SPED 5021: In Class Learning Activity 7, Standard error of measurement

SPED 5021: In Class Learning Activity 8, Creating rubrics

SPED 5021: In Class Learning Activity 9, Construct related validity

SPED 5021: IRIS module response 1, RTI introduction

SPED 5021: IRIS module response 2, Classroom assessment

SPED 5021: IRIS module response 3, Tier 3

SPED 5021: Vocabulary Progress Monitoring Graph & Assignment

SPED 5030/6030: Develop AAC System

SPED 5122: Curriculum Based Measure, part 1

SPED 5122: Curriculum Based Measure, part 2

SPED 5122: Curriculum Based Measure, part 3

SPED 5122: Lesson Plan 1, Beginning Decoding

SPED 5122: Lesson Plan 2, Advanced Decoding

SPED 5122: Lesson Plan 3, Vocabulary

SPED 5122: Lesson Plan 4, Comprehension

SPED 5122: Readings

SPED 5150/6150: Collaboration Project

SPED 5210: Reflection Papers/Inclusion Plan

SPED 5250: Para training program/Peer training Program/Research Critiques/Reflection Paper

## SECTION 8: / REFLECTION AND CONTINUOUS GROWTH

(CONTINUED) 39. The Teacher Candidate actively seeks professional, community, and technological learning experiences within and outside the school, as supports for reflection and problem-solving.

SPED 5320/6320: Develop and Implement Intervention Plans

SPED 5330: Summative Eval

SPED 5360/6360: (5) Coaching Assignment

SPED 5370: Neonatal Follow up clinic

SPED 5380: Observations

SPED 5390: Summative Eval

SPED 5400: Summative Eval

SPED 5470: Professional Development Activity

SPED 5470: TVI Observations

SPED 5490/6490: Family Connection Assignment

SPED 5510: development of questions for community presenters prior the presentation

SPED 5530: observations in home based and school based settings and structured reports

SPED 5550: participation in Deaf community activities

SPED 5560: observation and report various literacy observations

SPED 5600: attendance at required professional development, student teaching journal

SPED 6021: Research Critique Paper

SPED 6021: Research Critique Presentation

SPED 6141 Professional Development Seminar

SPED 6150: Annotated Bibliography

SPED 6452 Arts Project

SPED 6612: Case Studies 1-5

SPED 6620: Family Conversations

SPED 6700: Weekly Reflections

SPED 6750: Technical Assistance Plan

SPED 6800: attendance at required professional development, student teaching journal

## SECTION 8: / REFLECTION AND CONTINUOUS GROWTH

40. The Teacher Candidate recognizes and reflects on personal and professional biases and accesses resources to deepen understanding of differences to build stronger relationships and create more relevant learning experiences.

EDPS 3030: Action Research Lesson Plans  
 EDPS 3030: Qualitative Research lesson Plans  
 EDPS 5314/6314 Tier II Intervention in the Field  
 EDPS 5316/6316 Tier II Intervention in the Field  
 EDPS 5321/6321 Tier II Intervention in the Field  
 EDPS 6070: Child Development Assignment, Barriers Discussion  
 EDU 5200  
 EDU 5380: Lesson Reflections  
 EDU 5390: Video Reflection, Weekly Goal Sheets  
 EDU 5391: Electronic Portfolio  
 EDU 5391: Professional Development Projects  
 EDU 5391: Weekly Anecdotal Record  
 EDU 5395: Video Reflection  
 EDU5390: Weekly Goal Sheets  
 ELP 3410  
 SPED 3020: Group Projects 1-3  
 SPED 3020: Weekly Reading Summaries/Reflections  
 SPED 5021: In Class Learning Activity 12, Communicating assessment results  
 SPED 5021: In Class Learning Activity 2, Ethical dilemmas  
 SPED 5122: Curriculum Based Measure, part 1  
 SPED 5122: Curriculum Based Measure, part 2  
 SPED 5122: Curriculum Based Measure, part 3  
 SPED 5122: Lesson Plan 1, Beginning Decoding  
 SPED 5122: Lesson Plan 2, Advanced Decoding  
 SPED 5122: Lesson Plan 3, Vocabulary  
 SPED 5122: Lesson Plan 4, Comprehension  
 SPED 5150/6150 Collaboration Project  
 SPED 5150/6150 REACH  
 SPED 5200: Philosophy statement  
 SPED 5210: Reflection Papers/Inclusion Plan  
 SPED 5250: Para training program/Peer training Program/Research Critiques/Reflection Paper  
 SPED 5320/6320: Develop and Implement Intervention Plans  
 SPED 5330: Journal  
 SPED 5360/6360: (5) Coaching Assignment  
 SPED 5380: Observations  
 SPED 5390: Journal  
 SPED 5400: Instructional Programs  
 SPED 5550: participation in deaf community activities  
 SPED 5600: student teaching journal  
 SPED 6141: Professional Development Seminar  
 SPED 6150: Annotated Bibliography  
 SPED 6452: Functional behavioral assessment  
 SPED 6612: Case Studies 1-5  
 SPED 6613: Case Studies 1-5  
 SPED 6620: Family Conversations

**SECTION 8: / REFLECTION AND CONTINUOUS GROWTH**

(CONTINUED) 40. The Teacher Candidate recognizes and reflects on personal and professional biases and accesses resources to deepen understanding of differences to build stronger relationships and create more relevant learning experiences.

