

Leanne S. Hawken, Ph.D., BCBA
Curriculum Vita

Department of Special Education
University of Utah
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Salt Lake City, Utah 84112
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EDUCATION

<u>Degree</u>	<u>Year</u>	<u>Area</u>	<u>Institution</u>
Ph.D.	2002	School Psychology APA & NASP Approved	University of Oregon
M.A.	1996	Psychology- Behavior Analysis Emphasis	University of the Pacific
B.A.	1992	Psychology	California State University, Chico

EMPLOYMENT

2013- Present	Professor, Department of Special Education, University of Utah, Salt Lake City, UT
2008-2013	Associate Professor, Department of Special Education, University of Utah, Salt Lake City, UT
2002- 2008	Assistant Professor, Department of Special Education, University of Utah, Salt Lake City, UT
2001-2002	School Psychologist, South Lane School District, Cottage Grove, OR
2001-2002	Co-Program Manager, Field-Initiated Research Grant, University of Oregon, Eugene, OR
1999-2001	Consultant/ Graduate Research Assistant for Field Initiated Research Grant, Office of Special Education Programs, University of Oregon, Eugene, OR
1999-2001	Social Skills Interventionist, Oregon Social Learning Center, Eugene, OR
1998-1999	Social Skills Trainer, Oregon Research Institute, Eugene OR

Updated 10/29/2015

- 1997-1998 Adjunct Professor, Sierra Community College, Rocklin CA.
- 1996- 1998 Behavior Analyst, Alta California Regional Center, Sacramento, CA
- 1995-1996 Behavior Specialist, Valley Mountain Regional Center, Stockton, CA
- 1994-1996 Behavior Specialist, Transitional Residential Facility, Stockton, CA

PROFESSIONAL AFFILIATIONS

National Association of School Psychologists
Association for Behavior Analysis
Association for Positive Behavior Support

AWARDS

College of Education Research Award 2007, University of Utah

Utah's Behavior Initiative Exceptional Service Award, 2008-2009, Utah State Office of Education

SCHOLARSHIP

Articles in Peer Reviewed Journals:

**Students

Hawken, L., **Bundock, K., Eber, L., Breen, K., & Phillips, D. (2015). Large scale implementation and evaluation of check-in, check-out (CICO). *Canadian Journal of School Psychology*, DOI: 10.1177/0829573515601005.

Hawken, L., **Bundock, K., **Kladis, K., O'Keeffe, B., & Barrett, C. (2014). Systematic Review of Check-in, Check-out Intervention for Students at Risk. *Education and Treatment of Children*, 37, 632-655.

McDonnell, A.P., **Hawken, L.S.**, Johnston, S.S., Kidder, J.E., Lynes, M.J., & McDonnell, J.J. (2014). Emergent literacy practices and support for children with disabilities: A national survey. *Education and Treatment of Children*, 37, 495-530.

Vincent, C., Tobin, T., **Hawken, L.** Frank, J. (2012). Discipline Referrals and Access to Targeted Support in Elementary and Middle Schools: Patterns Across African-American, Hispanic-American, and White Students. *Education and Treatment of Children*, 35, 431-458.

Richardson, R., **Hawken, L. S., & Kircher, J. (2012). Bias Using Maze to Predict High-Stakes

Test Performance Among Hispanic and Spanish-Speaking Students. *Assessment for Effective Intervention*, 37, 159-170

Kiuhara, S., O'Neill, R., **Hawken, L., Graham, S. (2012). The effectiveness of teaching 10th grade students with a disability STOP, AIMS, and DARE for planning/drafting persuasive text. *Exceptional Children*, 78, 335-355.

Hawken, L. & O'Neill, R., & **MacLeod, K. (2011). Effects of function of problem behavior on the responsiveness to the Behavior Education Program. *Education and Treatment of Children*, 34, 551-574.

Adolphson, S., **Hawken, L., & Carroll, M. (2010). Supporting Students with Disabilities in the General Education Classroom: The Behavioral Health Assistant Program. *Journal of Positive Behavior Interventions*, 12, 236-244.

Cheney, D., Lynass, L., Flower, A., Waugh, M., Iwaszuk, W., & **Hawken, L.** (2010). The Check, Connect, and Expect Program: A Targeted, Tier Two Intervention in the School-Wide Positive Behavior Support Model. *Preventing School Failure*, 54, 152-158.

Cheney, D., Stage, S. A., **Hawken, L.**, Lynass, L., Mielenz, C. & Waugh, M. (2009). A Two-Year Outcome Study of the Check, Connect, and Expect Intervention for Students At-Risk for Severe Behavior Problems. *Journal of Emotional and Behavioral Disorders*, 17, 226-243.

** Kiuhara, S. A., Graham, S., **Hawken, L.S.** (2009). Teaching Writing to High School Students: A National Survey. *Journal of Educational Psychology*, 101, 136-160.

Burrow-Sanchez, J., **Call, M. E., **Adolphson, S., & **Hawken, L. S.** (2009). School Psychologists' Perceived Competence and Training Needs for Student Substance Abuse. *Journal of School Health*, 269-276.

Hawken, L., Vincent, C. & **Schumann, J. (2008). Response to intervention for social behavior: Challenges and Opportunities. *Journal of Emotional and Behavioral Disorders*, 16, 213-225.

Johnston, S., McDonnell, A., & **Hawken, L.** (2008). Enhancing outcomes in early literacy for young children with disabilities: Strategies for success. *Intervention in School and Clinic*, 42, 210-217.

