

BIO	POSITION (or write member)	PHOTO
<p>Name: Adrian Adams  Year: 2<sup>nd</sup> Year Ph.D. Student  Program: Learning and Cognition, Educational Psychology Department  Bio: My focus is on learning in science education. I study how students interact with data in undergraduate lab settings.</p> <p>-Adrian Adams (They/He)</p>	<p>Member</p>	
<p><i>Paige Dubrow  2<sup>nd</sup> Year PhD Student, School Psychology  I am a former school counselor originally from the Philadelphia area. I love to hike, bike, and climb, and I also like to explore local restaurants and cafes. I am passionate about education, advocacy, and community building. I am excited to serve as the CoE Student Council Graduate Vice-Chair this year!</i></p>	<p><i>Graduate Vice-Chair</i></p>	

Erica is currently a Ph.D. candidate in Education Leadership and Policy. Her research focuses on understanding the lived experiences of first-generation, Black, Indigenous, and People of Color (BIPOC) medical students and how institutional culture impacts their choices and persistence. As a first-generation, low-income, Latina student, Erica is familiar with many of the challenges students face during their academic journey and is committed to helping students meet their educational goals. She thrives on seeing students succeed and helping them see the possibilities!

She loves spending time with her family, especially her young son who keeps her constantly moving. She enjoys hiking, watching movies, playing board games with friends, cheering for the San Francisco Giants, and simply learning new things!

Member



Maeve Wall  
3rd Year PhD Student,  
Department of Education,  
Culture, and Society  
(they/she)

I am a passionate educator committed to anti-racist and culturally sustaining pedagogy. I currently study teachers' participation within the prison industrial complex, recognizing specific teacher actions that sustain the school-to-prison pipeline.

Having worked in many diverse school environments, including teaching in New York City and with the Fulbright program in South Korea, I have had the opportunity to continuously refine my understanding of what high-quality education can be.

As Chair of the College Student Council, I hope to help elevate student voices and help everyone to feel seen and included in the College of Ed.

Chair



<p>Sonny Partola (he/him) 2nd year PhD Student, Department of Education, Culture &amp; Society</p> <p>I combine my passion for social justice and my interest in the field of education to foster authentic social change. I have worked with students and educators in community, K-12, and collegiate settings. My most recent work experiences include tutoring culturally and linguistically diverse students from 6th-12th grade, training pre-service educators in the college setting, and pursuing qualitative and community-engaged research on educational equity.</p>	<p>Member</p>	
<p>Madeline Hundley (she/her/hers) 3rd Year Elementary Ed. Undergraduate Student</p> <p>I am excited to serve as the CSC's Undergraduate Vice Chair again this year. I am currently student teaching 4th Grade in a SLCS D school and working towards my B.S. in Elementary Education.</p> <p>I am committed to creating and facilitating equitable and anti-racist spaces at both the elementary school and university levels. As a vice chair, I strive to make sure students feel included in the CoE community and their voices are heard and valued.</p>	<p>Undergraduate Vice Chair</p>	

<p>Margaret Osgood Opatz (she/her/hers) Ph.D. Candidate in Educational Psychology with an emphasis in Reading and Literacy.</p> <p>I am passionate about creating literacy spaces grounded in culturally sustaining pedagogy. I am especially interested in researching how teachers can validate and affirm students' linguistic identities through an asset-based approach to reading and writing teaching and learning.</p> <p>As a member of the College of Education Student Council, I am interested in increasing access to anti-racist teaching practices at the university level for graduate students, specifically teaching assistants.</p>	<p>Member</p>	
<p>Cheri Wild Blue (she/her/hers) Ph.D. Candidate in Special Education with an emphasis in Augmentative and Alternative Communication.</p> <p>I am a speech-language pathologist and educator and have served students with disabilities attending public schools in New Mexico and California. My research is focused on identifying and addressing barriers to inclusion and academic success among students who are unable to reliably and functionally communicate using verbal speech.</p> <p>As a member of the College of Education Student Council, I want to take actions that will</p>	<p>Member</p>	

<p>make student needs better understood, and create systems to address identified needs.</p>		
<p>Alyssa Lee (she/her/hers) 3rd Year Elementary Ed. Undergraduate Student</p> <p>I am currently a third year undergraduate student in the elementary education program at the U with minors in special education and anthropology. I'm also in the preliminary stages of a larger research project concerning student perceptions' of math utility.</p> <p>I'm interested in seeing schools as institutions that take part in broader systemic issues and how teachers can serve within these institutions to prevent and work towards better futures in regards to those systemic issues including racism, sexism, class inequities, and more.</p> <p>As the communications chair, I am deeply interested in sharing ideas from the CSC about creating anti-racist by creating community and networks through the College of Education.</p>	<p>Communications Chair</p>	