SPED 6700: Weekly Reflections

SPED 6750: Video Self-Critique

SPED 6800: student teaching journal

## SECTION 8: / REFLECTION AND CONTINUOUS GROWTH

41. The Teacher Candidate actively investigates and considers new ideas that improve teaching and learning and draws on current education policy and research as sources of reflection.

ART 3015

EDPS 3030: Article Summary Assignments

EDPS 3140: Readings/videos – Digital trends shifting the role of teachers

EDPS 3140: Readings/videos – The touch-screen generation

EDPS 5151: Lab 3 – Evaluate instructional websites

EDPS 5151: Project 1 – Develop a full instructional website

EDPS 6070: Behavior Intervention Project, Case Study Assignment, Consultation Assignments, TED Talks Assignment, Graduate Research Paper

EDU 5200

EDU 5310: Group reflections

EDU 5380: Lesson Reflections

EDU 5390: Video Reflection, Weekly Goal Sheets

EDU 5391: Electronic Portfolio

EDU 5391: Professional Development Projects

EDU 5391: Weekly Anecdotal Record

EDU 5395 Video Reflection

EDU5390: Weekly Goal Sheets

LANG 5410

SPED 3020: Group Papers 1-3

SPED 3020: Weekly Reading Summaries/Reflections

SPED 5011: Annotated bibliography

SPED 5021: In Class Learning Activity 10, Criterion related concurrent validity

SPED 5021: In Class Learning Activity 11, Evaluating academic & IQ tests

SPED 5021: In Class Learning Activity 12, Communicating assessment results

SPED 5021: In Class Learning Activity 13, Graduate presentation feedback

SPED 5021: In Class Learning Activity 14, Task analysis

SPED 5021: In Class Learning Activity 2, Ethical dilemmas

SPED 5021: In Class Learning Activity 3, Norm groups

SPED 5021: In Class Learning Activity 4, Percentile ranks

SPED 5021: In Class Learning Activity 5, Classroom assessment

SPED 5021: In Class Learning Activity 6, Test-retest reliability

SPED 5021: In Class Learning Activity 7, Standard error of measurement

SPED 5021: In Class Learning Activity 8, Creating rubrics

SPED 5021: In Class Learning Activity 9, Construct related validity

SPED 5021: IRIS module response 1, RTI introduction

SPED 5021: IRIS module response 2, Classroom assessment

SPED 5021: IRIS module response 3, Tier 3

SPED 5021: Vocabulary Progress Monitoring Graph & Assignment

SPED 5122: Curriculum Based Measure, part 1

SPED 5122: Curriculum Based Measure, part 2

SPED 5122: Curriculum Based Measure, part 3

SPED 5122: Lesson Plan 1, Beginning Decoding

SPED 5122: Lesson Plan 2, Advanced Decoding

SPED 5122: Lesson Plan 3, Vocabulary

SPED 5122: Lesson Plan 4, Comprehension

SPED 5122: Quizzes



**SECTION 8: / REFLECTION AND CONTINUOUS GROWTH**

**(CONTINUED) 41. The Teacher Candidate actively investigates and considers new ideas that improve teaching and learning and draws on current education policy and research as sources of reflection.**

SPED 5122: Readings  
SPED 5150/6150 Collaboration Project  
SPED 5150/6150 REACH  
SPED 5200: Philosophy Statement  
SPED 5210: Reflection Papers/Inclusion Plan  
SPED 5250: Para training program/Peer training Program/Research Critiques/Reflection Paper  
SPED 5320/6320: Develop and Implement Intervention Plans  
SPED 5330: Summative Eval  
SPED 5360/6360: (3) Influencing Policy  
SPED 5370: Neonatal Follow Clinic  
SPED 5380: Observations  
SPED 5390: Summative Evaluation  
SPED 5400: Summative Eval  
SPED 5510: presentation on professional resources  
SPED 5600: student teaching journal  
SPED 6021: Research Critique Paper  
SPED 6021: Research Critique Presentation  
SPED 6122: Article critique 1  
SPED 6122: Article critique 2  
SPED 6122: Curriculum critique  
SPED 6141: Professional Development Seminar  
SPED 6150: Annotated Bibliography  
SPED 6452: Summative Eval  
SPED 6612: Case Studies 1-5  
SPED 6613: Case Studies 1-5  
SPED 6620: Family Conversations  
SPED 6700: Weekly Reflections  
SPED 6750: Technical Assistance Plan  
SPED 6800: student teaching journal

## SECTION 8: / REFLECTION AND CONTINUOUS GROWTH

42. The Teacher Candidate develops a professional learning plan based on individual needs and the needs of learners, schools, and educational communities.

