

**FCS 5230-90 Adolescent Development (3 cr.)
Fall 2015 - THIS IS AN ONLINE (CANVAS) COURSE**

Instructor: Aimee Fox
Email: through Canvas mail
Office Hours: By appointment

Required Text: Steinberg, L. (2014) *Adolescence* (10th ed.). New York: McGraw-Hill.
Older editions are acceptable, however, it will be your responsibility to navigate content differences.

Course Learning Objectives:

This course offers an in-depth examination of adolescent development, within the context of families and society as a whole. Topics will include biological and cognitive transitions, the development of autonomy and identity, peer and dating relationships, sexuality, parent-adolescent relationships, and the psychosocial problems of adolescence.

Students in this course will:

1. Examine the ways in which major biological, cognitive, social, and psychosocial transitions in adolescence influence adolescent thinking and behavior, within the contexts of family and peer relationships, as well as the broader context of society as a whole.
2. Apply knowledge of the major transitions that occur during adolescence to research and discussion of a particular issue of interest.
3. Synthesize research and theory regarding an adolescent issue of interest and make recommendations for application.

Online Course Description: All course work is completed online on our Canvas course web page. There are no in-person class meetings or exams. This online course has been designed in an asynchronous format to provide students with the flexibility in managing their own learning. This means that there is no scheduled course time that students must be present online.

Students electing to take online courses must demonstrate a high level of initiative, autonomy, and ability to work independently. It is your responsibility to ensure you meet all course requirements and deadlines. Time management and organizational skills are essential to the successful completion of an online course.

Evaluation: Your grade will be calculated based on your performance on:

(A) 10 weekly quizzes, 20 pts each	200 pts
(B) 10 Group Discussions, 20 pts each	200 pts
(C) 2 Thought Papers, 50 pts each	100 pts
(D) Research and Recommendation Report	200 pts

A	93% and above	B-	80-82.9%	D+	67-69.9%
A-	90-92.9%	C+	77-79.9%	D	63-66.9%
B+	87-89.9%	C	73-76.9%	D-	60-62.9%
B	83-86.9%	C-	70-72.9%	E	59.9% or lower

Students with Special Needs: The University of Utah seeks to provide equal access to its programs, services and activities for people with disabilities. If you will need accommodations in the class, reasonable prior notice needs to be given to the [Center for Disability Services](#), 162 Union Building, 581-5020 (V/TDD). CDS will work with you and the instructor to make arrangements for accommodations.

Academic Honesty: All honesty and plagiarism policies established by the University of Utah will be upheld in this class. From the “Code of Students Rights and Responsibilities”:

“Standards of Academic Conduct: In order to ensure that the highest standards of academic conduct are promoted and supported at the University, students must adhere to generally accepted standards of academic honesty, including but not limited to refraining from cheating, plagiarizing, research misconduct, misrepresenting one’s work, and/or inappropriately collaborating.”

For further information about the University of Utah’s policies regarding academic misconduct, please refer to the online version of the Student Handbook and look for “Section V: Student Academic Conduct”:

<http://www.regulations.utah.edu/academics/6-400.html>

University Drop and Withdrawal Policies: You may *drop* this class without penalty or permission until September 4, 2015. You may *withdraw* from the course without permission from September 5, 2015 until October 23, 2015, but a “W” will be recorded on your academic record, and applicable tuition and fees will be assessed. After October 23, 2015, you will not be allowed to withdraw from this course. If you have any questions regarding this policy, please contact the Office of Admissions and Registrar at (801) 581-5808.

Scheduling Accommodations: You should register only for those courses for which you have no scheduling conflicts that will interfere with your ability to complete course requirements. If you must miss a deadline due to participation in officially sanctioned University activities (e.g. band, debate, student government, intercollegiate athletics), religious obligations or other obligations meeting with the instructor’s approval, you will be permitted to make up or otherwise receive credit for missed coursework. Except in cases of sudden illness or emergency, you shall, in advance of the missed deadline, arrange with the instructor to make up materials. If you miss a deadline due to illness, you must provide medical documentation (i.e., a doctor’s note) in order to make up missed work.

