



COLLEGE OF EDUCATION
CONVOCATION

THE UNIVERSITY OF UTAH
COMMENCEMENT 2023



**Candidates for degrees whose names appear in this program
were applicants for graduation as of March 4, 2023.**

COLLEGE OF EDUCATION

CONVOCATION PROGRAM

Welcoming Remarks

Frankie Santos Laanan, Ph.D.
Dean, College of Education

Student Awards and Recognitions

Keynote Speaker

Nubia Peña, J.D.
*Senior Advisor on Equity and Opportunity and
Director for the Utah Division of Multicultural Affairs
Office of the Governor*

Students Graduating Summa Cum Laude

Tessa Clare Cahoon
Savannah Hovik
Madeleine G. Kelly
Callie J. Larsen
Eadan A. McCarthy
Lillian Grace Moscon
Jaida Ann Sedivy
Hannah Reynolds-Owen

Students Graduating Cum Laude

Juliette Evelyne Ainsworth
Holly Bown
Annabelle Rebecca Calder
Makayla Kiyota Christensen
Tiffany Ann Clifford
Beth A. Cyr
Abbey Grace Goldfinch
Emma Josephine Hutchins
Alyssa C. Lee
Brett Victoria Rae Lyons
Ana Karen Zamora Magdaleno
Alexa Christina Medes
Jarom Paul Mercer
Shakira Mosqueda
Katherine Lynne Mynar
Jennifer K. Oliver
Annabelle K. Olsen
Alilia Melissa Plazas
Remy T. Shultz

University and College Awards and Recognitions

University of Utah Award
College of Education Outstanding Faculty Research Awards
College of Education Outstanding Faculty Teaching Awards
College of Education Outstanding Faculty Service Awards
College of Education Outstanding Social Justice and Transformation Award
College of Education Outstanding Staff Award
College of Education Professor Emeritus
Outstanding Public School Teacher Award

Announcers

Janiece Pompa, Ph.D.
Educational Psychology

Breda O’Keeffe, Ph.D.
Special Education

Banner Carrier

Susan Johnston, Ph.D.
Special Education

Faculty Ushers

Julia Fleming, M.Ed.
Madeline Hafner, Ph.D.
Collie Lucas, Ph.D.
Shamby Polychronis, Ph.D.
Audrey Robbins, Ph.D.
Lynne Zummo, Ph.D.

Land Acknowledgment

We acknowledge that this land, named for the Ute Tribe, is the traditional and ancestral homeland of the Shoshone, Paiute, Goshute, and Ute Tribes. The University of Utah recognizes and respects the enduring relationship that exists between many Indigenous peoples and their traditional homelands. We respect the sovereign relationship between tribes, states, and the federal government, and we affirm the University of Utah’s commitment to a partnership with Native Nations and Urban Indian communities through research, education, and community outreach activities.

Recognition of the Class of 2023

Graduating Class Profile:

Total Graduates:	305
Bachelors Degrees:	72
Masters Degrees:	173
Educational Specialist Degrees:	1
Doctoral Degrees:	59
Elementary Teaching Licenses:	41
Special Education Teaching Licenses:	45
Secondary Teaching Licenses:	33
Early Childhood Education:	3

Keynote Speaker

Nubia Peña

Ms. Nubia Peña is the Senior Advisor on Equity and Opportunity to Governor Spencer J. Cox and the Director for the Utah Division of Multicultural Affairs where their mission is to promote an inclusive climate for Utah's growing diverse community through training, outreach, youth leadership development, and policy and research efforts. Ms. Peña has extensive experience acquired during the past 15 years working as a community organizer, advocate, and ally for underrepresented populations. She facilitates dialogues amongst local and national leaders on complex topics of inclusion and justice working to create equitable access for historically underserved communities.

Ms. Peña is a proud former member of the zealous team at the Utah Juvenile Defender Attorneys where she advocated for youth rights during detention and delinquency proceedings. She is certified by the National Juvenile Defender Center as a Juvenile Training Immersion Program facilitator. In addition, Ms. Peña is a national consultant dedicated to bringing awareness to intersections of trauma and the School-to-Prison Pipeline, an epidemic that targets our most vulnerable youth by streamlining them into the juvenile justice system. She also served as adjunct faculty at the University of Utah's S.J. Quinney College of Law.

Ms. Peña has actively sought to bring awareness to issues of interpersonal and community violence through her professional endeavors and personal faith-based initiatives. She has a decade of experience assisting survivors of domestic abuse, sexual assault, human trafficking, and violent crimes as a Law Enforcement Victim Advocate. Ms. Peña served as the Training and Prevention Education Specialist at the Utah Coalition Against Sexual Assault (UCASA) for over a decade where she developed trainings on Youth Advocacy for Trafficked Survivors, Social Justice in Prevention Efforts, and Sexual Harassment in the #MeToo Era.

During the unprecedented pandemic, Ms. Peña was assigned by Governor Gary R. Herbert to oversee the Multicultural Advisory Committee of Utah's COVID-19 Response in partnership with Byron Russell and Ze Min Xiao. The Committee was made up of frontline and state agency leaders who worked within existing frameworks to amplify efforts to alleviate the growing disparities faced by marginalized and underrepresented communities in food security, housing and social services, economic sustainability, communications, language accessibility, digital equity, and health access. The model has been nationally and locally uplifted as an example of culturally responsive cross-sector collaboration.

Ms. Peña received her Juris Doctorate from the University of Utah S.J. Quinney College of Law in May 2016. Ms. Peña was named in Utah Business Magazine's 2020 40 Under 40 award recipients, recognized among the 2020 Heroes for Utah Philanthropy Day, selected as Sundance Film Festival 2021 Women's Leadership Celebration honorees and awarded the Utah Business Magazine's Living Color recognition for service in driving equity and inclusion in the state. In 2022, she was named the recipient of the Utah Minority Bar Association (UMBA) Jimi Mitsunaga Excellence in the Law Award for significantly contributing to and promoting the provision of legal services to underserved communities, excelling in the practice of law, and contributing to UMBA's mission of inclusive social impact. Most recently, Ms. Peña was selected as a 2023 Presidential Leaders Scholars, a national development experience that hones leadership capabilities through interactions with former U.S. Presidents, key administration officials, world-renowned academics, and business and civic leaders.