EDPS 3110: Intelligence and Learner Differences Lesson Plans

EDPS 5314/6314: Tier II Intervention in the Field

EDPS 5316/6316: Tier II Intervention in the Field

EDPS 5321/6321: Tier II Intervention in the Field

EDU 5200

EDU 5201: ePortfolio

EDU 5360: Create/teach/evaluate lesson plan

EDU 5390: Classroom Management Plan

EDU 5390: Weekly Goal Sheets

EDU 5391: Electronic Portfolio

EDU 5391: Professional Development Projects

EDU 5391: Weekly Anecdotal Record

LANG 5410

SPED 5200: Philosophy Statement

SPED 5210: Reflection Papers/Inclusion Plan

SPED 5250: Para training program/Peer training Program/Research Critiques/Reflection Paper

SPED 5330: Summative Eval

SPED 5390: Summative Eval

SPED 5400: Summative Eval

SPED 5500: Portfolio

SPED 5600: student teaching journal

SPED 6452 Summative Eval

SPED 6620: Final Project

SPED 6700: IEP/IFSP

SPED 6700: Weekly Reflections

SPED 6750: Summative Eval

SPED 6800: student teaching journal

## SECTION 8: / REFLECTION AND CONTINUOUS GROWTH

### COURSE AND ASSIGNMENT APPLIES TO ALL STANDARDS IN THIS SECTION

EDPS 5315: Observation #1,2,3  
 EDU 5310: Classroom Management Plan  
 EDU 5310: Philosophy Letter  
 EDU 5310: Student Profiles  
 EDU 5360  
 EDU 5360: Reflection part of Lesson Plan  
 EDU 5360: All reflective journals  
 EDU 5360: Lesson plan  
 EDU 5390: EDU 5395 by Midterms and Final Evaluations  
 EDU 5490: Lesson planning  
 EDU 5490: Reflections on Assignments -Diversity Plan, Management Plan, Assessment Plan  
 Curriculum Plan, Linkages to Families. Lesson Plans  
 EDU 5490: Video recorded Lesson  
 EDU 5491  
 EDU 5491  
 EDU 5495  
 EDU 5495: Lesson Plan reflection portfolio reflection  
 ESS 4700  
 ESS 4710  
 ESS 5495  
 ETHNC 2580:  
 ETHNC 2590:  
 MATH 4090: Journal  
 MATH 4090: Unit planning  
 SPED 5221/5222/6221/6222/5240/6240/5300/6300  
 SPED 5221: Instructional Program: COACH and Baseline Assessment  
 SPED 5222: Instructional Programs, IEP, Transition Plan  
 SPED 5230: Behavior Support Plan: Social Skills Instructional Program  
 SPED 5470: Instructional Plans  
 SPED 5490/6490: Assignment Reflections  
 SPED 5500: Instructional Plans  
 SPED 6700: Assessments (FVA, LMA, ...)  
 SPED 6700: Comprehensive Evaluation  
 SPED 6700: Final Evaluation

## SECTION 9: / LEADERSHIP AND COLLABORATION

43. The Teacher Candidate prepares for and participates actively as a team member in decision-making process and building a shared culture that affects the school and larger educational community.

EDPS 3140: Activity 5 – join and contribute to teacher professional learning network via social media

EDPS 3140: Readings/videos – Teachers making connections: Online communities as a source of professional learning