Hawken, L. & Johnston, S. (2007). Preventing severe problem behavior in young children: The Behavior Education Program. *Journal of Early and Intensive Behavior Intervention*, 4, 599-613.

Hawken, L., **MacLeod, K. & **Rawlings, L. (2007). Effects of the Behavior Education

Program (BEP) on problem behavior with elementary school students. *Journal of Positive Behavior Interventions*, 9, 94-101.

Santistevan-Matthews, P., **Hawken, L.**, Burrow-Sanchez, J., Fields, M. & Peterson, P. (2007). Preservice special education service providers' attitudes on diversity. *Multicultural Learning and Teaching*, 1-50.

Crone, D. & **Hawken, L.** & Bergstrom, M. (2007). A demonstration of training, implementation, and use functional behavioral assessment in ten elementary and middle schools. *Journal of Positive Behavior Interventions*, 9, 15-29.

Hawken, L. & O'Neill, R. (2006). Including students with severe disabilities at all levels of school-wide positive behavioral support. *Research and Practice for Persons with Severe Disabilities*, 31, 46-53.

Hawken, L. (2006). School psychologists as leaders in the implementation of a targeted intervention: The Behavior Education Program (BEP). *School Psychology Quarterly*, 21, 91-111.

Hawken, L., Johnston, S. & McDonnell, A. (2005). Emerging literacy views and practices of Head Start preschool teachers, *Topics in Early Childhood Special Education*, 25, 232-242.

Hawken, L. & Horner, R. (2003). Evaluation of a targeted group intervention within a school-wide system of behavior support, *Journal of Behavioral Education*, 12, 225-240.

March, R., **Hawken, L.**, & Greene, J. (2003). School-wide behavior support: Creating urban schools that accommodate diverse learners. *Journal of Special Education Leadership*, 16, 15-22.

Articles Currently Under Review or In Progress

**Bundock, K., Hawken, L.S., Barrett, C., & Richardson, R. (2014). Alignment between mathematics curriculum-based measurement and college readiness. *Manuscript submitted for publication*.

MacLeod, S., **Hawken, L.**, & O'Neill, R. (2012) Combining Tier 2 and Tier 3 Supports for Elementary Students with High-Incidence Disabilities in General Education Classroom Settings. *Manuscript in Revision*.

Books

Crone, D., **Hawken, L.**, & Horner, R. (2015). *Building Positive Behavior Support Systems in Schools: Functional Behavioral Assessment* (2nd Edition). New York, NY: Guilford Press.

Crone, D., **Hawken, L.**, & Horner, R. (2010). *Responding to problem behavior in schools. The Behavior Education Program* (2nd Edition). New York, NY: Guilford Press.

Burrow-Sanchez, J. & **Hawken, L.** (2007). *Student Substance Abuse: Effective Practices for School Prevention and Intervention*. New York, NY: Guilford Press.

Crone, D., Horner, R., & **Hawken, L.** (2004). *Responding to problem behavior in schools: The Behavior Education Program*. New York, NY: Guilford Press.

Chapters in Books

Hawken, L., Bundock, K., Chafouleas, S. (in press). The Behavior Education Program: A check-in, check-out intervention for students at risk. In, S. Chafouleas and C. Riley-Tillman (Ed.), *Direct Behavior Rating (DBR): Linking Assessment, Communication, and Intervention*.

O'Neill, R. E., **Hawken, L. S.**, & Bundock, K. (2015). Conducting functional behavioral assessments. In R. L. DePry, F. Brown, and J. Anderson (Eds.), *Individual positive behavior supports: A standards-based guide to practices in school and community-based settings* (pp. 259-278). Baltimore, MD: Paul H. Brookes

Hawken, L. (2010). Common Steps and Barriers in Single Subject Research. In, R. O' Neill, & J. McDonnell (Eds.). *Single Case Research Design: Applications in Educational and Community Settings*.

Walker, H., Severson, H., Naquin, G., D'Atrio, C., Feil, E., **Hawken L.** & **Sabey, C. (2010). Implementing universal screening systems within an RtI-PBS context. In B. Doll, B. Pfohl, & J. Yoon (Eds.). *Handbook of Youth Prevention Science*. New Jersey: Lawrence Earlbaum Associates, Inc.

Hawken, L. & **Adolphson, S., **MacLeod, K., & **Schumann, J. (2009). Secondary Tier Interventions and Supports. In G. Sugai, R H. Horner, G. Dunlap, & W. Sailor (Eds.). *Handbook of Positive Behavior Support*, New York: Springer.

Hawken, L. & **Adolphson, S. (2008). Functional Communication Training. In R. Sprick, M. Sprick, M. Garrison, *Interventions Manual: Collaborative Planning for Students At Risk*. Cambian Learning: Denver, CO.

National Publications

Hawken, L. (2013). *Secondary Tier Interventions Supports*. In C. R. Reynolds, K. J. Vannest, & E. Fletcher-Janzen (Eds.), *Encyclopedia of special education: A reference for the education of children, adolescents, and adults with disabilities and other exceptional individuals* (4th ed.) Hoboken, New Jersey: Wiley.

Hawken, L. (2007). Continuous reinforcement. In C. Reynolds & E. Fletcher-Janzen (Eds.). *Encyclopedia of Special Education*, Hoboken, NJ: John Wiley & Sons.

