

2014-2015 Portfolio Ratings Form

Your Name:

Your Program Option:

- Elementary Education (1)
- Secondary Education (2)

Directions for the next section:

1. Enter in the student names.
2. Recall the overarching themes and artifacts chosen to assess those themes by referring to the following table:

Overarching Theme	Chosen Artifacts
Assessment	Lesson Plan
Content Knowledge	Lesson Plan
Technology Integration	Lesson Plan
Diversity	Lesson Plan or Course-based Diversity Plan
Classroom Management	Classroom Management Plan
Reflection	Video Reflection Assignment handed into you by Teacher Candidates

3. Using the following scale, please rate each chosen artifact entered into the eportfolio according to how well each student demonstrated their level of proficiency for each identified theme.
 - 1 – Unsatisfactory: Teacher Candidate lacks basic knowledge and an ability to meet performance standards.
 - 2 – Ineffective: Teacher Candidate has basic knowledge and attempted to, but did not meet, performance standards.
 - 3 – Practicing: Teacher Candidate possesses developing competencies in his/her knowledge and ability to meet performance standards.
 - 4 – Effective: Teacher Candidate displays a general understanding of linkages between knowledge and content and executes sound lessons on a consistent basis.
 - 5 – Highly Effective: Teacher Candidate exhibits exemplary performance, beyond that of a novice teacher.
 - 6 – n/a: The artifact does not mention the theme.

Scale: 1=Unsatisfactory, 2=Ineffective, 3=Practicing, 4=Effective, 5=Highly Effective, 6=n/a

	ASSESSMENT: In looking at the lesson plan, how does the Teacher Candidate perform in the area of assessment?	CONTENT KNOWLEDGE: In looking at the lesson plan, how does the Teacher Candidate perform in the area of displaying content knowledge?	TECHNOLOGY INTEGRATION: In looking at the lesson plan and in thinking about the technology that was available in the classroom, how does the Teacher Candidate perform in the area of technology integration?	DIVERSITY: In looking at the lesson plan or the course-based diversity plan, how does the Teacher Candidate perform in the area of meeting the diverse needs of students in the classroom?	CLASSROOM MANAGEMENT: From a review of the Teacher Candidate's classroom management plan, how does the Teacher Candidate perform in the area of classroom management?	REFLECTION: In looking at the video reflection assignment, how does the Teacher Candidate perform in the area of reflection/learning how to learn?
1. Student Name (1)	Enter Rating of 1-6 (1)	Enter rating of 1-6 (1)	Enter rating of 1-6 (1)	Enter rating of 1-6 (1)	Enter rating of 1-6 (1)	Enter rating of 1-6 (1)
2. Student Name (2)						
3. Student Name (3)						
4. Student Name (4)						
5. Student Name						

(5)						
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Scale: 1=Unsatisfactory, 2=Ineffective, 3=Practicing, 4=Effective, 5=Highly Effective, 6=n/a

	ASSESSMENT: In looking at the lesson plan, how does the Teacher Candidate perform in the area of assessment?	CONTENT KNOWLEDGE: In looking at the lesson plan, how does the Teacher Candidate perform in the area of displaying content knowledge?	TECHNOLOGY INTEGRATION: In looking at the lesson plan and in thinking about the technology that was available in the classroom, how does the Teacher Candidate perform in the area of technology integration?	DIVERSITY: In looking at the lesson plan or the course-based diversity plan, how does the Teacher Candidate perform in the area of meeting the diverse needs of students in the classroom?	CLASSROOM MANAGEMENT: From a review of the Teacher Candidate's classroom management plan, how does the Teacher Candidate perform in the area of classroom management?	REFLECTION: In looking at the video reflection assignment, how does the Teacher Candidate perform in the area of reflection/learning how to learn?
6. Student Name (1)	Enter Rating of 1-6 (1)	Enter rating of 1-6 (1)	Enter rating of 1-6 (1)	Enter rating of 1-6 (1)	Enter rating of 1-6 (1)	Enter rating of 1-6 (1)
7. Student Name (2)						
8. Student Name (3)						
9. Student Name (4)						
10. Student Name						

(5)						
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Scale: 1=Unsatisfactory, 2=Ineffective, 3=Practicing, 4=Effective, 5=Highly Effective, 6=n/a

	ASSESSMENT: In looking at the lesson plan, how does the Teacher Candidate perform in the area of assessment?	CONTENT KNOWLEDGE: In looking at the lesson plan, how does the Teacher Candidate perform in the area of displaying content knowledge?	TECHNOLOGY INTEGRATION: In looking at the lesson plan and in thinking about the technology that was available in the classroom, how does the Teacher Candidate perform in the area of technology integration?	DIVERSITY: In looking at the lesson plan or the course-based diversity plan, how does the Teacher Candidate perform in the area of meeting the diverse needs of students in the classroom?	CLASSROOM MANAGEMENT: From a review of the Teacher Candidate's classroom management plan, how does the Teacher Candidate perform in the area of classroom management?	REFLECTION: In looking at the video reflection assignment, how does the Teacher Candidate perform in the area of reflection/learning how to learn?
11. Student Name (1)	Enter Rating of 1-6 (1)	Enter rating of 1-6 (1)	Enter rating of 1-6 (1)	Enter rating of 1-6 (1)	Enter rating of 1-6 (1)	Enter rating of 1-6 (1)
12. Student Name (2)						
13. Student Name (3)						
14. Student Name (4)						
15. Student Name						

(5)						
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Scale: 1=Unsatisfactory, 2=Ineffective, 3=Practicing, 4=Effective, 5=Highly Effective, 6=n/a

	ASSESSMENT: In looking at the lesson plan, how does the Teacher Candidate perform in the area of assessment?	CONTENT KNOWLEDGE: In looking at the lesson plan, how does the Teacher Candidate perform in the area of displaying content knowledge?	TECHNOLOGY INTEGRATION: In looking at the lesson plan and in thinking about the technology that was available in the classroom, how does the Teacher Candidate perform in the area of technology integration?	DIVERSITY: In looking at the lesson plan or the course-based diversity plan, how does the Teacher Candidate perform in the area of meeting the diverse needs of students in the classroom?	CLASSROOM MANAGEMENT: From a review of the Teacher Candidate's classroom management plan, how does the Teacher Candidate perform in the area of classroom management?	REFLECTION: In looking at the video reflection assignment, how does the Teacher Candidate perform in the area of reflection/learning how to learn?
16. Student Name (1)	Enter Rating of 1-6 (1)	Enter rating of 1-6 (1)	Enter rating of 1-6 (1)	Enter rating of 1-6 (1)	Enter rating of 1-6 (1)	Enter rating of 1-6 (1)
17. Student Name (2)						
18. Student Name (3)						
19. Student Name (4)						
20. Student Name						

(5)						
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