EDPS 5151: Project 2 – Create a digital lesson plan

EDPS 5314/6314 Tier II Intervention in the Field

EDPS 5316/6316 Tier II Intervention in the Field

EDPS 5321/6321 Tier II Intervention in the Field

EDPS 6070: Behavior Intervention Project, Consultation Assignments

EDU 5200

EDU 5310: Mini lessons

EDU 5390: Weekly Goal Sheets

EDU 5391 Book Clubs

SPED 5021: In Class Learning Activity 10, Criterion related concurrent validity

SPED 5021: In Class Learning Activity 11, Evaluating academic & IQ tests

SPED 5021: In Class Learning Activity 12, Communicating assessment results

SPED 5021: In Class Learning Activity 13, Graduate presentation feedback

SPED 5021: In Class Learning Activity 14, Task analysis

SPED 5021: In Class Learning Activity 2, Ethical dilemmas

SPED 5021: In Class Learning Activity 3, Norm groups

SPED 5021: In Class Learning Activity 4, Percentile ranks

SPED 5021: In Class Learning Activity 5, Classroom assessment

SPED 5021: In Class Learning Activity 6, Test-retest reliability

SPED 5021: In Class Learning Activity 7, Standard error of measurement

SPED 5021: In Class Learning Activity 8, Creating rubrics

SPED 5021: In Class Learning Activity 9, Construct related validity

SPED 5021: IRIS module response 1, RTI introduction

SPED 5021: IRIS module response 2, Classroom assessment

SPED 5021: IRIS module response 3, Tier 3

SPED 5021: Vocabulary Progress Monitoring Graph & Assignment

SPED 5122: Curriculum Based Measure, part 1

SPED 5122: Curriculum Based Measure, part 2

SPED 5122: Curriculum Based Measure, part 3

SPED 5122: Readings

SPED 5200: Instruction Eval

SPED 5200: Meeting Log

SPED 5210: Reflection Papers/Inclusion Plan

SPED 5230/6320: Develop and Implement Intervention Plans

SPED 5250: Para training program/Peer training Program/Research Critiques/Reflection Paper

SPED 5260/6260: 2 in-class case study assignment

SPED 5330: Summative Eval

SPED 5360/6360: (3) Influencing Policy

SPED 5390: Instructional Program

SPED 5400: Instructional Program

SPED 5455/6455 3. Students will complete an assignment involving coaching a paraprofessional or other team member on a strategy related to deafblindness

SPED 5490/6490: Intervention Plan Assignment

**SECTION 9: / LEADERSHIP AND COLLABORATION**

**(CONTINUED) 43. The Teacher Candidate prepares for and participates actively as a team member in decision-making process and building a shared culture that affects the school and larger educational community.**

SPED 5600: attendance at required faculty meetings, team meetings

SPED 6021: Research Critique Paper

SPED 6021: Research Critique Presentation

SPED 6452 Shared Story book

SPED 6620: Family Conversations

SPED 6700: IEP/IFSP

SPED 6750: Technical Assistance Plan

SPED 6800: attendance at required faculty meetings, team meetings

## SECTION 9: / LEADERSHIP AND COLLABORATION

44. The Teacher Candidate participates actively as part of the learning community, sharing responsibility for decision-making and accountability for each student's learning and giving and receiving feedback.

EDPS 3140: Activity 5 – join and contribute to teacher professional learning network via social media  
EDPS 3140: Readings/videos – Teachers making connections: Online communities as a source of professional learning

EDPS 6070: Behavior Intervention Project, Consultation Assignments

EDU 5310: Mini lessons

EDU 5390: Weekly Goal Sheets

EDU 5391 - Emergency Lesson Plans

EDU 5391 Professional Development Project

ETHNC 2580:

ETHNC 2590:

SPED 5021: In Class Learning Activity 10, Criterion related concurrent validity

SPED 5021: In Class Learning Activity 11, Evaluating academic & IQ tests

SPED 5021: In Class Learning Activity 12, Communicating assessment results

SPED 5021: In Class Learning Activity 13, Graduate presentation feedback

SPED 5021: In Class Learning Activity 14, Task analysis

SPED 5021: In Class Learning Activity 2, Ethical dilemmas

SPED 5021: In Class Learning Activity 3, Norm groups

SPED 5021: In Class Learning Activity 4, Percentile ranks

SPED 5021: In Class Learning Activity 5, Classroom assessment

SPED 5021: In Class Learning Activity 6, Test-retest reliability

SPED 5021: In Class Learning Activity 7, Standard error of measurement

SPED 5021: In Class Learning Activity 8, Creating rubrics

SPED 5021: In Class Learning Activity 9, Construct related validity

SPED 5021: IRIS module response 1, RTI introduction

SPED 5021: IRIS module response 2, Classroom assessment

SPED 5021: IRIS module response 3, Tier 3

SPED 5021: Vocabulary Progress Monitoring Graph & Assignment

SPED 5122: Curriculum Based Measure, part 1

SPED 5122: Curriculum Based Measure, part 2

SPED 5122: Curriculum Based Measure, part 3

SPED 5122: Readings

SPED 5132: Progress Monitoring

SPED 5200: Instruction Evaluation

SPED 5200: Meeting Log

SPED 5210: Reflection Papers/Inclusion Plan

SPED 5250: Para training program/Peer training Program/Research Critiques/Reflection Paper