Hawken, L. & Burrow-Sanchez, J. (2007). Intermittent reinforcement. In C. Reynolds & E. Fletcher-Janzen (Eds.). *Encyclopedia of Special Education*, Hoboken, NJ: John Wiley & Sons.

Hawken, L., **Pettersson, H., & March, R. (2005). Token Economies. In G. Sugai & R. H. Horner, (Eds.). *Encyclopedia of Behavior Modification and Therapy*. Volume 3: Educational Applications. Thousand Oaks: Sage.

Hawken, L. & Burrow-Sanchez, J. (2005). Behavior Contracts. In G. Sugai & R. H. Horner, (Eds.). *Encyclopedia of Behavior Modification and Therapy*. Volume 3: Educational Applications. Thousand Oaks: Sage.

Hawken, L. & **Aubrey-Harper, M. (2005). Token Economies. In S. Lee (Ed). *Encyclopedia of School Psychology*. Thousand Oaks, CA: Sage.

Educational Training Products

Hawken, L., **Pettersson, H., Mootz, J. & Anderson, C. (2005). *The Behavior Education Program: A Check-in, Check-out Intervention for Students At Risk (DVD)*. Guilford Press.

National Research and Training Grants

Mucha, H., Oswald, L., & **Hawken, L.** (2012-2017). *Utah Multi-tiered Systems of Support*, State Personnel Development Grant, Office of Special Education Programs. \$3,966,275.

Ross, S. W., & Horner, R. H., **Hawken, L.**, & Smolkowski, K. (submitted June, 2012). Bully Prevention in Positive Behavior Support. Goal III, *Institute of Education Sciences*, \$3,498,755 requested. Not funded.

Hawken, L. (2003 -2007). *The Behavior Education Program (BEP): Efficient and Effective Prevention of Severe Problem Behavior in Schools*. Office of Special Education Programs,

U.S. Department of Education, Initial Career Award - \$225,000.

Hawken, L. (2000-2002). *Evaluation of a Targeted Group Intervention Within a School-Wide System of Behavior Support*. Office of Special Education Programs, U.S. Department of Education, Student-Initiated Research Competition - \$19,997.

State Contracts and Grants

Hawken, L. (2015-2016). *Utah Multi-Tiered Systems of Support*, Utah Personnel Development Center, Contract from the State Personnel Development Grant. \$156,011

Hawken, L. (2014-2015). *Utah Multi-Tiered Systems of Support*, Utah Personnel Development Center, Contract from the State Personnel Development Grant. \$93,261

Hawken, L. (2013-2014). *Utah Multi-Tiered Systems of Support*, Utah Personnel Development Center, Contract from the State Personnel Development Grant. \$39,325.

Hawken, L. (2012-2013). *Utah Multi-Tiered Systems of Support*, Utah Personnel Development Center, Contract from the State Personnel Development Grant. 37,475.00

Hawken, L. (2011-2012). *Response to Intervention for Academic and Social Behavior*. Utah State Department of Education, Contract from State Improvement Grant. \$36,367.

Hawken, L. (2010-2011). *Response to Intervention for Academic and Social Behavior*. Utah State Department of Education, Contract from State Improvement Grant. \$32,638.

Hawken, L. (2008-2009). *Response to Intervention for Academic and Social Behavior*. Utah State Department of Education, Contract from State Improvement Grant. \$22,500.

Hawken, L. (2007-2008). *Response to Intervention for Academic and Social Behavior*. Utah State Department of Education, Contract from State Improvement Grant. \$22,500.

Hosp, M., **Hawken, L.**, & Hosp, J. (2005). *Training Educators on Scientifically Validated Assessment Procedures: The CBM-DIBELS Institute*. Utah State Department of Education, Special Education Programs. \$35,500.

Hosp, J., Hosp, M., & **Hawken, L.** (2004). *Training Educators on Scientifically Validated Assessment Procedures: The CBM-DIBELS Institute*. Utah State Department of Education, Special Education Programs. \$35,500.

Hawken, L., Hosp, M., & Hosp, J. (2003). *Training Educators on Curriculum-Based Measurement and Dynamic Indicators of Basic Early Literacy Skills Assessment*

Procedures to Improve Student Outcomes: The CBM/DIBELS Institute. Comprehensive System of Professional Development, Utah Department of Education. \$18, 970.

University Teaching and Research Grants

****Kiuahara, S. A., Hawken, L., & Graham, S. (2006).** *Writing in Secondary Classrooms: A National Survey of Language Arts, Science, and Social Studies Teachers*. The Center for Reading and Literacy, College of Education and Department of Special Education, University of Utah. \$7,200.

Hawken, L. (2003-2005). *Emerging Literacy Views and Practices: A National Survey of Head Start Early Childhood Teachers*. University Research Committee Grant, University of Utah -\$5960.

Hawken, L. (2003). *Project YouthLinc Mexico*. University of Utah Teaching Grant, \$1500

Hawken, L. (2001). *Evaluation of the Behavior Education Program (BEP) for Students At-Risk for School Failure*. Claire Wilkins Chamberlain Memorial Research Award, University of Oregon - \$2500.

Invited National or International Presentations

Hawken, L. Starkey, D., Dixon, Ericka (2012). *Check in, Check out Part I*. PBIS Forum Conference, Chicago, IL.

Hawken, L. Akin, C. & Alford, L. (2012). *Advanced Training on Check In, Check Out: FAQs and High School Implementation*. PBIS Forum Conference, Chicago, IL.

