

Child and Adolescent Development

Psych 3220-001; Fall 2015

Monday & Wednesday 3:00 – 4:20

Instructor
Office Hours

Dr. Cecilia Wainryb
Wednesday 4:30 – 5:30, or by appointment
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Required Readings: “*Child Development*”, by Laura Berk, 9th edition.

Course Goals: This course is an introduction to child and adolescent development. We will cover emotional, cognitive, and social development, as well as the development of the self, identity, and relationships. This course will introduce some of the basic theories and research methods in developmental psychology and also discuss a number of ethical considerations relevant to research with children and families. By the end of this course you should have an understanding of behavioral aspects of child development and of how developmental research can be used to inform practical problems of a developmental nature. This course is not designed to answer practical questions, such as how to raise children, but practical implications of developmental theories and research will be drawn throughout the course. This course meets aspects of four of the department's learning outcomes (specifically: knowledge base, scientific inquiry, ethical issues, and communication) as outlined here:

<http://learningoutcomes.utah.edu/index.php/degree/359>

Reasonable Accommodation: In compliance with the Americans with Disabilities Act 1990, the University of Utah seeks to provide equal access to its programs, services and activities for people with disabilities. If you will need accommodations in the class, reasonable prior notice needs to be given to the Center for Disability Services, 162 Olpin Union Building, 581-5020 (V/TDD) email: info@disability.utah.edu. CDS will work with you and the instructor to make arrangements for accommodations. All written information in this course can be made available in alternative format with prior notification to the Center for Disability Services.

University Withdrawal Policy: You may *drop* this class without penalty or permission until September 4, 2015. You may *withdraw* from the course without permission until October 23, 2015, but a “W” will be recorded on your academic record, and applicable tuition and fees will be assessed. After October 23 you will not be allowed to withdraw from this course. If you have any questions regarding this policy, please contact the Office of Admissions and Registrar at 581-5808. According to University policy, to qualify for an “Incomplete” you must complete no less than 80% of the course work *and* be in good standing (i.e., have earned at least a C on all completed work).

Academic Honesty: All honesty and plagiarism policies established by the University of Utah will be upheld in this class. If you have questions about how and when to cite information in written work, please contact the instructor. For information about the University of Utah's policies regarding academic misconduct, please refer to the online version of the Student Handbook <http://www.acs.utah.edu/sched/handbook/toc.htm>, and look for “University Code”.
<http://www.regulations.utah.edu/academics/6-400.html>

Course Schedule and Reading Assignments

The dates given below (including exam dates) may be changed slightly to accommodate the flow and fluctuations in class discussions and progress; changes will be announced in class. If you miss class, make sure to ask other students whether any changes were announced in class. Students must complete the assigned readings by the first day the readings are discussed in class.

Class notes are posted on canvas; however, please understand these notes provide only an outline of the lectures and do not replace class attendance. If you must miss class, make sure you obtain complete notes from other students in class.

Date	Topic	Reading Assignments
8/24	Introduction	
8/26 – 9/9	Emotional Development	Berk chapter # 10
9/14 – 9/21	Cognitive Development	Berk chapter # 6
9/23	EXAM # 1	
10/5 – 10/19	Language Development	Berk chapter # 9
10/21 – 11/2	Self and Identity Development	Berk chapter # 11
11/4	EXAM #2	
11/9 – 11/18	Friendship Development	Berk chapter # 15
11/23 – 12/7	Parenting & Development	Berk chapter #14
12/9	EXAM #3	

Evaluation

Your grade will be based upon your performance on **3 exams** (50 points each) and a **term paper** (100 points). The final grade will be calculated on the basis of the percentage of points accumulated out of 250, as follows:

A (100-93%)	B- (82-80%)	D+ (69-67%)
A- (92-90%)	C+ (79-77%)	D (66-63%)
B+ (89-87%)	C (76-73%)	D- (62-60%)
B (86-83%)	C- (72-70%)	E (59-0%)

You will also have a chance to complete **one extra-credit activity**

EXAMS

There will be 3 exams; each exam will cover approximately one third of the material in the course, including lectures, films shown and discussed during class, and assigned chapters in the textbook. There will be only a partial overlap (approximately 50%) between the materials covered in lectures and the materials covered in the textbook. You are responsible for all the materials in the assigned chapters even if they were not discussed in class, and for anything discussed in class even if it was not covered in the textbook. If you must miss a class, make sure you get notes from other students.

Exams will consist of 50 multiple-choice questions. All exams will be "closed-book" and "closed-notes". **Review sheets** and **sample questions** will be posted on Canvas ahead of each exam.

TERM-PAPER & EXTRA-CREDIT ACTIVITY

See Canvas for complete descriptions of the term-paper and the extra-credit activity.