SPED 5260/6260: 2 in-class case study assignment

SPED 5320/6320: Develop and Implement Intervention Plans

SPED 5330: Summative Eval

SPED 5360/6360: (5) Coaching Assignment

SPED 5370: Neonatal Follow Up Clinic

SPED 5390: Instructional Program

SPED 5400: Lesson Plan

SPED 5455/6455 3. Students will complete an assignment involving coaching a paraprofessional or other team member on a strategy related to deafblindness

**SECTION 9: / LEADERSHIP AND COLLABORATION**

**(CONTINUED) 44. The Teacher Candidate participates actively as part of the learning community, sharing responsibility for decision-making and accountability for each student's learning and giving and receiving feedback.**

SPED 5490/6490: Intervention Plan Assignment

SPED 5600: IEP meetings, consultation with cooperating teacher

SPED 6021: Research Critique Paper

SPED 6021: Research Critique Presentation

SPED 6452 Coaching

SPED 6620: Final Project

SPED 6700: IEP/IFSP

SPED 6750: Technical Assistance Plan

SPED 6800: IEPs, IFSPs and consultation with cooperating teacher

## SECTION 9: / LEADERSHIP AND COLLABORATION

### 45. The Teacher Candidate advocates for the learners, the school, the community, and the profession.

EDPS 3140: Activity 5 – join and contribute to teacher professional learning network via social media

EDPS 3140: Readings/videos – Teachers making connections: Online communities as a source of professional learning

EDPS 6070: Behavior Intervention Project, Consultation Assignments

ELP 3410

ETHNC 2580:

ETHNC 2590:

SPE 5400: Summative Eval

SPED 3020: Group Projects 1-3

SPED 3020: Weekly Reading Summaries/Reflections

SPED 5021: In Class Learning Activity 10, Criterion related concurrent validity

SPED 5021: In Class Learning Activity 11, Evaluating academic & IQ tests

SPED 5021: In Class Learning Activity 12, Communicating assessment results

SPED 5021: In Class Learning Activity 13, Graduate presentation feedback

SPED 5021: In Class Learning Activity 14, Task analysis

SPED 5021: In Class Learning Activity 2, Ethical dilemmas

SPED 5021: In Class Learning Activity 3, Norm groups

SPED 5021: In Class Learning Activity 4, Percentile ranks

SPED 5021: In Class Learning Activity 5, Classroom assessment

SPED 5021: In Class Learning Activity 6, Test-retest reliability

SPED 5021: In Class Learning Activity 7, Standard error of measurement

SPED 5021: In Class Learning Activity 8, Creating rubrics

SPED 5021: In Class Learning Activity 9, Construct related validity

SPED 5021: IRIS module response 1, RTI introduction

SPED 5021: IRIS module response 2, Classroom assessment

SPED 5021: IRIS module response 3, Tier 3

SPED 5021: Vocabulary Progress Monitoring Graph & Assignment

SPED 5122: Curriculum Based Measure, part 1

SPED 5122: Curriculum Based Measure, part 2

SPED 5122: Curriculum Based Measure, part 3

SPED 5122: Readings

SPED 5200: Formal Assessment

SPED 5200: IEP

SPED 5210: Reflection Papers/Inclusion Plan

SPED 5250: Para training program/Peer training Program/Research Critiques/Reflection Paper

SPED 5330: Summative Eval

SPED 5360/6360: (3) Influencing Policy

SPED 5455/6455 3. Students will complete an assignment involving coaching a paraprofessional or other team member on a strategy related to deafblindness

SPED 6021: Research Critique Paper

SPED 6021: Research Critique Presentation

SPED 6452 Arts Project

SPED 6620: Final Project

SPED 6700: IEP/IFSP

SPED 6750: Technical Assistance Plan



## SECTION 9: / LEADERSHIP AND COLLABORATION

46. The Teacher Candidate works with other school professionals to plan and jointly facilitate learning to meet diverse needs of learners.

EDPS 3030: Single Subject Designs and RTI Lesson Plans

EDPS 3140: Activity 5 – join and contribute to teacher professional learning network via social media

EDPS 3140: Readings/videos – Teachers making connections: Online communities as a source of professional learning