Hawken, L. (2011). *Check in, Check Out Part I*. PBIS Forum Conference, Chicago, IL.

Hawken, L. LaMaster, D. Laviolette S., & Bair, K. (2011). *Check in, Check Out Part II*. PBIS Forum Conference, Chicago, IL.

Hawken, L. (2011). *The Behavior Education Program: A Check-in, Check-out Intervention for Students At Risk*. Workshop presented at the International Positive Behavior Support Conference, Denver, CO.

Hawken, L. & Carroll, M. (2011). *Advanced Training on the Behavior Education Program (BEP): A Check-in, Check-out Intervention*. Invited/featured presentation at the International Positive Behavior Support Conference, Denver, CO.

Hawken, L. (2010), *Effective Implementation of Check-in, Check-out*, PBIS Forum Conference, Chicago, IL.

Hawken, L. & Freeman, R. (2009). *RTI for Social Behavior*, Innovations Conference, Salt lake City, UT.

Hawken, L. (2008). *Implementing Efficient and Effective Targeted Interventions for Students Who are Not Responding to School-wide PBS*. Invited keynote presentation at the Norwegian Positive Behavior Support Conference, Oslo, Norway.

Hawken, L. (2008). *The Behavior Education Program (BEP): An Overview of a Check-in, Check-out (CICO) Intervention*. Invited presentation at the Norwegian Positive Behavior Support Conference, Oslo, Norway.

Hawken, L. & Burrow-Sanchez, J. (2008). *Secondary Level Interventions in Secondary Settings*. Invited presentation at the International Positive Behavior Support Conference, Chicago, IL.

Hawken, L. (2007). *The Behavior Education Program (BEP): Response to Intervention for Social Behavior*, Invited presentation at the International Positive Behavior Support Conference, Boston, MA.

Hawken, L. & March, R. (2004). *The Behavior Education Program (BEP). A Targeted Intervention for Student's At Risk*. Presented at the Positive Behavior Support Trainer of Trainers Conference, Chicago, IL.

Peer Reviewed Presentations at International and National Conferences

Hawken, L., Bundock, K., Kladis, K., & O' Keeffe, B. (2014). *The Behavior Education Program (BEP): Research review and practical implications for implementation*. Presentation at the 11th International Conference on Positive Behavior Support, Chicago, IL.

Carroll, M, & **Hawken, L.** (2014). *Scaling up Check-in, Check-out*. Presentation at the National Association of School Psychologist, Washington DC.

Mendenhall, K., O' Keefe, B., O' Neill, R. E., & **Hawken, L. (2013). *Adapting Core*

Curriculum to Enable Practical Tier 2 Interventions. Poster Presentation at the Association for Behavior Analysis International (ABAI) Conference, Minneapolis, MN.

Hawken, L., Bundock, K., Breen, K., & Eber, L. (2013). *Large scale evaluation of check-in, check-out (CICO).* Presentation at the 10th International Conference on PBS, San Diego, CA.

***Bundock, K., **Hawken, L.,** O’Keeffe (2013). *Reviewing the evidence of the effectiveness of the behavior education program.* Presentation at the 10th International Conference on PBS, San Diego, CA.

Simonsen, S, Bradshaw, C. Lane, K., **Hawken, L. ,** McIntosh, K., & Scott, T. (2013). *Promoting Early-Career Research: Panel Presentation, Researchers’ Workshop, and Mentoring Activities.* Workshop Presentation at the 10th International Conference on PBS, San Diego, CA.

Hawken, L., O’Keeffe, B., & Bundock, K. (2012). Reviewing the evidence of the effectiveness of the behavior education program. Poster to be presented at the Association for Behavior Analysis International Annual Convention, Seattle, WA.

Hawken, L. & Carroll, M. (2011). *RtI for social behavior with the Behavior Education Program.* Presentation at the National Association of School Psychology Conference, San Francisco, CA.

Kiuahara, S., Graham, S., O’Neill, R., & **Hawken, L. (2011). The effects of self-regulated strategy development on the persuasive essay writing of high school students with disabilities. A poster presentation at Pacific Coast Research Conference, Coronado, CA.

Kiuahara, S., O’Neill, R. E., **Hawken, L., and Graham, S. (2010). *Effects of Self-Regulated Strategy Development on persuasive essay writing of high school students with disabilities.* Poster presentation at the International Association for Behavior Analysis Conference, San Antonio, TX.

Hawken, L., O’Neill, R., & MacLeod, K. (2010). Evaluation of the effectiveness of the Behavior Education Program based on function of problem behavior. Paper presentation at the Teachers of Children with Behavior Disorders Conference, Tempe, AZ.

Schumann, J. , **Hawken, L. & Johnston, S. (2008). *Early Prevention of Problem Behavior: The Behavior Education Program for Preschool.* Paper presentation at the International Positive Behavior Support Conference, Chicago, IL.

Eber, L. & **Hawken, L.** (2008). *Sustaining and Scaling the Implementation of PBIS:Secondary*

Tier and Tertiary Tier Interventions and Systems. Paper presented at the Council for Exceptional Children Conference, Boston, MA.

Hawken, L. (2007). *Response to Intervention for Social Behavior: The Behavior Education Program.* Workshop presented at the National Association of School Psychologists, New York, NY.

