

PSYCHOLOGY of ADOLESCENCE
PSY 1230, Section 060
Summer 2015



Instructor: Molly R. Butterworth, Ph.D.
Office Hours: By appointment. Please email me for an appointment.
Email: UPSY1230@gmail.com
Email is the best way to reach me. I will do my best to respond within 72 hours.

Course Information:

Credit Hours: 3
Class Meets: Mondays & Wednesdays: 6:00-8:50 p.m. in Murray 111
Course Website: This course has a Canvas site.
Login to Canvas via Campus Information Services under the “My Classes” area. Course information is posted here. Lecture slides will be posted on the site. Quizzes will be submitted via Canvas. Canvas will also be used for announcements. Check the site frequently (particularly the night before/day of class) to ensure that you do not miss any important announcements.

Required Text:

Santrock, J. W. (2014). *Adolescence*. New York: McGraw Hill (15th edition). ISBN: 9780078035487.

Course Overview

Course Description: This course will provide a broad overview of social, intellectual, and personality development during adolescence. The course is organized around topic areas such as sexual maturation and behavior, cognitive development, moral development, relationships with parents, peers and romantic partners, school achievement, career development, and problem behavior.

Course Objectives: After taking this course, students should have an integrative understanding of the social, cognitive, and biological processes that influence adolescent development, hence allowing them to apply their knowledge to future work with adolescents. Students should also have an increased understanding of research being done with this population. Finally, students should be able to reflect and think critically on their own experiences as an adolescent through the lens of course concepts.

Teaching & Learning Methods: Course material will be covered in the course textbook and class lectures. While there will be some overlap between the textbook and lecture content, there will also be required content covered in the lectures that is not covered in the textbook and vice versa. It is therefore important that you both attend lectures and do the readings in order to do well in the course. Quizzes are designed to assist you in keeping up with the reading and developing an understanding of the types of questions you might be asked on exams. In-class activities—including think tanks and reflections—will help you reflect upon and integrate the material.

COURSE REQUIREMENTS

- 1) **Attendance and Punctuality:** Attendance is expected. If you arrive late or leave early, please do so respectfully to both your fellow students and the instructor. If you miss class, you are still responsible for the material covered. While attendance is not graded, in-class participation is required for several assignments, including think tanks and reflections. As these activities may occur at any point during the class period, it is in your best interest to arrive on time and stay for the entire class.

- 2) **Quizzes (20%):** There will be six quizzes. Quizzes will be due on class days, prior to class, and will typically cover the previous class lecture and assigned readings. They will be taken on Canvas in the “Quizzes” section. They are open book. Quizzes are due by 5:00 pm MST on Mondays/Wednesdays. I strongly encourage you to complete them ahead of time. No late quizzes will be accepted for credit, no exceptions. ***You cannot make up quizzes if missed.*** Your lowest score will be dropped.

- 3) **In-Class Think Tanks (15%):** Throughout the semester, you will participate in small group “think tanks” in which you will complete and turn in a written exercise as a group. ***You cannot make up think tanks if missed.*** Your lowest score will be dropped.

- 4) **In-Class Reflections (15%):** To facilitate reflecting upon course material and relating it to your own lives and experiences, you will often be asked to respond in class to a prompt I give you with a 1-2 page handwritten response. Reflections will typically occur at the end of class. ***You cannot make up reflections if missed.*** Your lowest score will be dropped.

- 5) **Exams (each worth 25%):** There are two exams in this course. Each will consist of approximately 50 multiple choice questions. Each exam covers readings and all class material (lectures, discussion, films, etc.) presented during that section. Please note these dates (6/3/15, 6/24/15) and plan accordingly. Exam dates are absolute. If you know that you will be unable to attend an exam due to a school activity or values-based obligation during class time and wish to request authorization to take the exam at an alternate time, send me an email with the nature and date of your anticipated absence no later than 5/20/15. Otherwise, there will be **no make-up exams** except at the instructor’s sole discretion and only for documented emergencies.

Course Requirements and Grades: As outlined above, your grade in the course will be based on two exam scores (25% each), quizzes (20%), and in-class participation (think tanks and reflections—15% each).