COLLEGE OF EDUCATION AWARDS

Outstanding Faculty Research and Scholarship Award

Verónica Valdez, Ph.D.

Dr. Valdez is Professor and Chair of the Department of Education, Culture & Society and has over twenty years of experience working with culturally and linguistically diverse programs, teachers, students, families, and communities in several states across the U.S. A critical language scholar, Valdez is committed to social justice, equity, and diversity and holds an asset-based perspective toward students, families, and communities that recognizes their cultural wealth and individual agency. She situates herself within a critical sociocultural framework that understands multilingualism and literacies as socially mediated processes that are not separate from the broader social, cultural, historical contexts or the dynamics of power in which they occur. Her interdisciplinary research focuses on four interrelated and often overlapping strands: language learning efforts that foster multilingualism/biliteracy in school and out-of-school contexts; educational language policy and planning and its equity impact on multilingual learners designated

as English learners (MLs); Latina/o/x and education; and teacher education & practices that promote the values of multilingualism, multiculturalism, and social justice across educational settings. Valdez is also the Principal Investigator/Project Director for the *Advancing Pathways toward Equity and eXcellence with Educators of Multilingual Learners* (APEX) Project. APEX is a five-year (2021-2026) U.S. Department of Education, Office of English Language Acquisition, National Professional Development Award offering professional and academic pathways to build the capacity of district personnel and multilingual families and communities educating multilingual learners (ML) in Utah. The APEX project is part of a research collective, the National Learning Coalition on MLs, designing and conducting national research with universities and language education scholars across the country focused on establishing a national research database on “the ecology of great teaching for multilingual students.”

Outstanding Early-Career Faculty Research and Scholarship Awards

Joanna M. Drinane, Ph.D.

Dr. Joanna Drinane is an Assistant Professor in the Department of Educational Psychology. This is her first academic position, and she came to it straight from her graduate degree program. Drinane is an aspiring researcher who deploys cutting-edge approaches to transforming research and practice in the field of psychotherapy. Her research focuses on individual differences in clients and therapists, and intersections of different marginalized identities that may influence the process and outcome of psychotherapy -- both in experimental lab-based studies and larger health

systems. Drinane’s work is significant and impactful in that her research unveils the fundamental dynamics in counseling practice (e.g., the relationship between therapists’ expertise and clients), which is important in terms of understanding the complex process of psychotherapy in counseling.

Drinane has been an exemplar faculty member who is dedicated and has made significant contributions to the department, college, and university.

Keith Radley, Ph.D.

Dr. Radley is an Associate Professor in the Department of Educational Psychology. His research focuses on behavioral intervention in K-12 schools. In his work he has deployed novel approaches to explore students’ behaviors in classrooms from digital observation using video cameras and aerial drones to LEGO-centered social skills intervention. Radley’s research interests in behaviorally-oriented interventions follow three lines of inquiry within school psychology: behavioral interventions to support learners with Autism and other developmental disabilities, decision making within schools, and development of practice-ready interventions as a means of

facilitation of implementation. With these interests, Bradley developed the Behavior Analytic Supports in Communities and Schools (BASICS) Lab at the University of Utah.

Radley is an amazing faculty member and a great mentor to his students. He frequently publishes with his doctoral students and applies his research to teaching and mentoring. He also has played a critical leadership role in the School Psychology program (training director) and made significant contributions to program development.

Outstanding Faculty Teaching Award

Udita Gupta, Ph.D.

Dr. Gupta is a career-line Associate Professor in the Urban Institute for Teacher Education. Gupta never shies away from creating opportunities for our students in support of their success. One student noted she is thoughtful, respectful, compassionate and makes herself readily available to her students. She jumps at every opportunity to work with local educators to strengthen their teaching practices.

A teacher mentor wrote "I have mentored student teachers from several universities in Utah, and I can

attest to the positive impact Gupta delivers to both the mentor and teaching candidate. She is so consistently involved in guiding her cohort that I can honestly say that her students are likely the most prepared of any."

In Gupta's words: "Teaching is not only about creating the space where students learn the content, it is also a collaborative space where there is growth for both educators and students—a space for learning and productive reflections that lead to enriching experiences for all."

Outstanding Early-Career Faculty Teaching Award

Wei Wei, Ph.D

Dr. Wei is a career-line Assistant Professor in the Department of Educational Psychology. Most of the classes she teaches are statistic courses. She is deeply passionate about education and committed to motivating her students to learn. Wei has a positive attitude and likes to share her optimism and motivation with the students. Wei's enthusiastic approach to research and teaching have quickly won over just about every faculty member and student with whom she has worked. She is motivated and excited about what she is doing, and she works incredibly hard to ensure that she produces high quality work.

A few student comments were: Wei's support contributed to my academic success and accomplishment. Her approach was innovating, caring and genuine as she ensured to thoroughly explain concepts with relatable examples. Her statistic classes were invaluable to my studies. She embodies diversity, equity, and inclusion in her pedagogy.

She is a dedicated educator and faculty member and has made significant contributions to undergraduate and graduate education.

Outstanding Faculty Service Award

Seung-Hee Claire Son, Ph.D.

Dr. Son is an Associate Professor in the Department of Educational Psychology and serves as the director of the Reading & Literacy Program. Son's research emphasizes the importance of early literacy development of young children who are at risk of developmental delays and academic difficulties due to their social, cultural, and economic disparities and supporting their literacy in multiple environments: home, school, and community.