Hawken, L. & Stein Carroll, M. (2006). *School psychologists as leaders in creating effective behavior support programs.* Paper presented at the National Association of School Psychologists Conference, Anaheim, CA.

Hawken, L. & MacLeod, S. (2006). *Using Functional Assessment Procedures to Improve the Effectiveness of the Behavior Education Program.* Paper presented at the International Positive Behavior Support Conference, Reno, NV.

McDonnell, A., **Hawken, L.**, Johnston, S., & Nelson, C. (2005). *Emerging Literacy Views and Practices of Head Start Teachers.* Poster presented at the Division of Early Childhood Conference, Portland, OR.

Hawken, L. & MacLeod, S. (2005). *Using Functional Assessment Procedures to Improve the Effectiveness of the Behavior Education Program (BEP): Recent Research and Practical Application,* Poster presented at the Office of Special Education Programs Project Directors' Conference, Washington, D.C.

Hawken, L. & MacLeod, S. (2005). *Preventing Problem Behavior School-wide with the Behavior Education Program: A Review of Research and Practical Implications,* Paper presented at the Association for Behavior Analysis, Chicago, IL.

Hawken, L. & MacLeod, S. (2005). *When School-Wide Behavior Support is Not Enough: Implementing the Behavior Education Program to Reduce Problem Behavior* Paper presented at the Association for Behavior Analysis, Chicago, IL.

Hawken, L. & MacLeod, S. (2005). *Effects of the Behavior Education Program at the Elementary School Level,* Paper Presented at the International Positive Behavior Support Conference, Tampa, FL.

Hawken, L. (2004). *Effects of the Behavior Education Program on Office Discipline Contacts,* Poster Presented at the American Psychological Association Conference, Oahu, HI.

Hawken, L. (2004). *The Behavior Education Program (BEP): Efficient and Effective Prevention of Severe Problem Behavior in Schools,* Poster presented at the Office of Special Education Programs Project Directors' Conference, Washington, D.C.

Hawken, L. & March, R. (2004). *Implementing Targeted Interventions School-wide with Students At-Risk for School Failure*. Workshop Presented at the National Association of School Psychologists Conference, Dallas, TX.

March, R. & **Hawken, L.** (2004). *Building Positive Behavior Support Plans for Students at-risk for School Failure*, Paper presented at the Council for Exceptional Children Conference, New Orleans, LA.

Hawken, L., March, R., & Horner, R. (2003). *An Efficient, Targeted Intervention for At-Risk Students: Recent Research and Practical Implications*, Presented at the International Positive Behavior Support Conference, Orlando, FL.

Hawken, L. & March, R. (2003). *Strategies for Developing Positive School-Wide Behavior Support Systems*. Presented at the National Association of School Psychology, Toronto, Canada.

Sprick, R., March, R., & **Hawken, L.** (2003). *Strategies for Developing and Implementing a Proactive School-wide Behavior Support Plan*. Presented at the National Association of School Psychology, Toronto, Canada.

Hawken, L., Crone, D., Borgmeier, C., & Doyle, J. (2002). *Preventing Severe Problem Behavior: Implementing a Behavior Education Program Within a School-Wide System of Behavior Support*. Presented at the National Association of School Psychology, Chicago, IL.

Hawken, L., Horner, R., & Crone, D. (2001). *Effects of a Targeted Group Intervention on Problem Behavior and Office Discipline Referrals in Middle School Students*. Poster Presentation at the Project Director's Conference for the Office of Special Education, Washington, D.C.

Hawken, L., & Horner, R. (2001). *Evaluation of a Targeted Group Intervention Within a School-Wide System of Behavior Support*. Poster Presentation at the Association for Behavior Analysis Conference, New Orleans, LA.

Crone, D., Horner, R., **Hawken, L.**, Bergstrom, M., & Levandowski, J. (2000). *Functional Assessment: How Do I Make it Work in My School?* Workshop Presentation at the National Association of School Psychologists Conference, New Orleans, LA.

Rush, K., **Hawken, L.**, & Kaminski, R. (2000). *Get Ready to Read: A Caregiver Implemented Early Literacy Intervention*. Paper Presentation at the National Association of School Psychologists Conference, New Orleans, LA.

UNIVERSITY INSTRUCTION

Courses Taught:

Social and Behavioral Support in School Settings

Doctoral level course designed to provide in depth knowledge of the research and practical applications of school-wide positive behavior support. Emphasis is on the three-tiered prevention model of behavior support. Spring 2011. Spring 2012

Principles of Instruction and Behavior Support

Graduate level course designed to provide an in depth look at classroom environmental and instructional factors that influence problem behavior. Emphasis on developing a classroom behavior management plan, conducting functional behavior assessments and behavior support plans. University of Utah, Department of Special Education. Spring 2003; Summer, 2003; Spring, 2004; Spring 2005; Spring 2007, Fall 2013, Spring 2014

Principles of Learning and Assessment

Graduate level course that provides students with tools to evaluate the technical adequacy (i.e., norms, reliability, and validity) of norm-referenced assessments. An overview of assessment procedures with different populations (e.g., young children, children with severe disabilities) and purposes of assessment. University of Utah, Department of Special Education. Fall 2002; Fall, 2003; Fall 2004; Fall 2005; Fall 2006, Spring 2008

Writing Instruction for Students with Mild Disabilities

Graduate level course focusing on writing instruction strategies for students with mild disabilities who are not responding to the core language arts curriculum. Includes an emphasis on Curriculum-Based Measurement for spelling and written expression as well as direct instruction teaching techniques. University of Utah, Department of Special Education. Fall, 2003, Fall 2010, Fall 2011, Fall 2012