Letter grades will be assigned as follows:

93 to 100 A	83 to 86 B	73 to 76 C	63 to 66 D
90 to 92 A-	80 to 82 B-	70 to 72 C-	60 to 62 D-
87 to 89 B+	77 to 79 C+	67 to 69 D+	0 to 59 E

POLICIES AND INFORMATION

Late work will not be accepted. As noted above:

- 1) You must be present to participate in and receive credit for think tanks and reflections.
- 2) Quizzes must be completed before the close date (5:00 pm on Mondays and Wednesdays).
- 3) Exam dates are absolute.

You are responsible for all material covered, even if you miss class.

Names and contact information of 2 or 3 people in the course you can go to for notes, etc.:

1. _____

2. _____

3. _____

Respect: Given the goal of fostering discussion, both within the entire classroom and within smaller groups, I want to remind you that it is imperative that we make this classroom a safe place for discussion. Therefore, students are expected to demonstrate a respect for diversity and an appreciation of individual beliefs, perspectives, insight, and values that may be different from your own.

Students with Disabilities: The University of Utah seeks to provide equal access to its programs, services and activities for people with disabilities. If you will need accommodations in the class, reasonable prior notice needs to be given to the Center for Disability Services, 162 Olpin Union Building, 581-5020 (V/TDD). CDS will work with you and the instructor to make arrangements for accommodations. All written information in this course can be made available in alternative format with prior notification to the Center for Disability Services.

There are no content accommodations for this class. Please read the syllabus carefully and make an informed decision as to whether you wish to be part of this class and whether you are willing to participate in the activities that are listed.

Academic Calendar: See <http://www.sa.utah.edu/regist/calendar/datesDeadlines/deadlines.htm>

Withdrawals: May 27, 2015 is the last day to drop (delete) the class. June 5, 2015 is the last day to withdraw from the course and a “W” is listed on your transcript.

Incompletes: University policy requires that at the time of the request for an incomplete, a student must have completed 80% of all coursework and be passing the course. No exceptions will be made. If you have questions regarding this policy, please contact the Office of the Registrar at (801) 581-5808.

The Department of Psychology has a zero tolerance policy for academic misconduct. Academic misconduct includes cheating, plagiarizing, research misconduct, misrepresenting one's work, and inappropriately collaborating. Definitions can be found in the Student Code:
<http://www.regulations.utah.edu/academics/6-400.html>

If you are suspected of academic misconduct, the process proceeds according to the rules found in the Student Code, University Policy 6-400(V). If you are found responsible for misconduct, consequences range from failure on the assignment to dismissal from the program, consistent with both University and Psychology Department Policy.

Copyright Notification: Notice to students that materials used in connection with the course may be subject to copyright protection.

TEACH Act Copyright Notice: The materials on this course website are only for the use of students enrolled in this course for purposes associated with this course and may not be retained or further disseminated.

This syllabus is not a binding legal contract.

It may be modified by the instructor when the student is given reasonable notice of the modification.

Date	Lecture Topic	Readings & Assignments to be completed prior to class
5/18	Course Introduction: The Study of Adolescence Puberty, Health, & Biological Development	Reading: Ch. 1 & 2
5/20	Finish Puberty, Health, & Biological Development The Brain & Cognitive Development	Reading: Ch. 3 & article Quiz #1 (on Ch. 1 & 2)
5/25	<i>Memorial Day</i>	
5/27	The Self, Identity, Emotion, & Personality; Gender	Reading: Ch. 4 & 5 Quiz #2 (on Ch. 2 & 3)
6/1	Sexuality; Moral Development, Values, & Religion	Reading: Ch. 6 & 7 Quiz #3 (on Ch. 4 & 5)
6/3	EXAM I (covers lecture, Ch. 1-7)	
6/8	Families	Reading: Ch. 8
6/10	Peers & Romantic Relationships	Reading: Ch. 9 Quiz #4 (on Ch. 8)
6/15	MOVIE & Think Tank Activity	Quiz #5 (on Ch. 9)
6/17	School, Work, & Achievement; Culture	Reading: Ch. 10, 11 & 12
6/22	Problems in Adolescence & Emerging Adulthood	Reading: Ch. 13 Quiz #6 (on Ch. 10, 11, & 12)
6/24	EXAM II (covers lecture, Ch. 8-13)	