Son has collaborated with multiple community

organizations, such as, the Salt Lake City Library, the Salt Lake County Library, Gateway Children's Museum, Utah Kids Ready to Read, and the Children's Center Utah. Community directors stated that they were consistently impressed with her professionalism, fairness, and careful consideration of issues with profound implications for the state's early childhood system. Son's projects were detailed, lengthy and effort-full. She was thoughtful about the research design that made a difference in the early learning of young children.

Outstanding Social Justice and Transformation Award

irene h. yoon, ph.d.

Dr. yoon is an Associate Professor in the Department of Educational Leadership & Policy. yoon has dedicated herself to creating intellectual communities of relationships with the doctoral students in the field of educational administration. This thrust has been driven by her passion and compassion for social justice based on a leadership of love and change for a better and more equitable society. yoon has formed connections

that have developed around research, teaching, community engagement, and career life goals, both as future scholars and professionals in the education administration field.

yoon wrote a grant to support and mentor three elementary schools in the Salt Lake City School District complete their last two professional learning

opportunities with Welcoming Schools. Welcoming Schools is a program designed to provide professional development to elementary teachers on ways to affirm and support their LGBTQ+ identifying students. This grant opportunity also provided leadership and mentorship opportunities to each of the three schools, which yoon helped to facilitate.

Outstanding Staff Awards Marilynn Howard

Marilynn Howard began her career with the College of Education in 1979. She left to raise her children, twice. She returned in 1996 and joined the Department of Educational, Leadership & Policy. She has held several roles and is currently the graduate student coordinator. She loves this role and finds great satisfaction helping students navigate University policies and procedures from registration through graduation. Students have felt “looked out for” as she guides them through their time here at the university.

If there is one term that characterizes yoon’s activism as a scholar, it is “imagining otherwise.” She is a professor who helps her students achieve dreams that imagine themselves in new ways as school leaders for social change.

Her faculty summarizes Howard as having a caring nature, an extensive knowledge base and a can-do attitude. In total, Howard has worked in the College of Education for close to 30 years and plans to retire next year.

UNIVERSITY OF UTAH AWARDS

University Teaching Committee’s Early Career Teaching Award Lauren Barth-Cohen, Ph.D.

Dr. Lauren Barth-Cohen is an Assistant Professor in the Department of Educational Psychology. She also holds an Adjunct Assistant Professor position in the Department of Physics & Astronomy. Barth-Cohen received a BA in Physics from Smith College and a Ph.D. in Science and Math Education from the University of California, Berkeley. Barth-Cohen’s expertise is in Science Education and her research focuses on

student and teacher learning in the physical sciences. Some of Barth-Cohen’s recent projects have included an investigation of undergraduate physics students’ sensemaking in lab courses and the development of science teachers’ expertise in generating observations in field geology. To fund her research, Barth-Cohen has been the recipient of over 3.7 million dollars in funding from the National Science Foundation.

University of Utah Beacons of Excellence Award Cynthia Benally, Ed.D.

Dr. Benally is Diné (otherwise known as Navajo). She is an assistant professor of Native American Education in the Department of Education, Culture and Society. Her on-the-ground teaching experience included over 20 years as a teacher to kindergarten through sixth-grade students in Native and urban areas. She is also a National Board-Certified Teacher (NBCT) as a Middle Childhood Generalist. Benally’s research intersects curriculum and instruction, interpretive policy analysis, settler-coloniality, and Indigeneity. More specifically, her research, teaching, and service center around practical ways to address the following question: In what ways can reciprocal relationships

be created and sustained between non-Native and Native nations/peoples without Natives compromising their ancestral knowledges and ways of knowing and being? She believes one of the ways to foster respectful relationships is to include Native perspectives in pre-K18 and beyond education. One of her projects at the University of Utah to address the need for building and maintaining ethical relationships was developing the interdisciplinary graduate certificate, *Working with Native Communities*.

University of Utah Award for Community Engaged Teaching and Scholarship

Aaron Fischer, Ph.D.

Dr. Fischer is an Associate Professor in the Department of Educational Psychology. He is a dynamic scholar, with a strong research focus on technology integration in school psychology, specifically behavior consultation and mental health supports in schools and youth supporting communities. Fischer has been described as a tremendous teacher, mentor, and advocate. He

greatly cares about student well-being. Fischer and his school based mental health team have partnered with the San Juan School District to provide mental health counseling services never before available to the students and families in San Juan County.

OUTSTANDING TEACHER OF THE YEAR AWARD

Anthony Miller

Washington Elementary School, 5th grade teacher
Salt Lake City School District

Anthony Miller enrolled at the University of Utah in 2007. After completing the prerequisites for the College of Nursing, as well as working in the medical field for several years, he decided to take two summer courses to fulfill elective requirements. Those courses changed his trajectory dramatically: Introduction to Teaching and Inclusive Early Childhood and Elementary Classrooms. Watching his young daughter growing up, along with these two courses, he changed his major and began to pursue a degree in Elementary Education.

He completed his Field Practicum and Student Teaching in a fifth-grade classroom at Washington Elementary, in Salt Lake City School District. After

graduating in May 2012, with a Bachelor's in Elementary Education, he accepted a sixth-grade position at Washington Elementary, where he has taught for the past 11 years in the upper grades. He regularly welcomes and mentors beginning teachers in his classroom, to help guide new educators into this great profession.

Miller feels grateful to work at Washington Elementary, where he is surrounded by so many outstanding and dedicated teachers and administrators who are committed to student learning. He also appreciates the opportunity to be able to stay connected to the University of Utah and the College of Education.

Trustee

James Lee Sorenson

A world-renowned entrepreneur, business leader and societal innovator, James Lee Sorenson (Jim) serves as chairman of the Sorenson Impact Foundation, which funds sustainable, scalable endeavors that maximize positive impact on the lives and societies they touch. Sorenson contributed \$13 million to the University of Utah for the Sorenson Impact Center. Sorenson is Chairman of the Board of Village Capital and a member of the National Advisory Board of Impact Investing.