EDPS 5314/6314 Tier II Intervention in the Field

EDPS 5316/6316 Tier II Intervention in the Field

EDPS 5321/6321 Tier II Intervention in the Field

EDPS 5442: Final Project – Revise and refine digital portfolio

EDPS 6070: Behavior Intervention Project, Consultation Assignments

EDU 5200

EDU 5310: Mini lessons

EDU 5390: Weekly Goal Sheets

EDU 5391 Book Clubs

LANG 5410

SPED 5021: In Class Learning Activity 10, Criterion related concurrent validity

SPED 5021: In Class Learning Activity 11, Evaluating academic & IQ tests

SPED 5021: In Class Learning Activity 12, Communicating assessment results

SPED 5021: In Class Learning Activity 13, Graduate presentation feedback

SPED 5021: In Class Learning Activity 14, Task analysis

SPED 5021: In Class Learning Activity 2, Ethical dilemmas

SPED 5021: In Class Learning Activity 3, Norm groups

SPED 5021: In Class Learning Activity 4, Percentile ranks

SPED 5021: In Class Learning Activity 5, Classroom assessment

SPED 5021: In Class Learning Activity 6, Test-retest reliability

SPED 5021: In Class Learning Activity 8, Creating rubrics

SPED 5021: In Class Learning Activity 9, Construct related validity

SPED 5021: IRIS module response 1, RTI introduction

SPED 5021: IRIS module response 2, Classroom assessment

SPED 5021: IRIS module response 3, Tier 3

SPED 5021: Vocabulary Progress Monitoring Graph & Assignment

SPED 5122: Curriculum Based Measure, part 1

SPED 5122: Curriculum Based Measure, part 2

SPED 5122: Curriculum Based Measure, part 3

SPED 5122: Readings

SPED 5200: Meeting Log

SPED 5210: Reflection Papers/Inclusion Plan

SPED 5250: Para training program/Peer training Program/Research Critiques/Reflection Paper

SPED 5320/6320: Develop and Implement Intervention Plans

SPED 5330: Learning Center

SPED 5340/6340: 6. In class, work together as a transdisciplinary team to complete an IEP

SPED 5360/6360: (5) Coaching Assignment

SPED 5390: instructional Program

SPED 5400: Instructional Program

SPED 5455/6455 3. Students will complete an assignment involving coaching a paraprofessional or other team member on a strategy related to deafblindness

SPED 5600: IEPs, team meetings, consultation with cooperating teacher

**SECTION 9: / LEADERSHIP AND COLLABORATION**

**(CONTINUED) 46. The Teacher Candidate works with other school professionals to plan and jointly facilitate learning to meet diverse needs of learners.**

SPED 6021: Research Critique Paper

SPED 6021: Research Critique Presentation

SPED 6122: Curriculum critique

SPED 6452 Arts Project

SPED 6620: Final Project

SPED 6700: IEP/IFSP

SPED 6750: Technical Assistance Plan

SPED 6800: IEPs, IFSPs, team meetings, consultation with cooperating teacher

## SECTION 9: / LEADERSHIP AND COLLABORATION

47. The Teacher Candidate engages in professional learning to enhance knowledge and skill, to contribute to the knowledge and skill of others and to work collaboratively to advance professional practice.

ART 3015

EDPS 3030: Introductory Lesson Plans

EDPS 3140: Activity 5 – join and contribute to teacher professional learning network via social media

EDPS 3140: Readings/videos – Teachers making connections: Online communities as a source of professional learning

EDPS 5441: Digital Portfolio

EDPS 5442: Final Project – Revise and refine digital portfolio

EDPS 6070: Behavior Intervention Project, Consultation Assignments

EDU 5200

EDU 5310: School Pix

EDU 5391 Book Clubs

ELP 3410

ETHNC 2580:

ETHNC 2590:

LANG 5410

LING 3200: Group projects 1, 2, & 3

MATH 4090: all assignments

SPED 3020: Group Papers 1-3

SPED 3020: Weekly Reading Summaries/Reflection

SPED 5021: In Class Learning Activity 10, Criterion related concurrent validity

SPED 5021: In Class Learning Activity 11, Evaluating academic & IQ tests

SPED 5021: In Class Learning Activity 12, Communicating assessment results

SPED 5021: In Class Learning Activity 13, Graduate presentation feedback

SPED 5021: In Class Learning Activity 14, Task analysis

SPED 5021: In Class Learning Activity 2, Ethical dilemmas

SPED 5021: In Class Learning Activity 3, Norm groups

SPED 5021: In Class Learning Activity 4, Percentile ranks

SPED 5021: In Class Learning Activity 5, Classroom assessment

SPED 5021: In Class Learning Activity 6, Test-retest reliability

SPED 5021: In Class Learning Activity 7, Standard error of measurement

SPED 5021: In Class Learning Activity 8, Creating rubrics

SPED 5021: In Class Learning Activity 9, Construct related validity

SPED 5021: IRIS module response 1, RTI introduction

SPED 5021: IRIS module response 2, Classroom assessment

SPED 5021: IRIS module response 3, Tier 3

SPED 5021: Vocabulary Progress Monitoring Graph & Assignment

SPED 5122: Curriculum Based Measure, part 1

SPED 5122: Curriculum Based Measure, part 2

SPED 5122: Curriculum Based Measure, part 3

SPED 5122: Readings

SPED 5210: Reflection Papers/Inclusion Plan

SPED 5250: Para training program/Peer training Program/Research Critiques/Reflection Paper