Independent Studies – University of Utah, Department of Special Education

Advanced Applied Behavior Analysis (Master's Level)
Fall 2012

Advanced Training in CBM & DIBELS (Doctoral Level)
Summer 2003; Summer 2004; Summer 2005

Writing Assessment at the Secondary Level (Doctoral Level)
Fall 2005

Early Research I & II (Doctoral Level)
Fall 2004; Spring 2005, Fall 2006; Spring 2007; Fall 2011, Spring 2012, Fall 2013

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Advanced Research I & II (Doctoral Level)

Fall 2005; Spring 2006; Fall 2006; Spring 2007, Fall 2012, Spring 2013

University Teaching Internship (Doctoral Level)

Spring 2006, Spring 2013

Beginning and Advanced Writing for Publication (Master's & Doctoral Level)

Summer 2006, Fall 2006, Spring 2007

Outreach & Service Internship (Doctoral Level)

Fall 2006; Spring 2007, Fall 2012, Spring 2013

Mexico Service Learning Project (Master's & Doctoral Level)

Summer 2003

Honduras Service Learning Project (Master's Level)

Spring 2006

Student Committees: Degrees Completed/In Progress

Chair of Student Committee: Ph.D.

Kaitlin Bundock (co-chair): In progress

Kristin Kladis: In progress

Joan Schumann (co-chair): Completed 2012

Sandy MacLeod (co-chair): Completed 2009

Sharlene Kiuahara (co-chair): Completed 2009

Rob Richardson: Completed 2009

Member of Student Committee: Ph.D.

David Groot (Social Work): Completed 2014

Kim Mendenhall: Completed 2012

Sarah Adolphson: Completed 2013

Megan Call (Counseling Psychology), Completed 2012

Nicole Suchey: Completed 2009

Linda Rawlings: Completed 2007

Najemeh Hourmanesh: (School Psychology): Completed 2005

Chair of Student Committee: Master of Education Degree

David Alberti: In progress

Michelle Rahn: Completed 2014

Jacob Williams: Completed 2014
Hulkaroy Kayumova: Completed 2014
Mira Jones: Completed 2013
Benjamin Riden: Completed 2013
Ellen Bailey: Completed 2013
Brenna Clark: Completed 2012
Richelle Rindslacher: Completed 2012
Megan McGill: Completed 2010
Kara Gardner: Completed 2009
Michelle Schow: Completed 2009
Michelle Zdunich: Completed 2009
Haylie Machado: Completed 2008
Brynne Ellsworth: Completed 2008
Donna Neibaur: Completed 2008
Joan Schumann: Completed 2007
Julie Madsen: Completed 2007
Heather Anderson: Completed 2004
Justin Leo: Completed 2005
Jamie Gachowski: Completed 2004

Member of Student Committee: Master of Education Degree

Julia Falcey: Completed 2014
Bethany Combs: Completed 2013
Emily Whitman: Completed 2011
Markell McCubbin: Completed 2011
Brandi Newman: Completed 2010
Richard Kerr: Completed 2009
Stacy Sadowski: Completed 2009
Joanne Sellers: Completed 2008
Leota Pearson: Completed 2008
Dezba Lynn: Completed 2008
Michael Hazlett: Completed 2008
Kristi Pelton: Completed 2007
Zach Hathaway: Completed 2006
Sarah Overall: Completed 2006
Robin Thompson: Completed 2006
Kaycee Hathaway: Completed 2006
Mary Vega: Completed 2005
Nathan Fidler: Completed 2005
Cynthia Smith: Completed 2005
Lindsay Flynn: Completed 2004
Chris Dixon: Completed 2004

Tana Allred: Completed 2003

Member of Student Committee: Master of Science Degree

Christina McCarthy (School Psychology): Completed 2004

Nicole Todd (School Psychology): Completed 2006

Guest Presentations in University Courses

Hawken, L. (October, 2012). *Overview of Special Education for Counselors*. Presentation for the Counseling Psychology Practicum Course, Department of Educational Psychology, University of Utah.

Hawken, L. (March, 2008). *Recent Research on the Behavior Education Program*. Presentation for the Principles of School Psychology Seminar, Department of Educational Psychology, University of Utah.

Hawken, L. (May, 2007). *Efficient and Effective Prevention of Severe Problem Behavior in Schools: The Behavior Education Program (BEP)*. Presentation in the School-Wide Behavior Support Course, Department of Special Education, University of Utah.

Hawken, L. (February, 2007). *Recent Research on the Behavior Education Program*. Presentation for the Principles of School Psychology Seminar, Department of Educational Psychology, University of Utah.

Hawken, L. (November, 2005). *The Behavior Education Program (BEP): A Targeted Intervention for Students At-Risk*. Presentation for Topics in School Counseling, Department of Educational Psychology, University of Utah.

Hawken, L. (February, 2005). *The Behavior Education Program*. Presentation for the Positive Behavior Support Research Grant Seminar, Department of Educational Psychology, University of Utah.

Hawken, L. (May, 2004). *Efficient and Effective Prevention of Severe Problem Behavior in Schools: The Behavior Education Program (BEP)*. Presentation in the School-Wide Behavior Support Course, Department of Special Education, University of Utah.