Sorenson was instrumental in developing several new industry categories, including digital compression software that helped usher in the online video revolution at Sorenson Media, and video relay services that transformed opportunities for deaf

and hard of hearing individuals through Sorenson Communications. Sorenson served as chairman of the board of MediConnect Global, a leader in medical record retrieval that sold to Verisk Analytics in 2012 for over \$370 million.

Sorenson has served on many community service boards, including Utah's David Eccles School of Business, University Venture Fund, Art Works for Kids, Gallaudet University, the Utah Sports Commission, Trustee of the University of Utah, National Advisory Board for Impact Investing and Chairman of the Board of Village Capital.

COLLEGE OF EDUCATION EMERITUS

Frank Margonis, Ph.D.

Dr. Frank Margonis provided 34 years of exceptional service to the University, College, and the Department of Education, Culture & Society (ECS). Margonis served as Department Chair—twice. As a scholar, he was named the President of the Philosophy of Education Society. As a teacher, he has always received strong evaluations and twice received the Excellence in Teaching Award from the College of Education. He has shown unwavering support and commitment to junior faculty and

ECS graduate students, providing patient guidance and playing a critical role in several students completing their ECS degrees. Margonis has chaired 18 dissertation committees and served as a member on another 43 dissertation committees and took the lead for the department's recent Graduate Review. He is currently chairing 2 more dissertations committees and is a member on 12 more dissertation committees that he intends to serve on after he retires.

Peggy McCandless, M.Ed.

Peggy McCandless is a Clinical Instructor for the Urban Institute for Teacher Education (UITE) as an elementary cohort leader. She has spent over 32 years training and mentoring over 600 future elementary teachers and has worked with hundreds of professional educators. McCandless has served on numerous university, college, and state committees, including the Bennion Center and curriculum committees at the Utah Board of Education, along with several leadership roles. McCandless's international opportunities included working with the Middle East Center offering educator courses, writing with colleagues from Denmark, and hosting

several students from South Korea. McCandless acquired several grants that brought art integration programs to local schools. Most recently, she has developed highly effective new teacher mentoring programs.

Without a doubt, she will miss teaching social studies methods and classroom management, but more importantly, she'll miss the interactions with UITE's amazing teacher candidates and her influential colleagues, many who have become life-long friends. She is now looking forward to new adventures, especially bicycling, hiking, and traveling.

Rob O'Neill, Ph.D.

Over 29 years, Dr. Rob O'Neill has made significant and substantial contributions, and the Department of Special Education will be benefiting from his scholarship and pedagogy for years to come. O'Neill is a national Board-Certified Behavior Analyst Doctoral (BCBA-D) and a licensed behavior analyst in the state of Utah and directed the establishment of the department's BCBA training program. He

has previously served as the department chair, the coordinator of both the Program in Severe Disabilities and the Program in Mild/Moderate Disabilities and teaches in both program areas. He also teaches courses in the department's masters and doctoral programs. O'Neill has been a prolific researcher who has had a tremendous impact on the policies and practices for students with disabilities.

Janiece Pompa, Ph.D.

Dr. Janiece Pompa is a Clinical Professor in School Psychology in the Department of Educational Psychology. She joined the department as an adjunct Assistant Professor in 1996. Pompa is a fabulous faculty member whose courses are well received by the students. In addition to teaching, Pompa has been actively pursuing research in her field. She has been actively involved in services at the university, regional, and national levels. During her career, she has been the president of the Utah Psychological Association, served on the Board of Trustees at the Utah Association of School Psychologists and was the chair of the Communications Committee at the

Utah Psychological Association. She is the awardee of multiple awards, including the Presidential Citation from the American Psychological Association and the Barbara Bennett Award for Excellence in Diversity.

Scholarship Recipients 2022-2023

Ada Roper Memorial Scholarship

Idaly Tapia Munoz
Cassandra Palmer
Ella Richards

Adrien Segil Endowed Fund

Laura Bettison
Adrian Ramjoue

Anna B. Williams Endowed Memorial Scholarship

Autumn Jeppson

Brian W. Campbell and Susan L. Morrow Scholarship for Research in Lesbian, Gay, and Bisexual Studies

Lex Linford

C. Kay Allen Endowed Scholarship

Lisset Lopez

Council for Investment in Education Scholarship

Sasha Brown
Karen Southworth
Taryn Troutman

Dianne Asmus Bettis and Norman and Blanche Asmus Scholarship

Jaida Sedivy

Dr. Cecelia H. Foxley Endowed Scholarship

K.C. Hill

Dr. D.H. Christensen and Catherine Dean Christensen Memorial Scholarship

Jacky Eroza
Shelby Spainhower

Dr. Suzanne Wade, Ed.D. Scholarship for Single Parents Earning Graduate Degrees

Sara Rinehart

Edith E. Myers Endowed Scholarship

Mahina Chastain
Elvis Fonguh
Lisset Lopez
Janet Reyes
Gladys Sang
Bryndi Staheli
Nuo Xu

Elaine Clark, William Jenson and Janiece Pompa Endowed Scholarship

Annie Maldonado

Emma Eccles Jones Teach for Utah

Ryan Gagon
Kiersten Hoonakker
Madelyn Jensen
Carolyn Larsen
Jonathan Means
Sagelyn Oaks
Macy Parke
Mia Rossmango
Cassandra Schultz