Incompletes: In order to qualify for an “incomplete” in any University of Utah course, you must complete no less than 80% of the course work *and* be in good standing (i.e., have earned at least a C on all completed work) *and* receive permission from the instructor. **The FCS Department Policy is that students who do not complete the work within 1 year will automatically receive a failing grade.** No exceptions will be made to this policy.

Online Courtesy and Communication Policy: Extreme consideration for the feelings of others is expected. People cannot see you smile and may not know when you are joking. Do not tell people they are stupid or wrong. Do explain why you believe differently. If someone has the facts wrong, direct them to the source of accurate information or politely offer your alternative “facts”. Use of profanity or direct/indirect insults which defame a person’s character, race, ethnicity, religion, etc. are inappropriate and will not be tolerated.

Sensitive Topics: Some of the assignments or topics in this course might include material that some students may find offensive. Please review the syllabus carefully to see if this is a class you are committed to taking. If you have a concern, please discuss it with me as soon as possible.

This syllabus is meant to serve as an outline and guide for the course. Please note that it may be modified by the instructor at any time so long as reasonable notice is provided to students of the modification. The General Course Outline may also be modified by the instructor at any time to accommodate the needs of a particular class. Should you have any questions or concerns about the syllabus, it is your responsibility to contact the instructor for clarification.

Course Outline – Summer 2015
FCS 5230-90 – Adolescent Development

WEEK OF:	COURSE CONTENT	COMPLETE BEFORE SUNDAY, 11:59pm
Mon Aug 24 – Sun Aug 30	Introduction Review Course Design	<input type="checkbox"/> Introductory Discussion Post
Mon Aug 31 – Sun Sept 6	Chapter 1: Biological Transitions	<input type="checkbox"/> Quiz 1 <input type="checkbox"/> Discussion 1
Mon Sept 7 – Sun Sept 13	Chapter 2: Cognitive Transitions	<input type="checkbox"/> Quiz 2 <input type="checkbox"/> Discussion 2
Mon Sept 14 – Sun Sept 20	Chapter 3: Social Transitions	<input type="checkbox"/> Quiz 3 <input type="checkbox"/> Discussion 3
Mon Sept 21 – Sun Sept 27	Chapter 4: Families	<input type="checkbox"/> TODAY'S ADOLESCENT THOUGHT PAPER DUE
Mon Sept 28 – Sun Oct 4	Chapter 5: Peer Groups	<input type="checkbox"/> Quiz 4 <input type="checkbox"/> Discussion 4
Mon Oct 5 – Sun Oct 11	Chapter 6: Schools	<input type="checkbox"/> Quiz 5 <input type="checkbox"/> Discussion 5
Mon Oct 12 – Sun Oct 18	<u>FALL BREAK</u>	
Mon Oct 19 – Sun Oct 25	Chapter 7: Work, Leisure, and Mass Media	<input type="checkbox"/> Quiz 6 <input type="checkbox"/> Discussion 6
Mon Oct 26 – Sun Nov 1	Chapter 8: Identity	<input type="checkbox"/> Quiz 7 <input type="checkbox"/> Discussion 7
Mon Nov 2 – Sun Nov 8	Chapter 9: Autonomy	<input type="checkbox"/> ADOLESCENT COMMUNICATION THOUGHT PAPER DUE
Mon Nov 9 – Sun Nov 15	Chapter 10: Intimacy	<input type="checkbox"/> Quiz 8 <input type="checkbox"/> Discussion 8
Mon Nov 16 – Sun Nov 22	Chapter 11: Sexuality	<input type="checkbox"/> Quiz 9 <input type="checkbox"/> Discussion 9
Mon Nov 23 – Sun Nov 29	Chapter 12: Achievement	<input type="checkbox"/> ANNOTATED BIBLIOGRAPHY DUE
Mon Nov 30 – Sun Dec 6	Chapter 13: Psychosocial Problems	<input type="checkbox"/> Quiz 10 <input type="checkbox"/> Discussion 10
Mon Dec 7 – Thur Dec 10	Work on Campaign and Report	<input type="checkbox"/> CAMPAIGN FOR CHANGE DUE
Mon Dec 14 – Fri Dec 18	Report due Friday, Dec 18th by 5:00pm	<input type="checkbox"/> RESEARCH AND RECOMMENDATION REPORT DUE