Hawken, L. (October, 2002; October, 2003), *An Introduction to Positive Behavior Support*, Presentation for the Positive Behavior Support Research Grant Seminar, Department of Educational Psychology, University of Utah.

UNIVERSITY SERVICE

University Committee Appointments

Member, Academic Senate, Fall 2012-Present

Member, Presidential Commission on the Status of Women, Fall 2006-Spring 2013

Member, President Young's Child Care Task Force, Spring 2008- Spring 2013

Member, Edie Kochenour Memorial Lecture Committee, University of Utah, Fall 2008-Present

Member, University Interdisciplinary Committee, University of Utah, Spring 2006-Spring 2008

Independent Reviewer, University Research Committee, University of Utah, April, 2003.

College Committee Appointments

Chair, College Council Executive Committee, College of Education, University of Utah, 2014-Present.

Member, Associate Dean for Research Search Committee, College of Education, University of Utah, Spring 2014.

Member, College of Education Retention, Promotion, & Tenure Committee, University of Utah 2007-2009, 2013-Present

Member, College of Education Student Appeals Committee, University of Utah, 2011-2012

Member, College of Education Research & Policy Subcommittee, University of Utah, 2010-2011

Member, College of Education Diversity Action Task Force, University of Utah 2008-2010

Member, College of Education Scholarship Committee, University of Utah 2003-2006

Member, College of Education Appeals Committee, University of Utah, Spring 2005

Department/Committee Appointments

Mild Moderate Program Coordinator, Department of Special Education, University of Utah, Fall 2010- present.

Chair, Search Committee for Literacy Position, Department of Special Education, University of

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Utah. Fall 2010.

Member, Department of Special Education Admissions Committee, University of Utah, Spring 2008-Present.

Member, Department of Special Education Retention, Promotion and Tenure Committee, University of Utah, Fall 2002-Present.

Member, Qualifying Exam Review Committee. University of Utah, Department of Special Education, Spring 2003 - Present

Member, Interventions Conference Planning Committee for Positive Behavior Support Strand, Fall 2003-Spring 2004

Member, Search Committee for Literacy Position, University of Utah, Teaching and Learning Department, 2003-2004

OTHER PROFESSIONAL SERVICE ACTIVITIES

Member, National State Personnel Development Grant Conference Planning Committee, Spring 2014 - present

Member, National PBIS Implementation Committee, Spring 2014.

Member, Edie Kochenour Memorial Lecture Committee, University of Utah, Fall 2008-2013

National Study Team Member to Develop Standards for Behavior Support Specialists
Council for Exceptional Children- Fall 2011-Spring 2012

Review Board Member, *Remedial and Special Education*, Spring 2013- Present

Review Board Member, *Assessment for Effective Instruction*, Spring 2008-Spring 2012

Review Board Member, *Journal of Positive Behavior Intervention*, Fall 2006-Present

Review Board Member, *Beyond Behavior* – Journal for Members of Council for Exceptional Children, Committee for Children with Behavior Disorders, Fall 2005-Present

Guest Reviewer, *School Psychology Review*, 2005-2011

Member, Utah Personnel Development Center Consortium Board, Fall 2008-Spring 2011

Member, Canyons School District Gang Prevention Task Force, Fall 2010-present

Member, Committee to Revise Least Restrictive Behavior Initiative Manual, Utah State Office of Education, Spring 2008.

Member, Utah Behavior Initiative/Academic, Behavior, & Coaching Advisory Panel, Utah State Office of Education, Spring 2005-present.

Member, Committee to Revise State Guidelines for Assessing Students with Emotional/Behavior Disorders, Spring 2004-Fall 2004.

Reviewer, Reading First Grants for Utah State Department of Education, Summer, 2003

LOCAL AND INTERNATIONAL SERVICE

Volunteer Writing Instructor for ESL Students, Mountain View Elementary, Spring 2011.

Faculty Representative for Special Education to Honduras Service Learning Project, in collaboration with Rivier College, Spring 2006.

English as a Second Language Volunteer Tutor, Salt Lake City, UT, January 2004-July 2005

Faculty Representative for Special Education to the YouthLINC Mexico Program, in collaboration with the Rotary Club, Salt Lake City, UT, Fall 2002- Summer 2003

English as a Second Language (ESL) Volunteer, Guadalupe School, Salt Lake City, UT, 2002-2003

English as a Second Language (ESL) Volunteer Tutor, Lane Community College, Eugene, OR, August 2001-July, 2002

OUTREACH ACTIVITIES

State Publications

Hawken, L., Carroll, C. & Bundock, K. (2012). The Behavior Education Program (BEP): A Tier 2 Check-in, Check Out Intervention to Prevent Severe Problem Behavior in Schools. Utah Special Educator,

**Richardson, R. & Hawken, L. (2009). An Argument for Benchmarking with Curriculum-Based Measurement, *Observer*, 24, 7-9.

**Schumann, J. & Hawken, L. (2007). RTI: What does it mean for me? *Utah Special Educator*,

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28, 28-29

Hawken, L. & Stein Carroll, M. (2006). The Behavior Education Program (BEP): A Secondary Level, Targeted Intervention to Prevent Severe Problem Behavior in Schools, *Observer - Utah Association of School Psychology*.

Hawken, L. (2005). Let data be your guide. *Desktop Mentor for Utah's New Special Education Teachers*.

Hawken, L. (2005). Positive behavior support in high school settings. *The Special Edge, 19*, 1-4.