Etta Lou Cowles/Rose Scholarship

Kali Dahl
Natalie Fawson

Faye and Charolette Bryner Scholarship

Nicole Cariaga
Susan Knott

Geneve C. Nelson Memorial Scholarship

Naiby Chan

Grayson and Seth Jenson Memorial Scholarship

Paige Dubrow

Harker-Ferguson Scholarship

Mahina Chastain

Herbert I. and Elsa B. Michael Foundation Graduate Student Scholarship

Anjani Lama
Gladys Sang

Hermelinda B. Pompa Endowed Scholarship

Alyson Funn

John Vernon Harry and Shizuko Nakagawa Harry Scholarship

Maryann Pierce
Sara Rinehart

Joseph and Evelyn B. Rosenblatt Scholarship

Jarom Mercer
Clara Somers

Lydia Anna Soeffner Memorial Scholarship

Kelsey Cox
Anna Naranjo

Mark and Connie Woodland Scholarship

Beth Cyr
Jaida Sedivy

Mary Elizabeth Baum Hanks Endowed Scholarship

Beth Cyr
Danielle Gertz
Alyssa Lee
Keylly Munoz

Math/Science/Foreign Language

Natalie Fawson
Becca McMurray
Ammon Stevens

Milton Bennion Scholarship

Sarah Jones

Olene Walker – Legacy Of Literacy

Jessica Marie Parker
Sarah Rasmussen
Amanda Tibbitts

Phyllis Allen Jex Memorial Scholarship

Adrian Adams

R. Gene and Christine S. Ball Endowed Scholarship

Sasha Brown

Roald F. Della J. Campbell Fellowship

Tori Gillett
Katrina Kennedy

Robert Sevy Scholarship for Math and Science Majors

Jarom Mercer
Macy Parke
Cassandra Schultz
Edward Tang

Rulon M. and Golda L. Richards Endowed Scholarship

Becca McMurray
Macy Parke
Cassandra Schultz

Ruth H. Lundgren Endowed Scholarship

Anjani Lama

Shirley and Verl Benzley, Jr. Endowed Teaching Scholarship

Ana Zamora Magdaleno
Karen Southworth

Shirley L. and Kathelyne Oswald Evans Endowed Scholarship

Valentina Pastrana Cortes
Arianna Mestre
Kinnari Shah
Ayumi Whatcott

Steffensen Cannon Scholarship (University Awarded)

Kate Axford
Madeleine Kelly
Wing Ng
Matt Orr
Madison Story
Amira Trevino
Maeve Wall

Sylvia Harrie Memorial Scholarship

Fiona Tang

T53 (University Awarded)

Monty Avila

Marisa Derring

Tyler Hoecherl

Sydney Moore

Hannah Reynolds-Owen

Teacher Recruitment Scholars (sponsored by the C&H Johnson Family Trust)

Monty Avila

Naiby Chan

Jacqueline Chavez

Mariana Garcia

Sandra Gonzalez

Sumin Kim

Jessica Lopez

Carlos Miranda

Shakira Mosqueda

Ted and Kay Packard Fellowship in Professional Psychology

Laurice Cabrera

The Archer Family Scholarship

Madeleine G. Kelly

The Family of Mary Jane Bosley Endowed Scholarship

Brooke Goold

Kelsey Hutten

The Jess Schroeder Memorial Scholarship

Anjani Lama

The M. Lynn and Katherine S. Bennion Endowed Scholarship

Jacky Eroza

The Maestros Para Los Niños Endowed Scholarship

Roxy Venegas Taracena

The Molly Lawson Research Fellowship

Paige Furbush

Meridith Karppinen

The Nyla D. Schowe Endowed Scholarship

Ashlin Stephens

The Pamela C. Petuskey Endowed Scholarship

Rachel Munda

Thomas D. Dee III and Candace Cartwright Dee Endowed Teaching Assistantship

Lauren Martone

Tony Morgan Endowed Scholarship

Danielle Susi-Dittmore

William M. Stewart School Graduate Scholarship

Clara Somers

Zua Neff Endowed Scholarship

Kelsey Cox

Anna Naranjo

Aubrey Snyder

Lily Taylor

Terrel H. Bell Scholarship

Monty Avila

Austin Bond

Brooklyn Briggs

Sasha Brown

Tessa Cahoon

Kelsey Cox

Kali Dahl

Marisa Derring

Jacky Eroza

Natalie Fawson

Alicia Fuller-Nerney

Danielle Gertz

Makayla Hanzen

Tyler Hoecherl

Tessa Marrelli

Sydney Moore

Idaly Tapia Munoz

Keylly Munoz

Vivian Nguyen

Cassandra Palmer

Trena Reeves

Hannah Reynolds-Owen

Ella Richards

Karen Southworth

Shelby Spainhower

Ammon Stevens

Madison Story

Fiona Tang

Roxy Venegas Taracena

Lily Taylor

Taryn Troutman

Mary Whitman

Maddison Wiser

Candidates for the

Degree of Doctor of Philosophy

Aho, Rachel, Educational Leadership and Policy
Barton, Anne Lauren, Educational Leadership and Policy
Blue, Cherilyn Wild, Special Education
Braithwaite, Kyle Ammon, Educational Leadership and Policy
Brandt, Nile Clifford, Educational Psychology
Brennan, Kayleigh Jo, Educational Psychology
Burton, Brian Charles, Educational Leadership and Policy
Byram, Tanji Vei, Education, Culture and Society
Cerva, Jacquelyn Janell, Educational Leadership and Policy
Cornejo, Pamela Atanacia, Educational Psychology
Corrales, Carolina Maria, Educational Psychology
Cunningham, Echo Miller, Special Education
Dalley, Branden J, Educational Leadership and Policy
Davis, Emily Strom, Educational Psychology
Dewald, Aaron J, Educational Psychology
Dias, Laurel, Educational Psychology
Ellsworth, Kent Eyring, Educational Psychology
Feola, Vanessa, Educational Psychology
Francom, Rachel C, Educational Psychology
Harris, Samantha, Educational Psychology
Hashtpari, Halleh, Educational Psychology
Higgins, Judith Ann, Educational Leadership and Policy
Hudson, Michelle Alissa, Educational Psychology
Jobe, Jacob Tyler, Education, Culture and Society
King, Hunter, Educational Psychology
Kuo, Patty, Educational Psychology
Lewis, Yuderka Vargas, Educational Leadership and Policy
Lowe, Adrienne, Educational Psychology
Marshall, Darren Alfred, Educational Leadership and Policy
McClelland, Amelia, Educational Psychology
Miller Johnson, Kattera Lee, Educational Psychology
Nelson, Elizabeth Thackeray, Educational Psychology
Peterson, Kara Danielle, Educational Psychology
Pirsig, Stephanie, Educational Psychology
Snowball, Julie Felt, Educational Leadership and Policy
Soma, Christina Signe, Educational Psychology
Walkingshaw, Miriam Leeflang, Educational Psychology
Xu, Nuo, Education, Culture and Society