SPED 5260/6260: 2 mini reports

SPED 5330: Summative Eval

SPED 5360/6360: (5) Coaching Assignment

**SECTION 9: / LEADERSHIP AND COLLABORATION**

**(CONTINUED) 47. The Teacher Candidate engages in professional learning to enhance knowledge and skill, to contribute to the knowledge and skill of others and to work collaboratively to advance professional practice.**

SPED 5370: NICU Observation

SPED 5380: Enrichment Project

SPED 5390: Instructional Programs

SPED 5400: Instructional programs

SPED 5455/6455 3. Students will complete an assignment involving coaching a paraprofessional or other team member on a strategy related to deafblindness

SPED 5460/6460: Knowledge Checks

SPED 5465/6465 Knowledge Checks

SPED 5500: IEP Meeting Reflection

SPED 5530: inservice presentation developed for educators

SPED 5600: attendance at required professional development

SPED 6021: Research Critique Paper

SPED 6021: Research Critique Presentation

SPED 6122: Article critique 1

SPED 6122: Article critique 2

SPED 6122: Curriculum critique

SPED 6452 In class intervention

SPED 6620: Final Project

SPED 6700: Meeting Reflection

SPED 6750: Technical Assistance Plan

SPED 6800: attendance at required professional development

## SECTION 9: / LEADERSHIP AND COLLABORATION

### COURSE AND ASSIGNMENT APPLIES TO ALL STANDARDS IN THIS SECTION

EDPS 5315: Class Project  
 EDPS 6070  
 EDU 5360: Classroom Disclosure Statement  
 EDU 5360: Curriculum Map  
 EDU 5390: by Midterms and Final Evaluations  
 EDU 5391: Professional Development Projects  
 EDU 5395: by Midterms and Final Evaluations  
 EDU 5490: Working as team members in collaborative lesson planning  
 EDU 5490: Field work  
 EDU 5490: Unit Plan  
 EDU 5491  
 EDU 5491  
 EDU 5495  
 EDU5390: Planning Time & Classroom Practicum  
 ESS 4650  
 ESS 4700  
 ESS 4710  
 ESS 5495  
 SPED 5150/6150 Collaboration Project  
 SPED 5150/6150 REACH  
 SPED 5221: Instructional Program: COACH and Baseline Assessment  
 SPED 5222: Instructional Programs, IEP, Transition Plan  
 SPED 5230: Behavior Support Plan: Social Skills Instructional Program  
 SPED 5300/6300: Student Teaching  
 SPED 5300: Individualized Education Program  
 SPED 5500: Faculty Meeting Assignment  
 SPED 5500: Midterm/Final Evaluation  
 SPED 6141 Professional Development Seminar  
 SPED 6150 Annotated Bibliography  
 SPED 6700: Assessments (FVA, LMA, ...)  
 SPED 6700: Comprehensive Evaluation  
 SPED 6700: Final Evaluation

## SECTION 10: / PROFESSIONAL AND ETHICAL BEHAVIOR

48. The Teacher Candidate is responsible for compliance with federal and state laws, State Board of Education administrative rules, state assessment policies, and supervisory directives.

EDU 5200

LANG 5410

SPED 5021: In Class Learning Activity 1, Purposes of assessment

SPED 5021: In Class Learning Activity 10, Criterion related concurrent validity

SPED 5021: In Class Learning Activity 11, Evaluating academic & IQ tests

SPED 5021: In Class Learning Activity 12, Communicating assessment results

SPED 5021: In Class Learning Activity 13, Graduate presentation feedback

SPED 5021: In Class Learning Activity 14, Task analysis

SPED 5021: In Class Learning Activity 2, Ethical dilemmas

SPED 5021: In Class Learning Activity 3, Norm groups

SPED 5021: In Class Learning Activity 4, Percentile ranks

SPED 5021: In Class Learning Activity 5, Classroom assessment

SPED 5021: In Class Learning Activity 6, Test-retest reliability

SPED 5021: In Class Learning Activity 7, Standard error of measurement

SPED 5021: In Class Learning Activity 8, Creating rubrics

SPED 5021: In Class Learning Activity 9, Construct related validity

SPED 5021: IRIS module response 1, RTI introduction

SPED 5021: IRIS module response 2, Classroom assessment

SPED 5021: IRIS module response 3, Tier 3

SPED 5021: Vocabulary Progress Monitoring Graph & Assignment

SPED 5022: Behavior support plan

SPED 5122: Curriculum Based Measure, part 1

SPED 5122: Curriculum Based Measure, part 2

SPED 5122: Curriculum Based Measure, part 3

SPED 5122: Lesson Plan 1, Beginning Decoding

SPED 5122: Lesson Plan 2, Advanced Decoding

SPED 5122: Lesson Plan 3, Vocabulary

SPED 5122: Lesson Plan 4, Comprehension

SPED 5122: Quizzes

SPED 5122: Readings

SPED 5200: Formal Assessment

SPED 5200: IEP

SPED 5210: Reflection Papers/Inclusion Plan

SPED 5250: Para training program/Peer training Program/Research Critiques/Reflection Paper