Hawken, L. (2004). Building Host Environments for Adopting Empirically-Based Practices for Social and Academic Behavior. *Utah Special Educator, 26*, 58-59.

Hawken, L. (2004). Using Dynamic Indicators of Basic Early Literacy Skills (DIBELS) to improve reading outcomes. *Utah Special Educator, 24*, 22-23.

Hawken, L. (2003). Preventing Problem Behavior: Implementing a School-Wide System of Behavior Support, *Utah Special Educator, 24*, 28-29.

Invited or Peer-Reviewed Presentations at Regional and State Conferences

Hawken, L. (April, 2011). *The Behavior Education Program: A Check-in, Check-out Intervention for Students At Risk*, Academic, Behavior, and Coaching Spring Institute, Salt Lake City, UT

Hawken, L. (Nov, 2010). *Thinking Functionally About Problem Behavior*. Utah Behavior Initiative/Academic, Behavior, & Coaching Spring Institute, Ogden, UT.

Hawken, L. (June, 2009). *Response to Intervention for Academic and Social Behavior*. . Utah Behavior Initiative/Academic, Behavior, & Coaching, Summer Coaches Retreat, Alta Utah.

Hawken, L. (Feb, 2006). *Positive Behavior Support (PBS): Efficient and Effective Prevention of Problem Behavior in Schools*, Utah Behavior Initiative, Salt Lake City, UT.

Hawken, L. (Sept, 2005). *An Overview of Positive Behavior Support in Alternative School Settings*, Valley Mental Health, Salt Lake City, UT.

Hawken, L. (2004, August). *Sustainability for Positive Behavior Support Efforts*. Utah Personnel Development Center, Utah Behavior Initiative Summer Institute, Salt Lake City, UT.

Hawken, L. (2004, June). *Preventing Problem Behavior School-wide: The Behavior Education Program (BEP)*, Utah Conference on Effective Practices in Special Education and Rehabilitation, Salt Lake City, UT.

Hawken, L. (2004, March). *Targeted Interventions for Students At-Risk for Engaging in Severe Problem Behavior*, Utah Behavior Initiative, Salt Lake City, UT.

Hawken, L. (2004, February). *Using Dynamic Indicators of Basic Early Literacy Skills (DIBELS) to Improve Reading Outcomes*, Presented at the Utah Mentor Teacher Conference, Provo, UT.

Hawken, L. (2003, October). *Using DIBELS to Improve Reading Outcomes*. Presented at the Utah Special Education Consortium, Salt Lake City, UT.

Hawken, L. (2003, October). *Dynamic Indicators of Basic Early Literacy Skills: An Overview*. Presented at the Utah Council for Children with Behavior Disorders Conference, Salt Lake City, UT.

Hawken, L. (2003, September). *Introduction to Positive Behavior Support*, Utah Behavior Initiative, Utah Personnel Development Center, Salt Lake City, UT.

Hosp, M. & **Hawken, L.** (2003, April). *Using Curriculum-Based Measurement and Dynamic Indicators of Early Literacy Skills to Improve Reading Outcomes*. Presented at the Utah Council for Exceptional Children Conference, Park City, UT.

Hawken, L., Brown, D. & Chauran, K. (2002, April). *Implementing a Behavior Education Program Within a School-Wide System of Behavior Support*. Paper Presentation at the Oregon Conference, Eugene, OR.

Presentations to Local Schools and Districts

Hawken, L., (2013). *Implementing Early Literacy Activities with Preschoolers*. Presentation to C Street Child Development Center, Salt Lake City.

Hawken, L. (2013). *Thinking Functionally About Problem Behavior: Prevention Strategies for Creating Positive Classroom Environments*. Presentation to Salt Lake Arts Academy, Salt Lake School District.

Hawken, L. (2013). *The Behavior Education Program: A Check-in, Check-out Intervention for Students at Risk*. Workshop with East Midvale Elementary, Canyons School District.

Hawken, L. (2013). *Thinking functionally about problem behavior*. Presentation to elementary and secondary school principals in Canyons School District.

Young, E. & **Hawken, L.** (2011). *Positive Behavior Support (PBS): Increasing engagement to support all Students*. Presentation to elementary and secondary school principals in Canyons School District.

Hawken, L. (2010). *The Behavior Education Program (BEP): Efficient and Effective Tier 2 Prevention of Severe Problem Behavior in Schools*. Tooele School District.

Hawken, L. & MacLeod, K. (2005). *Why Does He/She Keep Doing That? Thinking Functionally About Problem Behavior*, Academy Park Elementary, Granite School District.

Hawken, L. (2005). *Using CBM and DIBELS to Monitor Progress and Guide Instruction*. Vista Elementary, Granite School District.

Hawken, L. (2004, March; 2004, May). *Using DIBELS to Improve Reading Outcomes*. Presentation to Mountain View Elementary, Salt Lake City School District and Academy Park Elementary, Granite School District.

Hosp, J., Hosp, M., & **Hawken, L.** (2003, June). *Using CBM and DIBELS to Monitor Progress and Guide Instruction*. Presentation to District Administration, Salt Lake City School District, Salt Lake City, Utah.

Hawken, L., Hosp, M., & Hosp, J. (2003, March). *How CBM and DIBELS Can be Used to Address the Assessment Requirements of Reading First*. Informational Conference for Districts Eligible to Compete for Utah Reading First Funds, Provo, Utah.