Candidates for the

Degree of Doctor of Education

Bradshaw, Erika S, Educational Leadership and Policy
Bucknam, Alexis Marie, Educational Leadership and Policy
Eden, Brett F, Educational Leadership and Policy
Eng, Britnee Nichole, Educational Leadership and Policy
Fame Kao, Shin Chi, Educational Leadership and Policy
Fuhriman, Mandy Joy, Educational Leadership and Policy
Gonzalez, Richard, Educational Leadership and Policy

Jones, Sarah Hancock, Educational Leadership and Policy
Kasai, Mayumi, Educational Leadership and Policy
Keenan, Erin K, Educational Leadership and Policy
Knapp, Jaclyn King, Educational Leadership and Policy
Maguet, Mckenna Lucille, Educational Leadership and Policy
Mangum, Jordan Knight, Educational Leadership and Policy
Maughan, Gregory Ogden, Educational Leadership and Policy
Namovicz, Jessica Lauren, Educational Leadership and Policy
Neff, Eric Morgan, Educational Leadership and Policy
Poole, Mallory Whitney, Educational Leadership and Policy
Smith, Sarah Jones, Educational Leadership and Policy
Taysom, Tamara Lee, Educational Leadership and Policy
Torrejon, Aurora Rocio, Educational Leadership and Policy
Wells, Ryan Jeffrey, Educational Leadership and Policy

Candidate for the

Degree of Educational Specialist

Coombs, Ashley N, Educational Psychology

Candidates for the

Degree of Master of Arts

Arredondo, Lucila Jocelyn, World Languages and Cultures
Greenfield, Greta Elizabeth, World Languages and Cultures
Wilson, Miho Oishi, World Languages

Candidate for the

Degree of Master of Philosophy

Choberka, Angela Dawn, Educational Leadership and Policy

Candidates for the

Degree of Master of Education

Alt, Kristen Lynn, Educational Psychology
Alvarez, LaJae, Special Education
Anderson, Jana F, Educational Psychology
Anderson, Kaila Ann, Educational Leadership and Policy
Angel Martinez, Alondra, Educational Psychology
Ballou, Heidi Halverson, Education, Culture and Society
Barkley, Zahra Rachel, Education, Culture and Society
Beckstead, Madison, Educational Psychology
Beyer, Melissa Marie, Educational Leadership and Policy
Billow, Samantha, Education, Culture and Society
Black, Miranda Marie, Special Education
Borrowman, Rachel Hannah, Educational Leadership and Policy
Bowers, John, Educational Psychology
Bringhurst, Cassandra, Special Education
Broberg, Jeanette, Educational Psychology
Brown, Sandra Dee, Education, Culture and Society