SPED 5330: Summative Eval

SPED 5400: Summative Eval

SPED 5600: demonstration of competency

SPED 6021: Research Critique Paper

SPED 6021: Research Critique Presentation

SPED 6452 Summative Eval

SPED 6700: IEP/IFSP

SPED 6750: Summative Eval

SPED 6800: demonstration of competency

## SECTION 10: / PROFESSIONAL AND ETHICAL BEHAVIOR

49. The Teacher Candidate is responsible for compliance with all requirements of State Board of Education Rules R277-530: at all levels of teacher development.

SPED 5021: In Class Learning Activity 1, Purposes of assessment  
 SPED 5021: In Class Learning Activity 2, Ethical dilemmas  
 SPED 5021: In Class Learning Activity 3, Norm groups  
 SPED 5021: In Class Learning Activity 4, Percentile ranks  
 SPED 5021: In Class Learning Activity 5, Classroom assessment  
 SPED 5021: In Class Learning Activity 6, Test-retest reliability  
 SPED 5021: In Class Learning Activity 7, Standard error of measurement  
 SPED 5021: In Class Learning Activity 8, Creating rubrics  
 SPED 5021: In Class Learning Activity 9, Construct related validity  
 SPED 5021: In Class Learning Activity 10, Criterion related concurrent validity  
 SPED 5021: In Class Learning Activity 11, Evaluating academic & IQ tests  
 SPED 5021: In Class Learning Activity 12, Communicating assessment results  
 SPED 5021: In Class Learning Activity 13, Graduate presentation feedback  
 SPED 5021: In Class Learning Activity 14, Task analysis  
 SPED 5021: IRIS module response 1, RTI introduction  
 SPED 5021: IRIS module response 2, Classroom assessment  
 SPED 5021: IRIS module response 3, Tier 3  
 SPED 5021: Vocabulary Progress Monitoring Graph & Assignment  
 SPED 5122: Curriculum Based Measure, part 1  
 SPED 5122: Curriculum Based Measure, part 2  
 SPED 5122: Curriculum Based Measure, part 3  
 SPED 5122: Lesson Plan 1, Beginning Decoding  
 SPED 5122: Lesson Plan 2, Advanced Decoding  
 SPED 5122: Lesson Plan 3, Vocabulary  
 SPED 5122: Lesson Plan 4, Comprehension  
 SPED 5122: Quizzes  
 SPED 5122: Readings  
 SPED 5210: Reflection Papers/Inclusion Plan  
 SPED 5250: Para training program/Peer training Program/Research Critiques/Reflection Paper  
 SPED 5330: Summative Eval  
 SPED 5400: Summative Eval  
 SPED 5600: demonstration of competency  
 SPED 6021: Research Critique Paper  
 SPED 6021: Research Critique Presentation  
 SPED 6452 Summative Eval  
 SPED 6750: Summative Eval  
 SPED 6800: demonstration of competency

**SECTION 10: / PROFESSIONAL AND ETHICAL BEHAVIOR****COURSE AND ASSIGNMENT APPLIES TO ALL STANDARDS IN THIS SECTION**

EDPS 5315: Observation #1,2,3  
EDPS 6070  
EDU 5310: Handbook Review  
EDU 5390: by Midterms and Final Evaluations  
EDU 5391: Electronic Portfolio  
EDU 5395: Midterms and Final Evaluations  
EDU 5490: Field work  
EDU 5490: Videos on ethical behavior in classrooms  
EDU 5491  
EDU 5495  
EDU5390: Professionalism  
ELP 3410  
ESS 5495  
ETHNC 2580:  
ETHNC 2590:  
LING 3200: Field Experience component  
SPED 5150/6150 Collaboration Project  
SPED 5150/6150 REACH  
SPED 5221: Instructional Program  
SPED 5222: Instructional Programs, IEP, Transition Plan  
SPED 5230: Behavior Support Plan: Social Skills Instructional Program  
SPED 5300/6300: Student Teaching  
SPED 5300: Individualized Education Program  
SPED 5320/6320: Communication and Play Assessments  
SPED 5320/6320: Developing and Implementing Intervention Plans  
SPED 5500: Midterm/Final Evaluation  
SPED 5500: Observation Form