Burdiss, Leddy Taylor, Special Education
Burnside, Alexa Rheannon, Educational Leadership and Policy
Burrup, Rachele, Educational Psychology
Burton, Brian Charles, Educational Leadership and Policy
Buttars, Erin Mccall, Educational Psychology
Carlsen, Carlie Quinn, Educational Psychology
Case, Audrey, Special Education
Castro, Kalista Tia, Educational Psychology
Cazier, Jocelyn Carol, Educational Psychology
Chalnick, Harrison Scott, Educational Psychology
Chea, Camara June, Educational Psychology
Clark, Caitlin Tonia, Special Education
Collins, Abaigeal Christy, Special Education
Cook, Taylor Sierra, Educational Psychology
Cox, Natalie Robyn, Special Education
Creek-Mcwane, Asante Marie, Special Education
Dahl, Robert S, Educational Leadership and Policy
Dang, Quang, Educational Psychology
Daniels, Whitney Danielle, Education, Culture and Society
Dawson, Taylor Fowler, Educational Leadership and Policy
De Avila, Jose Luis, Educational Leadership and Policy
Degroot, Kathryn Jensen, Educational Psychology
Denny, Charles Blaine, Educational Psychology
Dickman, Angela Schwendiman, Education, Culture and Society
Dixon, Phoebe, Educational Psychology
Dyck, Ellis Beth Clark, Educational Psychology
Ebeling, Rachel, Educational Leadership and Policy
Eckman, Shaunelle Rosalie, Educational Psychology
Felt, Sharon Olsen, Educational Psychology
Finch, Lance R, Educational Psychology
Fisher, Ky William, Educational Psychology
Fishler, Amy Catherine, Educational Leadership and Policy
Fotu, Whitney Louise Mafile'ó, Education, Culture and Society
Franks, Elsa Brooke, Educational Leadership and Policy
Fuller, Moriah C., Special Education
Funn, Alyson Keawemaikii, Educational Psychology
Galli, Nick Adam, Educational Psychology
Geilman, Emily Perry, Educational Leadership and Policy
Givich, Alexandra Alyce, Special Education
Goff, Jarite, Special Education
Goncalves, Joao Paulo, Special Education
Gonzalez, Omar Alejandro, Special Education
Goold, Brooke Caitlin, Educational Psychology
Gordon, Elizabeth Mallory, Special Education
Gottas, Katie Lynn, Special Education
Graham, Rachel Alton, Educational Psychology
Greene, Elizabeth Marie, Special Education
Groves, Holly Katherine, Educational Leadership and Policy
Gruenewald, Carla, Educational Psychology
Guido, Christopher, Educational Psychology
Gunderson, Daniel Clark, Education, Culture and Society
Hager, Bonnie Erin, Education, Culture and Society
Harwood, Stephanie, Special Education
Heller, Haylee, Educational Psychology
Henderson, Anne Teresa, Educational Psychology
Hiebing, Mary Lee, Educational Leadership and Policy
Hill, Alesha Marie, Educational Psychology
Hommer, Rebecca L, Special Education
Howarth, Austin Earl, Educational Leadership and Policy
Hunt, Alan Conn, Special Education
Hutten, Kelsey Taylor, Educational Psychology
Jackson, Mckenzie Elizabeth, Educational Leadership and Policy
Johanson, Sarah Lottie, Special Education
Johnstun, Kazia Ann, Special Education
Jones, Sharalee S, Special Education
Kevern, Taylor Cory, Educational Psychology
Kiernan, Rylee Kate, Special Education
Kraft, Bradley John, Educational Psychology
Lamb, Dylan Albert, Educational Leadership and Policy
Laorange, Lindsay Sue, Special Education
Legg, Sarah Noel, Educational Psychology
Leilua, Alexis, Educational Psychology
Lemons, Anne Raquel, Educational Psychology
Lichfield, Sherri Kay, Special Education
Lokotui, Lose T Uluave, Education, Culture and Society
Lopez, Lisset, Educational Psychology
Lynch, Taylor Kaye, Educational Psychology
Mafua, Eliopa K, Educational Leadership and Policy
Marler, Kaitlin M, Educational Psychology
Martin, Leanne, Educational Psychology
Mata, Ingrid Nicole, Educational Leadership and Policy
May, Emily Layne, Educational Leadership and Policy
Mazzella, Lindsay, Education, Culture and Society
McBride, Ashlyn Kiyoko, Special Education
McDonald, Spence Galloway, Educational Leadership and Policy
Mercer, Jarom Paul, Educational Psychology
Miller, Loralie A, Special Education
Molzer, Abigaile Ida, Educational Leadership and Policy
Monnie, Mikayla, Special Education
Moore, Jerod Adam, Educational Leadership and Policy
Morales, Makenna, Educational Psychology
Morkel, Wendy Mccollum, Educational Psychology
Munda, Rachel Janice Lim, Educational Psychology
Murrell, Emily, Special Education
Nacey, Lauren Ashlie, Educational Psychology
Nelson, Kailie, Educational Leadership and Policy
Nelson, Morgan Taylor, Special Education
Packard, Emily Beth, Special Education
Parker, Marissa Aubrey, Special Education
Pastrana Cortes, Laura Valentina, Educational Psychology
Peers, Cathryn, Educational Psychology
Pierce, MaryAnn, Special Education
Plancarte, Maria Eveijda Medina, Educational Leadership and Policy

Platner, Gregory Thomas, Educational Leadership and Policy
Plummer, Kimberly, Educational Psychology
Porras, Michelle Gloria, Educational Psychology
Rasmussen, Sarah, Educational Psychology
Redford, Carrie Nelson, Education, Culture and Society
Reyes, Janet, Educational Leadership and Policy
Rhodes, Daniel Joel, Educational Leadership and Policy
Riedesel, Alice Marguerite, Educational Psychology
Rincon, Lisa Michelle, Educational Psychology
Rinehart, Sara Gayle, Special Education
Robinson, Mariah Eden, Educational Leadership and Policy
Root, Naomi Lercara, Educational Leadership and Policy
Rowley, Taylor Michelle, Educational Psychology
Ruegner, Ryan B, Educational Psychology
Ruiz Hernandez, Margarita, Educational Psychology
Sang, Gladys Cherop, Special Education
Segura, Emilee Elizabeth, Special Education
Shepherd, Christian Erven, Educational Psychology
Sheremeta, Danielle, Educational Leadership and Policy
Slivnick, Benjamin, Educational Psychology
Smith, Michael Murphy, Educational Psychology
Snyder, Aubrey Genevieve, Special Education
Staheli, Bryndi Lillian, Educational Psychology
Stephens, Ashlin Renee, Special Education
Tackett, Jason Adam, Educational Psychology
Tang, Edward Pokman, Educational Psychology
Tapp, Courtland James, Educational Psychology
Texeira, Kimberly Janet, Educational Psychology
Thomas, Amanda Jo Tibbitts, Educational Psychology
Thomas, Sara Mackenzie, Educational Leadership and Policy
Thomson, Ryan S, Educational Psychology
Tribe, Rebecca Ellise, Special Education
Tsartsaeva, Delyash, Educational Leadership and Policy
Valverde, Ema, Education, Culture and Society
Vancouwenberghe, Holly Ann, Educational Leadership and Policy
Velarde, Cicilia Rose, Educational Psychology
Velez, Gioconda, Special Education
Visser, Laurence Daniel, Special Education
Walker, Clay Elliot Knobbe, Educational Psychology
Walker, Emily Mckenna, Education, Culture and Society
Wall, Megan Darcy, Educational Psychology
Wallin, Reagan Mikelle, Educational Leadership and Policy
Watkins, Ashlee McCall, Educational Psychology
West, Rebecca Lynn, Educational Leadership and Policy
Whatecott, Ayumi Marie, Educational Psychology
Willard, Caitlin, Special Education
Willmore, Emily M, Educational Psychology
Winder, Barbra Cheri, Educational Leadership and Policy
Winder, Conner Philip, Educational Psychology
Woolf, Carter Brady, Educational Leadership and Policy
Zulewski, Kimberly, Special Education

**Candidates for the
Degree of Master of Science**

Adams, Adrian Lee, Educational Psychology
Dutton, Samuel Orion, Educational Psychology

**Candidate for the
Degree of Honors Bachelor of Arts**

Cahoon, Tessa Clare***, Elementary Education
Jensen, Brooklynn, History Teaching

**Candidates for the
Degree of Honors Bachelor of Science**

Kelly, Madeleine G***, Elementary Education
Lee, Alyssa C*, Elementary Education

**Candidates for the
Degree of Bachelor of Arts**

Anderson-Mcewan, Michael Gryphon, History Teaching
Barbosa-Rodriguez, Yessenia Denise, Spanish Teaching
Campos-Alarcon, Melissa, Spanish Teaching
Hanzen, Makayla Dawn, Elementary Education
Hassard, Jesse Thomas, History Teaching
Hoecherl, Tyler Paul, English Teaching
Hutchins, Emma Josephine*, Elementary Education
Mccurdy, Sierra Lyn, English Teaching
Mower, Michael A, English Teaching
Petersen, Kassidee Nicole, English Teaching
Riodal, Tomas Lander, English Teaching
Ririe, Delaney Pearl, Film and Media Arts
Robinson, Morgan Kathleen, History Teaching
Trapasso, Mark, History Teaching
Van Wagoner, Connor Jonathan, History Teaching

**Candidates for the
Degree of Bachelor of Fine Arts**

Foster, Amber Orilla, Dance Teaching

**Candidates for the
Degree of Bachelor of Science**

Ainsworth, Juliette Evelyne*, Elementary Education
Avila, Montserrat, Elementary Education
Bangon, Aleena Precious, Elementary Education
Bown, Holly*, Family, Community and Human Development
Bruening, Destiny Haley, Elementary Education
Butcher, Jadyn K, Special Education
Calder, Annabelle Rebecca*, Elementary Education
Cannon, Rebekah, Health and Kinesiology
Cardenas, Clarissa, Elementary Education
Carter, Ariel, Special Education
Castro, Kalista Tia, Physics Teaching
Chan Yam, Naiby De Fatima, Elementary Education
Chavez, Jacqueline, Elementary Education
Christensen, Makayla Kiyota*, Elementary Education
Clifford, Tiffany Ann*, Elementary Education
Condie, Rachel, Special Education
Cyr, Beth A*, Elementary Education
Derring, Marisa Makail, Elementary Education

Elsir, Eylaf, Elementary Education
 Gagon, Ryan Loran, Mathematics Teaching
 Garcia, Mariana, Family, Community and Human
 Development
 Goldfinch, Abbey Grace*, Special Education
 Guymon, Michelle, Special Education
 Harris, Alisa Marie, Special Education
 Hovik, Savannah S***, Elementary Education
 Hunsinger, Cassidy Rose, Elementary Education
 Hunter, Sierra Francis, Special Education
 Jackson, Emma Kay, Special Education
 Jacobsen, Brooke A, Mathematics Teaching
 Johnson, Sarah Marie, Elementary Education
 Kara, Baylee Nicole, Elementary Education
 Larsen, Callie J***, Special Education
 Lawry, Aspen Rose, Elementary Education
 Lazareno, Valeria, Elementary Education
 Lyons, Brett Victoria Rae*, Elementary Education
 Marler, Kaitlin M, Chemistry
 McCarthy, Eadan A***, Elementary Education
 Medes, Alexa Christina*, Elementary Education
 Mercer, Jarom Paul*, Chemistry
 Mesa, Taylor B, Special Education
 Morales, Jacqueline, Family, Community and Human
 Development
 Moscon, Lillian Grace***, Elementary Education
 Mosqueda, Shakira*, Elementary Education
 Mynar, Katherine Lynne*, Special Education
 Naranjo, Anna Claret, Elementary Education
 Nielsen, Leigh A, Elementary Education
 Oliver, Jennifer K*, Elementary Education
 Olsen, Annabelle K*, Elementary Education
 Peck, Laina Maire, Health and Kinesiology
 Plazas, Alilia Melissa*, Special Education
 Pyne, Ashley C, Special Education
 Reynolds-Owen, Hannah Maurine, Elementary
 Education
 Rodriguez Ruiz, Michelle, Elementary Education
 Rowley, Michael Jared, Mathematics Teaching
 Sedivy, Jaida Ann***, Elementary Education
 Shin, Seungwon, Mathematics Teaching
 Shultz, Remy T*, Elementary Education
 Smith, Taylor Andrew, Special Education
 Tanseem, Sania, Elementary Education
 Thomas, Elizabeth C, Elementary Education
 Tucker, Angela Diaz, Special Education
 Walker, Aubrie Michelle, Elementary Education
 Walker, Clay Elliot Knobbe, Chemistry
 Wilbert, Haily, Special Education
 Winder, Conner Philip, Physics Teaching
 Wright, Talia, Elementary Education
 Zamora Magdalano, Ana Karen*, Elementary Education

**Candidates for the
 Degree of Bachelor of Science in Earth Science
 Composite Teaching**

Tang, Edward Pokman

Honor Societies

**Students Elected to the
 Honor Society of Golden Key**

Bucknam, Alexis Marie
 Cerva, Jacquelyn Janell
 Harris, Samantha
 Higgins, Judith Ann
 Snowball, Julie Felt
 Taysom, Tamara Lee

**Student Elected to the
 Honor Society of Phi Alpha**

Shepherd, Christian Erven

**Students Elected to the
 Honor Society of Phi Eta Sigma**

Hunsinger, Cassidy Rose
 Pierce, MaryAnn
 Riodal, Tomas Lander
 Woolf, Carter Brady

**Student Elected to the
 Honor Society of Phi Kappa Phi**

Burton, Brian Charles

**Students Elected to the
 Honor Society of Pi Alpha Alpha**

Cerva, Jacquelyn Janell
 Snowball, Julie Felt

**Student Elected to the
 Honor Society of Pi Sigma Alpha**

Cerva, Jacquelyn Janell

**Student Elected to the
 Honor Society of Psi Chi**

Lopez, Lisset

**Student Elected to the
 Honor Society of Sigma Alpha Pi**

Lynch, Taylor Kaye

***Summa Cum Laude

**Magna Cum Laude

*Cum Laude

